

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV1400E

講義名[日本語(英語)] / Class Name : International Relations in East Asia

担当者 (フルネーム) / Course instructor (Full Name) : TAKAGI Yusuke／高木 佑輔

学期・曜日・時限 / Term・Day・Period : Fall 秋／Wed 水／4

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

In this course, we study dynamic and complex international relations in East Asia, Asia Pacific, or Indo-Pacific, which are shaped by the forces of globalization, regionalization/regionalism, and nationalism. The course focuses on some countries' grand strategies with regional scopes and their historical evolution. Students are expected to attend all the lectures, do required readings, and make presentations of their own collective choice in weeks 14 and 15.

[Related Diploma Policy]

ASEAN Initiatives Program (AIP): 1, 3

One-year Master's Program of Public Policy (MP1): 4

Two-year Master's Program of Public Policy (MP2): 4

2. Course Outline :

Week 1: Organizational Meeting

Week 2: International Orders in History

- Ikenberry, G. John. 2001. Ch. 1 The problem of order and Ch. 2 Varieties of order: Balance of power, hegemonic, and constitutional. In *After Victory: Institutions, Strategic Restraint, and the Building of Order after Major Wars*. Princeton: Princeton UP.

Week 3: International Orders in History

- Ikenberry, G. John. 2001. Ch. 3 An institutional theory of order formation. In *After Victory: Institutions, Strategic Restraint, and the Building of Order after Major Wars*. Princeton: Princeton UP.

Week 4 Grand Strategy: Ideas and Practices

- Trubowitz, Peter. 2011. "Ch. 2 Grand Strategy' s Microfoundations" . In *Politics and Strategy: Partisan Ambition and American Statecraft*. Princeton: Princeton UP.

Week 5: Power Politics

- Mearsheimer, John J. 2014. Introduction and Ch. 10 Can China Rise Peacefully? In *The Tragedy of Great Power Politics*. Updated ver. New York: W.W. Norton.
- Bailes, Alyson J. K., Jean-Marc Rickli, and Baldur Thorhallsson. 2014. "Small States, Survival and Strategy." In *Small States and International Security: Europe and Beyond*, edited by Clive Archer, Alyson J. K. Bailes, and Anders Wivel, 26-45. London: Routledge.

Week 6: A World of Regions

- Katzenstein, Peter J. 2005. Ch. 1 American Power in World Politics, Ch. 2 Regional Orders, and Ch. 4

Regional Orders in Economy and Security. In *A World of Regions: Asia and Europe in the American Imperium*. Ithaca: Cornell UP.

Week 7: Globalization

- Baldwin, Richard. 2016. Ch. 5 What's Really New?, Ch. 9. Rethinking Development Policy. In *The Great Convergence*. Harvard University Press.

Week 8: Review and consultation on presentation

Week 9 Pivot / Rebalance and the Grand Strategies of the US

- Brands, Hal. 2014. Ch. 1 Golden Age Revisited, Ch. 4. The Dangers of Being Grand. In *What Good is Grand Strategy: Power and Purpose in American Statecraft from Harry S. Truman to George W. Bush*. Ithaca: Cornell UP.
- Silove, Nina. 2016. "The Pivot before the Pivot" *International Security* 40 (4), 45-88.

Week 10: BRI and the Chinese Dream

- Doshi, Rush. 2014. Introduction, Ch. 1 Coherent body of thought and action: Grand strategy and hegemonic order, Ch. 2 The Party leads everything: Nationalism, Leninism, and the Chinese Communist Party. In *The Long Game: China's Grand Strategy to Displace American Order*. Oxford: Oxford University Press.

Week 11: FOIP and Japan

- Katada, Saori. 2020. Introduction, Ch. 1 Japan's Regional Geoeconomic Strategy, Ch. 2 Foreign Economic Policy, Domestic Institutions, and Regional Governance. In *Japan's New Regional Reality: Geoeconomic Strategy in the Asia-Pacific*. NY: Columbia UP.

Week 12: ASEAN and Southeast Asia: Indonesia and the Philippines

- Aizawa, Nobuhiro. 2023. Indonesia and the Concept of a Western Pacific Union. In Shin'ichi Kitaoka ed. *A Western Pacific Union: Japan's New Geopolitical Strategy*. Tokyo: JPIC.
- Takagi, Yusuke. 2023. The Regional Diplomacy of the Philippines and the West Pacific Union. In Shin'ichi Kitaoka ed. *A Western Pacific Union: Japan's New Geopolitical Strategy*. Tokyo: JPIC.

Week 13: Middle powers and QUAD: Australia and India

- Medcalf, Rory. 2020. Ch. 4. Rise of the Indo-Pacific. In *Indo-Pacific Empire: China, America and the Contest for the World Pivotal Region*. Manchester: Manchester UP.
- Jaishankar, S. 2020. Ch. 4 The Dogmas of Dehli, Ch. 8 The Pacific Indian. *The India Way: Strategies for an Uncertain World*. HarperCollins.

Week 14 Student Presentation I

Week 15 Student Presentation II

3. Grading :

Classroom discussion in general (50%)

Students are required to read a particular portion of a book (approximately 2 to 3 chapters) in each class before the class. Classroom discussion starts with a couple of "cold calls." I will ask two or three of you to share your feedback on the reading. Subsequently, we will move on to the discussion. I mainly play the role of a facilitator of the discussion, though I give you guiding questions to understand the main points, weaknesses, or strengths of each reading.

Presentation (50%)

On the final days, students are required to present their research, which has something to do with the course.

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

There are no required textbooks other than the materials assigned above.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

Not Allow

7. Note :

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV1460E

講義名[日本語(英語)] / Class Name : The Making of Modern Japan

担当者 (フルネーム) / Course instructor (Full Name) : PRESSELLO Andrea/PRESSELLO Andrea

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/水 Wed/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

[Course Description]

How did Japan become a modern country? What challenges did Japan face while modernizing and how did it address them? How has modern Japan interacted with the world? The purpose of this course is to address these broad questions by examining major issues in the process of Japan's transformation from a feudal society into a modern country. The course focuses on the period between the 19th century (when Japan ended its policy of relative seclusion, began a process of domestic reforms, and expanded its international relations) and the end of World War II in 1945. Particular attention is given to the interplay between domestic developments (related to society, institutions, politics, etc.) in Japan, foreign policy, and the changing international relations environment in East Asia. Through this course, students can acquire a basic understanding of historical developments and policy issues in Japan and acquire the ability to identify and explain factors shaping the process of making modern Japan. Through such learning, students can also gain the necessary background knowledge to have a deeper understanding of post-World War Two Japan. Students from different countries are highly encouraged to register for this course; the diverse perspectives that they can contribute is expected to enrich the discussion of Japan's experience of modernization. A background knowledge of Japanese history is not required. An overview of major developments in pre-modern Japan will be provided at the beginning of the course. During the course, some videos will be shown and one class will be held in the form of a visit to a site related to the contents of the course.

[Related Diploma Policy (DP)]

Strategic Studies Program DP1

- ① 安全保障・防衛問題を理解するための知識と分析能力

Maritime Safety and Security Policy Program DP1

- ① The knowledge and analytical ability to understand problems and challenges, and to identify opportunities for improvement in the areas of maritime safety and security

[Course Goals]

Students can:

- understand issues and processes in Japan's modern history.
- develop the ability to identify and explain factors shaping Japanese leaders' choices, and their implications.

2. Course Outline :

- 1) Introduction
- 2) Pre-modern Japan: an overview
- 3) The Edo period (1603-1868): laying the foundations for Japan's modernization
- 4) End of the "closed country" policy and the "Meiji Revolution", 1853-1868
- 5) Building a new nation: modernization reforms
- 6) Role of the intellectuals: the case of Fukuzawa Yukichi
- 7) Rise of political parties and the Meiji Constitution (1889)
- 8) Field trip (TBC)
- 9) The making of Japan as an international power: Japan's wars with China (1894-5) and Russia (1904-5)
- 10) Japan's cooperative approach to international relations: World War I and the Washington Conference
- 11) Japanese society in the 1920s-1930s: from "Taishō democracy" to the rise of militarism
- 12) Japan and Asia during World War II
- 13) Japan and the United States during World War II
- 14) Wrap-up discussion
- 15) Presentation on the Term Paper

* This course outline is subject to change.

