Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：DMP5800E
講義名[日本語(英語)] / Class Name：Water-related Disaster Comprehensive Seminar
担当者（フルネーム）/ Course instructor (Full Name)：Various／関係教員
学期・曜日・時限 / Term・Day・Period：Winter through Summer 冬ー夏
単位数/ Credits：2

1. Course Description:
The objective of this course is to build the capacity to propose, formulate, conduct, and produce a master's thesis. Students will learn logic construction and analysis and simulation methods regularly with supervisors and instructors, and study Japan's practice and experience from experts in the field to formulate and discuss their research topics, backgrounds, objectives, methodologies, results, and conclusions. Groups of supervisors will be selected based on their research interests and proposals. Several oral presentations and meetings (e.g. inception and interim) will be held to improve and evaluate the student's research work. The program will also provide guidance on thesis writing guidelines.

[Course Goals]
Through literature review, analysis, field experience, presentations, and discussion, students will gain a deep and broad understanding of the diverse natural and social characteristics underlying water-related disasters and foster the ability to develop, describe, and lead consensus building on solutions.

[Related Diploma Policy (DP)]
Disaster Management Policy Program (DMP):
1. Ability to identify problems by analyzing issues from multiple perspectives with the expertise in disaster management policies
2. Ability to conduct policy analysis for problem solving based on academic analysis from multiple perspectives with the wide-range of knowledge on disaster management policies
3. Ability to make policy recommendations for practical solutions based on a deep understanding of the current state of theory and practice
4. Ability to identify an issue, analyze related data using engineering tools, compile them into research papers and policy recommendations, and present them
5. Ability to play an active role as a balanced leader based on a deep understanding of different values and systems in a global society

2. Course Outline：

1) Introduction to the research activities in ICHARM (*four classes*)
2) Inception presentation and discussion (*two classes*)
3) Interim presentation and discussion (*eight classes* (*four meetings @ two classes*))
4) Thesis writing seminar (*one class*)

[Out-of-class Learning]
Read the lecture notes and related research papers and documents distributed in this course in advance to understand the lecture outline. After the lectures, seminars, practices, and fieldwork, review the content and apply it to each student's research topics and areas of each student. Students can also learn from the case studies implemented by other students in an interactive way.

3. Grading:
Since this class focuses on discussions based on individual data and computation results, active contributions to presentations and discussions are highly evaluated.

[Evaluation Criteria]
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

4. Textbooks： (4-1:Required 4-2:Others)

5. Software Used in Lectures (If not applicable, it can be left blank.):

6. Auditing; Allow or Not Allow
Not Allow

7. Note: Thesis format will be announced

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：DMP5801E
講義名[日本語(英語)] / Class Name： Water-related Disaster Specific Seminar
担当者（フルネーム）/ Course instructor (Full Name)：USHIYAMA Tomoki
学期・曜日・時限 / Term・Day・Period：Winter through Summer 冬ー夏
単位数/ Credits：2

1. Course Description and Objectives

The course consists of three areas: Hydrometeorology, Sediment and flood disasters, and Disaster Risk Reduction, and students will attend classes in their areas of interest.

-Hydrometeorology-

This course is designed to study hydrology and/or meteorology with the goal of simulating river stream and flood inundation under climate change tailored to different field conditions. Students will select specific basins affected by flood or drought problems, apply numerical hydrological models to simulate the hydrological conditions or apply numerical weather prediction models to predict precipitation used for flood forecasting. Students will also develop a numerical modeling system, flood/drought risk mapping, and examine flood/drought risk change due to climate change through discussion among students, lectures, and researchers.

[Course Goals]

Students are expected to obtain a deep understanding of the nature and characteristics of each basin and flood and drought issues through data, numerical analysis, and discussion among students with lectures and researchers. In addition, they will discuss strategies to adapt and mitigate flood and drought disasters, focusing on the unique challenges and characteristics of each basin.

-Sediment and flood disasters-

This course is designed to study sediment and flood hazards with the goal of developing effective control and mitigation strategies tailored to different field conditions. Students will select specific basins affected by sediment and flooding problems, apply numerical models to understand the dynamics of these disasters, and develop mitigation strategies based on their findings through discussion among students with lectures and researchers.

[Course Goals]

Students are expected to obtain a deep understanding of the nature and characteristics of water flows and associated sediment transport in selected basins through the numerical analysis and discussion among students with lectures and researchers. In addition, they will develop strategies to mitigate flood disasters, focusing on the unique challenges and characteristics of each basin.

-Disaster Risk Reduction -

This course is designed to study disaster risk reduction with the goal of understanding policy options for reducing disaster risk under climate change and studying evidence-based approaches to verify effectiveness of these policy options, select appropriate options and implement them in the society. Students will identify the gap between actual and ideal society, assess current and future disaster risk under climate change and consider policy options for reducing the risk in study area. Students will also study evidence-based approaches including necessary processes such as technical analysis, establishment of governance, risk communication with stakeholders, consensus building towards implementation of selected policy options through discussion among students, lectures, and researchers.

[Course Goals]

Students are expected to obtain a deep understanding of process of evidence-based policy making for disaster risk reduction through problem identification, risk assessment, selection of policy options, verification of their effectiveness and development of implementation plan.

- Common-

[Related Diploma Policy (DP)]

Disaster Management Policy Program (DMP):

(1) Ability to identify problems by analyzing issues from multiple perspectives with expertise in disaster management policies

(2) Ability to conduct policy analysis for problem-solving based on academic analysis from multiple perspectives with a wide range of knowledge on disaster management policies

(3) Ability to make policy recommendations for practical solutions based on a deep understanding of the current state of theory and practice

(4) Ability to analyze related data using engineering tools, compile them into research papers and policy recommendations, and present them

２ Course Outline:

-Hydrometeorology-

1. Introduction to each study area and its characteristics – floods
2. Introduction to each study area and their characteristics – drought and water management
3. Extreme flood events and numerical modeling –Part 1
4. Extreme flood events and numerical modeling –Part 2

5. Hydrological modeling for floods (short-term modeling)
6. Hydrological modeling for water management and droughts (Long-term modeling)
7. Global warming and climate change scenarios
8. Data availability and preparation of alternative data
9. Application of GCM outputs in hydrological models
10. Model calibration and validation
11. Post-processing of model outputs
12. Flood adaptation and mitigation measures
13. Water management and drought adaptation and mitigation measures
14. Group projects
15. Presentation, discussion, and evaluation

-Sediment and flood disasters-
1. Characteristics of each field through data collections (1), (2)
2. Longitudinal and lateral profile of the basin (3)
3. Introduction and application of numerical methods (4),(5),(6)
4. Boundary conditions (7)
5. Model validity (8), (9)
6. Presentations and discussions 1 (10)
7. Characteristics of flow with sediment transport (11), (12)
8. Effective countermeasures (13), (14)
9. Presentations and discussions 2 (15)

[Out-of-class Learning]
Read the lecture notes and related research papers distributed in this course in advance to understand the lecture outline and prepare questions to be asked. After the lecture, review the content and submit the assigned report by the due date. Students can also learn from lecture notes for the hydraulics and Mechanics of Sediment Transportation and related research papers, and prepare themselves in relation to their own research objectives.

[Out-of-class Learning]
Read the lecture notes and related research papers distributed in this course in advance to understand the lecture outline. After the lecture, review the content and submit the assigned report by the due date. Students can also learn from lecture notes for the Hydrology and Integrated Flood Risk Management and related research papers, and prepare themselves for their research objectives.

-Disaster Risk Reduction -

1. Introduction to each study area
2. Problem identification to understand the gap between actual and ideal society
3. Mechanism of disaster risk reduction
4. Policy options for disaster risk reduction: Examples in Japan
5. Policy options for disaster risk reduction: Examples in other countries
6. Methodology of disaster risk assessment
7. Methodology of data collection for enhancing accuracy of assessment
8. Methodology of verification of effectiveness of selected policy options
9. Selection of policy options
10. Development of implementation plan
11. Establishment of disaster risk governance
12. Risk communication with stakeholders
13. Consensus building
14. Group projects
15. Presentation, discussion, and evaluation

[Out-of-class Learning]
Read the lecture notes and related research papers distributed in this course in advance to understand the lecture outline. After the lecture, review the content and submit the assigned report by the due date. Students can also learn from lecture notes for the Crisis and Risk Management and related research papers, and prepare themselves for their research objectives

３ Grading:
Since this class focuses on discussions based on individual data and computation results, active contributions to presentations and discussions are highly evaluated.

[Evaluation Criteria]
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

４ Textbooks
-Sediment and flood disasters-
Egashira, S. (2009): Mechanics of Sediment Transportation and River Changes, Lecture Note

-Disaster Risk Reduction -

At Risk: Natural Hazards, People's Vulnerability and Disasters, Piers Blaikie, 2003.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow

   Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO1080E
講義名[日本語(英語)] / Class Name：Essential Macroeconomics
担当者（フルネーム）/ Course instructor (Full Name)：YOKOYAMA Tadashi／横山　直
学期・曜日・時限 / Term・Day・Period：Winter 冬／Tue 火／3　Thu 木／2
単位数/ Credits：2

1. Course Description and the Learning Objectives：

This is an introductory macroeconomics course.

The lecturer has a rich experience in economic policy planning, coordination and analysis in the Japanese government and at the OECD.

The main purpose of this course is to learn basic concepts and theories of macroeconomics, with a focus on actual economy and policies.

The course is designed so that students obtain ability to interpret and collect economic data, critically evaluate different views, and consider appropriate macroeconomic policies based on theories and international comparison. Charts and tables will be used extensively to make basic ideas easy to understand.

Related Diploma Policy

One-year Master’s Program of Public Policy Program (MP1) and Two-year Master’s Program of Public Policy Program (MP2)

3. Ability to analyze international development policies that lead to economic development and make practical policy recommendations based on the analysis

Maritime Safety and Security Policy Program (MSP)

1. The knowledge and analytical ability to understand problems and challenges, and to identify opportunities for improvement in the areas of maritime safety and security

This course is related to the following SDGs: 8 (Decent Work and Economic Growth), 9 (Industry, Innovation and Infrastructure), 11 (Sustainable Cities and Communities), and 17 (Partnerships for the Goals).

2. Course Outline：

1. Introduction
2. Brief history of economic development in Japan
3. Basic data: GDP (and well-being “Beyond GDP”)
4. Basic data: other economic statistics
5. Role of the government
6. Fiscal policy
7. Money and inflation
8. Monetary policy

9. External balance
10. Economic growth (1)
11. Economic growth (2)
12. How to find data
13. Presentation by students
14. Presentation by students
15. Review of the course and term-end quiz

Out-of-class learning
Students should read the handout distributed via Teams before each class to grasp the outline. After class, studens should review the contents of the lecture and read reference materials provided during the lecture.

3. Grading：
Course evaluation will be based on class participation (20%), student's presentation (40%) and a term-end quiz (40%).
Each student should make a short-presentation about a topic of his/her choice and submit a report about the presentation by the end of March 2025.
Absence of more than 2 times will not be considered for grading.

Student's achievement of the Course Goals is:
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
Reference materials are provided during lectures.
4-2: Mankiw, N. Gregory. 2021. Macroeconomics. 11th edition. Worth Publishers.
4-2: OECD Economic Survey of Japan 2024, OECD

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO2020EA
講義名[日本語(英語)] / Class Name：Government and Market
担当者（フルネーム）/ Course instructor (Full Name)： OKAMOTO Ryosuke／岡本　亮介
学期・曜日・時限 / Term・Day・Period： Winter 冬／Tue 火／6　Thu 木／6
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

[Course Description]

The objective of this course is to acquire an in-depth understanding of the economic roles of government in a modern market-based society. We seek to understand what governments should do (or should not do), what should be left to the market and to private individuals, and what would be the consequences of government policies.

[Course Goals]

Students can apply the principles and knowledge of microeconomics to current policy issues.

[Related Diploma Policy (DP)]

Macroeconomic Policy Program (MEP1) (MEP2)

DP 2. Ability to analyze and present optimal policies from a cross-sectoral perspective with broad knowledge of applied fields in economics and public policy

Young Leaders Program

DP.2 Ability to acquire extensive knowledge on public policy that is necessary to generate effective solutions to policy problems

2. Course Outline：

Course Outline (this is a tentative plan and subject to change)

1. Review of microeconomics: consumption

2. Review of microeconomics: production

3. Review of microeconomics: efficiency and social surplus

4. Increasing returns

5. Market power

6. Public goods

8. Local public goods

9. Externalities: basic framework

10. Externalities: examples

11. Consumption/income taxation

12. Other taxation issues

13. Introduction to the cost benefit analysis

14. Public investment

15. Second best policy

[Out-of-class Learning]
Students are required to read the materials before the class for preparing the discussion in lectures. After the class, students need to review the lecture to fully understand what they learn in the lecture.

3. Grading：
   Report (100%)
   [Grading Criteria]
   A: Achieved the goal at a high level
   B: Achieved the goal at a satisfactory level
   C: Achieved the goal at a generally acceptable level
   D: Achieved the goal at a minimum acceptable level
   E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Not Allow
7. Note：
   This is an introductory public economics course. Students are supposed to have the knowledge of microeconomics courses (Microeconomics I and II or Essential Microeconomics).

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO2020EB
講義名[日本語(英語)] / Class Name：Government and Market
担当者（フルネーム）/ Course instructor (Full Name)：HATANAKA Kaori／畠中　薫里
学期・曜日・時限 / Term・Day・Period： Winter 冬／Tue 火／3　4
単位数/ Credits：2

1. Course Description and the Learning Objectives：

The objective of this course is to obtain skills to think of various kinds of policies in democratic countries in order to increase social welfare.

In main, we will treat the problem of market failure minutely and their solutions by private sectors and government. We will also consider the policies for equity.

*You should have the knowledge of Introductory Microeconomics.

[Related Diploma Policy]
One-year Master's Program of Public Policy (MP1): 3, 5
Two-year Master's Program of Public Policy (MP2): 3, 5
Public Finance Program (PF): 1, 2
Economics, Planning and Public Policy Program (EPP): 2, 3
Maritime Safety and Security Policy Program: 1

2. Course Outline：

Class	Contents	Chap. of the text
1~2	Review of Microeconomics	provided in the class
3	Market efficiency and General equilibrium	(S) 3
4-5	Market failure	(S) 4
6-7	Public goods and publicly provided private goods	(S) 5
11-12	Public Production of goods and services (Increasing Returns to scale)	(S) 8
13-14	Expenditure Programs for the poor	(S) 13
15	Taxation and Income distribution	(H) 14
16	Final Examination	

[Out-of-class Learning]
I will offer the problem sets of homework for your review every week. These problems are made to deepen your understanding. The submission of homework is once in 2 weeks.

3. Grading：

Homework: 30～40% (3~4 times)   Final Examination(open book)   60~70%

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

（S）*Economics of the Public Sector*(2015) 4th edition, Stiglitz, J.E. and Jay K.Rosengard Norton (The 3rd edition can be used, if you have it.)

（H）*Public Finance (2014) 10th global edition,* Harvey S. Rosen and Ted Gayer McGrow Hill

5. Software Used in Lectures（If not applicable, it can be left blank.）:

None. Please submit your homework by Teams.

6. Auditing ; Allow or Not Allow

Allow

7. Note：

- I will record my class on zoom. In person attendance is recommended, but online attendance is accepted.
- I will provide you not only the files of handouts by Teams but also printed ones in the class.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO2760E
講義名[日本語(英語)] / Class Name：Applied Time Series Analysis for Macroeconomics
担当者（フルネーム）/ Course instructor (Full Name)： LEON-GONZALEZ Roberto
学期・曜日・時限 / Term・Day・Period：Winter 冬／Thu 木／1　Fri 金／1
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

[Course Description]

The module aims to develop understanding of time series econometrics techniques and their application in modern macroeconomic analysis. Examples of applications to macroeconomic data are given in the lectures and computer classes. Students are required to write a short econometric project as part of the final assessment.

The course will include, in addition to lectures, a class to solve exercises and several computer sessions.

[Related Diploma Policy (DP)]

Macroeconomic Policy Program (MEP1) (MEP2)

DP 1. Having the expertise in basic economics necessary for the analysis, formulation and implementation of macroeconomic policies, the ability to apply it to macroeconomic policy design and evaluation practices

Public Finance Program (PF)

DP 2. The ability to identify problems and evaluate public policies, customs and tax policies in particular, using various qualitative and statistical techniques, so as to make policy implications.

DP 4. The ability to write a thesis to investigate a theoretical issue, policy problem, administrative issue, or historical situation in the area of public finance and present their findings.

[Course Goals]

Students will be able to:

- Use econometric techniques to analyze time series data related to their own research interests.
- Be able to read and understand econometric analysis of time series data, with an appraisal of the strengths and limitations of the analysis.

2. Course Outline：

1. Autocorrelation (V: Sections 4.6 – 4.11)
2. Autoregressive Models with Stationary Variables I (V: Section 9.1)
3. Autoregressive Models with Stationary Variables II (V: Section 9.1)
4. Computer Session I
5. Models with trend: Deterministic and Stochastic trends, spurious regression, Tests of unit roots I (V: Ch. 8)
6. Models with trend: Deterministic and Stochastic trends, spurious regression, Tests of unit roots II (V: Ch. 8)
7. Computer session II
8. Vector Autoregressions (VAR) I: Model properties, impulse responses, Granger Causality (V: Ch. 9)
9. Vector Autoregressions (VAR) II: Structural VAR, variance decompositions (V: Ch. 9)

10. Computer session III
11. Cointegration (I): One cointegrating relationship (V: Ch. 9)
12. Computer Session IV
13. Cointegration (II): More than one cointegrating relationship (V: Ch. 9)
14. Computer Session V
15. Exercise Class

[Out-of-class Learning]
Students should read the relevant chapter of the book before the class. After the class, in addition to studying the material, they should do the practice exercises and the computer assignments. At the end of the course they should submit a small econometrics project as a requirement for passing the course.

3. Grading：
Assessment is based on a 90 minutes examination. An independently written econometrics project is also required for passing the course, and it counts as 20% of the final grade, the remaining 80% being the written examination.

[Grading Criteria]
A: Achieved the goal at a high level
B: Achieved the goal at a satisfactory level
C: Achieved the goal at a generally acceptable level
D: Achieved the goal at a minimum acceptable level
E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)
Recommended textbook:
Verbeek, M. A Guide to Modern Econometrics. John Wiley & Sons (V)

Additional Textbooks:
Enders, W. Applied Econometric Time Series. Wiley

5. Software Used in Lectures（If not applicable, it can be left blank.）:
Eviews

6. Auditing ; Allow or Not Allow
Allowed
7. Note：
This course is designated as a DS-related course.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO2770E
講義名[日本語(英語)] / Class Name：Applied Econometrics
担当者（フルネーム）/ Course instructor (Full Name)：LITSCHIG Stephan
学期・曜日・時限 / Term・Day・Period： Winter 冬／Mon 月／2　3
単位数/ Credits：

1. Course Description and the Learning Objectives：
   Applied Econometrics (ECO2770E) and Applied Econometrics Practice (ECO2780E) form a single course. The objective of this course is to introduce students to the main econometric approaches used for the evaluation of public policies: randomized control trials, natural experiments, the regression discontinuity design, selection on observables, and difference-in-differences. The course presents strengths and weaknesses of each approach in terms of internal and external validity.

   [Course Goals]
   Students will learn
   1) how to critically evaluate existing studies and
   2) how to conduct their own econometric analysis in Stata.

2. Course Outline：
   Session 1: course overview and organization

   Session 2: review of probability and statistics, lecture notes Appendix I
   Random variables, expected values
   Unbiasedness and consistency of an estimator
   Convergence in probability, law of large numbers
   Convergence in distribution and central limit theorem
   Hypothesis tests and confidence intervals

   Session 3: causal and other parameters identified by OLS, lecture notes Ch. 1
   Voting exercise
   Law of iterated expectations
   Potential outcomes and regression models
   Omitted variable bias, reverse causality bias

   Session 4: RCTs, simple regression, lecture notes Ch. 2
   Identification in randomized studies
   Estimation with experimental data
   OLS variance under i.i.d.

Inference with grouped data, i.e. when i.i.d. does not hold

Discrimination study

Session 5: OLS multiple regression, lecture notes Ch. 2 cont.

Appendix II on OLS estimator

Conditional expectation function decomposition

Session 6: RCTs, multiple regression, lecture notes Ch. 2 cont.

Interpretation of other coefficients in multiple regression

Improved precision with covariates

Check for randomization, improve randomization

Session 7: solution of PS 1 on RCT and simple OLS

Session 8: RCTs, multiple regression, lecture notes Ch. 2 cont.

Conditional randomization and conditional mean independence

Adjust for conditional randomization with varying treatment probabilities

F-statistic, Bonferroni adjustment

Effect heterogeneity and subgroup analysis

Session 9: effect heterogeneity and non-compliance, Ch.2

Imperfect compliance and constant effect

Background on IV estimators

Wald estimator

Session 10: effect heterogeneity and non-compliance, Ch.2

Two-sided non-compliance and heterogeneity: WATE vs ATE

One-sided non-compliance and heterogeneity: ATT vs ATE

Session 11: solution of PS 2 on RCT with covariates

Session 12: effect heterogeneity and compliance cont., lecture notes Ch. 2/3

Two-sided non-compliance, heterogeneity and monotonicity: LATE

LATE example: cash transfer study, labor supply study

Quasi-experiments good example: Snow and Cholera

Session 13: RDD, lecture notes Ch. 4

Identification with constant effects in sharp RDD

Identification with constant effects in fuzzy RDD

Session 14: RDD cont., lecture notes Ch. 4

Estimation of RD-gaps

Optimal bandwidth and polynomial order

Maimonides example in class

Session 15: solution of PS 3 on natural experiment and IV

Session 16: RDD cont., lecture notes Ch. 4

Identification with non-compliance, ATE, ATT, LATE at the cutoff

Ecuador cash transfer RDD study

Session 17: solution of PS 4 on RDD

Session 18: observational studies, lecture notes Ch. 6

Bad control: definition, bias using formula, solution

Adjusting for unobservables with example

Session 19: observational studies cont., lecture notes Ch. 6

Exact matching vs regression control

Session 20: observational studies cont., lecture notes Ch. 6

OLS vs probit/logit

P-score matching theory and practice

P-score screening, weighting

Session 21: solution of PS 5 on observational studies

Session 22: difference in differences two groups over time, lecture notes Ch. 7

Identification and estimation

Vertical integration study

Session 23: difference in differences with staggered adoption, lecture notes Ch. 7

Staggered adoption and strict exogeneity

Equivalence of fixed effects regression and weighted diff in diff

Session 24: difference in differences with staggered adoption, lecture notes Ch. 7

Event study graphs

Flavor of synthetic control approach, Abadie et al. (2010)

Session 25: solution of PS 6 on diff in diff and fixed effects

Session 26: internal validity Ch. 8
Measurement error bias and Soares paper
Sample selection bias and STAR example
Spill-overs/externalities and worms example

Session 27: weak instruments Ch. 5
5 problems with weak instruments
2 precise meanings of weak instruments: relative bias and size distortion

Session 28: wrap-up and review

Session 29: review and old exam

Session 30: review and exam

[Out-of-class Learning]
It is not necessary to read the lecture notes in advance. However, it is essential to review the material seen in class and ask any clarifying questions by email or at the beginning of the next lecture.To achieve the course goals, it is also crucial to work on the problems sets both individually and in collaboration with other students.

3. Grading：
[Evaluation Criteria]
There will be 6 problem sets, worth 60% of the course grade, and a final exam, worth 40%.

Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Not acceptable: E

The course grade will be the same for Applied Econometrics (ECO2770E) and Applied Econometrics Practice (ECO2780E).

4. Textbooks and References (4-1:Required 4-2:Others)

There are no required textbooks. The course is based on lecture notes.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   Stata.

6. Auditing ; Allow or Not Allow
   Allow

7. Note：
   Introduction to Applied Econometrics (ECO2720EA or ECO2720EB) is the pre-requisite for this course and Applied Econometrics Practice (ECO2780E) is a co-requisite.
   This course is designated as a DS-related course.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO2780E
講義名[日本語(英語)] / Class Name： Applied Econometrics Practice
担当者（フルネーム）/ Course instructor (Full Name)：LITSCHIG Stephan
学期・曜日・時限 / Term・Day・Period：Winter 冬／Thu 木／2 3
単位数/ Credits：2

1. Course Description and the Learning Objectives：

Applied Econometrics (ECO2770E) and Applied Econometrics Practice (ECO2780E) form a single course. The objective of this course is to introduce students to the main econometric approaches used for the evaluation of public policies: randomized control trials, natural experiments, the regression discontinuity design, selection on observables, and difference-in-differences. The course presents strengths and weaknesses of each approach in terms of internal and external validity.

[Course Goals]
Students will learn
1) how to critically evaluate existing studies and
2) how to conduct their own econometric analysis in Stata.

