

Academic Year (April - March of the next year)	2025
Course Number	MSP3000E
Course Name	International Law
Instructor	SHIMOYAMA Kenji and IWATANI Nobuko／下山 憲二, 岩谷 暢子
Email Address	
Term／Day／Period	Fall 秋
Credits	2

1. Course Description and the Learning Objectives :

[Course Description]

This course aims to provide students with a basic understanding of international law, with a particular emphasis on the impact that international law instruments and practices have on domestic laws and policies. The lectures under this course comprises 2 parts: the first part focuses on general principle and function of international law including sovereignty, Source, jurisdiction and territory, and the second part focuses on doctrines in international law including sovereign immunity and state responsibility as well as framework of settlement of international disputes.

[Course Goals]

- Knowledge: Students gain a fundamental understanding of the role of international law, mainly the general principles of international public law and the framework of settlement of international disputes.
- Skills: Enhanced ability to examine legal texts and to apply the gained knowledge in analyzing actual instances in international settings.
- Legal thinking: Enhanced ability to present and explain legal arguments with due respect to the opposing views.

[Related Diploma Policy (DP)]

Maritime Safety and Security Policy Program

DP①The knowledge and analytical ability to understand problems and challenges, and to identify opportunities for improvement in the areas of maritime safety and security

DP② The knowledge, analytical ability, creativity, and leadership to formulate policies and take necessary actions to tackle problems and improve the safety and security environment at sea

2. Course Outline :

Part I (Shimoyama)

1. Introduction (Source of International Law, Sovereignty)
2. State Jurisdiction (legislative, enforcement and judicial jurisdiction)
3. State Jurisdiction (territoriality and nationality principle) (1)
4. State Jurisdiction (territoriality and nationality principle) (2)
5. State Jurisdiction (protective and universal jurisdiction) (1)
6. State Jurisdiction (protective and universal jurisdiction) (2)
7. Territories (1)
8. Territories (2)

Part II (Iwatani)

9. Subject of international law, statehood, rights and obligation of states
10. Sovereign Immunities

11. State Responsibility (1)
12. State Responsibility (2)
13. Settlement of international disputes (1)
14. Settlement of international disputes (2)
15. Concluding discussion

[Out-of-class Learning]

Read in advance the course materials for each lecture, including the cases and reference materials as contained.

3. Grading :

- Reaction papers after each lecture (60%). Reaction papers need to include a short summary of the lecture topic, and analytical exercises applying the learned knowledge in the related lecture, to actual instances or cases discussed in the lecture or of student's own choice.
- Term end essay (40%). The theme of the essay will be revealed by the end of October 2025. The Essay must be submitted by 31 of January 2026.

[Evaluation Criteria]

A: Excellent level of understanding of general principles of international law, demonstrated through its application in the analysis and examination of actual instances and cases in international settings, with good comparison of different views as well as related studies of earlier cases.

B: Good level of understanding of general principles of international law, demonstrated through its application in the analysis and examination of actual instances and cases in international settings, with studies of earlier cases.

C: Basic understanding of general principles of international law, and basic skills to apply it in the analysis and examination of actual cases in international settings, with proper references.

D: Basic understanding of general principles of international law, and some skills to apply it in the analysis and examination of actual cases in international settings.

E: Not able to demonstrate the understanding of general principles of international law, in short of skills to apply it in the analysis and examination of actual cases in international settings.

4. Textbooks : (4-1:Required 4-2:Others)

4-1:Required

No textbook.

Course materials will be uploaded on GRIPS website .

4-2 Others

These two books provide excellent summaries and materials in a concise manner, and are recommended for your basic as well as extensive consultation:

M.Dixon, *Case and Materials on International Law*, Oxford, 2016

M.N.Shaw, *International Law, 9th edition*, Cambridge, 2021.

5. Software Used in Lectures :

Nothing. Use of generative AI tools in any submission is not permitted. Use of generative AI for reaction paper and term end essay, when detected, shall result in deduction in the grading.

6. Auditing ; Allow or Not Allow :

Not Allow

7. Note :

Nothing. Learning law, international relations or international politics would be helpful for practical understanding of this course.

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Academic Year (April - March of the next year)	2025
Course Number	MSP5000E
Course Name	Case Study on Maritime Safety and Security Policy I
Instructor	FURUYA Kentaro／古谷 健太郎
Email Address	
Term／Day／Period	Fall 秋／Thu 木／3 4
Credits	2

1. Course Description and the Learning Objectives :

[Course Description]

This course explores the evolving roles of Coast Guard agencies in addressing maritime safety and security challenges through comparative case studies and discussions. Students will first examine the organizational structure, duties, and policy formulation processes of the Japan Coast Guard. They will then analyze and compare these approaches with those of their own countries, identifying opportunities for policy improvement. The course emphasizes regional and global maritime challenges and aims to equip students with practical skills to develop effective, context-specific solutions.