[Out-of-class Learning]

In preparation for each class, students are expected to read the materials distributed by the instructor and write short reaction comments on them. After class, students are encouraged to review the contents of the lecture and their notes. Students are also encouraged to do further reading on specific topics of their interest that were discussed in class.

3. Grading :

Term paper: 60%

Weekly short reaction comments and contribution to class discussion: 40%

[Evaluation Criteria]

Student's achievement of the Course Goals is:

- A: at a high level
- B: at a satisfactory level
- C: at a generally acceptable level
- D: at a minimum acceptable level
- E: did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

There is no specific textbook required for this course. Reading materials (such as journal articles, book chapters, other) will be provided by the instructor during the course.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

The use of generative artificial intelligence is not allowed when writing weekly assignments and the term paper.

Software that provide support with English grammar and spelling can be used.

6. Auditing ; Allow or Not Allow

☒ Allow

7. Note :

Students who want to audit the course without registering are required to: 1) Send an email to the instructor stating that they intend to audit the course; 2) read the assigned materials and submit reaction comments every week.

Students from all programs are welcome to register for this course.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV2200EA

講義名[日本語(英語)] / Class Name : International Relations

担当者 (フルネーム) / Course instructor (Full Name) : 岩間 陽子/IWAMA Yoko

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/木 Thu/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

【Outline of the lecture】

This course is intended to provide introduction into the study of international relations for beginners. It aims to provide understanding of basic theories of the IR and also the knowledge about how current international state system has come about. After introducing the students to the major theoretical approaches of IR, we will cover the evolution of the modern state system in order to better understand the nature of the change world system is now facing. Thereafter we will examine different aspects of the challenges we are facing in the 21st century.

【Achievement Goals】

- Students will understand the three basic theories of the IR (realism, liberalism, and constructivism) and be able to apply them to analyze practical situations.
- Students will acquire knowledge about the basic history of the evolution of the international state system since its birth in the 17th century and be able to point out similarities and differences with the situations facing them.
- Students will be able to understand how the same historical event may look differently from different theoretical perspectives.
- Students will acquire the ability to identify the theoretical assumptions behind the narratives about international relations and be able to think about the pros and cons of any specific analysis or policy before them.
- Students will acquire ability to propose several policy options to various foreign policy situations they may face as national leaders.

【Related Diploma Policy】

YLP ②,④; MP1 ①④⑤ : MP2①④⑤; MEP1 ⑤ ; MEP2 ⑤; PF ⑤; EPP④ ; MSP①④

2. Course Outline :

【Out-of-class learning】

- Students are required to read the designated pages of the textbook before the class.
- Students are also encouraged to watch recommended audiovisual materials where available.
- After each class, students are required to read through the class material and send in questions regarding the class content before the morning of the following Monday 9.00 am.
- There will also be short readings or audiovisual materials to watch several times during the course to which students will be asked to answer questions.

【Course Outline】

1 : Introduction

This will be an introductory session to the course and the study of international relations. The students will be introduced to the key concepts, building blocks, and levels of analysis of the international relations.

Mansbach & Pirro, Introduction to International Relations, Prologue, pp.xxv~xxxiii.

Nye and Welch, Understanding Global Conflict and Cooperation, Chapter 1 and 2.

2 : Two basic approaches: Realism and Liberalism

Students will be introduced to the basic ideas of realism and liberalism in international relations and how they have developed through historical debates.

Mansbach & Pirro, Chapter 1.

Nye & Welch, Chapter 1 and 2.

Steven Lamy, et. al, Introduction to Global Politics, (6th edition, 2021) Chapter 3.

3 Contemporary approaches: Neo-Realism, Neo-Liberalism, Constructivism & other approaches

Students will be introduced to 20th century and ongoing debate about theoretical approaches to international relations, including neo-realism, neo-liberalism, constructivism and other critical approaches.

Mansbach & Pirro, Chapter 1.

John Baylis/ Steve Smith/ Patricia Owens, The Globalization of World Politics: An Introduction to international relations (Oxford University Press, 2023th 9th edition) Ch. 7.

Joseph S. Nye Jr., Bound to Lead: The Changing Nature of American Power, (1990)

Joseph S. Nye Jr., Soft Power: the means to success in world politics, (2004)

4 : Birth of the Modern World and the Modern State System

The students will be introduced to the origins of the modern world and modern state system in 17th century. They will also learn how Europe only became dominant in the world during the modern era and will try to look at the modern state system in a relative context.

Mansbach & Pirro, Chapter 2 the evolution of the interstate system.

Baylis/Smith/Owens, chapter 3 the rise of the modern international order.

Paul Gordon Lauren/ Gordon A. Craig/ Alexander L. George, Force and Statecraft: Diplomatic Challenges of our time (Oxford University Press, 2007, 4th edition) Ch.1 & 2.

Lamy/Baylis/Smith/Owens, Introduction to Global Politics, Chapter 2, the evolution of global politics.

5: 19th Century Concert System to the First World War

19th century saw the rise of nationalism which transformed the system of nation state. Changes in technology brought about the first wave of globalization in human history which ended in the disastrous First World War. Students will be introduced to the idea of "concert system" as well as the interpretations of the causes of the first world war.

Mansbach & Pirro, Chapter 3 The world wars, pp.70-84.

Nye & Welch, Chapter 3 From Westphalia to World War I.

Europe Prior to World War I: Alliances and Enemies

<https://www.youtube.com/watch?v=f11CKYB2FCA&list=PLB2vhKMBjSxMK8YelHj6VS6w3KxuKsMvT&index=2>

The Outbreak of WWI - How Europe Spiraled Into the GREAT WAR

<https://www.youtube.com/watch?v=6FgaL0xIazk&list=PLB2vhKMBjSxMK8YelHj6VS6w3KxuKsMvT&index=1>

A Shot that Changed the World - The Assassination of Franz Ferdinand I PRELUDE TO WW1 - Part 3

<https://www.youtube.com/watch?v=ZmHxq28440c&list=PLB2vhKMBjSxMK8YelHj6VS6w3KxuKsMvT&index=4>

Germany in Two-Front War and the Schlieffen-Plan I THE GREAT WAR - Week 2

<https://www.youtube.com/watch?v=O0Xft60rvsA&list=PLB2vhKMBjSxMK8YelHj6VS6w3KxuKsMvT&index=5>

Trench Warfare in World War 1 I THE GREAT WAR Special

<https://www.youtube.com/watch?v=P92guhd7d-8>

The Ally From The Far East - Japan in World War 1 I THE GREAT WAR Special

https://www.youtube.com/watch?v=WG_SzUVNo8I

Henry Kissinger, Diplomacy, 1994.

Henry Kissinger, A World Restored, 1974.

6: The Legacies of Versailles Peace Conference and interwar years

The Versailles Peace Treaty is very often treated as an example of a harsh peace which led to catastrophic consequences. Students will be explained why this is so and whether there were missed chances to avoid the Second World War in just twenty years from the first world war. They will also learn about the first experiment of a world wide collective security; the league of nations.

Mansbach & Pirro, Chapter 3, pp.84-96.

Nye and Welch, Chapter 4, The Failure of collective security and world war II, pp.116-125.

WW1: Does the peace that ended the war haunt us today? BBC Teach <https://www.bbc.co.uk/teach/does-the->

peace-that-ended-ww1-haunt-us-today/zf4cscw

<recommended audiovisual materials>

Russia Before the 1917 Revolution I THE GREAT WAR Special

<https://www.youtube.com/watch?v=t1b3f2UykG0>

1917: Russias Two Revolutions

<https://www.youtube.com/watch?v=j-tICpleWLI>

The Death of the Russian Army 1917 (WW1 Documentary)

https://www.youtube.com/watch?v=dCXV_J8LxyE

How the Russian Civil War Ended

<https://www.youtube.com/watch?v=opMPduC59tU>

7 : The Great Depression and the failure of the interwar system

Why did the collapse of Wall street cause such a global turmoil with great consequences? How was it connected to the democratizing societies of Japan and Germany?