[Related Diploma Policy]
One-year Master's Program of Public Policy (MP1): 2
Two-year Master's Program of Public Policy (MP2): 2
Macroeconomic Policy Program (One Year program):1
Macroeconomic Policy Program (Two Year program):1
Public Finance Program (PF):2, 4
GRIPS Global Governance Program (G-cube): 4

2. Course Outline：

Session 1: course overview and organization

Session 2: review of probability and statistics, lecture notes Appendix I
Random variables, expected values
Unbiasedness and consistency of an estimator
Convergence in probability, law of large numbers
Convergence in distribution and central limit theorem
Hypothesis tests and confidence intervals

Session 3: causal and other parameters identified by OLS, lecture notes Ch. 1
Voting exercise

Law of iterated expectations
Potential outcomes and regression models
Omitted variable bias, reverse causality bias

Session 4: RCTs, simple regression, lecture notes Ch. 2
Identification in randomized studies
Estimation with experimental data
OLS variance under i.i.d.
Inference with grouped data, i.e. when i.i.d. does not hold
Discrimination study

Session 5: OLS multiple regression, lecture notes Ch. 2 cont.
Appendix II on OLS estimator
Conditional expectation function decomposition

Session 6: RCTs, multiple regression, lecture notes Ch. 2 cont.
Interpretation of other coefficients in multiple regression
Improved precision with covariates
Check for randomization, improve randomization

Session 7: solution of PS 1 on RCT and simple OLS

Session 8: RCTs, multiple regression, lecture notes Ch. 2 cont.
Conditional randomization and conditional mean independence
Adjust for conditional randomization with varying treatment probabilities
F-statistic, Bonferroni adjustment
Effect heterogeneity and subgroup analysis

Session 9: effect heterogeneity and non-compliance, Ch.2
Imperfect compliance and constant effect
Background on IV estimators
Wald estimator

Session 10: effect heterogeneity and non-compliance, Ch.2
Two-sided non-compliance and heterogeneity: WATE vs ATE
One-sided non-compliance and heterogeneity: ATT vs ATE

Session 11: solution of PS 2 on RCT with covariates

Session 12: effect heterogeneity and compliance cont., lecture notes Ch. 2/3

Two-sided non-compliance, heterogeneity and monotonicity: LATE

LATE example: cash transfer study, labor supply study

Quasi-experiments good example: Snow and Cholera

Session 13: RDD, lecture notes Ch. 4

Identification with constant effects in sharp RDD

Identification with constant effects in fuzzy RDD

Session 14: RDD cont., lecture notes Ch. 4

Estimation of RD-gaps

Optimal bandwidth and polynomial order

Maimonides example in class

Session 15: solution of PS 3 on natural experiment and IV

Session 16: RDD cont., lecture notes Ch. 4

Identification with non-compliance, ATE, ATT, LATE at the cutoff

Ecuador cash transfer RDD study

Session 17: solution of PS 4 on RDD

Session 18: observational studies, lecture notes Ch. 6

Bad control: definition, bias using formula, solution

Adjusting for unobservables with example

Session 19: observational studies cont., lecture notes Ch. 6

Exact matching vs regression control

Session 20: observational studies cont., lecture notes Ch. 6

OLS vs probit/logit

P-score matching theory and practice

P-score screening, weighting

Session 21: solution of PS 5 on observational studies

Session 22: difference in differences two groups over time, lecture notes Ch. 7

Identification and estimation

Vertical integration study

Session 23: difference in differences with staggered adoption, lecture notes Ch. 7
Staggered adoption and strict exogeneity
Equivalence of fixed effects regression and weighted diff in diff

Session 24: difference in differences with staggered adoption, lecture notes Ch. 7
Event study graphs
Flavor of synthetic control approach, Abadie et al. (2010)

Session 25: solution of PS 6 on diff in diff and fixed effects

Session 26: internal validity Ch. 8
Measurement error bias and Soares paper
Sample selection bias and STAR example
Spill-overs/externalities and worms example

Session 27: weak instruments Ch. 5
5 problems with weak instruments
2 precise meanings of weak instruments: relative bias and size distortion

Session 28: wrap-up and review

Session 29: review and old exam

Session 30: review and exam

[Out-of-class Learning]
It is not necessary to read the lecture notes in advance. However, it is essential to review the material seen in class and ask any clarifying questions by email or at the beginning of the next lecture.To achieve the course goals, it is also crucial to work on the problems sets both individually and in collaboration with other students.

3. Grading：
[Evaluation Criteria]
There will be 6 problem sets, worth 60% of the course grade, and a final exam, worth 40%.

Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D

Not acceptable: E

The course grade will be the same for Applied Econometrics (ECO2770E) and Applied Econometrics Practice (ECO2780E).

4. Textbooks and References (4-1:Required 4-2:Others)
   None.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   Stata.

6. Auditing ; Allow or Not Allow
   Allow

7. Note：
   Introduction to Applied Econometrics (ECO2720EA or ECO2720EB) is the pre-requisite for this course and Applied Econometrics (ECO2770E) is a co-requisite.
   This course is designated as a DS-related course.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO3100E
講義名[日本語(英語)] / Class Name：Public Finance
担当者（フルネーム）/ Course instructor (Full Name)：BRAUN Richard Anton
学期・曜日・時限 / Term・Day・Period：Winter 冬／Wed 水／1 2
単位数/ Credits： 2

1) Course Description and the Learning Objectives

Overview

The aim of this course is to learn and apply theoretical and empirical economic tools that are used to determine the rationale and scope of government public policy in low-income, emerging and high-income economies.

Related Diploma Policy

Public Finance Program (PF)

1. The ability to understand economic theory and implications behind public policies in general, tax and customs policies, in particular.
2. The ability to identify problems and evaluate public policies, customs and tax policies in particular, using various qualitative and statistical techniques, so as to make policy implications.
4. The ability to write a thesis to investigate a theoretical issue, policy problem, administrative issue, or historical situation in the area of public finance and present their findings.

Macroeconomic Policy Program (MEP1&2):

2. Ability to analyze and present optimal policies from a cross-sectoral perspective with broad knowledge of applied fields in economics and public policy.
3. Ability to make policy recommendations for practical solutions based on a deep understanding of the current state of macroeconomic policy theory and practice and the systems and examples of countries around the world.

Course Goals:

Students can

1) understand the theoretical and empirical methods that are used to assess the quatitative role of specific economic mechanisms when analyzing the direct and indrect impacts of public finance policies.
2) understand how public insurance influences individual decisions, traditional social insurance arrangements in low income and emerging economies and private insurance markets in high income economies.
3) apply economic methods to propose and assess specific policy reforms of current policy issues.
4) work together in groups to propose and defend specific public policy proposals using economic methods.

2) Course Outline：

This is a 2-unit class and there will be at least 15 class meetings (not including the final exam).

The class meetings have two components and what follows is my plan for topics to be covered in the class meetings.

The first component consists of lectures on the economic tools of modern public finance.

a) (Week 1-2) Introduction and background
    i) What is public finance?
    ii) What are the theoretical tools of public finance?
    iii) What are the empirical tools of public finance?
b) (Weeks 3-4) Social insurance and redistribution
    i) Role of public insurance for
        (1) Life expectancy risk
        (2) Adverse Selection and Moral Hazard and health risk
        (3) Labor market risk: workers in the formal sector
        (4) Workers in the informal sector
c) (Weeks 5-6) Taxation
    i) Taxation objectives and constraints (Gruber Chapters 18 -20)
    ii) Taxation of households
        (1) Labor supply
        (2) Savings
        (3) Assets
        (4) Consumption
    iii) Taxation of firms and property
d) (Week 7) Fiscal policy as a tool of macroeconomic stabilization (opportunities and risks)
e) (Week 8) Externalities and public goods II and final exam.

The second component of the course consists of case studies and group projects that are intended to illustrate how the economic tools of public finance are applied to specific public policy questions. This second component will be integrated into each of the substantive topic areas.

Out-of-Class Learning

a) Students should review the lecture notes before the lecture and prepare a list of questions and comments about the structure of the lecture. The aim here is to understand the motivation and outline of the structure of the lecture.
b) After the lecture students are strongly encouraged to review the lecture notes again. The aim here is to focus on the nuts and bolts of the lecture what new terminology was introduced, what are the institutional features of specific public policy arrangements. What economic mechanisms influence the economic efficiency and distributional effects of specific public finance arrangements. Associated with each lecture will be specific readings. After reviewing the lecture notes go through the assigned leadings.
c) After step 2 is complete the students can prepare for the next quiz. The quizzes will assess whether the students understand the terminology and economic mechanisms developed in class.
d) Students will be assigned to groups after the first quiz (week 2) and they should begin meeting regularly to formulate the specific public policy issue they will analyze. The groups will be asked to identify a specific public policy issue, to propose a specific solution and to conduct a strengths opportunities, threats and

weakness analysis of its direct and indirect effects using economic methods. The group presentations will occur in weeks 6-7 of the course.

e) In weeks 7-8 of the course, students will focus their out-of-class time on reviewing the previous quizzes, lecture notes and case studies in preparation for the final exam.

3) Grading

a) Quizzes (4 in total) (25%)
b) Final exam (40%)
c) Group project: Formulate a specific policy reform proposal and analyze its strengths, weaknesses, opportunities of threats using theoretical and empirical economic tools (25%).
d) Class participation: Ask questions and make comments on case studies, group projects and lectures (10%).

Student's achievement of the Course Goals is:

a) Outstanding: A
b) Superior: B
c) Satisfactory: C
d) Minimum acceptable: D
e) Below the acceptable level: E

4) Readings

4-1: Required readings

1) Lecture slides will be distributed via Teams at least two days prior to each class. The slides will be mainly based on textbooks and articles from the list below but the list is subject to change and students should visit the course website for specific readings for each lecture.
2) Main Textbook. You are *very strongly* encouraged to purchase: Gruber, Jonathan, Public Finance and Public Policy (International Edition) 7th Edition 2022.

4-2: Supplemental reading list for case studies and student presentations

1) Harvey Rosen and Ted Gayer, Public Finance 10th edition (McGraw Hill, 2013).
2) McCluskey, William Roy and Roy Bahl and Riel Franzsen. "Property Tax in Asia, Policy and Practice" (September 2022).
3) Nick Barr and Peter Diamond "Reforming Pensions: Principles and Policy Choices." New York: Oxford University Press (2008).
4) Inter-American Development Bank "Better Pensions, Better Jobs: Towards Universal Coverage in Latin America and the Caribbean" Available at: https://publications.iadb.org/en/better-pensions-better-jobs-towards-universal-coverage-latin-america-and-caribbean-0
5) "Towards Sustainable Tax Policies in the ASEAN region: The case of corporate tax incentive." Available at: https://repository.theprakarsa.org/media/publications/314887-towards-sustainable-tax-policies-in-asea-0b554031.pdf

6) Manulife Investment Management:
"A zoom into Asia's pension reform journey: different perspectives of a multi-pillar approach." https://www.manulifeim.com.sg/assets/insights/a-zoom-into-asias-pension-reform-journey.pdf
7) Public Finance for Poverty Reduction: Concepts and Case Studies from Africa and Latin America. Available at: https://openknowledge.worldbank.org/handle/10986/6881.
8) Impacts of COVID-19 on Households' Business, Employment and School Education: Evidence from Household Survey in CAREC Countries. Available at:
https://www.adb.org/publications/impacts-of-covid-19-on-households-business-employment-and-school-education-evidence-from-household-survey-in-carec-countries
9) Long-Term Care for Older People in View Nam: The Current Scenario and Next Steps Toward a Healthy, Aging Population. Available at:
https://www.adb.org/publications/long-term-care-older-people-viet-nam
10) Argentina's Path to Debt Relief from Private Creditors by Manuel Leon Hoyos (December 1, 2020). Available at: https://som.yale.edu/blog/argentina-s-path-to-debt-relief-from-private-creditors
11) Informal Economy: Case Study of Street Vendors in Bangkok by Kangrij Roeksipiripat, International Journal of Business and Administrative Studies, 2(2), 29036. Available at:
https://kkgpublications.com/wp-content/uploads/2019/04/ijbas.2.10002-2.pdf

5) Software Used in Lectures
Teams, Powerpoint, Excel

6) Auditing ; Allow or Not Allow

☒Allow
☐Not Allow

7) Note :

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO3130E
講義名[日本語(英語)] / Class Name：Economics of Tax Policy
担当者（フルネーム）/ Course instructor (Full Name)：YAMAZAKI Akio／山﨑　晃生
学期・曜日・時限 / Term・Day・Period：Winter 冬／Wed 水／3　4
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

【Outline of this lecture】

The objectives of this course are to provide an in-depth understanding of the principles of taxation and the tools to analyze tax systems empirically. Students will learn how to assess tax policies using the econometric techniques and understand how tax policies affect important economic indicators, such as demands, jobs, investments, etc. The final goal of this course is to analyze and evaluate current policy issues on taxation by applying these principles and tools.

【Relevant DP】

Macroeconomic Policy Program (MEP1)(MEP2)--Diploma Policy (2)
Public Finance Program (PF) Diploma Policy (1)(2)(4)

【Achievement Goals】

- Students can understand the distributional impacts of different taxes.
- Students can read empirical academic papers and write a report on these papers.
- Students can conduct empirical analyses of a tax policy using a statistical software.
- Students can write a decent research paper.

2. Course Outline：

a) Tax incidence
    - Lecture 1: Introduction and Definition,
    - Lecture 2: Economics Incidence vs. Statutory Incidence, Consumption Tax Incidence
    - Lecture 3: Empirical Applications (Cigarette Taxes) – Differences-in-Difference Method
    - Lecture 4: Tax Incidence with Salience Effects Part 1
    - Lecture 5: Tax Incidence with Salience Effects Part 2 & Factor Tax Incidence

b) Lecture 6: Tutorial on Academic Writing

c) Effects of income taxation on labor supply
    - Lecture 7: Labor Supply Behavior
    - Lecture 8: New Method (Bunching at Kinks)

d) Lecture 9: Empirical Practice using STATA

e) Corporate taxation (CIT)
    - Lecture 10: Corporate Taxable Income Elasticity and Dividend Taxes

- Lecture 11: The Effect of CIT on Investment and International CIT

f) Externalities: Regulation and taxation
   - Lecture 12: Definition, Remedies for Externalities, and Optimal Policy with Uncertainty
   - Lecture 13: Relevant Hypotheses (Pollution Haven, Carbon Leakage, etc)
   - Lecture 14: Economic Impacts of Carbon Taxes

g) Lecture 15: Presentation of Policy-paper Proposal

【Out-of-class learning】

- Students must read the papers provided before each class.
- Students should review the slides provided after each class.
- Students should practice presenting a policy paper proposal before the final lecture.

3. Grading：

Final grade will be based on the referee reports, STATA exercise, and policy paper proposal.

Referee reports: An important skill required to be an excellent economist is to be able to critically assess academic papers. Even a policy-maker needs to be able to read an academic paper and understand the contributions AND shortcomings of the paper. For this reason, you will provide a "referee report" on an academic working paper. It's called "referee report" as you will serve as a referee to a paper which is submitted to a peer-reviewed journal.

STATA exercise: In this course, we go through many empirical papers using the cutting-edge econometric techniques. I will teach you how to implement some and have you experiment with them as an assignment.

Policy paper proposal: As most of you will be working on your policy paper, the purpose of this is to sharpen your academic writing skills and get you a head start on your policy paper. I will give you a feedback on your proposal and introduction of your paper. At last, you will present your proposal (15 mins).

All are graded equally.

[Grading Criteria]
A: Achieved the goal at a high level
B: Achieved the goal at a satisfactory level
C: Achieved the goal at a generally acceptable level
D: Achieved the goal at a minimum acceptable level
E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

4-1: Main Reading Materials

Lecture slides will be distributed on the course website (https://sites.google.com/site/akioayamazaki/teaching) and discussed in each class. The slides will be based mainly on the articles listed in 4-2. The list is subject to change.

4-2: Supplemental Reading List

Textbooks:

- No textbooks

Articles (subject to change)

Note: all papers are downloadable using the library database at GRIPS.

Tax Incidence

- Kotlikoff, and L. Summers, "Tax Incidence", in Handbook of Public Economics, Volume 2, A. Auerbach and M. Feldstein eds., Elsevier Science, 1981. Sections 0, 1, 2 3.1, and 4 (Working paper version available online atNBER)
- Atkinson and J. Stiglitz. Lectures on Public Economics, New York: McGraw Hill, 1980. Chapter 6
- W. Evans, J. Ringel, and D. Stech. "Tobacco Taxes and Public Policy to Discourage Smoking," in Tax Policy and the Economy, vol. 13, ed. J. Poterba, MIT Press: Cambridge, 1999
- Hastings, Justine, and Ebonya Washington. 2010. The First of the Month Effect: Consumer Behavior and Store Responses. American Economic Journal: Economic Policy, 2(2): 14262
- Chetty, R., A. Looney, and K. Kroft (2009), "Salience and Taxation: Theoryand Evidence", American Economic Review 99:4,1145-1177.
- Rivers, N. and Schaufele. B. (2015) "Salience of carbon taxes in the gasoline market", Journal of Environmental Economics and Management 74, 23-36.
- McKenzie, K.J., and E. Fereder (2017), "The Incidence of the Corporate Income Tax on Wages: Evidence from Canadian Provinces", Working Paper

Income Taxation and Labor Supply

- J. Hausman Taxes and Labor Supply, in A. Auerbach and M. Feldstein, eds, Handbook of Public Finance, Vol I, North Holland 1985, sections 1-3Saez, Emmanuel. 2010. Do Taxpayers Bunch at Kink Points? American Economic Journal: Economic Policy, 2(3): 180212.
- M. Feldstein, "The Effect of Marginal Tax Rates on Taxable Income: A Panel Study of the 1986 Tax Reform Act", Journal of Political Economy, 103(3), June 1995, 551-572.
- T. MaCurdy, H. Paarsch, and D. Green, Assessing Empirical Approaches for Analyzing Taxes and Labor Supply, Journal of Human Resources, Summer 1990
- S. Blomquist, "Restrictions in Labor Supply Estimation: Is the MaCurdy Critique Correct?" Economics Letters 47 (1995), 229-235.

Corporate Income Taxation

- Auerbach, Taxation and Corporate Financial Policy, in A. Auerbach and M. Feldstein, eds., Handbook of

Public Economics, Volume 3 (Amsterdam: Elsevier, 2002), 1252-1292. Also available as NBER Working Paper No. 8203.

- M. Devereux, L. Liu, and S. Loretz, The Elasticity of Corporate Taxable Income: New Evidence from UK Tax Records, American Economic Journal: Economic Policy, 1 May 2014, Vol.6(2), pp.19-53
- R. Chetty and E. Saez, "Dividend Taxes and Corporate Behavior: Evidence from the 2003 Dividend Tax Cut," Quarterly Journal of Economics, 120(3), August 2005, 791-833
- D. Yagan, "Capital Tax Reform and the Real Economy: The Effects of the 2003 Dividend Tax Cut," American Economic Review, 105(12), 2015, 3531-3563
- House and M. Shapiro, "Temporary Investment Tax Incentives: Theory with Evidence from Bonus Depreciation," American Economic Review 98 (2008), 737-768
- Dharmapala, C. Foley, and K. Forbes, Watch What I Do, Not What I Say: The Unintended Consequences of the Homeland Investment Act, Journal of Finance, (2011), 66(3), 753-787.

Environmental Taxation

- Boadway, Robin and J-F Tremblay (2008), "Pigouvian Taxation in a Ramsey World", Asia-Pacific Journal of Accounting and Economics 15, 183-204. (Working paper version available at Queen's EconomicsDepartment)
- Bovenberg, A. and L. Goulder (2002), "Environmental Taxation and Regulation", Chapter 23 in Handbook of Public Economics, Volume 3, A. Auerbach and M.Feldstein eds., Elsevier Science sections 1-2. Sections 1 and2.1-2.4
- Bovenberg, A. and L. Goulder (1996), "Optimal Environmental Taxation in the Presence of Other Taxes: General Equilibrium Analysis", American Economic Review 86(4), 985- 1000.
- Boadway, R. and M. Keen (2009), "Theoretical Perspectives on ResourceTaxation", mimeo. (Working paper version available at Queen's EconomicsDepartment)
- Boadway, R.W., N. Bruce, K.J. McKenzie and J.M. Mintz (1987), "MarginalEffective Tax Rates for Capital in the Canadian Mining Industry", Canadian Journal of Economics 20(1), 1-16.
- Weitzman, M. (1974) "Prices vs. Quantities," Review of Economics Studies, 41 (4), 477-491
- Pizer, W. A. (1997) "Prices vs. Quantities Revisited: The Case of Climate Change" Resource for the Future Discussion Paper 98-02
- Yamazaki, A. (2017), "Jobs and Climate Policy: Evidence from British Columbia's Revenue-Neutral Carbon Tax," Journal of Environmental Economics and Management, 83, 197-216.
- Azevedo, D., Wolff, H., and Yamazaki, A. (Forthcoming) "Do Carbon Taxes Kill Jobs? Firm-level Evidence from British Columbia," Climate Change Economics.
- Yamazaki, A. (2022), "Environmental Taxes and Productivity: Lessons from Canadian Manufacturing," Journal of Public Economics, 205.
- Ahmadi, Y., Yamazaki, A., and Kabore, P. (2022), " How Do Carbon Taxes Affect Emissions? Plant-level Evidence from Manufacturing," Environmental and Resource Economics, 82, 285-325.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

I will use STATA for an empirical exercise and one of the assignments.

6. Auditing ; Allow or Not Allow
   Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO3450E
講義名[日本語(英語)] / Class Name：International Finance
担当者（フルネーム）/ Course instructor (Full Name)： XING Yuqing/XING Yuqing
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/金 Fri/2 金 Fri/3
単位数/ Credits：2

1. Course Description and the Learning Objectives：

This course introduces basic concepts, tools and facts to understand international financial markets and open economies. It focuses on the theory of exchange rates, the balance of payments and major policies related with open economies. The IS-LM model is used to analyze the dynamics of output, monetary policy and exchange rates. Exchange rate regimes and macroeconomic impacts are also discussed.

[Related Diploma Policy (DP)]
Macroeconomic Policy Program (MEP1) (MEP2) 1, Public Finance Program

[Course Goals]
Students can learn basic theories about exchange rates and will be able to analyze the trends of exchange rates in both short and long run. In addition, students will be able to analyze the impact of exchange rates on trade and economic growth.

2. Course Outline：

Week 1 (two periods): Exchange rates and the foreign exchange market (chapter 13)
Week 2 (two periods): Exchange rates in the long-run: monetary Approach (chapter 14)
Week 3 (two periods): Exchange rates in the short-run: the asset approach (chapter 15)
Week 4 (two periods): National and International accounts, and balance of payments (chapter 16 &17)
Week 5 (two periods): Output, exchange rates and macroeconomic policies in the short run (chapter 18)
Week 6 (two periods): Exchange rate regimes: fixed vs floating (chapter 19)
Week 7 (two periods) Exchange rate crises: how pegs work and how they break (chapter 20)
Week 8 (one period) The Euro: Economic and Politics (chapter 21)

[Out-of-class Learning]
(ex)Students should read the relevant chapters of the textbook before the class to grasp the outline.
After class, students should review the contents of the lecture and prepare for the next class. Besides the textbook, The Economist and Nikkei Asia are highly recommended reading materials for understanding the real economy and the impacts of economic policies on the world economy as well as individual countries.

3. Grading：

Homework accounts for 40% and the final exam 60%. Group study is encouraged, but each student should independently finish the final writing of the homework. Overdue homework is not acceptable in general.

[Evaluation Criteria]
Student's achievement of the Course Goals is:
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
   Robert C. Feenstra and Alan M. Taylor, International Economics, 4th/5th edition.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： ECO3530E
講義名[日本語(英語)] / Class Name：Resource and Energy Economics
担当者（フルネーム）/ Course instructor (Full Name)：田中　誠
学期・曜日・時限 / Term・Day・Period： Winter 冬／Thu 木／3　4
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

   This course focuses on theoretical developments in the area of resource, environment, and energy economics. Students learn (1) efficient control of pollution and (2) efficient management of exhaustible (non-renewable) and renewable natural resources. Students learn both static and dynamic frameworks.

   [Course Goals]
   Students can analyze economic models of resource, environment, and energy.
   Students can derive policy implications from economic models of resource, environment, and energy.

   [Related Diploma Policy (DP)]
   Related DP includes MP1 and MP2, DP 3,5; MEP1 and MEP2, DP 2; EPP, DP 2,3.
   Regardless of the above, students from all the programs are welcome to register for this course.

2. Course Outline：
   1. Introduction
   2. Market failure: externalities
   3. Property rights and Coase theorem
   4. Economic instruments for efficient control of pollution: tax
   5. Economic instruments for efficient control of pollution: subsidy
   6. Comparison of tax and subsidy schemes
   7. Emission standards
   8. Tradable pollution permits
   9. Renewable resource management: ecological analysis
   10. Renewable resource management: economic analysis
   11. Renewable energy
   12. Exhaustible resource management: Hotelling’s rule
   13. Exhaustible resource management: comparative dynamics
   14. Conventional and unconventional resources
   15. Applications

   The above course topics and schedule are subject to change.

[Out-of-class Learning]
After class, students review the contents of the lecture, specifically, economic issues raised, economic models analyzed, and policy implications discussed in each lecture.
Students are assigned homework, i.e., practice problems, for each topic to better understand the contents of the lecture. Students derive solutions to exercise problems. Students examine policy implications of their results and try to find real-world applications for efficient control of pollution and efficient management of resources.

3. Grading：
   Course grades are based on a final written exam. It evaluates whether students can analyze and derive policy implications from economic models of resource, environment, and energy.

   [Evaluation Criteria]
   Student’s achievement of the Course Goals is as follows:
   Outstanding: A
   Superior: B
   Satisfactory: C
   Minimum acceptable: D
   Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
   4-1 Required
   None

   4-2 Others (References)
   Jonathan M. Harris, Environmental and Natural Resource Economics: A Contemporary Approach, Houghton Mifflin Harcourt
   David W. Pearce and R. Kerry Turner, Economics of Natural Resources and the Environment, Johns Hopkins University Press
   Nick Hanley, Jason F. Shogren and Ben White, Environmental Economics: in Theory and Practice, Palgrave Macmillan
   Roger Perman, Yue Ma, James McGilvray and Michael Common, Natural Resource and Environmental Economics, Pearson Education

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Allow
7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO3720E
講義名[日本語(英語)] / Class Name： Cost Benefit Analysis I
担当者（フルネーム）/ Course instructor (Full Name)：KIDOKORO Yukihiro／城所　幸弘
学期・曜日・時限 / Term・Day・Period：Winter 冬／Mon 月／4　5
単位数/ Credits：2

1. Course Description and the Learning Objectives：

【Outline of this lecture】

Students will learn the basic theory of cost-benefit analysis, developing their knowledge on microeconomics.
Students will be able to analyze actual policies from the viewpoint of economics.
The goal is to understand the basic theory of cost-benefit analysis and to apply it to actual policies.

【Achievement Goals】

Students can understand the basic theory of cost-benefit analysis and apply it to actual policies they are interested in.
Students can analyze any policies based on cost-benefit analysis.

【Related Diploma Policy】

Macroeconomic Policy Program (MEP1): 2
Macroeconomic Policy Program (MEP2): 2

2. Course Outline：

【Themes of each class】

1 Introduction to Cost-Benefit Analysis (Ch.1)
2 Conceptual Foundation of Cost-Benefit Analysis (Ch.2)
3 Microeconomic Foundations of Cost-Benefit Analysis (Ch.3)
4 Valuing Impacts in Output Markets (Ch.5)
5 Valuing Impacts in Input Markets (Ch.6)
6 Valuing Impacts in Secondary Markets (Ch.7)
7,8 Students' Presentation and Discussion 1
9 Discounting Future Impacts and Handling Inflation (Ch.9)
10 Dealing with Uncertainty (Ch.11)
11 Valuing Impacts from Observed Behavior: Experiments and Quasi-Experiments (Ch.14)
12 Valuing Impacts from Observed Behavior: Indirect Market Methods (Ch.15)
13 Contingent Valuation: Using Surveys to Elicit Information About Costs and Benefits (Ch.16)
14 Shadow Prices from Secondary Sources (Ch. 17), Cost-Effectiveness Analysis (Ch. 18)

15 Students’ Presentation and Discussion 2

I will introduce other chapters and examples, if time permits.

Students are required to submit a term paper, based on their presentation and discussion in the class.

【Out-of-class learning】
Students need to prepare their presentation based on cost-benefit analysis for the topic they select.
Students must write a term paper on cost-benefit analysis for the topic they select.
Students are required to solve Review Questions, which will be distributes after each class, and deepen the understanding on the contents of the lecture.