[Related Diploma Policy (DP)]

Maritime Safety and Security Policy Program

DP2

The knowledge, analytical ability, creativity, and leadership to formulate policies and take necessary actions to tackle problems and improve the safety and security environment at sea

DP3

The practical and professional skills to manage and lead Coast Guard organizations

[Course Goals]

Students will be able to 1) analyze current maritime safety and security policies with a focus on Coast Guard functions, 2) compare policy formulation processes across national contexts, 3) identify region-specific challenges and propose actionable solutions, and apply practical skills in strategy development and interagency coordination.

2. Course Outline :

Students will discuss the following items during the class:

- 1 Introduction to the Coast Guard policies
- 2 Education and Training Policy
- 3 Marine Environment Protection and Disaster Prevention Policy
- 4 Hydrography and Oceanography policy
- 5 Maritime Guard and Security Operations policy
- 6 Logistics policies
- 7 Maritime Traffic Safety Policy
- 8 ICT system for Coast Guard
- 9 Counter-piracy measures policy
- 10 Coast Guard cooperation and diplomacy
- 11 Search and Rescue policy
- 12 Counter-illegal fishery measures
- 13 Counter-narcotics measures
- 14 Maritime Domain Awareness (MDA) policy

15 Wrap-ups

[Out-of-class Learning]

Students are expected to research relevant policies in their states to actively participate in class discussions, where they can exchange their concerns and views on the topics.

3. Grading :

70% – Written assignments: Students will submit short essays (1,000 words) addressing questions provided one week before each lecture. Essays must be submitted before the corresponding class session.

30% – Participation: Attendance, active contribution to discussions, and demonstrated preparation will be assessed.

[Evaluation Criteria]

Student's achievement of the Course Goals is:

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks : (4-1:Required 4-2:Others)

4-1:Required

The English version of the latest JCG Annual Report will be distributed during the course.

4-2:Others

Other teaching materials will be distributed as necessary.

5. Software Used in Lectures :

6. Auditing ; Allow or Not Allow :

Not Allow

7. Note :

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Academic Year (April - March of the next year)	2025
Course Number	MSP5001E
Course Name	Independent Study
Instructor	BRUMMER Matthew, ADAM Yasmin, ALVERDIAN Indra, et al.
Email Address	
Term/Day/Period	Fall through Summer 秋－夏
Credits	4

1. Course Description and the Learning Objectives :

1. Course Description and the Learning Objectives

The course is designed to empower and support students in developing their critical thinking, analytical abilities, research and presentation skills towards developing an organized and structured master's thesis. Students will gain a thorough understanding of how to conduct and write a research paper with methodological rigor and relate it to the challenges and opportunities in the practical application of maritime issues. The course is also oriented to strengthen presentation skills with a focus on creativity and conciseness, done through presentations of research-in-progress to peers and faculty. Students also serve as discussants of draft papers from fellow students, tasked with providing thoughtful and relevant critiques with clear implications for improving the research. This process enables the improvement of papers and presentations through a systematic review process. By the end of the course, students will not only have a complete draft of their master's research paper but will also have gained the skills necessary to independently carry out future research.

2. Course Goals

1. Develop critical analytical skills for assessing the challenges and opportunities in the strategic maritime environment.
2. Enhance writing skills towards synthesizing maritime safety and security concepts and tools for application to various issues of concern.
3. Learn how to create an in-depth research project and present it professionally in a precise and creative manner.
4. Enrich research and critical thinking through discursive interactions with instructors and students.
5. Deepen knowledge and understanding of the legal, political, economic, and technological contexts influencing a wide array of maritime security and safety issues.

3. Related Diploma Policy

Maritime Safety and Security Policy Program

- DP 4 The ability to conduct policy analysis for problem solving based on rigorous analysis from multiple perspectives by having a broad knowledge of maritime safety and security policy.
- DP 5 Develop strong personal bonds that enable close collaborative work towards analyzing and tackling issues and challenges that we are facing today and will face in the future.

2. Course Outline :

1st MTG: Organizational Meeting

Instructors give the students general guidelines to narrow down their research interest into concrete research proposals composed of 1) a clear topic, 2) research questions, 3) a hypothesis/argument, 4)

data or methodology, and 5) the uniqueness of the study or academic contribution.

- Students understand what meaningful and researchable topics are.
- [Out-of-class Learning]

Before class: prepare possible research topics

After class: reflect what you have learned from the presentation and discussion, reflect your research project based on the feedback and classroom discussion, and prepare for research proposal.

2nd MTG: Proposal Draft Discussion

Instructors and the students discuss their research proposals

- Students understand what meaningful and researchable topics are.
- [Out-of-class Learning]

Before class: prepare draft research proposals

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and prepare for the research proposal.