Mansbach & Pirro, pp.96-105.

Nye & Welch, pp.126-145.

World War Zero: The Russo-Japanese War 1904-5

<https://www.youtube.com/watch?v=deuzVsKMsTA&t=3s>

The Ally From The Far East - Japan in World War 1 I THE GREAT WAR Special

https://www.youtube.com/watch?v=WG_SzUVNo8I (4:48~)

The Age of Warlords - China in WW1

<https://www.youtube.com/watch?v=TofCRaOBWZ0>

Zara Steiner, *The Lights that Failed: European International History 1919-1933*, (Oxford U.P., 2005)

Zara Steiner, *The Triumph of the Dark: European International Relation 1933-1939* (Oxford U.P., 2011)

8: The Second World War

Why did the League of Nations fail to stop the aggression of both Germany and Japan? What is appeasement and how did the later generation learn lessons from the two world wars?

Nazi Congress in Nuremberg, Germany (1936) | British Pathé

<https://www.youtube.com/watch?v=LMbd-UYyEd0>

Leni Riefenstahl: Olympia - Festival of Nations (1936)

<https://www.youtube.com/watch?v=H3LOPhRq3Es>

Charlie Chaplin "The Great Dictator"

<https://www.youtube.com/watch?v=VFRMK9HGyaM>

(the final speech) <https://www.youtube.com/watch?v=6KvTaVrTJto>

Richard J. Evans, *The Coming of the Third Reich: How the Nazis Destroyed Democracy and Seized Power in Germany*, 2004.

Richard J. Evans, *The Third Reich in Power, 1933 - 1939: How the Nazis Won Over the Hearts and Minds of a Nation*, 2006.

Richard J. Evans, *The Third Reich at War: How the Nazis Led Germany from Conquest to Disaster*, 2009.

9 : The Cold War, part 1: Onset of the Cold War

Students will be introduced to the different interpretations of the onset of the Cold War. They will learn how different understanding of the past leads to different choices for the present and the future. They will also look at the United Nations and its legacies.

Mansbach & Pirro, Chapter 4 The Cold War, pp.106-128.

Nye/ Welch, Chapter 5, pp.146-164.

Baylis/Smith/Owens, Chapter 21 the United Nations,

Geir Lundestad, *The United States and Western Europe since 1945 : from empire by invitation to transatlantic drift*, Oxford University Press, 2003

10 : The Cold War, Part 2: Nuclear weapons, Decolonization and the Global South

The 1960s saw the emergence of a huge group of new actors in the world. This also meant the globalization of the "Westphalian state system." It was also a period determined by the huge growth in the world nuclear weapons arsenal. How did the world deal with such changes?

Mansbach & Pirro, pp.128-131; Chapter 5 Decolonization and the Global South

Nye & Welch, pp.164-172.

Odd Arne Westad, *The Global Cold War: Third World Interventions and the Making of Our Times*, Cambridge University Press, 2005.

Geir Lundestad, *International relations since 1945 : east, west, north, south*, 8th ed., SAGE, 2018.

11: The End of the Cold War, From Dëcëte to the Berlin Wall

What role did the nuclear weapons play during the Cold War? How was the dëcëte period brought about and how did it lead to the end of the Cold War? What legacies did it leave?

Mansbach & Pirro, pp.131-141.

Nye & Welch, pp.171-199.

12: Conflict and Cooperation in the Post-Cold War World

What patterns of conflict emerged in the immediate post-cold war world? How did the US as the solitary global power deal with these crises? How did the experiences in Iraq and Afghanistan shape its future?

Nye & Welch, Chapter 6 Conflict and Cooperation in the Post-Cold War World

Mansbach & Pirro, Chapter 8 Power in global politics and the causes of wars; Chapter 9 Technology and the changing faces of warfare

Stanley Hoffman, *Duty Beyond Borders: on the limits and possibilities of ethical international politics*(Syracuse University Press, 1981)

Michael Walzer, *Just and Unjust Wars: A moral argument with Historical Illustrations*, 4th edition (Basic Books, 2004)

13: Managing Conflict: International Law and International and Transnational organizations

Mansbach & Pirro, Chapter 10 Managing conflict

R. Keohane and J. Nye, *Transnational Relations and World Politics*, (Harvard U. P., 1972)

14 : The Challenge of the rise of China and beyond

Since the 2010s China's rise has posed different challenges for the world. How can we learn from the history to understand this challenge? What do different theories tell us about the future possibilities?

Mansbach & Pirro, *China and the United States: a New Bipolarity?* pp.220-225.

Nye & Welch, chapter 7 Current flashpoints, pp.278-297.

15 : The 21st century world and the future

What are the problems facing us and what can we expect in the future? The students will be encouraged to discuss the arguments of both Nye & Welch and Mansbach and Pirro.

Mansbach & Pirro, Part IV Global Issues, Part V, Epilogue.

Nye & Welch, Chapter 10 What can we expect in the future?

3. Grading :

Grading will be based on 1 mid-term paper (30%) and 1 term-paper (40%), reactions after the class and submission of several homework (30%).

[Evaluation Criteria]

Student achieves the Course Goals at:

high level: A

satisfactory level: B

generally satisfactory level: C

minimum acceptable: D

Student does not achieve the Course Goals: E

4. Textbooks and References (4-1:Required 4-2:Others)

4-1

Richard W. Mansbach & Ellen Pirro, Introduction to Global Politics, 4th edition, (Routledge, 2023).

Joseph S. Nye Jr. and David A. Welch, Understanding Global Conflict and Cooperation, (Pearson/Longman, 2016, 10th edition)

4-2

John Baylis, Steven Smith, Patricia Owens, The Globalization of World Politics: An Introduction to International Relations, 9th edition, (Oxford University Press, 2023).

Steven Lamy/John S. Masker/John Baylis/Steve Smith/ Patricia Owens, Introduction to Global Politics, Sixth edition, (Oxford University Press, 2021).

*Paul Gordon Lauren/ Gordon A. Craig/ Alexander L. George, Force and Statecraft: Diplomatic Challenges of our time (Oxford University Press, 2020, 6th edition)

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

☐ Allow

7. Note :

This class is intended for those who have not studied International Relations before. If you have previously studied International Relations, please take Professor Brummers class GOV2200EB. Sending in questions after the class will serve as the proof of a

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV2200EB

講義名[日本語(英語)] / Class Name : International Relations

担当者 (フルネーム) / Course instructor (Full Name) : BRUMMER Matthew/BRUMMER Matthew

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/木 Thu/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

(Please consider if you should take this course or Professor Iwama's course (GOV2200EA).

This course aims to provide students with an advanced introduction to essential concepts and terms of art for the study International Relations (IR). The course examines the IR discipline's primary theoretical approaches, including Realism, Liberalism, and Constructivism. The course seeks to communicate the character of world politics from diverse perspectives, including system, actor, and normative approaches, with an emphasis on relating theory to questions of public concern and policies in practice. Thus, the course is both macro-theory and micro-policy focused.

The course will draw on core texts in international relations to provide students with a firm grounding from which to think about a range of critical issues in global affairs. By the end of the course, students will: have developed a broad understanding of IR, its terminology and theoretical traditions; be able to assess and apply different IR theories to specific issues in world politics; be able to identify and develop their own inquiries into the core debates in IR; and have developed communication and academic skills necessary to undertake social science research in IR.

The course requires students to be committed to learning and to come prepared to class, having read the assigned texts in advance. The course will be taught over 15 classes and students are expected to attend all classes. Typically, each class will be divided into a lecture and a seminar. The course instructor will lead the lecture at the beginning of each class, after which we will turn to a seminar-based discussion where students will present and critically discuss the assigned reading(s) for that day.

[Related Diploma Policy (DP)]

Young Leaders Program : 2

One-year Master's Program of Public Policy (MP1) :4

Two-year Master's Program of Public Policy (MP2) :4

Maritime Safety and Security Policy Program: 1

Strategic Studies Program/戦略研究プログラム: 1, 4

Science, Technology and Innovation Policy Program (Master): 2, 5

2. Course Outline :

The detailed course outline will be presented on the first day of class. The course is roughly divided into 2 phases.