3. Grading：
Students’ presentation (50%) and a term paper (50%).
【Evaluation Criteria】
Student’s achievement of the Course Goals is:
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
4-1
A. E. Boardman, D. H. Greenberg, A. R. Vining, D. L. Weimer (2018), Cost-Benefit Analysis-Concepts and Practice- 5th Edition, Cambridge University Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
Not Allow

7. Note：
Cost-Benefit analysis is a direct application of microeconomics. Thus, Microeconomics I and II or higher level microeconomics courses in GRIPS are required.

This course is designated as a DS-related course.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO3840EB
講義名[日本語(英語)] / Class Name：Development Economics
担当者（フルネーム）/ Course instructor (Full Name)：KIJIMA Yoko／木島　陽子
学期・曜日・時限 / Term・Day・Period：　Winter 冬／Tue 火／1　2
単位数/ Credits：2

1. Course Description and the Learning Objectives：

In this course, students learn some of the basic concepts and tools to consider issues related to economic development and improvement in welfare in low-income settings. In particular, we focus on topics in applied microeconomics and cover theoretical foundations and empirical tools that are commonly used in the literature. To enhance their understanding and ability to apply the concept to public policy-making, students need to work on exercises as well as make presentations and discussions.

The goals of this course

- students understand what development is and can explain how to measure it by using the data and interpreting them
- students can explain the concepts of poverty and inequality and how to measure poverty and inequality
- students obtain skills to analyze international development policies that lead to economic development and make practical policy recommendations based on this analysis
- students can analyze the development challenges and derive policies by taking historical background into account

In this course, basic concepts of econometrics, microeconomics, and development economics are reviewed, if necessary, but not fully explained by assuming that you have some basic knowledge. Thus, students are strongly recommended to take courses in econometrics and development economics and/or to read some of the basic textbooks listed below.

This course is related to Goals 1, 2, 3, and 10 (poverty, hunger, good health and well-being, inequality) of the SDGs.

[Related Diploma Policy (DP)]
One-year Master's Program of Public Policy (MP1): 3, 5
Two-year Master's Program of Public Policy (MP2): 3, 5
Macroeconomic Policy Program (MEP1): 2
Macroeconomic Policy Program (MEP2): 2
Public Finance Program (PF): 1, 2
Maritime Safety and Security Policy Program: 1
GRIPS Global Governance Program (G-cube): 1, 2, 4

2. Course Outline：

Students need to read the assigned chapter of the textbook before the class and solve review questions after the class.

(1) What is Development? (Chapter 1)
(2) The State of Development (Chapter 2)
(3) History of thought in development economics (Chapter 3)
(4) Impact evaluation of development policies and programs (Chapter 4)
(5) Poverty and vulnerability analysis (Chapter 5)
(6) Inequality and inequity (Chapter 6)

[If we still have time, the following will be discussed]
Ch.11. Population and development
Ch.12. Labor and migration
Ch.13. Financial services for the poor
Ch.14. Social assistance programs and targeting
Ch.17. Human capital: Education and Health

3. Grading：

Homework (30%), Class Presentation (20%), and Final exam (50%)

A: Students learn the basic concepts quite well and obtain skills and can apply them to real-world situations.
B: Students learn the basic concepts and obtain skills and can explain them well.
C: Students have a general understanding of the basic concepts and can explain some of them.
D: Students have a minimum understanding of the basic concepts and have problems explaining them well

4. Textbooks and References (4-1:Required 4-2:Others)

4-1: Alain de Janvry and Elisabeth Sadoulet (2016) Development Economics: Theory and Practice. Routledge.

4-2: Jeffrey Wooldrige. Introductory Econometrics: A Modern Approach
Angus Deaton, The Analysis of Household Surveys : A Microeconometric Approach to Development Policy
https://openknowledge.worldbank.org/handle/10986/30394

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow

Allow

7. Note：

Students should read Introduction of the textbook although it is not covered during the class.
PhD students need to submit a report on an academic article related to development

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO5910E
講義名[日本語(英語)] / Class Name：Guided Self-Study I
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   PA students who have passed all the Basic Qualifying Exams and received approval from both the director and their advisors are eligible to enroll in this course under their advisors supervision. The advisor needs to provide topics, study instructions, and materials (if available) and set up meeting times/venues for 15 meetings in a semester.

   [Related Diploma Policy (DP)]
   The advisor needs to provide this information.
   [Course Goals]
   The advisor also needs to set up the goals and requirements for this course.

2. Course Outline：

   The advisor needs to provide topics and materials (if available) for 15 meetings in a semester.
   [Out-of-class Learning]
   Students need to review meeting materials/guidance from their advisors

3. Grading：

   It should be Pass or Fail in principle.
   A student will pass if the student satisfies the study goals/requirements set by the advisor.

4. Textbooks and References (4-1:Required 4-2:Others)

   The advisor needs to provide materials/textbooks (if available) to students enrolled in this course.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO5920E
講義名[日本語(英語)] / Class Name：Guided Self-Study II
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   PA students who have passed all the Basic Qualifying Exams and received approval from both the director and their advisors are eligible to enroll in this course under their advisors supervision. The advisor needs to provide topics, study instructions, and materials (if available) and set up meeting times/venues for 15 meetings in a semester.

   [Related Diploma Policy (DP)]
   The advisor needs to provide this information.
   [Course Goals]
   The advisor also needs to set up the goals and requirements for this course.

2. Course Outline：

   The advisor needs to provide topics and materials (if available) for 15 meetings in a semester.
   [Out-of-class Learning]
   Students need to review meeting materials/guidance from their advisors

3. Grading：

   It should be Pass or Fail in principle.
   A student will pass if the student satisfies the study goals/requirements set by the advisor.

4. Textbooks and References (4-1:Required 4-2:Others)

   The advisor needs to provide materials/textbooks (if available) to students enrolled in this course.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：ECO7771E
講義名[日本語(英語)] / Class Name：Applied Econometrics (Advanced)
担当者（フルネーム）/ Course instructor (Full Name)： LITSCHIG Stephan
学期・曜日・時限 / Term・Day・Period：Winter 冬／Mon 月／2　3
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   Applied Econometrics (Advanced) (ECO2771E) and Applied Econometrics Practice (ECO2780E) form a single course. The objective of this course is to introduce students to the main econometric approaches used for the evaluation of public policies: randomized control trials, natural experiments, the regression discontinuity design, selection on observables, and difference-in-differences. The course presents strengths and weaknesses of each approach in terms of internal and external validity.

   [Course Goals]
   Students will learn
   1) how to critically evaluate existing studies and
   2) how to conduct their own econometric analysis in Stata.

2. Course Outline：

   Review of probability and statistics
   Causal effects, internal and external validity

   Randomized control trials, simple regression
   Clustered standard errors

   Randomized control trials, multiple regression
   Effect heterogeneity, subgroup analysis

   Spill-overs, externalities, general-equilibrium effects
   Natural experiments

   Regression discontinuity design
   Regression discontinuity design cont.

   Selection on observables
   Multiple regression, propensity score matching, weighting and screening, synthetic control

   Difference-in-differences and fixed-effects regression

Event study graphs

Weak instruments

Review

3. Grading：

[Evaluation Criteria]

There will be 6 problem sets, worth 60% of the course grade, and a final exam, worth 40%.

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Not acceptable: E

The course grade will be the same for Applied Econometrics (ECO2770E) and Applied Econometrics Practice (ECO2780E).

4. Textbooks and References (4-1:Required 4-2:Others)

There are no required textbooks. The course is based on lecture notes.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

Stata.

6. Auditing ; Allow or Not Allow

Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： ECO8010E
講義名[日本語(英語)] / Class Name：Policy Analysis Research Workshop
担当者（フルネーム）/ Course instructor (Full Name)：LEON-GONZALEZ Roberto
学期・曜日・時限 / Term・Day・Period： Winter/Fall
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

[Course Description]

This course aims to give students experience in presenting their research in front of an academic audience, and to improve their presentation skills. It also provides experience in asking questions or providing comments in a seminar. In this course PhD students will make a presentation about their own research to other students and faculty members. The student presenting will provide the slides of the presentation in advanced, so that other students and faculty can read them before the presentation. During the presentation students and faculty will make comments and questions to the presenter. This is a compulsory course for PA students who have passed their basic QE. Students should attend the course, but should only register for the course in the year that they expect to graduate.

[Related Diploma Policy (DP)]

Policy Analysis Program

3. Critical evaluation. The ability to summarize and critically assess frontier research produced by professional economists and other social scientists.

4. Policy recommendations. The ability to use research results (their own as well as previous literature) to make evidence-based policy recommendations, as well as the ability to understand and communicate the limitations of research evidence for policy.

5. Communication. The ability to communicate in both oral and written form, complex ideas about the economy and society.

[Course Goals]

Students will be able to

1) acquire confidence and learn how to make questions/suggestions/comments on presentations.

2) present their research findings clearly and discuss them with other researchers.

2. Course Outline：

1: Student presentation

2: Student presentation.

3. Student presentation.

4. Faculty presentation.

5. Student presentation

6: Student presentation.
7. Student presentation.
8. Faculty presentation.
9: Student presentation.
10. Student presentation.
11. Faculty presentation.
12: Student presentation.
13. Student presentation.
14: Student presentation
15: Student presentation

Students are required to attend all the sessions to listen to the presentations of other students or invited speakers. Students will take it in turn to present the results of their ongoing research. A speaker needs to provide presentation materials (a draft paper and/or slides) in advanced, make an organized presentation, and respond to questions/comments during the session. From time to time, visiting speakers or faculty may also present in an informal 'brown bag' style seminar.

[Out-of-class Learning]
Students are asked to prepare the presentation materials (a draft paper and/or slides) in advanced so that they can be distributed to others at least one week before the presentation. Students not presenting are expected to read the materials before the actual presentation, so that they can better understand the presentation and engage in meaningful discussions.

3. Grading：

This course is pass/fail based on participation (25%), contribution (25%) and presentation (50%). To graduate from the PA program, students must present their own research at least twice; after they have done enough progress in their research and usually after they have passed the field QE. Contribution means to be actively engaged in the class, including asking relevant questions to the speaker. Students may present their work even in a term in which they are not formally registered. This will still count towards the required two presentations.
[Evaluation Criteria]

Pass: a student can present twice and actively participate in the workshop class
Fail: a student is unable to do the above

4. Textbooks and References (4-1:Required 4-2:Others)

The slides of each presentation will be distributed in advanced.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

Allowed.

7. Note :

To make a presentation in the workshop the student should first make enough progress in research and obtain permission from the PhD supervisor. Then the student should contact the PA program director to fix a date for the presentation.

The PhD supervisor is welcome to attend the presentation, but it is not a requirement.

Normally, students will present once shortly after passing their field QE and present a second chapter of research closer to the final submission of the dissertation, but students may also wish to present, for example, before attending an international conference as a rehearsal.

Presentations made after the final dissertation has been submitted will not count towards the grading requirements.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：EPP1010E
講義名[日本語(英語)] / Class Name：East Asian Economies
担当者（フルネーム）/ Course instructor (Full Name)：　工藤　年博/KUDO Toshihiro
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/火 Tue/5　水 Wed/5
単位数/ Credits：2

1. Course Description and the Learning Objectives：

First, this course provides an overview of economic dynamics from miracle to crisis and regional integration from the 1970s to the present in East Asia. Second, the course analyzes the development factors and mechanism of East Asia. Third, the course covers the history of economic development in China and India with reference to the mechanisms and factors of development, and policy changes. The course also explains the 1997 Asian financial crisis and its impact on Asian economies, and the role of small and medium-sized enterprises in their economic growth.

In this course, students aim:

a. to understand an overview and history of the economic development of Asia including Chian, India and Southeast Asian economies,
b. to understand the development of East Asian economies in the context of globalization,
c. to understand the challenges facing East Asian economies,
d. to assess the effectiveness of regional integration initiatives such as the CPTPP, RCEP and ASEAN Economic Community (AEC) in promoting economic growth and development.

[Related Diploma Policy (DP)]
Young Leaders Program ②
Macroeconomic Policy Program (One-year program) ③
Macroeconomic Policy Program (Two-year program) ③
Economics, Planning and Public Policy Program ①, ②, ③, ④

2. Course Outline：

1. Introduction
2. Historical resurgence of East Asia
3-5. Chinese economy
6-7. Indian economy
8-9. Southeast Asian economy, including 1997 Asian Financial Crisis
10. Economic integration in East Asia including APEC, CPTPP, RCEP
11. Deeping economic relations between East Asia and Japan
12-13. Challenges including Middle Income Trap, Population bonus and onus etc.

14. The role of SMEs in economic development
15. Discussion

Out-of-class learning

Students should read the materials distributed through the teams and/or the relevant chapters of the textbook prior to class in order to understand the outline and questions to be asked in class. After class, students should review the content of the lecture and consider how the issues learned apply to their country and what the policy implications are.

This course is related to Goals 8, 9, 10, and 17 of the SDGs.

3. Grading：

Grading is based on your contribution to class discussion and a term paper.

Students are required to write a term paper at the end of the course. The topic of the paper will be chosen in discussion between the students and the instructor.

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

Kenta Goto, Tamaki Endo, and Asei Ito (eds.) The Asian economy: contemporary issues and challenges, Routledge, 2021.

Kenneth Pomeranz, The great divergence: China, Europe, and the making of the modern world economy, Princeton University Press, 2000.

Richard Baldwin, The great convergence: information technology and the new globalization, Harvard University Press, 2016.

Richard Baldwin, The globotics upheaval: globalisation, robotics and the future of work, Oxford University Press, 2020.

ASEAN Economic Community Blueprint, 2015, available at the ASEAN website.

ASEAN Economic Community Blueprint, 2025, available at the ASEAN website.

Mid-Term Review ASEAN Economic Community Blueprint 2025, available at the ASEAN website.

Fukunari Kimura, Mari Pangestu, Shandre M. Thangavelu, and Christopher Findlay (eds.), Handbook on East Asian Economic Integration, Edward Elgar Publishing, 2021.

World Bank, The East Asian Miracle: Economic Growth and Public Policy, Oxford University Press, 1993.

World Bank, An East Asian Renaissance: Ideas for Economic Growth, World Bank, 2007.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   可 Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GEN3000E
講義名[日本語(英語)] / Class Name：International Development Policy
担当者（フルネーム）/ Course instructor (Full Name)：OHNO Izumi／大野　泉
学期・曜日・時限 / Term・Day・Period：Winter 冬／Mon 月／5　Thu 木／5
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   (This course is related to all goals of the SDGs, with special attention to Goals 1, 8, 9, 17 (poverty, decent work & economic growth, industry, and partnerships) of the SDGs.)

   This course provides students with an in-depth understanding of international development policy through reading and discussing recent papers and reports, with special attention to global transformation. The course is offered through a mix of lectures and workshops. Students will learn a range of international development topics and contemporary policy debates, including the 2030 agenda for sustainable development (Sustainable Development Goals: SDGs). The East Asian perspectives of aid and development will also be introduced.

   International development has undergone significant changes over the last decades with the progress of globalization. The East Asian economies have achieved rapid growth with poverty reduction, while fragile states continue to struggle with the challenges of nation building. Development agenda have become increasingly complex, and new actors such as emerging donors, civil society, and the business community, are now important players in development. Such global transformation presents challenges to the traditional approach to development and aid.

   Through this course, students will acquire knowledge of theoretical and practical aspects of international development policy and development cooperation. They will also gain ability to analyze and make practical solutions to development challenges the world and developing countries face.

   Relevant diploma policy (DP): EPP (1) (2) (3), AIP (1) (3), SSP (1) (2)
   Regardless of the above, students from all the programs are welcome to register for this course.

2. Course Outline：

   The first few lectures will give an overview of the evolution of international development policy and development cooperation. Workshops include student presentations and discussions. At each class, one or two students will present the main points of pre-assigned policy-related reports or papers and share his/her perspectives, based on the assigned readings. In some lectures, guest speakers with first-hand experience of development cooperation and policymaking will be invited to interact with students.

   Requirements:

・Students are expected to have basic knowledge of international development.

・Prior to class, students are required to read the lecture materials and related literature and actively contribute to presentations and discussions.

・After the class, the students are required to review the main points of the lecture.

・For student workshops, they shall prepare power point slides for presentations. In preparation, they will study the assigned literature.

Date		**Topic**	**Reference**
2/3	Mon	Orientation and overview: Evolution of international development policy	Lecture
2/6	Thur	Development cooperation policy of major donors	Lecture
2/10	Mon	Japanese approach to development cooperation	Lecture
2/13	Thur	Special Lecture (1): JICA’s approach to private sector development (Mr. Takafumi Ueda, JICA Senior Adviser)	Guest L.
2/17	Mon	Special lecture (2): Human security today: Implications for development cooperation (Dr. Ako Muto, Specially Appointed Research Fellow, JICA Ogata Research Institute)	Guest L.
2/20	Thur	Business as a development actor	Lecture
2/27	Thur	Special lecture (3): Overcoming the middle-income traps: the importance of leadership, technocrats and policy quality (Prof. Emeritus Kenichi Ohno, GRIPS)	Guest L
3/3	Mon	Aid and development: why nations fail / does aid work?	Workshop
3/6	Thur	Fragile states, conflicts and development	Workshop
3/10	Mon	The role of government in catch-up and structural transformation	Workshop
3/13	Thur	Technology transfer: how nations learn / the case of Japan as an aid recipient	Workshop
3/17	Mon	Emerging donors and their impacts on international development / geopolitics and development	Workshop
3/24	Mon	Age of globalization (1): development challenges for 21st century	Workshop
3/27	Thur	Age of globalization (2): development challenges for 21st century	Workshop
3/31	Mon	Co-creating knowledge for sustainable, inclusive and resilient development (Wrap up) /Term paper submission	Lecture

Note: 1) Topics and dates may be reordered to accommodate guest speakers or for other reasons.

2) The deadline of term paper submission will be notified later.

3. Grading：

・Class attendance and participation (40%), presentation of the assigned readings (30%), and a term paper on international development (30%).

・The quality of participation and presentation matters. The guidelines of term papers will be announced at the class.

・Late arrival and absence from class will count negatively. Absence without prior notification is not allowed.

[Grading Criteria]
A: Achieved the goal at a high level
B: Achieved the goal at a satisfactory level
C: Achieved the goal at a generally acceptable level
D: Achieved the goal at a minimum acceptable level
E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

The following literature will be made available on Prof. Izumi Ohno's website. Students are required to read relevant literature, prior to class. (In the case of books, specific chapters will be selected and assigned for readings.)

For lectures:

1. Richard Jolly and Ricardo Santo, "From Development of the 'Other' to Global Governance for Universal and Sustainable Development" in *Development Studies: Past, Present and Future*, IDS Bulletin Vol. 47, No.2, May 2016.
2. Takamasa Akiyama, "Evolution of Ideas on Development," Ch.2 in *International Development Assistance: Evolution and Prospects*, FASID, 2003.
3. Hiroshi Kato, "Japan's ODA 1954-2014: Changes and Continuities in a Central Instrument in Japan's Foreign Policy," Ch.1 in *Japan's Development Assistance: Foreign Aid and the Post-2015 Agenda* eds. Hiroshi Kato, John Page, and Yasutami Shimomura
4. Shigeru Ishikawa, "Supporting Growth and Poverty Reduction: Toward Mutual Learning from the British Model in Africa and the Japanese Model in East Asia", GRIPS Development Forum Discussion Paper, No.9, March 2005
5. Toru Yanagihara, "Development and Dynamic Efficiency: Framework Approach vs. Ingredients Approach," Ch.4 in *Japanese Views on Economic Development: Diverse Paths to the Market*, eds. Kenichi and Izumi Ohno, Routledge, 1998.
6. Saburo Okita, *The Developing Economies and Japan: Lessons in Growth*, University of Tokyo Press, 1980 (esp. "Developing Economics and the Japanese Experience" (pp.93-104), "Causes and Problems of Rapid Growth in Postwar Japan and Their Implications for Newly Developing Economies" (pp.105-147)
7. Izumi Ohno and Kenichi Ohno, "Eastern and Western Ideas for African Growth," in *The World Financial Review*, July/Aug. 2013.
8. Izumi Ohno, "An Overview: Diversity and Complementarity in Development Aid," Ch.1 and "The Japanese Approach to Growth Support in Developing Countries," Ch.7 in *Eastern and Western Ideas for African Growth,* eds. Kenichi and Izumi Ohno, Routledge, 2013.
9. Izumi Ohno and Kenichi Ohno, "Dynamic Capacity Development: What Africa Can Learn from Industrial Policy Formulation," Ch.7 in *Good Growth and Governance in Africa: Rethinking Development Strategies*, eds. Noman et al, The Initiative for Policy Dialogue Series, Oxford University Press, 2012.

10. Izumi Ohno, “Network-based Development Cooperation as a Way Forward for Japan,” Ch.10 in *Japanese Development Cooperation: The Making of an Aid Architecture Pivoting to Asia*, eds. Andre Asplund and Marie Soderberg, Routledge, 2017
11. Izumi Ohno and Sayoko Uesu, “New Partnership with the Private Sector in Japanese Development Cooperation,” Ch. 7 in *International Development Cooperation of Japan and South Korea: New Strategies for an Uncertain World,* eds. Huck-ju Kwon, Tatsufumi Yamagata, Eunju Kim, Hisahiro Kondoh, Palgrave MacMillan, 2022.
12. Izumi Ohno, “Introducing Foreign Models for Development: A Perspective from Translative Adaptation,” Ch.1 in *Introducing Foreign Models for Development: Japanese Experience and Coopearation in the Age of New Technology*, eds. Izumi Ohno, Kimiaki Jin, Kuniaki Amatsu, and Junichi Mori, Springer, 2023.

For student workshops:

(The below is a tentative list. Professor Ohno will consult with individual students regarding the assigned readings & presentation topics. Students can propose alternative readings, as relevant.)

1. Dambisa Moyo, *Dead Aid: Why Aid is not Working and How There is a better Way for Africa*, 2009, Part I (Ch.1-4), Part II (Ch.5 &10).
2. William Easterly, “Planners vs. Searchers in Foreign Aid”, Asian Development Bank, January 18, 2006, ADB Distinguished Speaker Program
3. The World Bank, *Assessing Aid: What Works, What Doesn’t and Why?*, A World Bank Policy Research Report, 1998. (esp. Overview)
4. Dragon Acemoglu and James A. Robinson, *Why Nations Fail: The Origins of Power, Prosperity and Poverty*, New York: Currency, 2012 (Ch.2, 3, 15). Also, see, "The Role of Institutions in Growth and Development," Review of Economics and Institutions, 1(2) Article 1, 2020.
5. Paul Collier, *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*, Oxford University Press, 2007. (Ch. 7-10)
6. Justin Yifu Lin and Jun Zhang, “Learning to Catch up in a Globalized World,” Ch.8 in *How Nations Learn: Technological Learning, Industrial Policy and Catch-up*, eds. Arkebe Oqubay and Kenichi Ohno, Oxford University Press, 2019.
7. Robert H. Wade, “Rethinking Industrial Policy for Low Income Countries," African Development Bank, 2009.
8. Jose Edgardo Campos and Hilton L. Root, “Leadership and the Economic Bureaucracy," Ch.6&7 and "Wooing the Business Sector,” Ch.4 in *The Key to the Asian Miracle: Making Shared Growth Credible*, The Brookings Institution, 1996.
9. World Bank, *World Development Report 2024: Middle-Income Trap* (esp. Overview)
10. Mikiyasu Nakayama and Ryo Fujikura, “Technology Transfer and Technology Development in Post-World II Japan Triggered by World Bank Projects,” Ch.4 in *The Rise of Asian Donors*, eds. J. Sato and Y. Shimomura, Routledge, 2012.
11. Kenichi Ohno, “Meiji Japan: Progressive Learning of Western Technology,” Ch.5 in *How Nations Learn: Technological Learning, Industrial Policy and Catch-up*, eds. Arkebe Oqubay and Kenichi Ohno, Oxford

University Press, 2019.

12. The World Bank Group/IDA, *A Financing the Future: IDA’s Role in the Evolving Global Architecture*, 2024.
13. Rachael Calleja, Beata Cichocka, and Sara Casadevall Belles, “How Do Non-DAC Actors Cooperate on Development?” CGD Policy Paper 294, May 2023.
14. Stephan Klingebiel, “Geopolitics, the Global South and Development Policy,” IDOS Policy Brief, 14/2023.
15. United Nations, *Transforming Our World: The 2030 Agenda for Sustainable Development*, 2015.
16. Jeffrey D. Sachs, *The Age of Globalization: Geography, Technology, and Institutions*, Columbia University Press (esp. Ch.1, Ch.8 & Ch.9), 2020.
17. World Bank, *World Development Report 2016: Digital Dividends* (esp. Overview)
18. World Bank, *World Development Report 2019: The Changing Nature of Work* (esp. Overview, Ch. 1, Ch.2 & Ch.7), 2019.
19. World Bank, *World Development Report 2023: Migrants, Refugees, and Societies* (esp. Overview), 2023.
20. Business and Sustainable Development Commission, *Better Business, Better World,* January 2017.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   N/A

6. Auditing ; Allow or Not Allow
   Allow
7. Note：
   The links to Prof. Izumi Ohno's website (which contains the links to the above literature) will be announced to the class participants.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： GEN8001E
講義名[日本語(英語)] / Class Name：International Development Policy
担当者（フルネーム）/ Course instructor (Full Name)：OHNO Izumi／大野　泉
学期・曜日・時限 / Term・Day・Period： Winter 冬／Mon 月／5　Thu 木／5
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   (This course is related to all goals of the SDGs, with special attention to Goals 1, 8, 9, 17 (poverty, decent work & economic growth, industry, and partnerships) of the SDGs.)

   This course provides students with an in-depth understanding of international development policy through reading and discussing recent papers and reports, with special attention to global transformation. The course is offered through a mix of lectures and workshops. Students will learn a range of international development topics and contemporary policy debates, including the 2030 agenda for sustainable development (Sustainable Development Goals: SDGs). The East Asian perspectives of aid and development will also be introduced.

   International development has undergone significant changes over the last decades with the progress of globalization. The East Asian economies have achieved rapid growth with poverty reduction, while fragile states continue to struggle with the challenges of nation building. Development agenda have become increasingly complex, and new actors such as emerging donors, civil society, and the business community, are now important players in development. Such global transformation presents challenges to the traditional approach to development and aid.

   Through this course, students will acquire knowledge of theoretical and practical aspects of international development policy and development cooperation. They will also gain ability to analyze and make practical solutions to development challenges the world and developing countries face.

   Relevant Diploma Policy (DP): G-Cube (1) (2)
   Regardless of the above, students from all the programs are welcome to register for this course.

2. Course Outline：

   The first few lectures will give an overview of the evolution of international development policy and development cooperation. Workshops include student presentations and discussions. At each class, one or two students will present the main points of pre-assigned policy-related reports or papers and share his/her perspectives. In some lectures, guest speakers with first-hand experience of development cooperation and policymaking will be invited to interact with students.