3rd MTG: Mock Presentation

Students make the mock presentation

- Students learn how to improve their presentation slides as well as make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentations

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research proposal and presentation materials.

4th and 5th MTG (November): Proposal Presentation

Students present their research proposals and receive comments and criticism from program committee members and the faculty of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research proposals and submit them to program coordinators.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and revise the research proposals.

6th MTG: Proposal Presentation Follow-up Session

Students receive follow-up comments and discussions with the program director and course instructors.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare revised research proposals.

After class: reflect on your research project based on the feedback and classroom discussion, if needed, further revise their research proposals. and prepare for draft research papers.

7th MTG: Writing workshop

Students understand what to do and what not to do in academic writing with a special reference to the Chicago Manual.

- Students improve their research paper.
- [Out-of-class Learning]

Before class: prepare revised research proposals.

After class: reflect on your research project based on the feedback and classroom discussion and prepare for draft research papers.

8th and 9th MTG: Mock Presentation

Students make the mock presentation

- Students learn how to improve their presentation slides and the way to make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

10th and 11th MTG (December): Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

12th MTG: Draft Presentation Follow-up Session

Students receive follow-up comments and discussions with the program director and course instructors.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare revised draft research papers.

After class: reflect on your research project based on the feedback and classroom discussion and improve your draft research papers.

13th and 14th MTG: Mock Presentation

Students make the mock presentation

- Students learn how to improve their presentation slides and how to make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

15th and 16th MTG: Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

17th and 18th MTG (April): Workshop/Group Consultation

Students discuss the introductory section of their ongoing research paper drafts with the instructors and fellow classmates to figure out ways to improve it.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the instructors

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

19th and 20th MTG (May): Group Consultation

Students discuss the analysis and discussion section of their ongoing research papers with the instructor and fellow classmates to understand if the draft includes various required elements.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the instructors.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

21st and 22nd MTG: Mock Presentation

Students make the mock presentation

- Students learn how to improve their presentation slides and the way they make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

23rd and 24th MTG: Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

25th and 26th MTG (June): Group Consultation

Students discuss the conclusion section of their ongoing research paper drafts with the instructors and fellow classmates to ensure that it covers all the necessary elements.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the instructors.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

27th and 28th MTG: Mock Presentation

Students make the mock presentation

- Students learn how to improve their presentation slides and the way to make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

29th and 30th MTG: Final Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

3. Grading :

Presentation: 40%

Research Proposal: 10%

Final Draft Paper: 50%

[Evaluation Criteria]

Student achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

Assessment Information

The Maritime Safety and Security Policy Program scaling marks are in line with GRIPS guidelines as set out in the university assessment policy guidelines. Additionally, the Program follows the guidance on the use of AI in paper writing. See policy at the below website:

www.grips.ac.jp/cms/wp-content/uploads/2024/05/GRIPS_Assessment_Policy.pdf

Attendance and Academic Integrity

Students are expected to attend all meetings. Late arrival and early departure without a reasonable excuse will be regarded as non-attendance. Students should speak to the subject coordinators if they are unable to attend any meetings/or if circumstances occur beyond their control that affect their academic work. If you are sick, you are required to inform the course instructors prior to class.

4. Textbooks : (4-1:Required 4-2:Others)

There are no required textbooks.

Recommended readings include:

- Bueger, Christian and Timothy Edmunds. 2024. *Understanding Maritime Security* (Oxford UP).
- Creswell, John W. and J. David Creswell. 2018. *Research Design: Qualitative, Quantitative and Mixed Methods Approaches*, 5th Edition (Sage).
- Collier, David. 2011. "Understanding Process Tracing," *PS: Political Science & Politics* 44(4).
- King, Gary, Robert O. Keohane, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press.
- Petchko, Katerina. 2018. *How to Write about Economics and Public Policy* (Academic Press Elsevier).

- Ricks, Jacob I., and Amy H. Liu. 2018. "Process-Tracing Research Designs: A Practical Guide." *PS: Political Science & Politics* 51(4).
- Warner, R. and S. Kaye (eds.). 2016. *Routledge Handbook of Maritime Regulation and Enforcement* (Routledge. Abingdon, Oxfordshire).

Recommended journals:

- Australian Journal of Maritime & Ocean Affairs
- International Journal of Marine and Coastal Law
- Marine Policy
- Ocean Development and International Law
- Ocean and Coastal Management
- WMU Journal of Maritime Affairs

5. Software Used in Lectures :

6. Auditing ; Allow or Not Allow :

Not Allow

7. Note :

- The use of AI in academic writing can constitute plagiarism. Please read GRIPS guidelines and consult with the course instructors.
- This is a required course for all MSP students.
- This syllabus is subject to change.

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