In the first phase, we will examine the core theories of International Relations as well as their sub-theories. We will also have an introduction to non-Western IR, such as "the China School." In the second phase, we will apply theory to practice and current affairs, including the US-China rivalry, AI and technological revolutions, and climate change.

3. Grading :

Students will be assessed on the following components:

Participation (20%). All students are expected to actively participate in class discussion, and attendance will be taken. Additionally, each student will serve as a Presenter and as a Discussant for at least one of the weekly reading assignments during the semester. The role of the Presenter is to critically review the weekly reading in a concise manner while the role of the Discussant is to critique the Presenter's review, pose questions to the Presenter and facilitate discussion with the class.

Quizzes (10%). Unannounced multiple choice "pop" quizzes will periodically be taken throughout the semester. These are wholly based on the required reading for that day.

Midterm Exam (25% or 35% or 45%*). A written, 90-minute in-class open-book exam covering all lectures and required readings. Questions will take a variety of forms, including multiple choice and short answer.

Term Paper (25% or 35% or 45%*). Students will write a final term paper on a topic of their choosing and in consultation with the course instructor. Papers will be approximately 3,000 word (5,000 words maximum)

*Because everyone learns differently and has different skillsets e.g., test-taking vs. research and writing all students can select the grade distribution that best fits their preferences within three pre-defined weightings. This will be explained on the first day of class. Finally, extra credit may be earned.

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

No textbook is required for this course. All readings will be provided by the professor.

Note: For students wishing to read ahead, please consider the following textbook: Baylis,Smith and Owens, "The Globalization of World Politics," Oxford University Press. Please also read Foreign Affairs.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note :

COVID-19 Statement: Although we have emerged out of strict Covid-19 regulations, please take care of yourself and each other.

Disclaimer: This syllabus is subject to change. Any changes will be announced in class and/or via email. This syllabus is not a static, fixed document; it is designed to adapt.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV2210E

講義名[日本語(英語)] / Class Name : International Political Economy

担当者 (フルネーム) / Course instructor (Full Name) : CHEY Hyoung-kyu/CHEY Hyoung-kyu

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/水 Wed/3

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course introduces students to International Political Economy (IPE), the study of the complex interplay of economics and politics in the world arena. The course investigates two main questions: 1) what are the political causes of the evolving structure of the world economy? and 2) what are the implications of this evolving world economic structure for a nation's policy choices and for international and domestic politics? The emphasis of the course is not on the technical aspects of international economics or economic theory, but rather the political and institutional contexts in which they operate.

The course is broadly divided into two sections. In the first section, students will learn the main perspectives, theoretical approaches and methodological issues in IPE. In the second students will explore the major issue areas in IPE and important contemporary issues. The major issue areas covered include the international trade system, the international monetary and financial system, multinational corporations and foreign direct investment, economic development, and economic interdependence.

The primary goals of the course are for students to develop a comprehensive understanding of the main perspective and theoretical approaches in IPE and to enable them to effectively analyze and address contemporary major IPE issues.

Each class will consist of two parts. The first part will be a lecture by the instructor, and the second a seminar requiring the active participation of all students in discussing the major issues raised in the lecture. The lecture will account for about two-thirds of the length of each class, and the seminar the remainder.

This course is related to SDG Goals 9 (Industry, Innovation and Infrastructure) and 16 (Peace, Justice and Strong Institutions).

[Related Diploma Policy]

Young Leaders Program (YLP):

(2) Ability to conduct policy analysis and make practical policy recommendations to solve problems with extensive knowledge on public policy.

(4) Ability to analyze specific policy issues, formulate policy recommendations on them, and present them.

One-year Master's Program of Public Policy (MP1):

(4) Ability to analyze international relations theories from the political and administrative perspectives at home

and abroad, and to make practical policy recommendations for problem solving based on this analysis.

(5) Ability to analyze interdisciplinary and broad public policies and make practical policy recommendations for problem solving.

Two-year Master's Program of Public Policy (MP2):

(4) Ability to analyze international relations theories from the political and administrative perspectives at home and abroad, and to make practical policy recommendations for problem solving based on this analysis.

(5) Ability to analyze interdisciplinary and broad public policies and make practical policy recommendations for problem solving.

Macroeconomic Policy Programs (MEP1 and MEP2):

(5) Ability to have a deep understanding of and ability to respond to different values, systems, cultures, and societies, and to play an active role as a leader in a global society.

Public Finance Program (PF):

(3) The ability to understand the administrative, institutional, and legal aspects in the historical context surrounding public policies in general, tax and customs policies in particular, so as to provide practical solutions in reforming tax or customs administration in respective countries.

(5) The ability to have a deep understanding of different values and systems in a global society and to play an active role as a balanced leader.

Economics, Planning and Public Policy Program:

(1) The ability to conduct policy analysis to resolve problems based on academic analysis from multiple perspectives, supported by a broad knowledge of public policy.

(2) The ability to make policy recommendations for practical solutions based on a deep understanding of the current state of theory and practice.

(3) The ability to analyze related data, etc. on an issue, using tools in economics, political science, public administration, etc., to compile and present research papers and policy proposals.

2. Course Outline :

Section I: Approaches and Concepts in International Political Economy

Week 1. Introduction to IPE

Week 2. Traditional Approaches to IPE: Mercantilism, Liberalism and Marxism

Week 3. Systemic Approaches to IPE: Hegemonic Stability theory and Neoliberal Institutionalism

Week 4. Domestic Approaches to IPE (Interests and Institutions) and Transnational Approaches to IPE

Week 5. Rationalism vs. Constructivism, American IPE vs. British IPE, and "Globalizing" IPE

Section II: Issue Areas

Trade

Week 6. The international Political Economy of Trade

Week 7. Contemporary Issues in Trade: Regional Trade Agreements

Money and Finance

Week 8. The International Political Economy of Money and Finance

Week 9. Contemporary Issues in Money and Finance: The Dollar, the Euro, the Renminbi, and the Future of the World Monetary Order

Multinational Corporations and Foreign Direct Investment

Week 10. The International Political Economy of MNCs and FDI

Week 11. Contemporary Issues concerning MNCs and FDI: Corporate Globalization and National Policies

Development

Week 12. The International Political Economy of Economic Development

Economic Interdependence

Week 13. Economic Interdependence and the Global Political Economy

Special Issue

Week 14. The International Political Economy of Artificial Intelligence

Week 15. Course Review and Exam

As part of the out-of-class learning activities, students are expected to complete the required readings for each class and are encouraged to review the recommended readings beforehand. Additionally, they should thoroughly review the lecture materials and reflect on the issues discussed in class following each session.

3. Grading :

Evaluation for the course will be based on two components: class participation, including contributions to class discussion (30%), and one in-class exam (70%).

Grades:

A: Outstanding achievement of the course goals.

B: Superior achievement of the course goals.

C: Satisfactory achievement of the course goals.

D: Minimum acceptable achievement of the course goals.

E: Achievement of the course goals is below the acceptable level.

4. Textbooks and References (4-1:Required 4-2:Others)

Core Texts

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge).

Ravenhill, John., ed. (2020). *Global Political Economy*, 6th edition (Oxford: Oxford University Press).

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press).

Required Readings

Week 1. Introduction to IPE

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapter 1.

Ravenhill, John. (2020). "The Study of Global Political Economy." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 1.

Baldwin, David A. (2013). "Power and International Relations," in *Handbook of International Relations*, edited by Walter Carlsnaes, Thomas Risse and Beth A. Simmons (Los Angeles: Sage Publications), Chapter 11.

Week 2. Traditional Approaches to IPE: Mercantilism, Liberalism, and Marxism

Gilpin, Robert. (1987). *The Political Economy of International Relations* (Princeton: Princeton University Press), Chapter 2.

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapter 1.

Watson, Matthew. (2020). "The Nineteenth-Century Roots of Theoretical Traditions in Global Political Economy." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 2.