   Requirements:

・Students are expected to have basic knowledge of international development.

・Prior to class, students are required to read the lecture materials and related literature and actively contribute to presentations and discussions.

・After the class, the students are required to review the main points of the lecture.

・For student workshops, they shall prepare power point slides for presentations. In preparation, they will study the assigned literature.

Date		Topic	Reference
2/3	Mon	Orientation and overview: Evolution of international development policy	Lecture
2/6	Thur	Development cooperation policy of major donors	Lecture
2/10	Mon	Japanese approach to development cooperation	Lecture
2/13	Thur	Special Lecture (1): JICA’s approach to private sector development (Mr. Takafumi Ueda, JICA Senior Adviser)	Guest L.
2/17	Mon	Special lecture (2): Human security today: Implications for development cooperation (Dr. Ako Muto, Specially Appointed Research Fellow, JICA Ogata Research Institute)	Guest L
2/20	Thur	Business as a development actor	Lecture
2/27	Thur	Special lecture (3): Overcoming the middle-income traps: the importance of leadership, technocrats and policy quality (Prof. Emeritus Kenichi Ohno, GRIPS)	Guest L
3/3	Mon	Aid and development: why nations fail / does aid work?	Workshop
3/6	Thur	Fragile states, conflicts and development	Workshop
3/10	Mon	The role of government in catch-up and structural transformation	Workshop
3/13	Thur	Technology transfer: how nations learn / the case of Japan as an aid recipient	Workshop
3/17	Mon	Emerging donors and their impacts on international development / geopolitics and development	Workshop
3/24	Mon	Age of globalization (1): development challenges for 21st century	Workshop
3/27	Thur	Age of globalization (2): development challenges for 21st century	Workshop
3/31	Mon	Co-creating knowledge for sustainable, inclusive and resilient development (Wrap up)/ Term paper submission	Lecture

Note: 1) Topics and dates may be reordered to accommodate guest speakers or for other reasons.

2) The deadline of term paper submission will be notified later.

3. Grading：

・Class attendance and participation (40%), presentation of the assigned readings (30%), and a term paper on international development (30%).

・The quality of participation and presentation matters. The guidelines of term papers will be announced at the class.

・Late arrival and absence from class will count negatively. Absence without prior notification is not allowed.

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

The following literature will be made available on Prof. Izumi Ohno's website. Students are required to read relevant literature, prior to class. (In the case of books, specific chapters will be selected and assigned for readings.)

For lectures:

1. Richard Jolly and Ricardo Santo, "From Development of the 'Other' to Global Governance for Universal and Sustainable Development" in *Development Studies: Past, Present and Future*, IDS Bulletin Vol. 47, No.2, May 2016.
2. Takamasa Akiyama, "Evolution of Ideas on Development," Ch.2 in *International Development Assistance: Evolution and Prospects*, FASID, 2003.
3. Hiroshi Kato, "Japan's ODA 1954-2014: Changes and Continuities in a Central Instrument in Japan's Foreign Policy," Ch.1 in *Japan's Development Assistance: Foreign Aid and the Post-2015 Agenda* eds. Hiroshi Kato, John Page, and Yasutami Shimomura
4. Shigeru Ishikawa, "Supporting Growth and Poverty Reduction: Toward Mutual Learning from the British Model in Africa and the Japanese Model in East Asia", GRIPS Development Forum Discussion Paper, No.9, March 2005
5. Toru Yanagihara, "Development and Dynamic Efficiency: Framework Approach vs. Ingredients Approach," Ch.4 in *Japanese Views on Economic Development: Diverse Paths to the Market*, eds. Kenichi and Izumi Ohno, Routledge, 1998.
6. Saburo Okita, *The Developing Economies and Japan: Lessons in Growth*, University of Tokyo Press, 1980 (esp. "Developing Economics and the Japanese Experience" (pp.93-104), "Causes and Problems of Rapid Growth in Postwar Japan and Their Implications for Newly Developing Economies" (pp.105-147)
7. Izumi Ohno and Kenichi Ohno, "Eastern and Western Ideas for African Growth," in *The World Financial Review*, July/Aug. 2013.
8. Izumi Ohno, "An Overview: Diversity and Complementarity in Development Aid," Ch.1 and "The Japanese Approach to Growth Support in Developing Countries," Ch.7 in *Eastern and Western Ideas for African Growth,* eds. Kenichi and Izumi Ohno, Routledge, 2013.
9. Izumi Ohno and Kenichi Ohno, "Dynamic Capacity Development: What Africa Can Learn from Industrial Policy Formulation," Ch.7 in *Good Growth and Governance in Africa: Rethinking Development Strategies*,

eds. Noman et al, The Initiative for Policy Dialogue Series, Oxford University Press, 2012.

10. Izumi Ohno, “Network-based Development Cooperation as a Way Forward for Japan,” Ch.10 in *Japanese Development Cooperation: The Making of an Aid Architecture Pivoting to Asia*, eds. Andre Asplund and Marie Soderberg, Routledge, 2017
11. Izumi Ohno and Sayoko Uesu, “New Partnership with the Private Sector in Japanese Development Cooperation,” Ch. 7 in *International Development Cooperation of Japan and South Korea: New Strategies for an Uncertain World,* eds. Huck-ju Kwon, Tatsufumi Yamagata, Eunju Kim, Hisahiro Kondoh, Palgrave MacMillan, 2022.
12. Izumi Ohno, “Introducing Foreign Models for Development: A Perspective from Translative Adaptation,” Ch.1 in *Introducing Foreign Models for Development: Japanese Experience and Coopearation in the Age of New Technology*, eds. Izumi Ohno, Kimiaki Jin, Kuniaki Amatsu, and Junichi Mori, Springer, 2023.

For student workshops:

(The below is a tentative list. Professor Ohno will consult with individual students regarding the assigned readings & presentation topics. Students can propose alternative readings, as relevant.)

1. Dambisa Moyo, *Dead Aid: Why Aid is not Working and How There is a better Way for Africa*, 2009, Part I (Ch.1-4), Part II (Ch.5 &10).
2. William Easterly, “Planners vs. Searchers in Foreign Aid”, Asian Development Bank, January 18, 2006, ADB Distinguished Speaker Program
3. The World Bank, *Assessing Aid: What Works, What Doesn’t and Why?*, A World Bank Policy Research Report, 1998. (esp. Overview)
4. Dragon Acemoglu and James A. Robinson, *Why Nations Fail: The Origins of Power, Prosperity and Poverty*, New York: Currency, 2012 (Ch.2, 3, 15). Also, see, "The Role of Institutions in Growth and Development," Review of Economics and Institutions, 1(2) Article 1, 2020.
5. Paul Collier, *The Bottom Billion: Why the Poorest Countries Are Failing and What Can Be Done About It*, Oxford University Press, 2007. (Ch. 7-10)
6. Justin Yifu Lin and Jun Zhang, “Learning to Catch up in a Globalized World,” Ch.8 in *How Nations Learn: Technological Learning, Industrial Policy and Catch-up*, eds. Arkebe Oqubay and Kenichi Ohno, Oxford University Press, 2019.
7. Robert H. Wade, “Rethinking Industrial Policy for Low Income Countries," African Development Bank, 2009.
8. Jose Edgardo Campos and Hilton L. Root, “Leadership and the Economic Bureaucracy," Ch.6&7 and "Wooing the Business Sector,” Ch.4 in *The Key to the Asian Miracle: Making Shared Growth Credible*, The Brookings Institution, 1996.
9. World Bank, *World Development Report 2024: Middle-Income Trap* (esp. Overview)
10. Mikiyasu Nakayama and Ryo Fujikura, “Technology Transfer and Technology Development in Post-World II Japan Triggered by World Bank Projects,” Ch.4 in *The Rise of Asian Donors*, eds. J. Sato and Y. Shimomura, Routledge, 2012.
11. Kenichi Ohno, “Meiji Japan: Progressive Learning of Western Technology,” Ch.5 in *How Nations Learn:*

Technological Learning, Industrial Policy and Catch-up, eds. Arkebe Oqubay and Kenichi Ohno, Oxford University Press, 2019.

12. The World Bank Group/IDA, *A Financing the Future: IDA's Role in the Evolving Global Architecture*, 2024.
13. Rachael Calleja, Beata Cichocka, and Sara Casadevall Belles, "How Do Non-DAC Actors Cooperate on Development?" CGD Policy Paper 294, May 2023.
14. Stephan Klingebiel, "Geopolitics, the Global South and Development Policy," IDOS Policy Brief, 14/2023.
15. United Nations, *Transforming Our World: The 2030 Agenda for Sustainable Development*, 2015.
16. Jeffrey D. Sachs, *The Age of Globalization: Geography, Technology, and Institutions*, Columbia University Press (esp. Ch.1, Ch.8 & Ch.9), 2020.
17. World Bank, *World Development Report 2016: Digital Dividends* (esp. Overview)
18. World Bank, *World Development Report 2019: The Changing Nature of Work* (esp. Overview, Ch. 1, Ch.2 & Ch.7), 2019.
19. World Bank, *World Development Report 2023: Migrants, Refugees, and Societies* (esp. Overview), 2023.
20. Business and Sustainable Development Commission, *Better Business, Better World,* January 2017.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

N/A

6. Auditing ; Allow or Not Allow

Allow

7. Note：

The links to Prof. Izumi Ohno's website (which contains the links to the above literature) will be announced to the class participants.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG5110E
講義名[日本語(英語)] / Class Name：Tutorial I
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

Tutorial is a small-sized, lab-type class, comprising 2-5 students.

The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2

2. Course Outline：

   Course Outline will be provided at the first class.

3. Grading：

   Pass or fail. 100% of attendance is required to earn a credit.

   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor

   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG5120E
講義名[日本語(英語)] / Class Name：Tutorial II
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

Tutorial is a small-sized, lab-type class, comprising 2-5 students.

The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：

   Course Outline will be provided at the first class.

3. Grading：

   Pass or fail. 100% of attendance is required to earn a credit.

   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor

   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG5130E
講義名[日本語(英語)] / Class Name：Tutorial III
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

Tutorial is a small-sized, lab-type class, comprising 2-5 students.

The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG5140E
講義名[日本語(英語)] / Class Name：Tutorial IV
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   Tutorial is a small-sized, lab-type class, comprising 2-5 students.

   The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

   All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

   Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

   The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

   Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

   Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

   Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG5150E
講義名[日本語(英語)] / Class Name：Tutorial V
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   Tutorial is a small-sized, lab-type class, comprising 2-5 students.

   The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

   All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

   Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

   The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

   Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

   Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

   Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG6050E
講義名[日本語(英語)] / Class Name： G-cube Workshop
担当者（フルネーム）/ Course instructor (Full Name) : KIJIMA Yoko, IWAMA Yoko and TAKAGI Yusuke
学期・曜日・時限 / Term・Day・Period：Winter 冬
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

Course Description:

This is one of the most important required courses for the G-cube students. Only those G-cube students who have passed the Qualified Exam earn credits from taking this course, while other G-cube students and students in other programs are welcome to participate in this course. The students taking the course for credits should make presentations of their research in progress in front of fellow students and professors twice and submit a part of dissertation at the end of the term you make presentation.

The course will help presenters improve their presentation skills and research quality. The presenters should be precise but creative in their presentation so that they can induce critical and constructive comments from other participants. They might face provocative comments but should learn how to balance the ego against them. The students other than the presenter of the day will also benefit a lot if they try to learn from the mistakes as well as the successes made by the presenter. The participants can learn how to learn new things by listening to others, how to make constructive (and hence impressive) comments, how to ask valuable questions and so on.

Impressive comments at meetings and conferences are highly valued. Having a PhD is somehow similar to having an international driving license, which allows you to attend any international conferences or workshops. If you cannot ask any good question or make any good comment, however, you will be ignored at the reception, make no new friends, and feel miserable. This course offers invaluable opportunities to be a bona fide researcher who excel at doing research, presenting their findings, and enriching communication in academic community.

Course Goals

Students can:

(1) be precise but creative in their presentation so that they can induce critical and constructive comments from other participants,

(2) be an impressive academic audience by making constructive (and hence impressive) comments and nurturing the skills to ask valuable questions

(3) enrich and deepen their research project through interactions with instructors and students who are not necessarily share the area of expertise with the student.

Related Diploma Policy

G-cube program; 1 and 4

2. Course Outline：
   - The G-cube students taking this course for credit must make presentations in the Workshop and submit a part of their dissertation draft twice. Other G-cube students are recommended to participate in the workshop as audience. Students in other programs are also welcome to attend this workshop.
   - In every Fall term, the instructors give an opening session to explain this course' goals and other details.
   - The students are required to join the session and contribute class-room discussion by asking critical questions and providing constructive comments.
   - [Out-of-class Learning]
   - Before class: do necessary research and prepare for the presentation
   - After class: reflect what you have learned from the presentation and discussion, revise your drafts based on the feedback and classroom discussion, and submit the revised papers to the instructors.

3. Grading：
   - The G-cube students taking this course for credit must make presentations in the Workshop and submit a part of their dissertation draft twice. Other G-cube students are recommended to participate in the workshop as audience. Students in other programs are also welcome to attend this workshop.
   - In every Fall term, the instructors give an opening session to explain this course' goals and other details.
   - The students are required to join the session and contribute class-room discussion by asking critical questions and providing constructive comments.
   - [Out-of-class Learning]
   - Before class: do necessary research and prepare for the presentation
   - After class: reflect what you have learned from the presentation and discussion, revise your drafts based on the feedback and classroom discussion, and submit the revised papers to the instructors.

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

7. Note：
   - It is considered proper etiquette to send a message to the presenter of the day and the organizer (that is, the instructor in this case) in advance when you are unable to attend a presentation that you are expected to attend (that is, when you are in or near Tokyo but fail to come to the presentation).
   - The G-cube students are encouraged to attend the seminars and workshops held by the Security and International Studies Program, the Policy Analysis Program, and other programs as well.
   - The G-cube students are also encouraged to attend doctoral dissertation defenses.

開講年度（2024.4 月-2025.3 月）/ Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GLD2510J
講義名[日本語(英語)] / Class Name：外交交渉論(月水、19:30～21:00)
担当者（フルネーム）/ Course instructor (Full Name)：TSURUOKA Kouji／鶴岡　公二
学期・曜日・時限 / Term・Day・Period：Winter 冬
単位数/ Credits：2

１．本授業の概要及び到達目標：
・本授業講義は、履修者が国際交渉の理論と現実を理解し、自らも効果的かつ建設的な国際交渉を実施することができるようになることを目指す。

・講義は受講者が議論に積極的に参加する方式で進める予定であり、講師からの一方的な講義にはならないので受講者は課題について事前に十分内容を承知していることが期待される。

・講義では実践的な演習を行う。課題について各国の立場から交渉を行う形式であり、受講生は組に分かれてそれぞれ割り振られた国の立場を主張して交渉する。そのために講義時間の前に各組は打ち合わせをして主張をまとめて講義の際に行われる演習に臨む。

・組に分かれて交渉をするので講義は基本的にズームで行い、組別の交渉をブレークアウトルームを活用して行う。

[関連するディプロマ・ポリシー]
国際的指導力育成プログラム
- 交渉に臨むにあたり関係者との連携を行う能力を身につける
- 課題を理解し、論理的に説明できる能力
- 政策課題を分析し、それに対応する合理的な政策を立案・実行する能力
- 特定の課題について必要なデータを収集・分析し、研究論文や政策提言としてまとめ、効果的にプレゼンテーションできる能力
- 国際社会の動きや価値観・制度を理解し、国際社会でリーダーシップを発揮できる能力

２．各授業のテーマ：
・最初の講義で講義の進め方及び受講者に期待される役割などにつき講師より説明し、受講者にその後の講義で果たすべき役割の割り振りを行う。
・交渉は科学として確立しておらず教科書や基本的な学術的な研究をまとめた適切な書物はない。したがって本講義は受講者の出席と積極的な参加が不可欠であり、受講者による講義への貢献が講義内容の質を左右することになる。
・下記の項目にある通り講義は交渉の総論と事例研究の二本立てとなる。
・総論は講師からの問題提起を受けて議論をする。
・事例研究では受講者に報告を求めたのちに議論に移る。

第１回　外交交渉総論
日本政府の外交交渉に臨む意思決定過程と交渉現場について講義し、議論する。

第２回　国際交渉の理論と現実
講師の現役時代の経験に基づき二国間及び多国間の外交交渉について講義する。

以下の文献は第 1 回および第 2 回の講義に共通。
【必読文献】
田村次郎・隅田浩司『戦略的交渉入門』日本経済新聞社
浜本哲史『武器としての交渉思考』星海社
【推薦文献】
ディーパック・マルホトラ、マックス・H・ベイザーマン『交渉の達人　ハーバード流を学ぶ』　Pan Rolling
木村汎『対ロ交渉学』藤原書店

第３回　国際交渉戦略の形成過程と政官財関係
外交交渉と政府の交渉方針策定について前二回の講義のとりまとめを講義して議論する。

第４回　総論：日米貿易摩擦総論
多くの文献があるため、1980 年代に深刻化した日米貿易摩擦についてその原因や対応策を考える上で有用と思われる文献を以下の文献も含め受講者が選択する。
榊原英資『「経済交渉」から読み解く日米戦後史の真実』詩想社、2016 年
鷲尾友春『６つのケースで読み解く日米間の産業軋轢と通商交渉の歴史』関西学院大学出版会、2014 年
鈴木一敏『日米構造協議の政治過程―相互依存下の通商交渉と国内対立の構図』ミネルヴァ書房、2013 年
Michael Blaker, Paul Giarra, and Ezra F. Vogel, Case Studies in Japanese Negotiating Behavior (US Institute of Peace, 2002).

第５回　事例研究：日米港湾協議（１）
私が関与した交渉の中でも難易度の高い案件でした。
【必読文献】
Japan Ports And Harbor Practices Agreement (1997)
https://tcc.export.gov/Trade_Agreements/All_Trade_Agreements/Japan_Port_Harbor_guide.asp
https://tcc.export.gov/Trade_Agreements/All_Trade_Agreements/exp_001052.asp
日米友好通商航海条約（日本国とアメリカ合衆国との間の友好通商航海条約）
日米友好通商航海条約とは - コトバンク (kotobank.jp)
世界の上位 20 港のコンテナ取扱量の推移

201806.pdf (phaj.or.jp)
国内の港湾の現状と今後の方向性
https://www.smbc.co.jp/hojin/report/investigationlecture/resources/pdf/3_00_CRSDReport077.pdf
One Hundred Container Ports 2020 :: Lloyd's List (informa.com)
米国政府の評価
US International Trade Commission, "The Year in Trade: Operation of the Trade Agreements Program during 1997," May 1998, pp. 107-110.
THE YEAR IN TRADE: OPERATION OF THE TRADE AGREEMENTS PROGRAM DURING 1997 49th Report (usitc.gov)

【推薦文献】
港湾産業における労使関係の展開と労働組合運動
専門的な論文なので特に関心があれば参照してください。
eco020201600103.pdf (hit-u.ac.jp)
https://hermes-ir.lib.hit-u.ac.jp/rs/bitstream/10086/27937/2/eco020201600102.pdf

第６回　事例研究：日米港湾協議（２）
前回に引き続き議論します。

第７回　事例研究：日米保険協議（１）
【必読文献】
アメリカ合衆国政府及び日本政府による保険に関する措置
https://www.mofa.go.jp/mofaj/area/usa/keizai/framework/pdfs/insurance_9410_j.pdf
日本国政府及びアメリカ合衆国政府による保険に関する補足的措置
https://www.mofa.go.jp/mofaj/area/usa/keizai/framework/pdfs/insurance_9612_j.pdf
木本紘、有地智枝子『図解入門　業界研究最新保険業界の動向とカラクリがよーくわかる本』第 4 章
https://books.google.co.jp/books?id=zni70fxPiV8C

第８回　事例研究：日米保険協議（２）

第９回　事例研究：環太平洋パートナーシップ協定（TPP）①
【必読文献】
環太平洋パートナーシップ協定の概要
http://www.cas.go.jp/jp/tpp/pdf/2015/10/151005_tpp_Summary.pdf
ＴＰＰ関連情報【交渉会合関連情報】このうちいくつか取り上げる。
http://www.cas.go.jp/jp/tpp/tppinfo.html#seishikisanka
【推薦文献】

鯨岡仁『ドキュメントＴＰＰ交渉―アジア経済覇権の行方』東洋経済新報社、2016 年

第 10 回　事例研究：環太平洋パートナーシップ協定（TPP）②

第 11 回　事例研究：捕鯨にまつわる交渉
【必読文献】
Whaling in the Antarctic (Australia v. Japan: New Zealand intervening)
下記資料のうち特に後者の判決部分。参考までに前者にある日豪の政府代理人の陳述
https://www.icj-cij.org/en/case/14818160.pdf (icj-cij.org)
森下丈二『IWC 脱退と国際交渉』成山堂書店、2019 年。

第 12 回　事例研究：境界画定交渉
日本の領土問題を取り上げる
北方領土、竹島及び尖閣諸島に関する外務省ホームページ資料を参照。

【必読文献】
『われらの北方領土』
https://www.mofa.go.jp/mofaj/files/000035437.pdf

【推薦文献】
任意の国際法教科書の領域関連部分

第１３回　事例研究：国連安保理改革、日本の常任理事国入り交渉
【必読文献】
https://www.mofa.go.jp/mofaj/gaiko/un_kaikaku/j_rijikoku/kaikaku.html
https://www.mofa.go.jp/mofaj/gaiko/unsokai/040921_sei.html
https://www.mofa.go.jp/mofaj/gaiko/unsokai/050916_point.html
https://www.mofa.go.jp/mofaj/files/100148189.pdf
任意の国際法又は国際機構論教科書の国連組織関連部分

第 14 回　南シナ海問題
【必読文献】
gaikou_vol4_27.pdf (mofa.go.jp)
外務省: 第 19 回 ARF（ASEAN 地域フォーラム）閣僚会合の概要（mofa.go.jp）
https://www.mofa.go.jp/mofaj/area/asean/arf/arf19_kk.html

南シナ海をめぐる問題（フィリピンによる国連海洋法条約に基づく仲裁手続）（外務報道官談話）｜外務省（mofa.go.jp）
https://www.mofa.go.jp/mofaj/press/danwa/page4_000425.html

南シナ海に関するフィリピンと中国との間の仲裁（仲裁裁判所による最終的な仲裁判断）（外務大臣談話）｜外務省（mofa.go.jp）
https://www.mofa.go.jp/mofaj/press/danwa/page4_002172.html

第 15 回　総括
各受講生より講義につき感想を述べ全員で議論する。

[授業外学修]
事例研究で取り上げる課題はいずれも今日の日本にとっても重要な問題でありこれら課題の今日的な意義を受講生には考えてもらい発表してもらう。
各事例については受講生の間で授業前に発表について打ち合わせと発表資料の作成を行いこれら事前作業に基づき授業を行う。

３．成績の評価方法：
事例研究の発表及び作成資料（50%）
最終講義の際の議論の内容（20%）
質疑・議論への参加・貢献（30%）
[成績評価基準]
A 到達目標を高い水準で達成している
B 到達目標を満足できる水準で達成している
C 到達目標を概ね達成している
D 到達目標を最低限の水準で達成している
E 到達目標を達成していない

４．テキスト、参考文献等：(4-1:必携のテキスト　4-2:その他)
上記を参照願いたい。
５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否
否
７．履修上の注意：
受講生による参加が必須である。ただし公務などの事情で欠席する場合には講師は考慮する。
※受講生の参加型の授業の性格上聴講は適当ではないので聴講は不可。

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： GOV1900E
講義名[日本語(英語)] / Class Name： Comparative Development Studies of Asia
担当者（フルネーム）/ Course instructor (Full Name)： LIM Guanie
学期・曜日・時限 / Term・Day・Period： Winter 冬／Mon 月／3 4
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

   This course examines major Asian countries as well as the policy tools that they deployed in pursuing economic growth. A comparative angle is emphasized for it helps us better understand what exactly has happened in particular cases, why, and with what effects.

   The course is offered through a mix of lectures and workshops. Students will be exposed to theoretical works and contemporary development issues. The first few lectures will provide an overview of key concepts and their applicability in specific contexts. Subsequently, workshops are held, which include student presentations and discussions. At each workshop, one to three students (depending on the total student population size) will present the main points of pre-assigned readings and share their perspectives on the topics covered.

   By the end of the course, students should have an excellent understanding of the modern day development of key Asian economies and how the latter competes on the global stage. The analytical insights gained here should also facilitate the students' understanding of economies in other continents.

   [Related Diploma Policy]
   One-year Master's Program of Public Policy (MP1): 4
   Two-year Master's Program of Public Policy (MP2): 4
   Economics, Planning and Public Policy Program (EPP): 1, 2, 3
   ASEAN Initiatives Program (AIP): 1, 3

2. Course Outline：
   - Week 1: Organizational Meeting
   - Week 2: Industrial Policy
   - Week 3: Developmental States
   - Week 4: Globalizing Regional Development
   - Week 5: From Developmental State to Strategic Coupling
   - Week 6: Workshop I Rethinking the Chinese Economy
   - Week 7: Workshop II The Belt and Road Initiative and Its Relationship to Regional Development
   - Week 8: Summary and General Discussion

3. Grading：

   Class contributions (40%), presentation and discussion of the assigned readings in workshops (30%), and term paper (30%). For grading evaluation, a scale of A to E (A,B,C,D,E) would be employed.

The quality of participation and presentation matters. Late arrival and absence from class will count negatively. Absence without prior notification is disallowed. Prior to class, students are required to read the assigned literature and actively contribute to presentations and discussions.

For the term paper, the students will be asked to pick an industry/sector in a country of their own choice. They are then expected to discuss how this particular industry has evolved over a particular period (e.g. post-World War Two), linking its development trajectory with reference to state actions and the related policy measures. The word limit is 3,500. Late submissions would be penalized by 30% per day.

Assessment of the term paper will be based on the following criteria:

Knowledge and understanding of the relevant debates

Ability to deploy analytical rather than purely descriptive skills

Awareness of differing perspectives and analytical approaches

Ability to deploy empirical material to assess the merits of contending theories and approaches

Ability to develop and persuasively present analytical arguments to advance a position or point of view in respond to the question posed

Coherence of structure and argument

Effective and comprehensible narrative style

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

Readings [Required Reading = RR; Supplementary Reading = SR]:

Week 2

Chang, H.J. (2009). Industrial Policy: Can We Go Beyond an Unproductive Confrontation? A Plenary Paper for Annual World Bank Conference on Development Economics (ABCDE) [RR].

Lin, J., and Chang, H.J. (2009). DPR Debate: Should Industrial Policy in Developing Countries Conform to Comparative Advantage or Defy it? A Debate between Justin and Ha-Joon Chang. Development Policy Review. 27(5): 483-502 [RR].

Week 3

Amsden, A. (1989). Asia's Next Giant: South Korea and Late Industrialization. New York: Oxford

University Press [RR].

Johnson, C. (1982). MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. California: Stanford University Press [RR].

Shin, J.S. (2005). Substituting and Complementing Models of Economic Development in East Asia. Global Economic Review. 34(1):99-118 [RR].

Evans, P. (1995). Embedded Autonomy: States and Industrial Transformation. New Jersey: Princeton University Press [SR].

Week 4

Gereffi, G. (1994). The Organization of Buyer-Driven Global Commodity Chains: How U.S. Retailers Shape Overseas Production Networks. In Commodity Chains and Global Capitalism, G Gereffi and M Korzeniewicz (eds.), 95-122. Westport: Greenwood [RR].

Gereffi, G., Humphrey, J., and Sturgeon, T. (2005). The Governance of Global Value Chains. Review of International Political Economy. 12(1):78-104 [RR].

Henderson, J., Dicken, P., Hess, M., Coe, N., and Yeung, H.W.-C (2002). Global Production Networks and the Analysis of Economic Development. Review of International Political Economy. 9(3): 436-464 [RR].

Bair, J. (2009). Global Commodity Chains: Genealogy and Review. In Frontiers of Commodity Chain Research, J Bair (ed.), 1-34. California: Stanford University Press [SR].

Week 5

Yeung, H.W.-C. (2015). Regional Development in the Global Economy: A Dynamic Perspective of Strategic Coupling in Global Production Networks. Regional Science Policy & Practice. 7(1): 1-23 [RR].

Yeung, H.W.-C. (2007). From Followers to Market Leaders: Asian Electronics Firms in the Global Economy. Asia Pacific Viewpoint. 48(1): 1-25 [RR].

Yeung, H.W.-C. (2009). Regional Development and the Competitive Dynamics of Global Production Networks: An East Asian Perspective. Regional Studies. 43(3): 325-351 [SR].

Week 6

Huang, Y. (2008). Capitalism with Chinese Characteristics: Entrepreneurship and the State. New York: Cambridge University Press [RR].

Kennedy, S. (2010). The Myth of the Beijing Consensus. Journal of Contemporary China. 19(65): 461-477 [RR].

Nolan, P. (2014). Globalization and Industrial Policy: The Case of China. The World Economy. 37(6): 747-764 [RR].

Week 7

Camba, A. (2020). The Sino-Centric Capital Export Regime: State-Backed and Flexible Capital in the Philippines. Development and Change. 51(4): 970-997 [RR].

Lim, G. (2017). China's 'Going Out' Strategy in Southeast Asia: Case Studies of the Automobile and Electronics Sectors. China: An International Journal. 15(4):157-178 [RR].

Liu, H., and Lim, G. (2019). The Political Economy of a Rising China in Southeast Asia: Malaysia's Response to the Belt and Road Initiative. Journal of Contemporary China. 28(116): 216-231 [RR].

Nolan, P. (2012). Is China Buying the World? Cambridge: Polity Press [RR].

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GOV6901E
講義名[日本語(英語)] / Class Name： Advanced Comparative Development Studies of Asia
担当者（フルネーム）/ Course instructor (Full Name)：LIM Guanie
学期・曜日・時限 / Term・Day・Period：Winter 冬／Mon 月／3 4
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

   This course examines major Asian countries as well as the policy tools that they deployed in pursuing economic growth. A comparative angle is emphasized for it helps us better understand what exactly has happened in particular cases, why, and with what effects.

   The course is offered through a mix of lectures and workshops. Students will be exposed to theoretical works and contemporary development issues. The first few lectures will provide an overview of key concepts and their applicability in specific contexts. Subsequently, workshops are held, which include student presentations and discussions. At each workshop, one to three students (depending on the total student population size) will present the main points of pre-assigned readings and share their perspectives on the topics covered.

   By the end of the course, students should have an excellent understanding of the modern day development of key Asian economies and how the latter competes on the global stage. The analytical insights gained here should also facilitate the students' understanding of economies in other continents.

   [Related Diploma Policy]
   GRIPS Global Governance Program (G-cube)1, 2

2. Course Outline：

   Week 1: Organizational Meeting
   Week 2: Industrial Policy
   Week 3: Developmental States
   Week 4: Globalizing Regional Development
   Week 5: From Developmental State to Strategic Coupling
   Week 6: Workshop I Rethinking the Chinese Economy
   Week 7: Workshop II The Belt and Road Initiative and Its Relationship to Regional Development
   Week 8: Summary and General Discussion

3. Grading：

   Class contributions (40%), presentation and discussion of the assigned readings in workshops (30%), and term paper (30%). For grading evaluation, a scale of A to E (A,B,C,D,E) would be employed.

   The quality of participation and presentation matters. Late arrival and absence from class will count negatively. Absence without prior notification is disallowed. Prior to class, students are required to read the assigned literature and actively contribute to presentations and discussions.

For the term paper, the students will be asked to pick an industry/sector in a country of their own choice. They are then expected to discuss how this particular industry has evolved over a particular period (e.g. post-World War Two), linking its development trajectory with reference to state actions and the related policy measures. The word limit is 3,500. Late submissions would be penalized by 30% per day.

Assessment of the term paper will be based on the following criteria:

Knowledge and understanding of the relevant debates

Ability to deploy analytical rather than purely descriptive skills

Awareness of differing perspectives and analytical approaches

Ability to deploy empirical material to assess the merits of contending theories and approaches

Ability to develop and persuasively present analytical arguments to advance a position or point of view in respond to the question posed

Coherence of structure and argument

Effective and comprehensible narrative style

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

Readings [Required Reading = RR; Supplementary Reading = SR]:

Week 2

Chang, H.J. (2009). Industrial Policy: Can We Go Beyond an Unproductive Confrontation? A Plenary Paper for Annual World Bank Conference on Development Economics (ABCDE) [RR].

Lin, J., and Chang, H.J. (2009). DPR Debate: Should Industrial Policy in Developing Countries Conform to Comparative Advantage or Defy it? A Debate between Justin and Ha-Joon Chang. Development Policy Review. 27(5): 483-502 [RR].

Week 3

Amsden, A. (1989). Asia's Next Giant: South Korea and Late Industrialization. New York: Oxford University Press [RR].

Johnson, C. (1982). MITI and the Japanese Miracle: The Growth of Industrial Policy, 1925-1975. California: Stanford University Press [RR].

Shin, J.S. (2005). Substituting and Complementing Models of Economic Development in East Asia. Global Economic Review. 34(1):99-118 [RR].

Evans, P. (1995). Embedded Autonomy: States and Industrial Transformation. New Jersey:

Princeton University Press [SR].

Week 4

Gereffi, G. (1994). The Organization of Buyer-Driven Global Commodity Chains: How U.S. Retailers Shape Overseas Production Networks. In Commodity Chains and Global Capitalism, G Gereffi and M Korzeniewicz (eds.), 95-122. Westport: Greenwood [RR].

Gereffi, G., Humphrey, J., and Sturgeon, T. (2005). The Governance of Global Value Chains. Review of International Political Economy. 12(1):78-104 [RR].

Henderson, J., Dicken, P., Hess, M., Coe, N., and Yeung, H.W.-C (2002). Global Production Networks and the Analysis of Economic Development. Review of International Political Economy. 9(3): 436-464 [RR].

Bair, J. (2009). Global Commodity Chains: Genealogy and Review. In Frontiers of Commodity Chain Research, J Bair (ed.), 1-34. California: Stanford University Press [SR].

Week 5

Yeung, H.W.-C. (2015). Regional Development in the Global Economy: A Dynamic Perspective of Strategic Coupling in Global Production Networks. Regional Science Policy & Practice. 7(1): 1-23 [RR].

Yeung, H.W.-C. (2007). From Followers to Market Leaders: Asian Electronics Firms in the Global Economy. Asia Pacific Viewpoint. 48(1): 1-25 [RR].

Yeung, H.W.-C. (2009). Regional Development and the Competitive Dynamics of Global Production Networks: An East Asian Perspective. Regional Studies. 43(3): 325-351 [SR].

Week 6

Huang, Y. (2008). Capitalism with Chinese Characteristics: Entrepreneurship and the State. New York: Cambridge University Press [RR].

Kennedy, S. (2010). The Myth of the Beijing Consensus. Journal of Contemporary China. 19(65): 461-477 [RR].

Nolan, P. (2014). Globalization and Industrial Policy: The Case of China. The World Economy. 37(6): 747-764 [RR].

Week 7

Camba, A. (2020). The Sino-Centric Capital Export Regime: State-Backed and Flexible Capital in the Philippines. Development and Change. 51(4): 970-997 [RR].

Lim, G. (2017). China's 'Going Out' Strategy in Southeast Asia: Case Studies of the Automobile and Electronics Sectors. China: An International Journal. 15(4):157-178 [RR].

Liu, H., and Lim, G. (2019). The Political Economy of a Rising China in Southeast Asia: Malaysia's Response to the Belt and Road Initiative. Journal of Contemporary China. 28(116): 216-231 [RR].

Nolan, P. (2012). Is China Buying the World? Cambridge: Polity Press [RR].

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Not Allow

7. Note：

開講年度（2024.4 月-2025.3 月）/ Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： GOV6910J
講義名[日本語(英語)] / Class Name： 事例研究方法論（Scope and Methods of Case Studies）
担当者（フルネーム）/ Course instructor (Full Name)： 飯尾　潤/IIO Jun
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/
単位数/ Credits：2

１．本授業の概要及び到達目標：

この授業は、事例研究の進め方について、実際の事例研究による博士論文のうち、優れたものとして刊行されている書籍を題材にしながら、実例に則して学ぶことを内容とする。そこで、具体的には、先行研究の検討方法、政策デザインの仕方、基礎的な調査の進め方、集めたデータの用い方、論述のあり方、注記などの表現技術など幅広く取り扱う。到達目標は、具体的には

・事例研究とはどのようなものかという点について概略を認識して、事例と理論との関係を説明できるようになる。
・先行研究の研究成果だけではなく、研究の方法や、組み立てについて読み解く能力を身につける。
・自らの問題関心を、事例研究の形にするためのデザイン力を身につける。
・さまざまな研究手法や文章表現、表記方法について学び、自らそれを使えるようになる。

受講にあたっては、第 2 回以降指定された文献について、事前に指示されたレポートを毎回提出し、授業の中で、それを報告して、質疑に応じることが求められる。予復習は、事前準備が中心になるが、事後においても、議論を振り返って整理しておくことが望ましい。
といったことを目指している。方法論的な講義であるため、特定の SDGs 目標に限定されないが、取り上げる事例研究は関連のさまざまな問題を扱っているほか、そうした研究の根底をなす方法について論じるという点で、一定の関連がある。

関連するディプロマポリシー(DP)は、政策プロフェショナルプログラムの②「社会科学の方法論を用いて、厳密な研究手法を身に着け、高度な研究活動を遂行することのできる能力」である。

２．各授業のテーマ：

初回においては、事例研究のあり方などについて講義を行い、そのほか授業の受け方などについて指導を行う。その後は、2 コマをつないで、時間的にゆとりを持たせた上で、適宜講義を織り込みながら、毎回受講生が作成するレジュメやレポートを用いて、受講生に報告を求め、それを踏まえて質疑を繰り返すなかで、具体的なテーマを掘り下げていく。そこで、第 2 回から第 13 回までは、6 つの事例研究を取り上げ、1 つの事例研究について 2 回を使って詳細に検討する。そして第 14 から第 15 回で自身の研究について、その構成や調査方法についての報告を行うことで、具体化することで学んだことを自らのものとするように構成している。

３．成績の評価方法：

授業において毎回提出を求めているレジュメあるいはレポートに対する評価点 80%、最終レポートの評価を 20%として合計して評価する。

成績評価の基準は次の通りである。

A:事例研究のあり方や研究方法あるいは組み立てについてよく理解し、自らの問題関心を事例研究の形に落とし込む能力を身につけている。

B:事例研究についてよく理解し、研究方法や組み立てについても読み解け、デザイン力を身につけている。

C:事例研究について理解して、研究方法や組み立てについてある程度読み解けるが、まだ自らのものとはなしえていない。

D:事例研究とは何かということについて概ね理解しているものの、研究方法の読み解きやデザイン力は十分ではない。

E:事例研究を読み解く能力が不足しているため、事例研究とは何かという問題を理解していないとみられる。不合格。

４．テキスト、参考文献等：(4-1:必携のテキスト　4-2:その他)

4.1 必携テキスト

　本年度について、次のような文献を候補として考えているが、参加者の興味関心に応じて、適宜、差し替えることがある。これについては初回に相談する。

＊手塚洋輔『戦後行政の構造とディレンマ：予防接種行政の変遷』（藤原書店、2010 年）

＊内藤恵久『地理的表示の保護制度の創設：どのように政策は決定されたのか』（筑波書房、2022 年）

＊林嶺那『学歴・試験・平等：自治体人事行政の 3 モデル』（東京大学出版会、2020 年）

＊杉谷和哉『政策にエビデンスは必要なのか：EBPM と政治のあいだ』（ミネルヴァ書房、2022 年）

＊小林悠太『分散化時代の政策調整：内閣府構想の展開と転回』（大阪大学出版会、2021 年）

＊三谷宗一郎『戦後日本の医療保険制度改革：改革論議の記録・継承・消失』（有斐閣、2022 年）

4.2　その他参考文献

方法論的に、次のような文献を参照することがある。

Robert K. Yin, Case Study Research: Design and Methods 2nd ed. SAGE Publications, 1994

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

否 Not Allow

７．履修上の注意：

この講義は、基本的には博士課程のうち政策プロフェッショナルプログラム所属の学生を対象とする。冬学期のうちどのような日取りに開講するかは、受講予定者の都合を聞きながら調整し、冬学期前に決定する。政策プロフェッショナルプログラムに所属しない博士課程学生であっても、博士論文作成のために特別の必要のある学生には、受講を許可することがありうるので、受講希望者は１月中旬までに担当者に連絡を取ること。

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：LAN0150E
講義名[日本語(英語)] / Class Name：Thesis Writing for MSP
担当者（フルネーム）/ Course instructor (Full Name)：O'NEILL Gavin
学期・曜日・時限 / Term・Day・Period：Fall (Session II) 秋後／Thu 木／6
単位数/ Credits： 1

1. Course Description and the Learning Objectives：

1.1 Description

This course is designed to support Maritime Safety and Security Policy Program (MSP) students in the culminating writing task that they must undertake at the end of their study at GRIPS and the Japan Coast Guard Academy (JCGA). The course guides students through the key competencies needed to complete the final paper according to the discourse conventions in their field. It will explore each section of the final paper, indicating the required information for each section.

1.2 Learning Objectives

Students will be able to

1. Explain the difference between professional and academic policy documents
2. Explain the goals of each part of a research report: introduction, literature review, methodology, Results/findings, discussions, and conclusions
3. Create outlines for each section of a research report
4. Insert citations in appropriate areas in a research report
5. Format table and figures in Chicago formatting style

1.3 Related Diploma Policy

Maritime Safety and Security Policy Program – DP4, 5

2. Course Outline：

(LO = Learning Objective):

1. Course Introduction and Review of Research Projects (LO 1)

The contents of the course will be explained. Students will have an opportunity to briefly discuss their research plans and progress to date. The instructor will also explain some of the key differences between the kinds of documents that are prepared in professional settings and those prepared in academic settings in order to help the students understand what is required of them for their final paper.

Preparation: Prepare a short 2–3-minute description of your research plan.

Review: None in particular.

2. Literature Review and Gaps (LO 2, 3, 4)

The students will learn about the purposes and structure of literature reviews. The students will also learn about the conventions surrounding the academic social practice of citation.

Preparation: Bring a journal article that you are reading/have read for your final paper.
Review: Create an outline of your literature review (if that section has not already been written)
3. RQs and Methodologies (LO 2, 3)
In this session, students will learn how to report the methods that they use to answer their research questions. They will understand the rhetorical moves used by professional researchers when explaining methods as well as the key concepts of validity and reliability.
Preparation: Bring a sample methods section from a journal article that the student is reading/has read for their final paper.
Review: Create an outline of your methods section (if that section has not already been written)
4. Results/Thematic Sections (LO 2, 3)
In this session, students will learn how to report their results (quantitative methods) or findings (qualitative methods). They will look at model results or findings sections from published papers.
Preparation: Bring a sample results/findings section from a journal article that the student is reading/has read for their final paper.
Review: Create an outline of your results/findings section (if that has not already been written)
5. Tables and Figures (LO 2, 5)
In the session, students will learn how to format tables and figures following Chicago formatting guidelines. Students will have a chance to practice formatting both a table and a figure.
Preparation: None in particular
Review: Create an outline of your results/findings section (if that has not already been written)
6. Discussions and Conclusions (LO 2, 4)
In this session, students will learn the key difference between the information included in a discussion section and in a conclusion section. They will learn how to tie their own research to previous research, to account for the limitations of their research, to speculate on the implications of their research, and how to make suggestions for future research.
Preparation: Bring a sample discussion/conclusion section from a journal article that the student is reading/has read for their final paper.
Review: Create an outline of your discussion/conclusion section(s) (if that has not already been written)
7. Introductions (LO 2, 4)
In this session, students will learn how to use the CARS model to craft an academic introduction. Based on the outlines created in previous lessons, students will be able to create a plan for an introduction.
Preparation: Bring a sample results/findings section from a journal article that the student is reading/has read for their final paper.
Review: Create an outline of your results/findings section (if that has not already been written)
8. Abstracts & Course Wrap-Up (LO 2)
In this final session, students will learn how to write an academic abstract or executive summary. Students will have a chance in class to write the abstract or executive summary for their paper.
Preparation: Bring a sample abstract/executive summary section from a journal article that the student is reading/has read for their final paper.

3. Grading：

   [Evaluation Criteria]
   Student’s achievement of the Course Goals is:
   Outstanding: A
   Superior: B
   Satisfactory: C
   Minimum acceptable: D
   Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
   4.1 None
   4.2 Petchko, K. (2018). *How to write about economics and public policy*. Academic Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   None

6. Auditing ; Allow or Not Allow
   Not Allow

7. Note：
   None

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：MEP4130E
講義名[日本語(英語)] / Class Name： Thesis Seminar III
担当者（フルネーム）/ Course instructor (Full Name)： FUJIMOTO Junichi, et al.／藤本　淳一　他
学期・曜日・時限 / Term・Day・Period：Winter 冬
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   [Outline of this lecture]

   This is a series of required courses for the second-year students in the 2-year Macroeconomic Policy Program and is devoted to producing a master's thesis on a topic related to macroeconomic policy. Students will meet regularly with a faculty advisor to formulate and discuss their research. Students choose the advisor during the Fall term of the first year based on their initiative and on assistance from the program director and begin working on their thesis in the Winter term, before the formal course begins. Students make two presentations of their thesis, typically in January (or February) and May of the second year, and take advantage of the obtained feedback to complete their thesis.

   Relevant DP: Macroeconomic Policy Program (4)(5)

   [Course Goals]

   Students can:

   - Analyze policy relevant issues using economic tools.
   - Write a thesis based on the results of their analysis and present it.
   - Make policy recommendations based on their analysis.

2. Course Outline：

Arranged on an individual basis with student's advisor. Typical contents of the meetings will include the following:

- Discussion on the research topic
- Discussion on the relevant literature
- Discussion on the data
- Discussion on the methodology
- Discussion on the results of the analysis
- Discussion on the presentation
- Discussion on the organization of the thesis
- Discussion on the content of the thesis
- Discussion on the writing of the thesis

Students make two presentations of their thesis, typically in January (or February) and May of the second year.

3. Grading：

   [How grades are determined]

   Grades will be determined based on the quality of the submitted thesis as well as on two presentations. Before submission of the final version, the thesis must go through the plagiarism check.

   [Evaluation Criteria]

   Student’s achievement of the Course Goals is:
   Satisfactory: Pass
   Unsatisfactory: Fail

4. Textbooks and References (4-1:Required 4-2:Others)

   Thomson, W. (2001), A Guide for the Young Economist. Cambridge, MA:MIT Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： MOR3050E
講義名[日本語(英語)] / Class Name： Practice STATA
担当者（フルネーム）/ Course instructor (Full Name)：TSUCHIYA Takashi／土谷　隆
学期・曜日・時限 / Term・Day・Period：Winter 冬／Wed 水／4
単位数/ Credits： 1

1. Course Description and the Learning Objectives：

   The purpose of this course is to brush up skills of data analysis in STATA.

   The course provides enough time for exercise, and deals with the following topics.

2. Course Outline：

   [Course Outline in 8 lectures]

   1. Principles of data management
   2. Using stata to clean data
   3. Importing data direct from websites in data
   4. For loops in stata (Introduction to Iterations)
   5. Data transformations eg reshape, rename, codebook
   6. Merging data sets in Stata
   7. Variable generation using time dimension
   8. Advanced iterations
   9. Managing micro data
   10. Creating a codebook
   11. Variable generation in Hierarchical Data
   12. Sample Selection
   13. Creating Aggregate data
   14. Cleaning large data sets in multiple files simultaneously

   [Out-of-class-learning]

   Practice manipulation of data based on code and data provided for each lecture.

3. Grading：

   Pass or Fail, based on take-home exam

   Pass: Achieved the goal

   Fail: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

   None

5. Software Used in Lectures（If not applicable, it can be left blank.）:
STATA

6. Auditing ; Allow or Not Allow
Allow

7. Note：
This course is designated as a Data Science related course.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： MOR3060E
講義名[日本語(英語)] / Class Name：Practice R
担当者（フルネーム）/ Course instructor (Full Name)： TSUCHIYA Takashi, MOROHOSI Hozumi and TAKENOUCHI Takashi／土谷　隆, 諸星　穂積, 竹之内　高志
学期・曜日・時限 / Term・Day・Period：Winter 冬／Thu 木／4
単位数/ Credits：1

1. Course Description and the Learning Objectives：

   The purpose of this course is to brush up skills of data analysis in R.
   The course provides enough time for exercise.

2. Course Outline：

   1. Programming in R (1) --- for loop, if sentence etc
   2. Programming in R (2) --- for loop, if sentence etc
   3. Manipulation of dataframe and tips in data handling in R
   4. More on drawing graphs (ggplot)
   5. Selected topics from Machine learning and Neural networks,
   6. Textmining and Web scraping (1)
   7. Textmining and web scraping (2)
   8. Cross validation

   [Out-of-class-learning]
   Practice manipulation of data conduct data analysis based on code and data provided for each lecture.

3. Grading：

   Pass or Fail based on take-home exam.

   Pass: Achieved the goal
   Fail: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

   None

5. Software Used in Lectures（If not applicable, it can be left blank.）:

   R Studio

6. Auditing ; Allow or Not Allow

   Allow

7. Note：

   This course is designated as a Data Science related course.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：MSP2000E
講義名[日本語(英語)] / Class Name：Maritime Police Policy
担当者（フルネーム）/ Course instructor (Full Name)：奥薗　淳二 / OKUZONO Junji
学期・曜日・時限 / Term・Day・Period：冬学期・Winter・Mon 月／1　2
単位数/ Credits：2

1. Course Description and the Learning Objectives：

[Course Description]

This course is designed to help students to get necessary skills and understanding to analyze the police policy and intra-governmental organizations regarding maritime police policy. At each class, students will read some literature or topics related to maritime security, military-police relations, anti-terrorism policy, bureaucracy, intra-governmental relations, and discuss policies concerning maritime security.

[Related Diploma Policy (DP)]

The knowledge and analytical ability to understand problems and challenges, and to identify opportunities for improvement in the areas of maritime safety and security

The knowledge, analytical ability, creativity, and leadership to formulate policies and take necessary actions to tackle problems and improve the safety and security environment at sea

[Course Goals]

Students will be able to identify problems and explain them in their own words with regard to the issues, analytical frameworks, understanding of phenomena, and policy recommendations described in academic papers.

2. Course Outline：
    1. Guidance, learning outline of maritime police policy
    2. Basics of quantitative methodology 1
    3. Basics of quantitative methodology 2
    4. Analysing and undertanding the issues 1: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
    5. Analysing and undertanding the issues 2: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
    6. Analysing and undertanding the issues 3: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
    7. Analysing and undertanding the issues 4: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.

8. Analysing and undertanding the issues 5: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
9. Analysing and undertanding the policy implementation 1: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
10. Analysing and undertanding the policy implementation 2: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
11. Analysing and undertanding the policy implementation 3: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
12. Analysing and undertanding the policy implementation 4: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
13. Analysing and undertanding the policy implementation 5: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
14. Analysing and undertanding the policy implementation 6: Discussion based on the academic paper about IUU, illegal migration, smuggling, mariime disaster, terrorism, and so on.
15. Summary

[Out-of-class Learning]

Presenters are required to prepare a resume, and other students are required to read the specified literature in order to participate in the discussion.

3. Grading：

Participation (Contribution to the discussion): 50%

Presentation: 50%

(the content of the report and resume: 25%, the content of your proposed topic: 25%)

[Evaluation Criteria]

Student’s achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1: Required 4-2:Others)

4-1: Required

Decided based on the students' interests.

4-2:Others

King, G., R. O. Keohane and S. Verba, 1994, *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, NJ: Princeton University Press.

Paul Krugman, 1994, *Peddling prosperity : economic sense and nonsense in the age of diminished expectations*, W.W. Norton.
Paul Pierson (2004) Politics in Time: History Institutions, and Social Analysis, Princeton University Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   Microsoft Excel

6. Auditing ; Not Allow

7. Note :

FURUYA Kentaro
Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： MSP3010E
講義名[日本語(英語)] / Class Name： International Law of the Sea
担当者（フルネーム）/ Course instructor (Full Name)：古谷　健太郎 / FURUYA Kentaro
学期・曜日・時限 / Term・Day・Period：冬学期・Winter・
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

[Course Description]

This course aims to understand the outlines of relevant parts of the UN Convention on the Law of the Sea (UNCLOS) in exercising jurisdiction. It focuses on, *inter alia*, sovereignty, sovereign rights, and jurisdiction of coastal states vis-à-vis rights and duties of other States, including flag states, in different maritime zones. It further aims to discuss the implementation of the law of the sea for future solutions to current challenges in state practices, the national legislation of their States, and the application and enforcement of their domestic law. Students are expected to understand crucial elements of the Law of the Sea and form the policy in exercising jurisdiction at sea.

[Related Diploma Policy (DP)]

DP1

The knowledge and analytical ability to understand problems and challenges and to identify opportunities for improvement in the areas of maritime safety and security

DP2

The knowledge, analytical ability, creativity, and leadership to formulate policies and take necessary actions to tackle problems and improve the safety and security environment at sea

[Course Goals]

Students will gain an understanding of the basic concept of the Law of the Sea through class lectures and discussions. Additionally, they will be able to develop maritime-related policies based on international rules in order to promote the rule-based international order at sea.

2. Course Outline：

Students are supposed to read relevant sections of Churchill & Lowe and Tanaka in the "Textbooks" section before the class.