Week 3. Systemic Approaches to IPE: Hegemonic Stability Theory and Neoliberal Institutionalism

Cohen, J. Benjamin. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press), Chapters 3 and 4.

Krasner, Stephen. (1976). "State Power and the Structure of International Trade," *World Politics* 23 (3): 317-347.

Keohane, Robert O. (1984). *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press).

Lall, Ranjit. (2017). "Beyond Institutional Design: Explaining the Performance of International Organizations," *International Organization*, 71(2): 245-280.

Week 4. Domestic Approaches to IPE (Interests and Institutions) and Transnational Approaches to IPE

Hiscox, Michael J. (2020). "The Domestic Sources of Foreign Economic Policies." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 4.

Frieden, Jeff. (1988) "Sectoral Conflict and Foreign Economic Policy, 1914-1940," *International Organization*

42(1):5990.

Hyde, Susan D. and Elizabeth N. Saunders. (2020). "Recapturing Regime Type in International Relations: Leaders, Institutions, and Agency Space," *International Organization*, 74(2): 363-395.

Tallberg, Jonas, Thomas Sommerer, Theresa Squatrito, Christer Jonsson. (2014). "Explaining the Transnational Design of International Organizations," *International Organization*, 68(4): 741-774.

Week 5. Rationalism vs. Constructivism, American IPE vs. British IPE, and "Globalizing" IPE

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press).

Lake, David A. (2009). "TRIPs across the Atlantic: Theory and Epistemology in IPE." *Review of International Political Economy* 16(1): 4757.

Cohen, Benjamin J. (2014). *Advanced Introduction to International Political Economy* (London: Edward Elgar Publishing).

Helleiner, Eric. (2023). *The Contested World Economy: The Deep and Global Roots of International Political Economy* (Cambridge: Cambridge University Press)

Week 6. The International Political Economy of Trade

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 4 and 5.

Oatley, Thomas. (2017). "Open Economy Politics and Trade Policy," *Review of International Political Economy* 24(4): 699-717.

Silke Trommer. (2020). "The Evolution of the Global Trade Regime." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 5.

Week 7. Contemporary Issues in Trade: Regional Trade Agreements

Ravenhill, John. (2020). "Regional Trade Agreements." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 6.

Baccini, Leonardo. (2019). "The Economics and Politics of Preferential Trade Agreements," *Annual Review of Political Science*, 22: 75-92.

Week 8. The International Political Economy of Money and Finance

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 10 to 13.

Helleiner, Eric, and Melsen Babe. (2020). "The Evolution of the International Monetary and Financial System." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 8.

Armijo, Leslie Elliott, Daniel C. Tirone, and Hyoung-kyu Chey. (2020). "The Monetary and Financial Powers of States: Theory, Dataset, and Observations on the Trajectory of American Dominance," *New Political Economy*, 25(2): 174-194.

Week 9. Contemporary Issues in Money and Finance: The Dollar, the Euro, the Renminbi, and the Future of the World Monetary Order

Chey, Hyoung-kyu. (2012). "Theories of International Currencies and the Future of the World Economy," *International Studies Review*, 14(1), 5177.

Cohen, Benjamin J. (2015). *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press).

Cohen, Benjamin J. (2019). *Currency Statecraft: Monetary Rivalry and Geopolitical Ambition* (Chicago and London: University of Chicago Press).

Chey, Hyoung-kyu. (2022). *The International Political Economy of the Renminbi: Currency Internationalization and Reactive Currency Statecraft* (Routledge), Chapters 1-3 and 8.

Week 10. The International Political Economy of MNCs and FDI

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 8 and 9.

Thun, Eric. (2020). "The Globalization of Production." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 7.

Morgan, Pippa and Yu Zheng. (2019). "Tracing the Legacy: China's Historical Aid and Contemporary Investment in Africa," *International Studies Quarterly*, 63(3): 558-573.

Pandya, Sonal S. (2016). "Political Economy of Foreign Direct Investment: Globalized Production in the Twenty-First Century," *Annual Review of Political Science*, 19: 455-75.

Week 11. Contemporary Issues concerning MNCs and FDI: Corporate Globalization and National Policies

The 2014 special issue of *Review of International Political Economy* (vol. 21, no. 1) on Global Value Chains and Global Production Networks in the Changing International Political Economy, available at the journal's website.

Bremmer, Ian. (2021). "The Technopolar Moment: How Digital Powers Will Reshape the Global Order," *Foreign Affairs*, 100(6): 112-128

Babic, Milan. (2023). "State Capital in a Geoeconomic World: Mapping State-led Foreign Investment in the Global Political Economy," *Review of International Political Economy*, 30(1): 201-228.

Week 12. The International Political Economy of Economic Development

Phillips, Nicola. (2020). "The Political Economy of Development." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 13.

Behuria, Pritish. (2020). "The Domestic Political Economy of Upgrading in Global Value Chains: How Politics Shapes Pathways for Upgrading in Rwanda's Coffee Sector," *Review of International Political Economy*, 27(2): 348-376.

Thurbon, Elizabeth and Linda Weiss. (2021). "Economic Statecraft at the Frontier: Korea's Drive for Intelligent Robotics," *Review of International Political Economy*, 28(1): 103-127.

Week 13. Economic Interdependence and the Global Political Economy

Mansfield, Edward D. (2004). "Introduction: Conflict, Statecraft, and National Security in the Global Economy," in Edward D. Mansfield (ed) *International Conflict and the Global Economy*, Cheltenham and Northampton: An Elgar Reference Collection, pp. ix-xvii.

Farrell, Henry and Abraham L. Newman. (2019). "Weaponized Interdependence: How Global Economic Networks Shape State Coercion," *International Security* 44(1): 42-79.

Milner, Helen V. (2021). "Is Global Capitalism Compatible with Democracy? Inequality, Insecurity, and Interdependence," *International Studies Quarterly* 65(4): 1097-1110.

Week 14. The International Political Economy of Artificial Intelligence

Tallberg, Jonas, Eva Erman, Markus Furendal, Johannes Geith, Mark Klamberg and Magnus Lundgren. (2023). "The Global Governance of Artificial Intelligence: Next Steps for Empirical and Normative Research," *International Studies Review* 25(3): viad040.

The Economist. (2024). "Welcome to the Era of AI Nationalism," January 1, https://www.economist.com/business/2024/01/01/welcome-to-the-era-of-ai-nationalism?utm_content=ed-picks-article-link-1&etear=business_nl_1&utm_campaign=r.business-newsletter&utm_medium=email.internal-newsletter.np&utm_source=salesforce-marketing-cloud&utm_term=1/5/2024&utm_id=1841550

Week 15. Course Review and Exam

5. Software Used in Lectures (If not applicable, it can be left blank.) :

N/A

6. Auditing ; Allow or Not Allow

☒ Allow

7. Note :

The syllabus may be updated later.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV2240EA

講義名[日本語(英語)] / Class Name : International Security Studies: Japan's National Security Policy and Alliance Management

担当者 (フルネーム) / Course instructor (Full Name) : YOSHIZAKI Tomonori

学期・曜日・時限 / Term・Day・Period : Fall 秋

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This seminar focuses on three turning points in Japan's postwar security policy. The first is the period when Japan, having experienced defeat and post-war occupation, regained its sovereignty and formed the Japan-U.S. alliance during the Korean War. The second is the period when the Japan-U.S. alliance was required to "redefine" itself as the threat of Soviet forces in the Far East disappeared with the end of the Cold War. The third is Japan's current strategic environment: the complex crises of North Korea's nuclear development, the rise of China, and Russia's invasion of Ukraine. The policy simulation will trace how Japan has (or has not) adapted to the drastic changes of its security environment around these three turning points.

[Related Diploma Policy (DP)]

Young Leaders Program

DP.2 Ability to acquire extensive knowledge on public policy that is necessary to generate effective solutions to policy problems

ASEAN Initiatives Program

DP.1 Ability to make practical policy recommendations to solve administrative and diplomatic problems

DP.3 Ability to contribute to ASEAN integration

[Course Goals]

Students will be able to logically express their opinion regarding three turning points in Japan's postwar security policy based on their knowledge learned in this course."