1 Introduction of the Law of the Sea and Baselines

2 Legal Regimes in Internal Waters and Territorial Sea

3 The Right of Innocent Passage and Coastal States' Power over Foreign Ships within the Territorial Sea

4 Legal Regimes in Contiguous Zones, International Straits, and Archipelagic Waters

5~6 Legal Regimes in Exclusive Economic Zones and Continental Shelf

7~8 Legal Regimes on High Seas

9~10 Policing Activities in EEZ and on High Seas

-1: Piracy & smuggling of drugs

-2: Right of visit/interdiction

-3: Hot pursuit

-4: PSI and counterterrorism at sea

11~12 Use of Force/Weapons

-1: case laws and principles

-2: a case study

13~14 Preservation and Protection of the Marine Environment

-1: basic theories in the LOSC

-2: IMO Conventions

15 Wrap-up

[Out-of-class Learning]

Students are expected to read relevant sections of the required textbooks in order to actively participate in discussions. Besides, to write the short essay, students should use relevant papers and books to enhance their understanding of international maritime regulations.

3. Grading：

A short essay: 80%

Students are expected to attend all classes and contribute to discussions in them, which will also be considered. 20%

[Evaluation Criteria]

Student’s achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1: Required 4-2: Others)

4-1 Required

Churchill, R. R., and A. V. Lowe. *The Law of the Sea*. Yonkers, NY: Juris Pub., 1999.

Tanaka, Y. 2012. *The International Law of the Sea.* Cambridge: Cambridge University Press.

Alexander Proelss eds. *United Nations on the Law of the Sea A Commentary*, 2017: C.H. Beck.

Koutrakos, Panos, and Achilles Skordas. *The Law and Practice of Piracy at Sea: European and*

International Perspectives. Hart Publishing, 2014.
Letts, David, and Donald R. Rothwell. *Law of the Sea in South East Asia: Environmental, Navigational and Security Challenges*, 2019.
Panda, Jagannath P. *India-Japan-ASEAN Triangularity: Emergence of a Possible Indo-Pacific Axis?*, 2023.
Raul Pedrozo and James Kraska. 2012. *International Maritime Security Law*. Martinus Nijhoff.

4-2 Others
Guilfoyle, D., 2009. *Shipping Interdiction and the Law of the Sea.* Cambridge: Cambridge University Press.
The American Law Institute, 1986. *Restatement of the Law, Third, Foreign Relations Law of the United States. Vol.1 and 2. Student Edition*. Washington D.C.: American Law Institute Publishers.
David Freestone, Richard Barnes, and David Ong, 2006. *The Law of the Sea: Progress and Prospects*. Oxford University Press.
Myron H. Nordquist, Rudiger Wolfrum and Ronan Long (eds.), 2008. *Legal Challenges in Maritime Security*. Martinus Nijhoff.
Tom Ruys, Olivier Corten and Alexandra Hoferds (eds.), 2018. *The Use of Force in International Law: A Case-based Approach*. Oxford University Press.
Myron H. Nordqvist et. al. (eds.) 2016. *Legal Order in the Worlds Oceans: UN Convention on the Law of the Sea (Center for Oceans Law and Policy)*. Martinus Nijhoff.
J. Ashley Roach and Robert W. Smith. 2012. *Excessive Maritime Claims* (3rd ed.). Leiden: Martinus Nijhoff Publishers.
Gray, Christine. 2008. *International Law and the Use of Force*. Oxford University Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing: Allow or Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：MSP5010E
講義名[日本語(英語)] / Class Name：Case Study on Maritime Safety and Security Policy II
担当者（フルネーム）/ Course instructor (Full Name)： FURUYA Kentaro／古谷　健太郎
学期・曜日・時限 / Term・Day・Period：Winter, Spring 冬、春／Thu 木／3　4
単位数/ Credits：　2

1. Course Description and the Learning Objectives：

[Course Description]

This course aims to acquire advanced ability to put legal and political theories and knowledge into practice by researching and analyzing cases related to law enforcement activities at sea from the perspective of, such as international law and policies and national laws and regulations of each state, discussing in the class and small groups regarding what measures should be taken and how to be made, and arriving at more legitimate and effective measures.

[Related Diploma Policy (DP)]

Maritime Safety and Security Policy Program

DP2

The knowledge, analytical ability, creativity, and leadership to formulate policies and take necessary actions to tackle problems and improve the safety and security environment at sea

DP3

The practical and professional skills to manage and lead Coast Guard organizations

[Course Goals]

Students will study how to apply international law provisions in an actual situation.

2. Course Outline：

The subjects of this course are;

1. implementation of international law, maritime law, and the UN Convention on the Law of the Sea,
2. measures against foreign vessels in the territorial sea,
3. measures against foreign vessels in the contiguous zone,
4. measures in the exclusive economic zone and continental shelf,
5. measures on the high sea, and
6. response/measures against maritime pollution.

Students will be given a short, different scenario based on past cases and will consider legal and practical sound measures against the incident in the scenario in each class. In class, students will be given chances to exchange their views and ideas to find better, more effective, and legitimate solutions.

The class schedule is as follows.

1st Introduction
2nd - 14th Report and discussion on each subject
15th Summary and review

The actual schedule will be determined according to the level of understanding of the students.

[Out-of-class Learning]
Students are supposed to submit preliminary ideas/thoughts within 1,000 words each time, which are subject to evaluation, before the class.

3. Grading：
70% for the writing of proposing more legitimate and effective measures and submitting before each class
30% for participation in discussion and oral presentation in the class

[Evaluation Criteria]
Student’s achievement of the Course Goals is:
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
Louis B. Sohn, John E. Noyes and Erik Franckx, 2014. Cases and Materials on the Law of the Sea, 2nd edition, Martinus Nijhoff.
J. Ashley Roach and Robert W. Smith, 2012. Excessive Maritime Claims, 3rd Edition, Martinus Nijhoff.
S. Jayakumar and Tommy Koh (eds.), 2014. The South China Sea Disputes and Law of the Sea, Edward Elgar.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
Not Allow

7. Note：
Auditing may be approved for those who are not MSP student but have the practical experience in maritime security.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：PAD2680E
講義名[日本語(英語)] / Class Name：Social Security System in Japan
担当者（フルネーム）/ Course instructor (Full Name)： 小野　太一/ONO Taichi
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/金 Fri/3　金 Fri/4
単位数/ Credits：2

1. Course Description and the Learning Objectives：

This class is intended for the international students to understand the social security system (purpose of the class). Students will learn the social security system of Japan to which the lecturer will focus on, but they also learn about the global development of social security from the practice of other countries.

There are wide range of policies that are categorized as Social Security (or Social Protection). They are quite complicated, and affect significantly to the daily lives of people of different age, gender or socio-economic status. It makes the policy makers harder that any individual has his/her own experience and of their family member therefore has something to say about the benefits and services despite that the money and human resources are not infinite; people's expectations are high and dissatisfactions are, unfortunately, also. Because of that nature, however, it is quite interesting and rewarding for politicians and bureaucrats that they devote their intellect and passion for the public to this policy basket filled with hot potatoes.

As is well known, because of the global economic development and the improvement of public health, many countries today have come to enjoy longevity and better health status of their people. At the same time, due to rapid changes in their society such as the urbanization, growth of middle-income class and their demand for better state of life in addition to aging and declining birthrate, establishment/reform of its social security system in universal as well as sustainable manner now has come to the top political priority in many countries. Commitment for the establishment of social security system is reflected in UNs 2030 Agenda for Sustainable Development. For example, SDG 1.3 urges countries to implement nationally appropriate social protection systems and measures for all, including floors, and to achieve substantial coverage of the poor and the vulnerable by 2030.　SDG 3.8 calls for countries to achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all.

Japan, which is well known for its longevity and better health status, has more than half-century experience of universal health care and public pension coverage, and universal coverage of long-term care for the elderly for more than two decades. Their history and achievements are filled with various lessons, and it is the achievement goal of this class that the future international leaders who gather at GRIPS (i.e., students) will know them in depth, and will obtain the viewpoints which is necessary for social security policy making after returning to each home country.

Relevant DP is YLP (2)(3) and EPP (2)(3), but the class is open to any international students who wish to understand the importance of social security (social protection) policy in domestic policy-making of each respective country.

2. Course Outline：

For this class, one lecture will be composed of two consecutive periods.

Specific scope of coverage of the course is as below;

1: Outline of Social Security (Objective, function, value) and its historical development (1st and 2nd lecture)

2: Demography and Family (1st and 5th lecture)

3: Healthcare System (Service Provision and Finance) (3rd and 4th lecture)

4: Long-term Care (Nursing Care) System (5th lecture)

5: Pension System (6th lecture)

6: Labor Policy (Workers Compensation Insurance, Unemployment Insurance) (7th lecture)

7: Social Welfare Measures to support the underprivileged people including Public Assistance System (7th lecture)

8: Measures against Child Welfare and Supporting Child-Rearing (including policies toward declining birthrate) (8th lecture)

*Please note that the 1st lecture will be held on February 14th (not 7th). A make-up lecture (for 2 periods) will be provided sometime in February or March. The lecturer will consult the students when to have that make-up lecture in class.

In class, the lecturer will try to introduce not only the Japanese experiences but international practices as well. Ad-hoc issues, such as extension of social insurance coverage to vulnerable workers, or finding fiscal space for social protection, will also be discussed.

Lectures are provided to give the students the overview of the Japanese social security system in general, the challenges that each of the system is facing, as well as the lessons learnt from the Japanese experiences.

The students will be asked to give brief paper submission, and exchange of dialogue about the status of social security system of the country that he/she is coming from. The style of paper submission/presentation will vary according to the number of the students. The exchange of dialogue session will usually take place at the 7th and 8th lecture, but the details will be announced at the 1st lecture.

After each lecture (from 1st to 8th), every student is asked to submit questions and comments for the days lecture. Lecturer will prepare the responses for every questions and comments raised by the students in a few days after. Students are required to read through the responses along with the class handouts for review.

3. Grading：

Class Participation (including submission of questions and comments and engagement to the exchange of dialogue) 50%, Final Report 50%.

Student will be graded as E (rejection) if he/she cannot prove himself/herself as having sufficient correct knowledge about the basic structure of social security program in Japan and his/her own country.

Grade ABCD will be made as following:

A: Understand the issues related to the social security program in Japan and his/her own country in depth, and provide the way for improvement of the program in concrete and practical manner logically well with his/her own words.

B: Understand the issues related to the social security program in Japan and his/her own country in a satisfactory manner, and provide the way for improvement of the program in concrete and practical manner with his/her own words.
C: Understand the issues related to the social security program in Japan and his/her own country in a satisfactory manner, and provide the way for improvement of the program only in conceptual manner.
D: Understand the issues related to the social security program in Japan and his/her own country only generally, and provide the way for improvement of the program only in conceptual manner.
Absence of more than 2 lectures (4 periods) will not be considered for grading, except for the lecture(s) held at the shopping week. However, absense due to the requirement of the course that the student is enrolling (such as required field trip, etc.) will not be counted as being absent. In that case, students must consult with the course coordinator at AST, and must obtain the permission of the lecturer through the coordinator.
Of course, unexpected circumstances such as illness, etc., will be duly considered.

4. Textbooks and References (4-1:Required 4-2:Others)
   4-1 : Lecture notes and necessary materials are provided during the course.
   4-2 : Global social security and economic development: Retrospect and prospect (ILO Asia- Pacific Working Paper Series, to which the lecturer has provided a reference report) on ILO website would provide an interesting insights of current status and challenges of social security around the world. World Social Protection Report 2020-22, which is also on ILO website would provide good information about the international practices of social security/protection.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   None

6. Auditing ; Allow or Not Allow
   可 Allow

7. Note：
   Those who wish to take this class and have taken the lecturers class on social security in Spring semester (in Japanese), please consult with the lecturer in advance.
   The contents are subject to change.
   (as of March, 2024)

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：PAD7681E
講義名[日本語(英語)] / Class Name：Social Security System in Japan
担当者（フルネーム）/ Course instructor (Full Name)： 小野　太一/ONO Taichi
学期・曜日・時限 / Term・Day・Period：冬学期 Winter/金 Fri/3　金 Fri/4
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   This class is intended for the international students to understand the social security system (purpose of the class). Students will learn the social security system of Japan to which the lecturer will focus on, but they also learn about the global development of social security from the practice of other countries.

   There are wide range of policies that are categorized as Social Security (or Social Protection). They are quite complicated, and affect significantly to the daily lives of people of different age, gender or socio-economic status. It makes the policy makers harder that any individual has his/her own experience and of their family member therefore has something to say about the benefits and services despite that the money and human resources are not infinite; people's expectations are high and dissatisfactions are, unfortunately, also. Because of that nature, however, it is quite interesting and rewarding for politicians and bureaucrats that they devote their intellect and passion for the public to this policy basket filled with hot potatoes.

   As is well known, because of the global economic development and the improvement of public health, many countries today have come to enjoy longevity and better health status of their people. At the same time, due to rapid changes in their society such as the urbanization, growth of middle-income class and their demand for better state of life in addition to aging and declining birthrate, establishment/reform of its social security system in universal as well as sustainable manner now has come to the top political priority in many countries. Commitment for the establishment of social security system is reflected in UNs 2030 Agenda for Sustainable Development. For example, SDG 1.3 urges countries to implement nationally appropriate social protection systems and measures for all, including floors, and to achieve substantial coverage of the poor and the vulnerable by 2030.　SDG 3.8 calls for countries to achieve universal health coverage, including financial risk protection, access to quality essential health-care services and access to safe, effective, quality and affordable essential medicines and vaccines for all.

   Japan, which is well known for its longevity and better health status, has more than half-century experience of universal health care and public pension coverage, and universal coverage of long-term care for the elderly for more than two decades. Their history and achievements are filled with various lessons, and it is the achievement goal of this class that the future international leaders who gather at GRIPS (i.e., students) will know them in depth, and will obtain the viewpoints which is necessary for social security policy making after returning to each home country.

2. Course Outline：

   For this class, one lecture will be composed of two consecutive periods.

   Specific scope of coverage of the course is as below;

1: Outline of Social Security (Objective, function, value) and its historical development (1st and 2nd lecture)
2: Demography and Family (1st and 5th lecture)
3: Healthcare System (Service Provision and Finance) (3rd and 4th lecture)
4: Long-term Care (Nursing Care) System (5th lecture)
5: Pension System (6th lecture)
6: Labor Policy (Workers Compensation Insurance, Unemployment Insurance) (7th lecture)
7: Social Welfare Measures to support the underprivileged people including Public Assistance System (7th lecture)
8: Measures against Child Welfare and Supporting Child-Rearing (including policies toward declining birthrate) (8th lecture)
*Please note that the 1st lecture will be held on February 14th (not 7th). A make-up lecture (for 2 periods) will be provided sometime in February or March. The lecturer will consult the students when to have that make-up lecture in class.

In class, the lecturer will try to introduce not only the Japanese experiences but international practices as well. Ad-hoc issues, such as extension of social insurance coverage to vulnerable workers, or finding fiscal space for social protection, will also be discussed.
Lectures are provided to give the students the overview of the Japanese social security system in general, the challenges that each of the system is facing, as well as the lessons learnt from the Japanese experiences.
The students will be asked to give brief paper submission, and exchange of dialogue about the status of social security system of the country that he/she is coming from. The style of paper submission/presentation will vary according to the number of the students. The exchange of dialogue session will usually take place at the 7th and 8th lecture, but the details will be announced at the 1st lecture.
After each lecture (from 1st to 8th), every student is asked to submit questions and comments for the days lecture. Lecturer will prepare the responses for every questions and comments raised by the students in a few days after. Students are required to read through the responses along with the class handouts for review.

3. Grading：

Class Participation (including submission of questions and comments and engagement to the exchange of dialogue) 50%, Final Report 50%.
Student will be graded as E (rejection) if he/she cannot prove himself/herself as having sufficient correct knowledge about the basic structure of social security program in Japan and his/her own country.
Grade ABCD will be made as following:
A: Understand the issues related to the social security program in Japan and his/her own country in depth, and provide the way for improvement of the program in concrete and practical manner logically well with his/her own words.
B: Understand the issues related to the social security program in Japan and his/her own country in a satisfactory manner, and provide the way for improvement of the program in concrete and practical manner with his/her own words.

C: Understand the issues related to the social security program in Japan and his/her own country in a satisfactory manner, and provide the way for improvement of the program only in conceptual manner.
D: Understand the issues related to the social security program in Japan and his/her own country only generally, and provide the way for improvement of the program only in conceptual manner.
Absence of more than 2 lectures (4 periods) will not be considered for grading, except for the lecture(s) held at the shopping week.　However, absense due to the requirement of the course that the student is enrolling (such as required field trip, etc.) will not be counted as being absent. In that case, students must consult with the course coordinator at AST, and must obtain the permission of the lecturer through the coordinator.
Of course, unexpected circumstances such as illness, etc., will be duly considered.

4. Textbooks and References (4-1:Required 4-2:Others)
4-1 : Lecture notes and necessary materials are provided during the course.
4-2 : Global social security and economic development: Retrospect and prospect (ILO Asia- Pacific Working Paper Series, to which the lecturer has provided a reference report) on ILO website would provide an interesting insights of current status and challenges of social security around the world.　World Social Protection Report 2020-22, which is also on ILO website would provide good information about the international practices of social security/protection.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
None

6. Auditing ; Allow or Not Allow
可 Allow

7. Note：
Those who wish to take this class and have taken the lecturers class on social security in Spring semester (in Japanese), please consult with the lecturer in advance.
The contents are subject to change.
(as of March, 2024)

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：PFP2500E
講義名[日本語(英語)] / Class Name：Multilateral Trading System and Customs Administration
担当者（フルネーム）/ Course instructor (Full Name)：HAMAGUCHI Satoru／浜口　暁
学期・曜日・時限 / Term・Day・Period： Winter, Spring 冬、春／Thu 木／2
単位数/ Credits：2

1. Course Description and the Learning Objectives：

[Outline of the course]

- The current multilateral trading system centering on the WTO was realized based on the outcome of the GATT Uruguay Round of trade negotiations (1986 - 1994). However, in order to understand why the system exist in the current form, one needs to go back the history, at the time when the GATT was drafted and entered into force after the Second World War. This work would require taking into consideration the developments of global political and economic situation from the end of the 19th century up to the Second World War.
- At the same time, since the outcome of multilateral trade negotiations is a compromise of various political and economic interests of the WTO members, this course will also aim to deepen understandings of the interaction between international negotiations and domestic politics ("Two-Level Game" analysis).
- As customs administrations are important implementing agency of the multilateral trading system, this course will also focus on how customs are involved in trade negotiations.

[Envisaged achievement goals of the course]

- By acquiring in-depth knowledge of the past, student is expected to make persuasive arguments on the present and the future of the multilateral trading system.
- By understanding the interaction between international negotiations and domestic politics, student is expected to acquire the analytical ability in elaborating the underlying nature of complicated trade negotiations and the various domestic political/economic interests in participating governments.
- By understanding how customs are involved in trade negotiations, student is expected to know in advance which negotiating subject a customs administration needs to be focused on and be prepared for the implementation of negotiated outcome.

2. Course Outline：

1. Orientation and Introduction

- Preparation: None
- Review: Read Chapters D and E of Part II in WTO, *World Trade Report 2007* (WTO, 2007), pp. 179-362.

2. Origin of the GATT and the Early days of multilateral trade negotiations (1930s – early 1960s)

- Preparation: Read Robert D. Putnum, “Diplomacy and Domestic Politics: The Logic of Two-Level Games”, *International Organization*, Vol. 42, No. 3 (Summer, 1988), pp. 427-460.
- Review: Read Parts I, IV and V in Craig VanGrasstek, *The History and Future of the World Trade Organization* (WTO, 2013)

3. The Kennedy Round in the 1960s

- Preparation: Bernard Norwood, “The Kennedy round: A Try at Linear Trade Negotiations”, *Journal of Law and Economics*, Vol. 12, No. 2 (October 1969), pp. 297-319.
- Review: Read the GATT Kennedy Round key documents

4. The Tokyo Round in the 1970s

- Preparation: Read D. M. McRae and J. C. Thomas, “The Gatt and Multilateral Treaty Making: The Tokyo Round”, *The American Journal of International Law*, Vol. 77, No. 1 (January 1983), pp. 51-83.
- Review: Read the GATT Tokyo Round key documents

5. The Uruguay Round in the 1980s and the establishment of the WTO

- Preparation: Read Chapters I and II of John Croome, *Reshaping the World Trading System- A history of the Uruguay Round* (Springer, 1998).
- Review: Read Chapters III and IV of John Croome, *Reshaping the World Trading System- A history of the Uruguay Round* (Springer, 1998).

6. WTO Dispute Settlement System

- Preparation: Read Chapters V and VI of John Croome, *Reshaping the World Trading System- A history of the Uruguay Round* (Springer, 1998).
- Review: Read Chapter VII to Epilogue of John Croome, *Reshaping the World Trading System- A history of the Uruguay Round* (Springer, 1998).

7. Developments after the establishment of the WTO (1995 – 2004)

- Preparation: Read 1996 WTO Singapore Ministerial Conference and 1998 WTO Geneva Ministerial Conference key documents
- Review: Read the 2001 WTO Doha Ministerial Conference key documents

8. The Doha Round (2005 - 2024)

- Preparation: Read Gary Hufbauer & Cathleen Cimino, “What Future for the WTO?”, *The International Trade Journal*, 27:5 (October 2013), pp. 394-410; Rorden Wilkinson, Erin Hannah and James Scott, “The WTO in Bali: what MC9 means for the Doha Development Agenda and why it matters”, *Third World Quarterly*, Vol. 35, No. 6 (2014), pp. 1032-1050; Rorden Wilkinson, Erin Hannah and James Scott, “The WTO in Nairobi: The Demise of the Doha Development Agenda and the Future of the Multilateral Trading System”, *Global Policy*, Vol. 7, Issue 2 (May 2016), pp. 247-255.
- Review: Read Rorden Wilkinson, Erin Hannah and James Scott, “The WTO in Buenos Aires: The outcome and its significance for the future of the multilateral trading system”, *World Economy* (April 2018), pp. 1-21; James Scott & Rorden Wilkinson, “The WTO After MC12: Negotiating multilateral trade in a time of COVID-19 and the war in Ukraine”, *Journal of World Trade*, Vol. 57, No. 2 (2023), pp. 209-230.

9. Decision-Making Process of the WTO

- Preparation: None
- Review: Go through the lecture materials up to class 9 and begin preparations for the presentation.

10. The New Issues (Trade and Environment/Climate Change)

- Preparation: None
- Review: Read the relevant articles to be circulated by the instructor and review the lecture

material. Continue working on the presentation.

11. The New Issues (Trade and Human Rights/Labor Standards)

- Preparation: None
- Review: Read the relevant articles to be circulated by the instructor and review the lecture material. Continue working on the presentation.

12. Student Presentation 1
13. Student Presentation 2
14. Student Presentation 3
15. Student Presentation 4 and Conclusions

3. Grading：

Class contribution (40%), Presentation (60%).

On the presentation (20 minutes presentation and 10 minutes Q&A), students are expected to present his/her country's involvement in the multilateral trading system, covering, but not limited to, an overview of your country's trade regime (relevant government agencies, trade statistics, tariff profile, etc.), when and why your country joined the GATT/WTO, benefits of being a member of the WTO, challenges your country face in fully benefiting from the system. More detailed guidelines for the presentation to be provided in class.

Students are expected to participate in every class and absence without prior consent will not be permitted.

[Evaluation Criteria]

Student's achievement of the Course Goal is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Unsatisfactory: E

4. Textbooks and References (4-1:Required 4-2:Others)

4-1: Required

Slides and reading materials to be distributed during the course

4-2: Others

- Alan Wm. Wolff, Revitalizing the World Trading System (Cambridge University Press, 2023)
- Craig VanGrasstek, The History and Future of the World Trade Organization (WTO, 2013) (Downloadable from the WTO website at www.wto.org)
- World Trade Organization, Understanding the WTO (2011) (Downloadable from the WTO website at www.wto.org)
- Douglas A. Irwin, et al., The Genesis of the GATT (Cambridge University Press, 2008)
- John H. Jackson, The World Trading System: Law and Policy of International Economic Relations, 2nd Edition (The MIT Press, 1997)
- John H. Jackson, The Jurisprudence of GATT & the WTO – Insights on Treaty Law and Economic

Relations (Cambridge University Press, 2000)

- John H. Barton, et al., The Evolution of the Trade Regime (Princeton University Press, 2008)
- John Croome, Reshaping the World Trading System: A History of the Uruguay Round (Springer, 1998)
- Paul Blustein, Misadventures of the Most Favored Nations: Clashing Egos, Inflated Ambitions, and the Great Shambles of the World Trade System (Public Affairs, 2009)
- William J. Bernstein, A Splendid Exchange – How Trade Shaped the World (Grove Pr, 2009)
- WTO and GATT working documents, WTO regular publications (World Trade Report, WTO Annual Report, World Tariff Profiles), working papers (All downloadable from the WTO website at www.wto.org)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：PFP5120E
講義名[日本語(英語)] / Class Name：Practicum in Customs Administration II
担当者（フルネーム）/ Course instructor (Full Name)：MATSUMOTO Takashi／松本　敬
学期・曜日・時限 / Term・Day・Period：Winter, Spring 冬、春／Fri 金／5
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

As a means of promoting the economic development of a country, it is important to modernize customs laws, regulations and procedures to realize efficient import and export clearance and effective border control. In this couse, students will learn about the various tools and instruments developed by the World Customs Organization (WCO) and how WCO member countries are applying these tools and instruments, and acquire the knowledge to facilitate the modernization of their own Customs administration.

WCO tools and instruments include Revenue Package, Economic Competitiveness Package (ECP), Compliance and Enforcement Package (CEP) and Organizational Development Package (ODP) as the framework of its activities. In addition many important tools and instruments are developed by the WCO, including Risk Management Compendium, Safe Framework of Standards (SAFE FOS), Authorized Economic Operator (AEO), Time Release Study (TRS), e-commerce Framework of standards, Transfer Pricing and so on.

(Learning objectives)

- Students can identify and analyze the current issues and challenges of their Customs administration.
- Students can understand the risk management approach, which is one of the basic theories for modern Customs, and apply the WCO risk management compendium for the modernization of his/her administration.
- Students understand the WCO four packages and other important WCO tools and instruments. Students also understand the current Customs environment.
- Students can finally express his/her ideas to solve the current issues and challenges faced using the WCO tools and instruments shown during the class.

(Related Diploma Policy (DP))
Public Finance Program ③

2. Course Outline：

Students are expected to understand the practical aspects of modern Customs policy and operations through the outline of the WCOs activities and its tools and instruments. Students are also expected to deepen their understanding how to apply these tools effectively through the WCO members experiences. In this regard, each student is expected to make a 10 minutes presentation about challenges of his/her Customs administration followed by 10 minutes Q&A session.