Preparation and Review:

This course examines the history of the international environment surrounding Japan. It will simulate changes in Japan's security policy in four stages: introductory lecture, actor-based discussion, policy simulation, and wrap-up. Actor-based discussion will focus on DIME (Diplomatic, Informational, Military, and Economic) options to play a policy simulation. Students need to consider their DIME options beforehand.

Note: This seminar is related to number 16 (Peace, Justice and Strong Institutions) of the SDGs goal.

2. Course Outline :

- (1) Introduction & Methodology: Japanese Strategic Culture; SWOT analysis; Black Swan & Red Team; designs of policy simulation games
- (2) Historical overview: Postwar occupation policy; Cold War in Asia and Korean War; U.S.-China rapprochement and Détente; post-Cold War alliance
- (3) Case Study 1-1 Lecture: Japanese security policy after the World War II:
Victory over Japan and allied occupation; origins of the Cold War; Article 9; Korean War; Japan's independence and rearmament; preparation for actor-based discussion
- (4) Case Study 1-2 Discussion: The impact of Korean War on Japan's security policy: Actor-based discussion on Diplomatic, Informational, Military, and Economic (DIME) Options
[Actors: Japan under occupation, USA, PRC, USSR, Korea, etc.]
- (5) Case Study 1-3 Simulation: Korean War Game: Setting strategic objectives; DIME options; facilitation
- (6) Case Study 1-4 Wrap-up: Two hot wars in Asia—Korea & Vietnam; Sino-Soviet competition; Sino-US rapprochement; Japan's new posturer; Japan-US alliance adrift?
- (7) Case Study 2-1 Lecture: The end of Cold War in Asia
Comparison of European and Asian cases; US military bases in Japan; burden-sharing; redefinition or confirmation of the alliance? "out-of-area" issues; Taiwan Crisis
- (8) Case Study 2-2 Discussion: Actor-based discussion on DIME Options:
[Actors: Japan, USA, PRC, USSR/Russia, NATO, UN, etc.]
- (9) Case Study 2-3 Simulation: The end of Japan-US alliance?
- (10) Case Study 2-4 Wrap-up: Post- Cold War Alliance Management: New "roles, missions, and capabilities" approach; Global War on Terror (GWOT)
- (11) Case Study 3-1 Lecture: The Era of Strategic Competition: Pivot to Asia; COVID-19, Ukraine Crises and Taiwan; Free and Open Indo-Pacific (FOIP)
- (12) Case Study 3-2 Discussion: Actor-based discussion on DIME Options
[Actors: Japan, USA, PRC, Russia, North Korea, Ukraine/Taiwan, etc.]
- (13) Case Study 3-3 Simulation: Strategic Communications Game over Ukraine and Taiwan Crises
- (14) Case Study 3-4 Wrap-up: Peace and conflicts in the Indo-Pacific
- (15) Conclusion: Historical evolution of Japan's security policy: why alliances endure and collapse?

3. Grading :

Examination	40 %	Key findings of three policy simulation games
Class Participation	20 %	Group discussion and presentation on actor's DIME options
Others	40 %	Policy simulation games on three cases, using DIME options and SWOT analysis

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1: Required 4-2: Others)

4-1 Stephen M. Walt, "Why alliances endure or collapse," *Survival*, Vol. 39, No. 1, pp. 156-179, DOI: 10.1080/00396339708442901

4-1 Roger Dingman, "Atomic Diplomacy during the Korean War," *International Security*, Vol. 13, No. 3 (Winter, 1988-1989), pp. 50-91

4-2 Akihiro Sado, *Self-Defense Forces and Postwar Politics in Japan*, March 27, 2017 (ISBN: 4916055748)

5. Software Used in Lectures :

6. Auditing

☐ Allow

7. Note :

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV2240EB

講義名[日本語(英語)] / Class Name : International Security Studies

担当者 (フルネーム) / Course instructor (Full Name) : 道下 徳成/MICHISHITA Narushige

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/火 Tue/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course is designed to give students a better understanding of security issues in both theory and practice. We will discuss issues such as civil-military relations, international relations theories, intelligence, and nuclear issues in the first half of the course. In the latter half, we will look at the Japanese security policy and contemporary security issues such as cybersecurity and peacebuilding.

[Related Diploma Policy]

ASEAN Initiatives Program: : 1, 3

Young Leaders Program: 2

2. Course Outline :

Session 1: Orientation

Course introduction

Students' self-introduction

Recommended Reading:

Hans Rosling, Ola Rosling, and Anna Rosling Ronnlund, Factfulness: Ten Reasons We're Wrong About The World - And Why Things Are Better Than You Think (Sceptre, 2018)

Stephen Van Evera, Guide to Methods For Students of Political Science (Cornell University Press, 1997) (311.16||V26).

John M. Swales and Christine B. Freak, Academic Writing for Graduate Students: Essential Tasks and Skills (Michigan Series in English for Academic & Professional Purposes)(University of Michigan Press, 2012)

Hilary Glasman-Deal, Science Research Writing For Non-Native Speakers of English (Icp, 2009)

PART I: UNDERSTANDING SECURITY ISSUES

Session 2: Civilian Control and the Use of Force

Required Reading:

"Civilian control of the military," in Wikipedia,

"Civilmilitary relations," in Wikipedia, https://en.wikipedia.org/wiki/Civilian_control_of_the_military

Eliot A. Cohen, "The Unequal Dialogue: The Theory and Reality of Civil-Military Relations and the Use of Force," in Peter Feaver and Richard Kohn, *Soldiers and Civilians: The Civil-Military Gap and American National Security* (Cambridge, Mass.: MIT Press, 2001), pp. 429-458.

Recommended Reading:

Mark T. Esper, *A Sacred Oath: Memoirs of a Secretary of Defense During Extraordinary Times* (William Morrow & Co, 2022).

Bob Woodward and Robert Costa, *Peril* (Simon & Schuster, 2021).

Bob Woodward, *Fear: Trump in the White House* (Simon & Schuster, 2018). (『FEAR 恐怖の男 トランプ政権の真実』)

Melvyn P. Leffler, *Confronting Saddam Hussein: George W. Bush and the Invasion of Iraq* (Oxford University Press, 2023).

Robert Draper, *To Start a War: How the Bush Administration Took America into Iraq* (Penguin Press, 2020).

The Saddam Tapes: The Inner Workings of a Tyrants Regime, 1978-2001 (English Edition) Kindle 版
英語版 Kevin M. Woods (編集), David D. Palkki (編集), Mark E. Stout (編集)

Brown University's Watson Institute for International and Public Affairs, "The Costs of War Project," <https://watson.brown.edu/costsofwar/>

James M. Dubik, *Just War Reconsidered: Strategy, Ethics, and Theory* (The University Press of Kentucky, 2016).

Michael R. Gordon and Bernard E. Trainor, *The Generals' War: The Inside Story of the Conflict in the Gulf* (Little Brown & Co, 1995).

Michael R. Gordon and Bernard E. Trainor, *Cobra II: The Inside Story of the Invasion and Occupation of Iraq* (Atlantic Books, 2006).

Michael R. Gordon and Bernard E. Trainor, *The Endgame: The Inside Story of the Struggle for Iraq, from George W. Bush to Barack Obama* (Pantheon, 2012).

Eliot A. Cohen, *Supreme Command: Soldiers, Statesmen, and Leadership in Wartime* (Free Press, 2002). (エリオット・コーエン『戦争と政治とリーダーシップ』中谷和男訳、アスペクト、2003年の原書。但し、翻訳はあまりよくない)。

Ash Carter, *Inside the Five-Sided Box: Lessons from a Lifetime of Leadership in the Pentagon* (Dutton, 2019)

Robert M. Gates, *Duty: Memoirs of a Secretary at War* (Knopf, 2014)

Tommy R. Franks, *American Soldier* (Harper, 2004).

John Bolton, *The Room Where It Happened: A White House Memoir* (Simon & Schuster, 2020)

James M. Dubik, *Just War Reconsidered: Strategy, Ethics, and Theory* (The University Press of Kentucky, 2016).

Peter Feaver and Richard Kohn, *Soldiers and Civilians: The Civil-Military Gap and American National Security* (Cambridge, Mass.: MIT Press, 2001).

Donald Rumsfeld, *Known and Unknown: A Memoir* (Sentinel, 2011).

Kathleen H. Hicks, "Civilian Control of the Armed Forces," Statement Before the Senate Armed Services Committee, January 10, 2017, https://www.armed-services.senate.gov/imo/media/doc/Hicks_01-10-17.pdf. (Video: <https://www.armed-services.senate.gov/hearings/17-01-10-civilian-control-of-the-armed-forces>, starting at 00:25:50)

Eliot A. Cohen, "Civilian Control of the Armed Forces," Testimony before the Senate Armed Services Committee, January 10, 2017, https://www.armed-services.senate.gov/imo/media/doc/Cohen_01-10-17.pdf. (Video: <https://www.armed-services.senate.gov/hearings/17-01-10-civilian-control-of-the-armed-forces>, starting at 00:34:45)

Patricia M. Shields, Sebastiaan Rietjens, and Joseph Soeters, eds., *Routledge Handbook of Research Methods in Military Studies* (Routledge, 2016)

"20 Strategic Studies and Its Critics," "22 The Practice of Strategy," and "23 Does Strategic Studies Have a Future?," in John Baylis, James J. Wirtz, and Jeannie L. Johnson, eds., *Strategy in the Contemporary World*, 7th ed. (Oxford University Press, 2022).

National Institute for Defense Studies, NIDS China Security Report, .

Noboru Yamaguchi and David A. Welch, "Soldiers, Civilians, and Scholars: Making Sense of the Relationship between Civil-Military Relations and Foreign Policy," *Asian Perspective*, Vol. 29, No. 1 (2005) .

Robert Haddick, "This Week at War: The Long Death of the Powell Doctrine," *Foreign Policy*, March 5, 2010.

Thomas Berger, "From Sword to Chrysanthemum: Japans Culture of Anti-Militarism," *International Security*, Vo. 17, No. 4, Spring, 1993.

James Carroll, *House of War: The Pentagon and the Disastrous Rise of American Power* (Houghton Mifflin Harcourt, 2006).

Kenneth M. Pollack, *Armies of Sand: The Past, Present, and Future of Arab Military Effectiveness* (Oxford University Press, 2019).

Alex Abella, *Soldiers of Reason: The RAND Corporation and the Rise of the American Empire* (Houghton Mifflin Harcourt, 2008)

道下徳成「自衛隊の組織・装備の名称変更案——文民統制強化と透明性向上のために」『外交』 Vol. 16、2012 年 12 月、134～142 頁、<https://www.slideshare.net/tujicas/2012-renaming-the-sdf-for-better-civilian-control-and-transparency-full-michishita>.

「道下徳成先生と対談 文民統制のための自衛隊改称案」細野豪志チャンネル、2020 年 5 月 7 日、<https://youtu.be/gDY8R6IvtZ8>

Giuseppe Caforio and Marina Nuciari, eds., *Handbook of the Sociology of the Military* (Handbooks of Sociology and Social Research) (Springer, 2018).

Donald Alexander Downs and Ilia Murtazashvili, *Arms and the University: Military Presence and the Civic Education of Non-Military Students* (Cambridge University Press, 2012).

Dave Grossman and Loren W. Christensen, *On Combat: The Psychology and Physiology of Deadly Conflict in War and in Peace* (Human Factor Research Group, 2008)

Martha Raddatz, *The Long Road Home: A Story of War and Family* (Putnam Adult, 2007). (Also, watch *The Long Road Home*, an American drama miniseries created by Mikko Alanne)

David Finkel, *Thank You For Your Service* (Scribe Publications, 2013)

David Finkel, *The Good Soldiers* (Farrar Straus & Giroux, 2009)

Session 3: War and Peace in International Relations Theories

Required Reading:

Stephen M. Walt, "International Relations: One World, Many Theories," *Foreign Policy* (Spring 1998), pp. 29-46.

Narushige Michishita and Peter van der Hoest, "Another Cold War in Asia?" *Asan Forum*, July 19, 2013, <http://www.theasanforum.org/another-cold-war-in-asia/>.

Recommended Reading:

Jakub J. Grygiel and A. Wess Mitchell, *The Unquiet Frontier: Rising Rivals, Vulnerable Allies, and the Crisis of American Power* (Princeton University Press, 2016).

Geoffrey Blainey, *The Causes of War*, 3rd ed. (New York: The Free Press, 1988).

Michael Howard, *The Causes of Wars*, 2nd ed. (Cambridge, Massachusetts: Harvard University Press, 1983).

Michael E. Brown et al, eds., *Theories of War and Peace* (The MIT Press, 1998).

"5 The Causes of War," in John Baylis, James J. Wirtz, and Jeannie L. Johnson, eds., *Strategy in the Contemporary World*, 7th ed. (Oxford University Press, 2022).

Richard K. Betts, ed., *Conflict After the Cold War: Arguments on Causes of War and Peace*, 5th ed. (Routledge, 2017).

Michael E. Brown, Sean M. Lynn-Jones, and Steven E. Miller, eds., *East Asian Security (An International Security Reader)* (The MIT Press, 1996).

G. John Ikenberry and Michael Mastanduno, eds., *International Relations Theory and the Asia-Pacific* (Columbia University Press, 2003)

Session 4: Strategic Concepts -- Offense, Defense, Compellence, and Deterrence

Required Reading:

Lawrence Freedman, ed., *Strategic Coercion: Concepts and Cases* (Oxford: Oxford University Press, 1998), pp. 1-60.

Recommended Reading:

Elbridge A. Colby, *The Strategy of Denial: American Defense in an Age of Great Power Conflict* (Yale

University Press, 2016).

Thomas C. Schelling, *Arms and Influence: With a New Preface and Afterword* (Yale University Press, 2008).

Edward N. Luttwak, *Strategy: The Logic of War and Peace*, revised and enlarged (Harvard University Press, 2002).

"4 Strategic Theory," in John Baylis, James J. Wirtz, and Jeannie L. Johnson, eds., *Strategy in the Contemporary World*, 7th ed. (Oxford University Press, 2022).

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PART II: NATIONAL SECURITY POLICY

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道下徳成「『いずも』空母化がもたらす3つのメリット—新たな防衛大綱を評価する」『日経ビジネスオンライン』2018年12月21日。

Session 9: Country Security Policy (Presentation & Discussion)

Students are asked to get together and organize a country team (one team for one country) based on your nationality, and make a 5-minute presentation on the following questions:

(1) What are the two most important security challenges for your country?

(2) What are the two things that your country is doing to deal with these challenges?

Each team must select one representative and have her/him make the entire presentation. You can use handouts or slides (maps and etc) as long as you keep the 5-minute time limit.

After the presentations, we will open the floor for Q&A and discussion.

Session 10: North Korea's Nuclear/Missile Development and Japan's Response

Required Reading:

Narushige Michishita, *North Korea's Military-Diplomatic Campaigns, 1966-2008* (London: Routledge, 2009), chapter 9. (韓国語版: 『북한의 벼랑 끝 외교사, 1966-2013 년』 이원경 옮김, 한울, 2014 년, 제 9 장. 日本語版: 『北朝鮮 瀬戸際外交の歴史、1966～2012 年』 ミネルヴァ書房、2013 年、第 9 章)

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Session 11: The Rise of China and Japan's Response

Required Reading:

Narushige Michishita, "Japan's Grand Strategy for a Free and Open Indo-Pacific," *The Oxford Handbook of Japanese Politics* (Oxford University Press, 2021).

Narushige Michishita, "Japans New National Security Strategy: Getting Committed to the Defense of Taiwan," Center for Strategic and International Studies, June 2023, [https://csis-website-prod.s3.amazonaws.com/s3fs-public/2023-](https://csis-website-prod.s3.amazonaws.com/s3fs-public/2023-06/230608_Michishita_Strategic_Japan.pdf?VersionId=E_uemDUdnuXRdf3AJtOFC.Mek89mmlSM)

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James Kraska and Raul Pedrozo, *International Maritime Security Law* (Martinus Nijhoff, 2013).