Class 1: Course Introduction and Customs Environment

Study the current Customs environment including global trade and supply chain.

Class 2: WCO Strategic Management and its main activities

Study the WCO Strategic plan and its main activities

Preparation: read the latest WCO Strategic Plan

Class 3: Revenue Package

Study the background of the development and contents of the Revenue Package.

Presentation: A student is requested to make a presentation about any issues and challenges or good pratices on collection of revenue by Customs.

Preparation: Read the class materials to be sent in advance.

Class 4: Economic Competitiveness package (ECP)

Study the WCO tools and instruments and its activities for economic development.

Presentation: A student is requested to make a presentation about any issues related to the ECP.

Preparation: read the class materials to be sent in advance.

Class 5: Compliance and Enforcement package

Study the WCO tools and instruments and its activities for border control.

Presentation: A student is requested to make a presentation about any issues and challenges related to the border control such as anti-smuggling.

Preparation: Read the class materials to be sent in advance.

Class 6: Organizational Development Package

Study and discuss how to enhance integrity of Customs administration using the WCO tools and instruments.

Presentation: A student is requested to make a presentation about any issues and challenges related to the corruption and good practice of anti-corruption activities.

Preparation: Read the class materials to be sent in advance and the WCO rivised Arush Declaration.

Class 7: Strategic Risk Management

Study the concept of the Customs risk management. Learn Customs environment of Japan Customs to analyze the risks of Japan Customs.

Class 8: WCO Time Release Study (TRS)

Study the WCO guideline of the TRS and good practices of the member's TRS.

Presentation: A student is requested to make a presentation about the TRS.

Preparation: Read the class material to be sent in advance and the WCO guideline of the TRS.

Class 9: Strategic Risk Management (Mid-term examination)

Identify the strategic risks of Japan Customs based on the materials presented during the class 7 and other information. It is a group work and a mid-term examination.

Class 10: SAFE Framework of Standards (FoS)

Study the concept of the WCO SAFE FoS.

Presentation: A student is requested to make a presentation about the implementation of the SAFE FoS.

Preparation: Read the class materials to be sent in advance and the WCO SAFE FoS.

Class 11: Authorized Economic Operator (AEO) and AEO comparative study

Study in detail about the WCO AEO Package and members' practices.

Presentation: A student is requested to make a presentation about the AEO scheme.

Preparation: Read the class materials to be sent in advance and WCO AEO Package.

Class 12: Customs Value and Transfer Pricing

Study the difference between customs valuation and the transfer pricing.

Presentation: A student is requested to make a presentation about any issues and challenges related to the transfer pricing.

Preparation: Read the class materials to be sent in advance and the WCO Guide to Customs Valuation and Transfer Pricing.

Class 13: WCO e-Commerce Framework of Standards (FoS)

Study the concept of the WCO e-Commerce FoS.

Presentation: A student is requested to make a presentation about the challenges of the e-commerce, such as effective border control while increasing small shipments' importation.

Preparation: Read the class materials to be sent in advance and the WCO e-Commerce FoS.

Class 14: Free Trade Zone (FTZ) and its Customs enforcement

Study the issues and challenges on FTZ from Customs perspective.

Presentation: A student is requested to make a presentation about the FTZ related issues and challenges or good practices.

Preparation: read the class materials to be sent in advance.

Class 15: Over all discussion on WCO activities and its tools and instruments.

Discuss WCO activities and its tools and instruments to be applied for Customs modernization.

Grading：

Presentation (10%), Mid-term examination (20%), Final Examination or report (70%).

Students who are absent four or more times will not be considered for grade evaluation.

Evaluation:

A: Understand the WCO main activities and tools and instruments fully, and express the solutions for Customs modernization using such tools and instruments.

B: Understand the WCO main activities and most of the tools and instruments, and express the solutions for Customs modernization using such tools and instruments.

C: Understand the basic WCO activities and its tools and instruments, and express the solutions for Customs modernization using such tools and instruments.

D: Understand the basic WCO activities and its tools and instruments, and explain how to use these tools and instruments.

E: Not able to acquire basic knowledge about the WCO activities and its tools and instruments. Failure.

3. Textbooks and References (4-1:Required 4-2:Others)

WCO Revenue Package

WCO Economic and Competitiveness Package

WCO SAFE Framework of Standards

AEO Compendium and AEO MRA Guide

WCO Risk Management Compendium

WCO TRS Gudebook

WCO e-Commerce Framework of Standards

WCO Customs Valuation and Transfer Pricing

4. Software Used in Lectures（If not applicable, it can be left blank.）:

None

5. Auditing ; Allow or Not Allow

Not Allow

6. Note：

Students are expected to participate into the discussion actively.

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： PFP5130E
講義名[日本語(英語)] / Class Name：Practicum in Customs Administration III
担当者（フルネーム）/ Course instructor (Full Name)： HAMAGUCHI Satoru, YOSHIKAWA Daisuke, TSUDA Yuko and MATSUHASHI Kensuke／浜口　暁, 吉川　大祐, 津田　優子, 松橋　謙介
学期・曜日・時限 / Term・Day・Period：Winter, Spring 冬、春
単位数/ Credits： 4

1. Course Description and the Learning Objectives：

[Outline of the Course]

- Practicum in Customs Administration III will be provided by YOSHIKAWA Daisuke, MURAYAMA Takamasa and TSUDA Yuko, who are instructors from the Customs Training Institute (CTI), Ministry of Finance, Japan, in collaboration with Prof. KONDO Yoshitomo.
- As a part of the four required practicum courses, Practicum Ⅲ is intended to provide students with knowledge in practice to improve skills of solving problems, following the study in preceding courses.
- Throughout the course, information on experience and the latest practices of Japanese relevant authorities will be introduced as an example of international agreement implementation, or solutions for identified issues or challenges from various aspects.
- As generally recognized, holistic approach is the key to successful administration reform and modernization, so students are expected to deepen their understanding of essential components of Customs missions by referring to international standards and other countries’ good practices. In this regard, the focus is placed on how a given knowledge can be applied to improve the effectiveness and efficiency of Customs administrations.

[Achievement Goals]

- By acquiring the necessary knowledge, student will become able to identify and analyze the challenges of respective customs reform and modernization, deliberate on the possible measures to overcome the challenges and devise a Strategic Action Plan to achieve the organizational mission in a more effective and efficient manner.

2. Course Outline：

- Student presentations on their Country Profile Reports.
- Lectures on Japan Customs and relevant policies, history and experiences will be provided.
- As for some specific issues, including Human resource management, Authorized Economic Operators (AEO), Rules of Origin, risk management, Customs Valuation, Post Clearance Audit and so on, experts and/or practitioners of Japan Customs are expected to be invited as special lecturers.
- Field trip(s) to Regional Customs offices is also planned to see the actual practices and operations of Japan Customs.
- Lectures on details and instructions of the Strategic Action Plan Report. Based on the acquired knowledge through the class, students are to develop and review Strategic Action Plans for modernizing their respective

Customs administrations, searching for better ways to achieve missions of Customs within the wider economic/political context.

[Note for out-of-class learning]

- Preparation for presentations on Country Profile Report will be required for each student.
- For the rest of the courses, no specific preparation is required, but to achieve content-rich discussions in each class, students are expected to be prepared to share their relevant practices in their Customs succinctly. Since students are required to submit Strategic Action Plan Report after the end of this class, students are expected to review relevant international standards and other countries' good practices raised in each class.

3. Grading：

Class contribution (30%) and Strategic Action Plan Report (70%). Students should be aware that substance of the report will be subject to the grading rather than the presentation.

[Evaluation Criteria]

A: Acquire sufficient basic knowledge and concepts of Customs operation and management, can explain how it works, and can devise Strategic Action Plan accordingly.

B: Acquire basic knowledge and concepts of Customs operation and management, and can explain how it works, and can devise Strategic Action Plan accordingly.

C: Acquire basic knowledge and concepts of Customs operation and management in general, and can explain how it works, and can devise Strategic Action Plan accordingly.

D: Acquire the minimum basic knowledge and concepts of Customs operation and management, and can explain how it works, and can devise Strategic Action Plan accordingly.

E: Not acquire the basic knowledge and concepts of Customs operation and management, and cannot explain how it works, and cannot devise Strategic Action Plan properly. Rejection.

Students are expected to participate in every class and absence without prior consent will not be permitted.

4. Textbooks and References (4-1:Required 4-2:Others)

4-1: Required

Slides and reading materials to be distributed during the course

4-2: Others

Useful links for the course

・ The World Bank - World Integrated Trade Solution

https://wits.worldbank.org/Default.aspx?lang=en

・ The World Trade Organization - WTO Regional Trade Agreement Database

https://rtais.wto.org/UI/PublicMaintainRTAHome.aspx

・ The World Trade Organization - Trade Facilitation Agreement Database

https://tfadatabase.org/

・ The World Customs Organization - WCO Annual Report

http://www.wcoomd.org/en/about-us/what-is-the-wco/annual-reports.aspx

・ Japan Customs – Japan Customs Report

https://www.customs.go.jp/zeikan/pamphlet/report/index_e.htm

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：SEL2402E
講義名[日本語(英語)] / Class Name：Selected Topics in Policy Studies(Economic Development based on ADB experiences)
担当者（フルネーム）/ Course instructor (Full Name)：YOSHINO Naoyuki／吉野　直行
学期・曜日・時限 / Term・Day・Period：Winter 冬／Mon 月／1　Wed 水／1
単位数/ Credits： 2

1. Course Description and the Learning Objectives：

   [Course Description]

   Many Asian countries achieved remarkable growth in these days. Asian Development Bank also provided various supports to Asian countries. Various policy tools are used by ADB. Experiences of ADB will be reviewed and it will provide useful applications to Africa, Latin America and other developing nations. This course will provide practical policy formulation such as infrastructure, health, education, environmental improvements, and formation of government policies.

   [Course Goals]

   Students can learn to combine theoretical economic tools with practical policy formulation by taking this course. Students can capture full overview of development structure by taking this course and will be able to apply the lectures given in the class to actual policies in future.

   [Related Diploma Policy (DP)]

   Young Leaders Program – DP1, 2, 3, 4
   Master's Program of Public Policy (MP1) (MP2) – DP1
   Macroeconomic Policy Program (MEP1) (MEP2) -DP2
   Public Finance Program (PF) – DP5
   Economics, Planning and Public Policy Program (EPP) – DP1, 4
   Disaster Management Policy Program (DMP)
   Seismology, Earthquake Engineering and Tsunami Disaster Mitigation Course – DP5
   Water-related Disaster Management Course – DP5
   Maritime Safety and Security Policy Program – DP1, 2, 3, 4, 5
   公共政策プログラム
   地域政策/インフラ政策/防災・危機管理/医療政策/農業政策
   科学技術イノベーション政策/総合政策コース-DP2
   まちづくり政策コース- DP2, 3
   戦略研究プログラム DP1, 2, 3, 4, 5
   国際的指導力育成プログラム – DP1, 2, 3, 4, 5

2. Course Outline：

1. Infrastructure Finance and Climate Issues in Infrastructure Development

・Naoyuki Yoshino, Professor Emeritus of Keio University, former Dean/CEO of Asian Development Bank Institute (ADBI)

2. Macroeconomic management in Asia
3. The role of MDBs in development
4. Infrastructure planning and development in Asia Part 1 (Energy/ Transport)
5. Infrastructure planning and development in Asia Part 2 (Urban/ Water)
6. Health/ Education
7. Public sector management and governance (including domestic resource mobilization)
8. Food security; Digital transformation
9. Climate change and environment
10. ADB's corporate results framework and role in achieving SDGs in Asia and the Pacific
11. Financial sector development
12. Safeguard consideration in development projects
13. Gender equality; Digital transformation
14. SME policy and the way to aboid debt overhang
15. Private sector operations and PPP
16. Exam (Open note, open papers)

[Out-of-class Learning]

Students are required to read the materials handed in each lecture before the class as their preparation, and after the class, review and summarize the class contents.

3. Grading：

Final grading is based on contribution to classes(50%) and final examination (50%): At the end of each class, students have to submit a short-written comment of the lecture. Active participation by students is encouraged by raising questions and comments at the end of the class. Students can bring lecture materials and their own notes at the final examination.

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

   In each class, the reading lists will be provided.

   Sample References are as follows:

   Handbook of Green Finance (2019) Jeffery Sachs, Wing Woo, YOSHINO and Hesary, Springer

   Studies in International Economics and Finance (2022), YOSHINO and Rajendra, Springer

   Infrastructure Spillover Impacts In Developing Asia(2023), Azhgaliyeva, SeethaRam, and YOSHINO, ADBI Series

   A modern Guide to Energy Economics (2024), Hesary, Rasoulinezhad and YOSHINO, Edward Elgar

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   Allow

7. Note：

   Coordinator: Prof. Naoyuki Yoshino (Professor Emeritus of Economics, Keio University) (Former Dean/CEO Asian Development Bank Institute (ADBI))

   https://k-ris.keio.ac.jp/html/100000577_en.html

   Schedule: Every Monday and Wednesday from 9:00-10:30 a.m. (Tokyo time) (Manila 800-930AM)

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number： SEL2403E
講義名[日本語(英語)] / Class Name： Selected Topics in Policy Studies(Development Management)
担当者（フルネーム）/ Course instructor (Full Name)：MATSUNAGA Masaei／松永　正英
学期・曜日・時限 / Term・Day・Period： Winter 冬／Wed 水／3　4
単位数/ Credits：2

1. Course Description and the Learning Objectives：

This course is designed for mid-level public sector officials to enhance their managerial expertise in planning and implementing development policies and projects. Participants can acquire practical knowledge of strategic planning methodologies that are internationally practiced as de fact global standards. Participants can also explore critical management factors through a series of the case studies of development policies and projects that have transformed societies.

The impact of a development policy or project is often determined not so much by what is done, but how it is done. The complexity and uncertainty of policy issues require considerable managerial expertise from public sector officials. In particular, mid-level officials play a critical role in both the planning and implementation processes, responding in an agile manner to unexpected events, as top-down administrations often prove ineffective in addressing complex policy issues.

Positioned between top executives and the front lines, they are better able to identify the key issues on the ground, and to take an initiative that could lead to a major societal change. Through this course, participants will acquire both theoretical and practical knowledge and skills that will enable them to overcome various constraints in their organizations and realize their potential as “change makers”.

[Related Diploma Policy (DP)]

<GRIPS Global Governance Program>

1. Ability to plan, formulate, implement, and analyze policies from a broad perspective, based on expert knowledge in economics and politics, while being mindful of history and the reality on the ground.
2. Ability to explore solutions to a variety of policy issues from a long-term, multi-faceted perspective

<Young Leaders Program>

2. Ability to conduct policy analysis and make practical policy recommendations to solve problems with extensive knowledge on public policy.

<One-year Master’s Program of Public Policy (MP1)>
<Two-year Master’s Program of Public Policy (MP2)>

3. Ability to analyze international development policies that lead to economic development and make practical policy recommendations based on this analysis

[Course Goals]

Students can

- use logic model and theory of change methods to formulate an effective policy or project on a development issue,
- judge appropriate managerial actions at critical points in the planning and implementing processes of a policy or project, and create a strategy and action plan for their priority issue that is feasible within their organizational constraints.

2. Course Outline：

Session 1-2 Introduction: Paradigms of Development Management

- Overview of the dynamics of development processes and the significance of managerial factors in program/project planning and implementation.
- Capacity-based views of development that focus on changes in the capacities of individuals, organizations and the society to understand a development issue.
- Knowledge-based views of development that focus on changes in knowledge related to a development issue in society.

Session 3-4 Methods for Development Management

- Program and project management cycle.
- Logic model as a globally standardized method for planning, monitoring and evaluating policies and projects in the public sector.
- Theory of change as a systemic method for managing complex policy issues.
- Ex-ante and ex-post evaluations and their criteria.

Session 5-6 Strategic Management of Development and Workshop

- Practical skills to apply the methods of logic model and theory of change: Group exercise to formulate a policy program on a selected development issue.
- Leverage points and sequencing of policy interventions.
- Agile and trial-and-error management.
- *Through the sessions, students are expected to clarify their own target issue based on which an action plan will be formulated at the end of the course.*

Session 7-8 Process Management: Behavioral Changes of Stakeholders

- Three focuses of process management: how to do.
- Factors that facilitate behavioral change among stakeholders on a policy issue.
- Collective impact generated by the collaboration of stakeholders.
- Institutionalization of societal changes.
- Case discussions.

Session 9-10 Process Management: Co-creation of Innovative Policy Solutions

- Factors that determine the effectiveness of policy solutions.
- Dynamic process of identifying key issues, adapting foreign knowledge, and co-creating localized solutions.
- Case discussions.

Session 11-12 Process Management: Organizational Development

- Factors that determine the capacity of an organization.
- Dynamic process of transforming organizational culture and routines.
- Method of organizational capacity assessment that clarify the strength and weakness of a public organization: an exercise to assess the capacity of the student's organization.
- Case discussions.

Session 13-14 Management of Development Cooperation

- Strategic use of development cooperation with foreign actors to facilitate societal transformation.
- Characteristics of Japan's approach to development cooperation.

Session 15 Final Workshop

- Formulation of a preliminary plan on a policy issue by synthesizing knowledge acquired throughout the course.
- *Students share key points to create an effective and feasible plan for their priority issues that were identified based on the knowledge gained in the Session 5-6.*

[Out-of-class Learning]

- Students are required to read the assigned materials prior to each session in order to understand the basic points to be covered.
- In preparation for some sessions, students are required to write a brief note on a specific topic to be discussed in the session.
- At the end of the course, students are required to write a term paper on a plan for their priority issue, synthesizing the knowledge gained and co-created during the sessions.

3. Grading :

Contribution to discourse in the class: 60%
Term paper: 40%

[Evaluation Criteria]
Student's achievement of the Course Goals is:
Outstanding: A, Superior: B, Satisfactory: C, Minimum acceptable: D, Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

4-1. Required
Students are required to read a brief material prior to each session; the materials will be provided two weeks prior to the session.

4-2. Others
The followings are recommended references for sessions.
Session 1-2 Introduction: Paradigms of Development Management
Fukuda-Parr, S., Lopes, C., Malik, K. (2002), *Capacity for Development: New Solutions to Old Problems*,

Earthscan.
Easterly, W. (2001), *The Elusive Quest for Growth: Economists' Adventures and Misadventures in the Tropics*, MIT Press
Acemoglu, D., Robinson, J. (2019), *The Narrow Corridor: States, Societies, and the Fate of Liberty*, Penguin Press
Takagi, Y., Kanchoochat, V., Sonobe, T. (2019). *Developmental State Building: The Politics of Emerging Economies*. Springer.

Session 3-4 Methods for Development Management: Workshop for Strategic Management of Development

EuropeAid Cooperation Office (2004), *Aid Delivery Methods: Project Cycle Management Guidelines,* European Commission
Anderson, A. A. (2006), *The Community Builder's Approach to Theory of Change: A Practical Guide to Theory Development*, Aspen Institute.
Geroge, A. L., & Bennett, A. (2005), *Case Studies and Theory Development in the Social Sciences*, The MIT Press

Session 5-6 Strategic Management of Development and Workshop

Meadows, D.H. (2008), *Thinking in Systems*, Chelsea Green.
Hirshman, A. O. (1967), *Development Projects Observed*, Brookings.
Heifetz, R., Linsky, M., & Grashow, A. (2009), *The Practice of Adaptive Leadership: Tools and Tactics for Changing Your Organization and the World*, Harvard Business Review Press.

Session 7-8 Process Management: Behavioral Changes of Stakeholders

Schein, E. H. (2009), *Helping: How to Offer, Give, and Receive Help*, Berrett-Koehler Publishers
Ellerman, D. P. (2005), *Helping people help themselves: from the World Bank to an alternative philosophy of development assistance*, The University of Michigan Press.

Session 9-10 Process Management: Co-creation of Innovative Policy Solutions

Nonaka, I. (ed.) (2018) *Knowledge Creation in Public Administrations: Innovative Government in Southeast Asia and Japan*, Palgrave macmillan.
Brown, T. (2009), *Change by Design*, Harper
Izumi Ohno, I., Jin, K., Amatsu, K. & Mori, J. ed. (2024). *Introducing Foreign Models for Development：Japanese Experience and Cooperation in the Age of New Technology*. Springer.

Session 11-12 Process Management: Organizational Development

Edmondson, A. C. (2012), *Teaming: How Organizations Learn, Innovate, and Compete in the Knowledge Economy*, John Wiley & Sons
LaLoux, F. (2014), *Reinventing Organizations: A Guide to Creating Organizations Inspired by the Next Stage of Human Consciousness*, Nelson Parke

Session 13-14 Management of Development Cooperation

GIZ(ed.)(2015), *Cooperation Management for Practitioners: Managing Social Change with Capacity WORKS*, Springer
Andrews, M., Pritchett, L. & Woolcock, L. (2013). Escaping Capability Traps Through Problem Driven Iterative Adaptation (PDIA). *World Development* Vol. 51, pp. 234‐244

Scott, C. (2023), *The Project in International Development: Theory and Practice*, Routledge

5. Software Used in Lectures（If not applicable, it can be left blank.）:
   Word, Powerpoint

6. Auditing ; Allow or Not Allow
   Allow
7. Note：

開講年度（2024.10 月-2025.9 月）
科目番号：SSP1024J
講義名：地域安全保障２（東南・南アジア、中東、オセアニア）
担当者：西野　正巳
学期：冬、春前

１．本講義の概要：
　東南アジア、南アジア、中東、オセアニア地域の安全保障問題を理解する。地域固有の事情の理解、紛争と協調の事例の概観及びグローバルな課題との接点の検討を通じて、各地域のダイナミズムがわが国の安全保障に対して、どのような意味を有しているのかを考察する。

［関連するディプロマ・ポリシー］
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力
⑤国際社会の動きを理解し、異なる価値観や制度に柔軟に対応しつつ、バランスをもったリーダーとして活躍できる能力

２．各授業のテーマ：
第１回　東南アジアの安全保障
第２回　ＡＳＥＡＮの機能と海洋問題
第３回　南アジアの安全保障
第４回　インドの経済
第５回　中東の安全保障
第６回　イラン・アフガニスタン情勢
第７回　イスラーム世界と国際社会
第８回　オセアニアの安全保障

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
期末レポート(100%)

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：
第１回
必読　なし
参考
庄司智孝「ASEANの『中立』──米中対立下のサバイバル戦略」増田雅之編著『大国間競争の新常態（NIDSパースペクティブ 1）』、『南シナ海問題の構図──中越紛争から多国間対立へ』（名古屋大学出版会、2022年）
第２回
必読
天児慧編著『習近平が変えた中国』の第二部視点・論点（５）「南シナ海問題を概観する」（佐藤考一）74-93頁。
参考
佐藤考一「中国の海洋攻勢：海警・漁船をめぐる諸問題」早稲田大学『アジア太平洋討究』No. 30（January 2018, 3-16)）
第３回
必読
伊豆山真理「安全保障から見たインド・中国関係の現在」『国際問題』No.718（2024年4月）
参考
１　堀本武功・村山真弓・三輪博樹編『これからのインド─変貌する現代世界とモディ政権』（東京大学出版会、2021年）
２　伊藤融『新興大国インドの行動原理─独自リアリズム外交のゆくえ』（慶應義塾大学出版会、2020年）
３　S.ジャイシャンカル『インド外交の流儀』（白水社、2022年）
第４回
必読
内川秀二「総論－経済改革後のインド経済」内川秀二編『躍動するインド経済－光と陰』アジア経済研究所、2006年
http://d-arch.ide.go.jp/idedp/AKS/AKS000200_004.pdf
参考
アジ研ワールド・トレンド』2011年12月号（No.195）　特集　：途上国のエネルギー政策
第５回
必読
西野正巳「中東情勢─対立構造の転換、3つの内戦、イラン、そして新型コロナウイルスー」『安全保障を考える』第782号（公益社団法人安全保障懇話会、2020年7月）
参考 なし
第６回
必読／参考　なし
第７回
必読

池内恵『イスラーム国の衝撃』（文春新書、2015 年）33-86 頁
参考　なし
第８回
必読　なし
参考
佐竹知彦『日豪の安全保障協力―「距離の専制」を越えて』（勁草書房、2022 年）
５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否
　　否

７．履修上の注意：
　　特になし

開講年度（2024.10 月-2025.9 月）
科目番号：SSP1031J
講義名：科学技術と安全保障
担当者：大井　一史
学期：冬、春前

１．本講義の概要：

軍事のみならず社会全般と深く関わっている各分野の先端科学技術の現状、すう勢、応用例等に関する知識を深めるとともに、これらが我が国の安全保障に及ぼす影響を考察し、将来の防衛政策立案に必要な柔軟な思考力涵養の資とする。

［関連するディプロマ・ポリシー］

戦略研究プログラム

①安全保障・防衛問題を理解するための知識と分析能力

③政府関係等の対応や関係諸国との調整、各種法制の適用などを踏まえつつ、政策を実現させる実践力

⑤国際社会の動きを理解し、異なる価値観や制度に柔軟に対応しつつ、バランスをもったリーダーとして活躍できる能力

２．各授業のテーマ：

第１回　科学技術と安全保障概論（１）
第２回　科学技術と安全保障概論（２）
第３回　ＡＩの概論と安全保障
第４回　先端技術（１）（情報・通信）
第５回　先端技術（２）（ロボット・無人化）
第６回　先端技術（３）（センサ・デバイス）
第７回　先端技術（４）（ナノテク・バイオ）
第８回　応用講義「防衛装備・技術政策」

【授業外学修】

事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：

レポート（100%）

[成績評価基準]

A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している

D 60-69 合格 到達目標を最低限の水準で達成している

E 0-59 不合格 到達目標を達成していない

または

P 合格 到達目標を達成している（合格・不合格を指定する授業科目の場合）

F 不合格 到達目標を達成していない（合格・不合格を指定する授業科目の場合）

４．テキスト、参考文献等：

ＴＢＡ

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

否

７．履修上の注意：

特になし

開講年度：（2024.10 月-2025.9 月）
科目番号：SSP1032J
講義名：社会の安全と危機管理
担当者：一政　祐行
学期：冬、春前

1.　本講義の概要：
社会の安全に影響を及ぼす事象について分析し、危機管理に係わる要因を考察する。

［関連するディプロマ・ポリシー］
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力
③政府関係等の対応や関係諸国との調整、各種法制の適用などを踏まえつつ、政策を実現させる実践力
④組織のリーダーとして、必要な情報を提供し、また問題解決方法を提示する能力

2.　各授業のテーマ：
第１回　治安
第２回　海上保安
第３回　国民保護と防災
第４回　感染症（バイオハザード）
第５回　原子力安全と核セキュリティ
第６回　テロリズム
第７回　防災と災害復興
第８回　まとめ

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

3.　成績の評価方法：
小論文（100%）
課題を付与し小論文を作成させ、その小論文について成績評価を行う。

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している

D 60-69 合格 到達目標を最低限の水準で達成している

E 0-59 不合格 到達目標を達成していない

4. テキスト、参考文献等：

第 1 回、第 2 回、第 3 回、第 4 回

必読／参考　なし

第 5 回

必読　なし

参考

１　核不拡散･核セキュリティ研究会「原子力施設の保護と日本の役割－ロシアによるウクライナ侵攻と原発攻撃をうけて」（公益財団法人笹川平和財団安全保障研究グループ、2023 年 2 月）1－19 頁。

２　堀部純子「核セキュリティ」『ひろしまレポート 2024 年版』（広島県/日本国際問題研究所軍縮・科学技術センター、2024 年 3 月）120－160 頁。

３　一政祐行「転換点に向かう『第二の核時代』－顕在化する多元的な核の脅威」『軍縮研究』（2024 年 3 月）3－17 頁。

第 6 回

必読

１　片山善雄『テロリズムと現代の安全保障』（亜紀書房、2016 年)20-47 頁。

参考

１ 片山善雄「連載カウンター・テロリズム（11）AI とテロ対策」『治安フォーラム』(2024 年 2 月)。

２ 片山善雄「連載カウンター・テロリズム（13）テロと価値判断」『治安フォーラム』(2024 年 7 月)。

３ 片山善雄「連載カウンター・テロリズム（14）イスラム国（IS）の実態」『治安フォーラム』(近刊予定)。

第 7 回

必読　なし

参考

１ 生田長人『防災法』(信山社、2013 年)。

２ 五百旗頭真（監修)、片山裕（編著)『防災をめぐる国際協力の在り方』(ミネルヴァ書房、2017 年)。

３ 鈴木毅彦、市古太郎（編著)『伊豆諸島の自然と災害』(古今書院、2023 年)。

第 8 回

必読／参考 なし

５. 講義で使用するソフトウェア（特にない場合は空欄でも可)：

６. 聴講の可否

否

７．履修上の注意：
特になし

開講年度（2024.10 月-2025.9 月）
科目番号：SSP1033J
講義名：近代日本の軍事史
担当者：進藤　裕之
学期：冬、春前

１．本講義の概要：
　明治期以降の日本の軍事史についての知識を深めるとともに、特に日本が太平洋戦争の開戦へと至った原因について考察することで、今後の日本の安全保障・防衛政策を考える上での資とする。

［関連するディプロマ・ポリシー］
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力
③政府関係等の対応や関係諸国との調整、各種法制の適用などを踏まえつつ、政策を実現させる実践力

２．各授業のテーマ：
第１回　近代日本軍事史（１）（陸軍）
第２回　近代日本軍事史（２）（海軍）
第３回　満州事変
第４回　日中戦争
第５回　日米関係史
第６回　日英関係史
第７回　日ソ関係史
第８回　まとめ

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
期末試験（100％）

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない
または

P 合格 到達目標を達成している（合格・不合格を指定する授業科目の場合）
F 不合格 到達目標を達成していない（合格・不合格を指定する授業科目の場合）

４．テキスト、参考文献等：
第１回
必読
黒沢文貴「戦前日本の『太平洋戦争への道』－陸軍の総力戦構想を中心にして－」中井晶夫・三輪公忠・蝋山道雄編『独ソ・日米開戦と五十年後』（南窓社、1993 年）33～52 頁
参考
（全講義共通）
１ 猪木正道『軍国日本の興亡－日清戦争から日中戦争へ－』（中央公論社、1995 年）
２ 入江昭『太平洋戦争の起源』篠原初枝訳（東京大学出版会、1991 年）
３ 波多野澄雄『「大東亜戦争」の時代』（朝日出版社、1988 年）
第２回
必読
相澤淳「戦間期日本海軍の対英戦略」平間洋一、イアン・ニッシュ、波多野澄雄編『日英交流史３軍事』（東京大学出版会、2001 年）155～166 頁
参考
「第１回（参考)」に同じ。
第３回
必読
L.ヤング「満州国と日本」同『総動員帝国』（岩波書店、2001 年）3～19 頁（第１章）
参考
「第１回（参考)」に同じ
第４回
必読
臼井勝美『新版 日中戦争』（中公新書、2000 年）65～93 頁
参考
「第１回（参考)」に同じ。
第５回
必読
「第二次大戦までの日米関係」細谷千博・本間長世編『日米関係史－摩擦と協調の 140 年－（新版)』（有斐閣、1982 年）第 2‥章、32～66 頁
参考
「第１回（参考)」に同じ。
第６回
必読
アントニー・ベスト「対決への道－一九三一－一九四一年の日英関係」木畑洋一・イアン・ニッシュ他編

『日英交流史 1600-2000　2　政治・外交Ⅱ』（東京大学出版会、2000 年）29～57 頁
参考
「第１回（参考)」に同じ。
第７回
必読
花田智之「ノモンハン事件・日ソ中立条約」筒井清忠編『昭和史講義：最新研究で見る戦争への道』（筑摩書房、2015 年）175～191 頁
参考
「第１回（参考)」に同じ。
第８回
必読／参考　なし

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否
否

７．履修上の注意：
特になし

開講年度（2024.10 月-2025.9 月）
科目番号：SSP1036J
講義名：宇宙・サイバー・電磁波領域等の安全保障
担当者：福島　康仁
学期：冬、春前

１．本講義の概要：
宇宙・サイバー・電磁波領域等の安全保障について、技術や法律、戦略・政策といった多様な観点から理解を深める。

［関連するディプロマ・ポリシー］
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力
③政府関係等の対応や関係諸国との調整、各種法制の適用などを踏まえつつ、政策を実現させる実践力

２．各授業のテーマ：
第１回　宇宙開発利用
第２回　宇宙の軍事管理
第３回　宇宙の軍事利用
第４回　サイバー空間／情報環境と安全保障（概論編）
第５回　サイバー安全保障と経済・技術をめぐる安全保障
第６回　偽情報を含む影響工作とその対策の国際動向
第７回　諸外交の電磁波戦略
第８回　電磁波領域の技術動向

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
レポート（100％）

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：
第１回、第２回
必読／参考　TBA
第３回
必読　なし
参考
福島康仁『宇宙と安全保障－軍事利用の潮流とガバナンスの模索』千倉書房、2020 年 4 月（序章、第 1 部、終章）
第４回
必読　なし
参考
「民主主義国の『サイバー軍』による攻勢的サイバー作戦能力の整備と運用——米軍とオランダ軍の『二重の統合』の過程の比較研究——」『安全保障戦略研究』 第 4 巻 2 号
第５回、第６回、第７回
必読／参考 ＴＢＡ
第８回
必読　なし
参考
デビッド・アダミー著、河東晴子ほか訳『電子戦の技術　新世代脅威編』東京電機大学出版局、2018 年 4 月
５．講義で使用するソフトウェア（特にない場合は空欄でも可）:

６．聴講の可否
　否

７．履修上の注意：
　特になし

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2116J
講義名：組織の統制・調整
担当者：　助川　康
学期：冬、春前

１．本講義の概要：
　組織の統制問題、調整問題について、理論及びケースから学び、議論を通じて識見を深める。

[関連するディプロマ・ポリシー]
 戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力
③政府関係等の対応や関係諸国との調整、各種法制の適用などを踏まえつつ、政策を実現させる実践力
④組織のリーダーとして、必要な情報を提供し、また問題解決方法を提示する能力

２．各授業のテーマ：
　第１回　イントロダクション――組織の統制問題、調整問題
　第２回　文献読解と討議
　第３回　文献読解と討議
　第４回　文献読解と討議
　第５回　文献読解と討議
　第６回　文献読解と討議
　第７回　文献読解と討議
　第８回　まとめ

　【授業外学修】
　事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
　持ち帰りペーパー20％、発表 40％、議論への貢献 40％。

　[成績評価基準]
　A 90-100 合格 到達目標を高い水準で達成している
　B 80-89 合格 到達目標を満足できる水準で達成している
　C 70-79 合格 到達目標を概ね達成している

D 60‑69 合格 到達目標を最低限の水準で達成している

E 0‑59 不合格 到達目標を達成していない

4．テキスト、参考文献等：

Douglas Bland. 1999. “Managing the ‘Expert Problem’ in Civil-Military Relations,” *European Security* 8 (3).

Risa Brooks. 2020. “Paradoxes of Professionalism: Rethinking Civil-Military Relations in the United States,” *International Security* 44 (4).

Peter Campbell. 2019. “Military Autonomy: Its Origins, Limits, and the Politico-Military Dialectic of War,” *Defense Studies* 19 (3).

Peter D. Feaver. 2005. *Armed Servants*, chap. 4.

James Golby & Mara Karlin. 2018. “Why ‘Best Military Advice’ is Bad for the Military—and Worse for Civilians,” *Orbis* 68 (1).

Samuel P. Huntington. 1957. *The Soldier and the State*, chap. 4.

Pauline Shanks Kaurin. 2021. “An ‘Unprincipled Principal’: Implications for Civil-Military Relations,” *Strategic Studies Quarterly* 15 (2).

Christopher J. Lamb. 2020. *The Micromanagement Myth and Mission Command*. Strategic Perspective 33.

Andrew Payne. 2023. “Bargaining with the Military: How Presidents manage the Political Costs of Civilian Control,” *International Security* 48 (1).

William E. Rapp. 2015. “Civil-Military Relations: The Role of Military Leaders in Strategy Making,” *Parameters* 45 (3).

菊地茂雄（2007）「第 2 次世界大戦後の米国における統合強化をめぐる議論と政軍関係――「スーパー長官」、「参謀総長」、「プロシア型参謀本部」」『国際安全保障』第 34 巻第 4 号。

他に、統制問題、調整問題に関する和文、英文の文献を提示・配布予定。

5．講義で使用するソフトウェア（特にない場合は空欄でも可）：

6．聴講の可否

否

7．履修上の注意：

日本語で実施（英語も可能）

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2122J
講義名：再考　太平洋戦争への道
担当者：進藤　裕之
学期：冬、春前

１．本講義の概要：
　日本が対英米開戦へと至った歴史的経緯について考察することで、今後の日本の安全保障問題を考える資とする。

[関連するディプロマ・ポリシー]
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力

２．各授業のテーマ：
第１回　講義（文献の説明、今後の進め方など）
第２回　発表、討議、文献講読（詳細は第１回目に提示）
第３回　同上
第４回　同上
第５回　同上
第６回　同上
第７回　同上
第８回　まとめ
※発表：発表者は、レジュメＡ４用紙１～２枚を作成し、内容の要約及び討議の論点となる点について、３０分程度の時間で発表する。発表者以外の者も、必ずその回のテキストを読み、全員が討議に参加すること。
※レポート：なし

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
授業における発表・発言・議論の内容等（１００％）

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している

D 60-69 合格 到達目標を最低限の水準で達成している

E 0-59 不合格 到達目標を達成していない

4．テキスト、参考文献等：

波多野澄雄『幕僚たちの真珠湾』（朝日新聞社、1991 年、（復刻版）吉川弘文館、2013 年）

（受講人数によって文献を追加する可能性あり）

5．講義で使用するソフトウェア（特にない場合は空欄でも可）：

6．聴講の可否

否

7．履修上の注意：

使用言語は、日本語（ただし、英語（レジュメ、発表、討議）も可）。

第 1 回（前段）セミナーまでに、講座「近代日本の軍事史」のシラバスにある参考文献（3 冊中の 1 冊以上）を読了のこと。

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2128J
講義名：戦争と平和
担当者：石津　朋之
学期：冬、春前

１．本講義の概要：
　歴史学や帝国論の視点から戦争という社会的な事象を考察することにより、戦争と平和、そして秩序や帝国をめぐる諸問題についてより深く理解する。

[関連するディプロマ・ポリシー]
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力
⑤国際社会の動きを理解し、異なる価値観や制度に柔軟に対応しつつ、バランスをもったリーダーとして活躍できる能力

２．各授業のテーマ：
第１回　講義（戦争、平和、秩序、そして帝国）
第２回　発表（古代ギリシア世界からアレクサンドロス大王へ）
第３回　発表（カエサルからローマ帝国へ）
第４回　発表（始皇帝と秦・漢帝国）
第５回　発表（チンギス＝ハンとモンゴル帝国）
第６回　発表（ポルトガル及びスペインと大航海時代）（スレイマンⅠ世とオスマン帝国）
第７回　大英帝国とグレートゲーム
第８回　帝国としてのアメリカ
※発表：担当者がそれぞれのテーマにつき、Ａ４用紙１～２枚程度にまとめ、２０分程度の口頭発表を行なう。
レポート：なし

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
授業への貢献度（２０％）、プレゼンテーション１～２回（８０％）

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している

B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：
（１）アザー・ガット著、石津朋之ほか監訳、「歴史と戦争研究会」訳『文明と戦争』上・下巻（中央公論新社、2012 年)。
（２）マーチン・ファン・クレフェルト著、石津朋之監訳『戦争の変遷』(原書房、2011 年)。
（３）ウィリアムソン・マーレーほか共編著、石津朋之ほか監訳、「歴史と戦争研究会」訳『戦略の形成－支配者、国家、戦争』上・下巻（中央公論新社、2007 年)。

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否
否

７．履修上の注意：
日本語を基本とする。

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2133J
講義名：ユーラシアの戦略環境
担当者：山添　博史
学期：冬、春前

１．本講義の概要：

ロシア・旧ソ連を中心としたユーラシア地域の戦略環境について特徴的な側面を掘り下げて討議し、国際安全保障や東アジアの戦略環境に与える影響について考察する。

[関連するディプロマ・ポリシー]
戦略研究プログラム　DP1, DP5

２．各授業のテーマ：

第１回　導入：テキストの紹介とユーラシア地域理解の観点
第２回　1990 年代の動乱
第３回　旧ソ連圏のアイデンティティ問題
第４回　プーチン大統領の統治モデル
第５回　ロシア内政の危機
第６回　ロシアと欧米諸国の対立構造
第７回　ロシアと東アジア
第８回　総合討議、まとめ
（受講者の関心に応じて変更、追加する）

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：

授業への貢献度（５０％）、プレゼンテーション（５０％）。

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：

必読：フィオナ・ヒル、クリフォード・ガディ『プーチンの世界：「皇帝」になった工作員』（新潮社、2016 年）／Fiona Hill, Clifford Gaddy, *Mr. Putin: Operative in the Kremlin* (Brookings Institution Press, 2015)

その他：必要に応じて、参考文献を提示する。

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

否

７．履修上の注意：

日本語で実施（英語も可能）

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2134J
講義名：宇宙開発利用特論（技術と動向）
担当者：大井 一史
学期：冬、春前

１．本講義の概要：

「宇宙基本法」に基づいて新たに国家的な宇宙開発戦略を推進する体制下における宇宙開発利用の現状等を踏まえ、技術面から今後の宇宙開発利用の方向性、政策及び宇宙産業等について考察する。

[関連するディプロマ・ポリシー]
戦略研究プログラム　DP1, DP2, DP5

２．各授業のテーマ：

第１回　セミナーの全般説明、宇宙に関する基礎的な知識、宇宙開発利用の現状等について（講義、質疑）

第２回　国家安全保障と「宇宙基本法」「宇宙基本計画」、今後の見通し及び科学技術政策との関係等について（講義、質疑）

第３回　事例１「軍事・偵察衛星の展望（1)」
軍事・偵察衛星に関するミッション要求及びその実績並びにこれらを支える宇宙インフラ等（講義、PC 実習、質疑）

第４回　事例２「軍事・偵察衛星に適した軌道」
ケプラーの法則、円軌道、楕円軌道等の性質とその具体的な計算（講義、PC 実習、質疑）

第５回　事例３「軌道計算」
静止軌道、太陽同期軌道、準天頂軌道、モルニア軌道等の計算及び軌道制御に必要な推進剤量の計算（PC 実習、質疑）

第６回　事例４「軍事・偵察衛星の展望（2)」
軍事衛星打ち上げに用いられる輸送系の概要（講義、質疑）

第７回　現地研修（三菱電機鎌倉製作所）

第８回　総括講義（まとめ、全般質疑）

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：

リアクションペーパー（100％）

[成績評価基準]

A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：

（１）Charles D. Brown 著「Spacecraft Mission Design」（Second Edition、American Institute of Aeronautics and Astronautics. Inc. 1998）を教育資料として貸出する。

（２）実習は、軌道計算ソフト「ＯＲＢＷＩＮ」を使用する。

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

否

７．履修上の注意：

使用言語は、日本語（教育資料の一部は英語)。

第３回以降の事例研究ではパソコンを使用する。

開講年度（2024.10月-2025.9月）
科目番号：SSP2138J
講義名：日米同盟の歴史
担当者：　千々和　泰明
学期：冬、春前

１．本講義の概要：
　日本の安全保障の基軸である日米同盟、および日本の防衛政策の歴史的展開について、トピックごとに議論する。

［関連するディプロマ・ポリシー］
戦略研究プログラム　DP1，DP2

２．各授業のテーマ：
第１回　オリエンテーション
第２回　日米同盟の歴史的展開
第３回　安保条約の成立
第４回　安保改定
第５回　沖縄返還
第６回　ガイドラインと「同盟化」
第７回　「周辺」での協力と「同盟のグローバル化」
第８回　総括討議

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
成績は、①発表（７０％）、②討議への参加（３０％）によって決定する。

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：

千々和泰明『日米同盟の地政学―「５つの死角」を問い直す』新潮選書、2024年

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

否

７．履修上の注意：

使用言語は日本語とする。

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2142J
講義名：中国軍事史
担当者：藤井　元博
学期：冬、春前

１．本講義の概要：
　歴史的な観点から中国の軍事に関する理解を深めることを目的とする。今期は、20 世紀初頭から国共内戦までにおける中国の軍事と国際関係に注目し、その歴史的意義について考察する。本セミナーを通じて、現代の中国をめぐる安全保障や日中関係を考察するための歴史的視座を得ることを目指す。各回のテーマごとに発表担当者がテキストにもとづき、内容の要約及び論点をまとめたレジュメ（A4 用紙１～２枚程度）を作成のうえ、30 分程度の発表をおこない、その後受講者全員で討論する。

[関連するディプロマ・ポリシー]
戦略研究プログラム
①安全保障・防衛問題を理解するための知識と分析能力

２．各授業のテーマ：
第１回　20 世紀前半の中国と国際環境（導入講義）
第２回　清朝の近代化と日清・日露戦争（発表・討論）
第３回　1920 年代、革命と内乱の時代（発表・討論）
第４回　国民党の国家建設と日中関係（発表・討論）
第５回　日中戦争―軍事的展開（発表・討論）
第６回　日中戦争―国際関係（発表・討論）
第７回　国共内戦（発表・討論）
第８回　まとめ（討論）

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：
成績は、発表（６０％）、討論への参加（４０％）によって決定する。

４．テキスト、参考文献等：
・岩谷將『盧溝橋事件から日中戦争へ』東京大学出版会、2023 年
・澁谷有里『<軍>の中国史』講談社、2017 年
・山田辰雄・松重充浩編『蒋介石研究―政治・戦争・日本』東方書店、2013 年

・田嶋信雄ほか編『国際関係のなかの日中戦争』慶應義塾出版会、2011 年
・波多野澄雄編『日中戦争の軍事的展開』慶應義塾出版会、2011 年
・松田康博『台湾における一党独裁体制の成立』慶應義塾大学出版会、2006 年
・ジェローム・チェン『軍紳政権―軍閥支配下の中国』岩波書店、1984 年
・森下修一『国共内戦史』三州書房、1970 年
・令和 4 年度戦争史研究国際フォーラム報告書『戦争と情報の歴史的考察』

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

５．講義で使用するソフトウェア（特にない場合は空欄でも可）:

６．聴講の可否
否

７．履修上の注意：
使用言語は、日本語とする。

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2143J
講義名：国際政治の中の韓国現代史と日韓関係
担当者：小池　修
学期：冬、春前

１．本講義の概要：

現在の朝鮮半島をめぐる国際情勢を理解するには、韓国（と北朝鮮）の現代史への理解を欠かすことができない。本セミナーでは韓国現代史と日韓関係を扱った代表的な教科書を題材として、特に地域や世界大の国際政治との連関に留意しつつ担当者と参加者間で議論を深めたい。

[関連するディプロマ・ポリシー]
戦略研究プログラム　DP1, DP2

２．各授業のテーマ：

【文献の番号（①、②）は４．参照】

第１回　イントロダクション
第２回　報告と討論　1940～50 年代　南北分断と朝鮮戦争（①序章・１章、②序章）
第３回　報告と討論　1950 年代　権威主義体制下の韓国と日韓関係（①２章、②１章）
第４回　報告と討論　1960 年代　韓国の経済開発と日韓国交正常化（①３章、②２章）
第５回　報告と討論　1970 年代　デタントの中の朝鮮半島と日本（①４章、②３章）
第６回　報告と討論　1980～90 年代　冷戦の終焉と日韓関係の成熟（①５章、②４章・５章）
第７回　報告と討論　2000 年代　非対称から対称へ変化した日韓関係（①６章、②６章）
第８回　報告と討論　2010 年代以降の朝鮮半島と日韓関係（①終章、②７章・終章）
まとめ

【授業外学修】

事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：

報告（３０％）、討論（３０％）、その他の授業への貢献（２０％）、リフレクション（２０％）

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している
C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している

E 0-59 不合格 到達目標を達成していない

4．テキスト、参考文献等：

①木宮正史『国際政治のなかの韓国現代史』山川出版社、2012 年。

②李鍾元・木宮正史・磯崎典世・浅羽祐樹『戦後日韓関係史』有斐閣、2017 年。

5．講義で使用するソフトウェア（特にない場合は空欄でも可）：

6．聴講の可否

否

7．履修上の注意：

特になし

開講年度（2024.10 月-2025.9 月）
科目番号：SSP2145J
講義名：防衛法制論
担当者：林　浩一
学期：冬、春前

１．本講義の概要：

防衛法制、特に事態対処法制について、武力攻撃事態等対処法を国家中央における意思決定の手順と捉え、制度の前提となる法的概念や関連法制を明らかにすることにより、部隊における指揮幕僚活動と防衛法制の連接等に関する理解を深め、もって防衛法制の「使える知識」化への資とする。

[関連するディプロマ・ポリシー]
戦略研究プログラム
②学んだ知識を政策に結びつけられる能力
③政府関係等の対応や関係諸国との調整、各種法制の適用などを踏まえつつ、政策を実現させる実践力
⑤国際社会の動きを理解し、異なる価値観や制度に柔軟に対応しつつ、バランスをもったリーダーとして活躍できる能力

２．各授業のテーマ：

第１回　導入：「生きた知識」と「死んだ知識」の視点
第２回　武力攻撃事態等対処法の概要
第３回　背景１：行政権の具体化プロセス（憲法、内閣法、国家行政組織法）
第４回　事態対処法制の全体像と個別法制の機能の概要
第５回　背景２：地方分権改革後の中央地方関係（機関委任事務から法定受託事務への変化）
第６回　平和安全法制による変化
第７回　事例研究
第８回　まとめ：防衛法制の「使える知識」化の意義・必要性

【授業外学修】
事前に教科書/配布資料/関連する資料等を読んでおくこと。授業後は授業で理解したことを次の授業につなげられるよう、各個人でまとめておくこと。

３．成績の評価方法：

事例研究用レポート（６０％）、前提条件及び制度に即した議論への貢献（４０％）

[成績評価基準]
A 90-100 合格 到達目標を高い水準で達成している
B 80-89 合格 到達目標を満足できる水準で達成している

C 70-79 合格 到達目標を概ね達成している
D 60-69 合格 到達目標を最低限の水準で達成している
E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：
【テキスト】武力攻撃事態対処法研究会編『武力攻撃事態対処法の解説』（ぎょうせい、平成 15 年）
田村重信編著『新・防衛法制』（内外出版、平成 30 年）
【参考文献】礒崎陽輔『武力攻撃事態対処法の読み方』（ぎょうせい、平成 16 年）
西尾勝『行政学［新版］』（有斐閣、2002 年）
真渕勝『行政学［新版］』（有斐閣、2020 年）
その他受講者の関心に応じ、随時指示。

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否
否

７．履修上の注意：
事例研究の実施要領は、受講生の興味・関心に即して、第１回に提示・調整

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：SSP5000E
講義名[日本語(英語)] / Class Name： Case Study on Maritime Safety and Security Policy
担当者（フルネーム）/ Course instructor (Full Name)： FURUYA Kentaro／古谷　健太郎
学期・曜日・時限 / Term・Day・Period：Winter 冬／Thu 木／3
単位数/ Credits：1

1. Course Description and the Learning Objectives：

   [Course Description]

   This course aims to acquire advanced ability to put legal and political theories and knowledge into practice by researching and analyzing cases related to law enforcement activities at sea from the perspective of, such as international law and policies and national laws and regulations of each state, discussing in the class and small groups regarding what measures should be taken and how to be made, and arriving at more legitimate and effective measures.

   [Related Diploma Policy (DP)]

   戦略研究プログラム DP.1, 2, 3

   [Course Goals]

   Students will study how to apply international law provisions in an actual situation.

2. Course Outline：

   The subjects of this course are;

   1. implementation of international law, maritime law, and the UN Convention on the Law of the Sea,
   2. measures against foreign vessels in the territorial sea,
   3. measures against foreign vessels in the contiguous zone,
   4. measures in the exclusive economic zone and continental shelf,
   5. measures on the high sea, and
   6. response/measures against maritime pollution.

   Students will be given a short, different scenario based on past cases and will consider legal and practical sound measures against the incident in the scenario in each class. In class, students will be given chances to exchange their views and ideas to find better, more effective, and legitimate solutions.

   The class schedule is as follows.

   1st Introduction

   2nd - 14th Report and discussion on each subject

   15th Summary and review

   The actual schedule will be determined according to the level of understanding of the students.

Note: SSP5000E will be held together with MSP5010E yet SSP5000E has 8 lectures since this course is a 1-credit course. The detailed schedule of SSP5000E will be provided with the students in the first class.

[Out-of-class Learning]
Students are supposed to submit preliminary ideas/thoughts within 1,000 words each time, which are subject to evaluation, before the class.

3. Grading：

[Evaluation Criteria]
Student’s achievement of the Course Goals is:
Outstanding: A
Superior: B
Satisfactory: C
Minimum acceptable: D
Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)
Louis B. Sohn, John E. Noyes and Erik Franckx, 2014. Cases and Materials on the Law of the Sea, 2nd edition, Martinus Nijhoff.
J. Ashley Roach and Robert W. Smith, 2012. Excessive Maritime Claims, 3rd Edition, Martinus Nijhoff.
S. Jayakumar and Tommy Koh (eds.), 2014. The South China Sea Disputes and Law of the Sea, Edward Elgar.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
Not Allow

7. Note：
Auditing may be approved for those who are not MSP/SSP student but have the practical experience in maritime security.