Tetsuo Maeda, *The Hidden Army: The Untold Story of Japan's Military Forces*, trans. by Steven Karpa (Edition Q, 1994), pp. 229-268. (前田哲男『自衛隊の歴史』(ちくま学芸文庫、筑摩書房、1994年)

Andrew Oros and Yuki Tatsumi, *Global Security Watch: Japan* (Praeger, 2010).

National Institute for Defense Studies, *NIDS China Security Report*, .

Narushige Michishita, "Deciphering China's Security Intentions: The Japanese Debate," in Gilbert Rozman, ed., *Joint U.S.-Korea Academic Studies*, Vol. 27, 2016, http://www.keia.org/sites/default/files/publications/final_kei_jointus-korea_2016_161010.pdf.

Narushige Michishita, "Japan's Grand Strategy for a Free and Open Indo-Pacific," *The Oxford Handbook of Japanese Politics* (Oxford University Press, forthcoming).

道下徳成「第8章 インド太平洋地域のパワーシフト—中国の台頭と日本の対応」庄司潤一郎、石津朋之編著『地政学原論』日本経済新聞出版社、2020年。

Robert Spalding, *Stealth War: How China Took Over While Americas Elite Slept* (Portfolio, 2019)

出入管理庁撮影『尖閣列島写真集』1970年、
<https://www.cas.go.jp/jp/ryodo/shiryo/senkaku/detail/s1970070000103/s1970070000103-p02.pdf>

Narushige Michishita, "Cooperate and compete: Abe's new approach to China," *Straits Times*, November 13, 2018, p. A17.

Narushige Michishita, "Land of setting sun meets rising dragon," *Straits Times*, October 3, 2012, p. A22.

Gennifer Weisenfeld, *Gas Mask Nation: Visualizing Civil Air Defense in Wartime Japan* (University of Chicago Press, 2023).

Session 12: U.S.-Japan Alliance

Required Reading:

"The U.S.-Japan Alliance," January 6, 2023, <https://sgp.fas.org/crs/row/RL33436.pdf>.

"U.S. Defense Infrastructure in the Indo-Pacific: Background and Issues for Congress," Congressional Research Service, June 6, 2023, <https://crsreports.congress.gov/product/pdf/R/R47589>.

Stephen M. Walt, "Why Alliances Endure or Collapse," *Survival*, vol. 39, no. 1 (1997), pp. 156-179.

Narushige Michishita, Peter M. Swartz, and David F. Winkler, *Lessons of the Cold War in the Pacific: U.S. Maritime Strategy, Crisis Prevention, and Japan's Role* (Woodrow Wilson Center, 2016), https://www.wilsoncenter.org/sites/default/files/media/documents/publication/lessons_of_the_cold_war_in_the_pacific_one_page.pdf.

Recommended Reading:

United States Government Accountability Office (GAO), "Burden Sharing: Benefits and Costs Associated with

the U.S. Military Presence in Japan and South Korea," Report to Congressional Committees, GAO-21-270, March 2021, <https://www.gao.gov/assets/72>

3. Grading :

Final exam (100%)

A 60-minute in-class closed-book written exam

[Grading Criteria]

A : Achieved the goal at a high level

B : Achieved the goal at a satisfactory level

C : Achieved the goal at a generally acceptable level

D : Achieved the goal at a minimum acceptable level

E : Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

See Section 2

5. Software Used in Lectures (If not applicable, it can be left blank.) :

Zoom when offered online.

6. Auditing ; Allow or Not Allow

可 Allow

7. Note :

開講年度（2024.4月-2025.3月）/ Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV2500J

講義名[日本語(英語)] / Class Name : 公共経営と制度・組織設計

担当者（フルネーム）/ Course instructor (Full Name) : 吉牟田 剛/YOSHIMUTA Tsuyoshi

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/木 Thu/3

単位数/ Credits : 2

1. 本授業の概要及び到達目標：

春学期の GOV2520 では中央省庁に焦点を当てたが、本授業では、公共組織、公共政策の全体像を理解するために、中央省庁と連携する広い意味でのパブリックセクターの経営、組織・制度等に焦点を当てる。行政改革、民営化などにより、公共経営がどう変化しているか、行政法の私法化現象にどう対応するかなどを学ぶ。また、改革された公共経営が、その後、どのようになっているか、あるいは、改革を実現するポイント、改革の難しさなども併せて説明する。受講者の構成に応じて、学生からの発表、当該分野に精通したゲスト・スピーカーを呼ぶなど、公共の在り方について掘り下げ、より実践的に考える機会となることを目指す。

SDGs については、各国の特徴、競争力ランキングなどの授業の際に簡単に紹介する。本講義の担当教員は国連統計委員会への参加経験を有し、SDGs 目標の進捗を測る指標のとりまとめに関心がある。ただし、この授業では、各分野の詳しい話はしない。

【到達目標】

- ・ 公共政策に係る広範な主体について、省庁との関係、組織の特性、役割を理解する。

2. 各授業のテーマ：

○イントロダクション

○中央省庁に関する公共経営と制度・組織設計の基本的枠組み：行政組織法定主義、官と民との組織原理の違い（行政のコアバリュー）、

中央省庁等改革における企画と実施（独立行政法人制度の創設、実施庁の創設）

○行政機関に求められる規律（情報公開（開示／不開示）、行政手続）、コーポレート・ガバナンス

○民営化した J R ・ N T T の現在

○諸外国政府の基本組織、公務員制度、英国の EXECUTIVE AGENCY

○独立行政法人における経営と制度・組織設計

○特殊法人・認可法人（1）：NHK、日本銀行

○特殊法人・認可法人（2）：社会保険庁から日本年金機構への改革について

○公益法人、N P O

○P P P の現在、行政法の私法化

○組織文化の変革、失敗学

○各国の社会文化（ホフステード）と各種国際ランキング

○学生発表（2回程度）

○予備・まとめ

（注）初回授業の参加者との対話により、内容、スケジュール、ゲスト・スピーカーなどについて調整を行う。

【授業外学習】

講義では日々の出来事を取り上げることも多いので、政治、行政、社会などに関する報道（テレビ、新聞、ネット等）に関心を持つこと。授業で用いる教材、資料は2日前に Teams に upload 予定。あらかじめ予習しておくこと。講義後には、授業で示した参考文献を読むなどして授業の内容を定着させること。

3. 成績の評価方法：

- ・授業への出席及び貢献（発言、質問）：50%
- ・試験：数回のミニ・ペーパー、期末のペーパー：50%

【成績評価基準】

- A：到達目標について高い水準で達成している
- B：到達目標について満足できる水準で達成している
- C：到達目標について概ね達成している
- D：到達目標について最低限の水準は達成している
- E：到達目標について達成できていない

4. テキスト、参考文献等：(4-1:必携のテキスト 4-2:その他)

本講義は、近年の行政の変化を実務的観点から説明するものであり、一冊の教科書に沿って進めるものではない。毎回、担当教員が準備するハンドアウトを基本素材とする。

（参考書）

Yoshimuta, T, "The General Structure of Japanese Bureaucracy and Administrative Jurisdiction under the Current Law." In Nakabayashi, M / Tanaka, H(eds.), Handbook of Japanese Public Administration and Bureaucracy. (Published in March 2024)

C・ポリット／G・ブカルト [著]（縣公一郎・稲継裕昭 [監訳]）「行政改革の国際比較」（ミネルバ書房）

OECD Government at a Glance 2023

高橋 滋, 斎藤 誠他 「条解 行政情報関連三法—公文書管理法・行政機関情報公開法・個人情報保護法 第2版 (条解シリーズ)」(授業では不開示要件を扱うので、講師が執筆した、外交・安全保障分野の不開示該当性を参考にとよい)

5. 講義で使用するソフトウェア（特にない場合は空欄でも可）：

6. 聴講の可否

可 Allow

7. 履修上の注意：

インタラクティブな授業運営を目指す。

第3回（10月24日（木））は講師出張のため、受講者の都合のよい時間に補講を行う。

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV3220E

講義名[日本語(英語)] / Class Name : Politics of Global Money and Finance

担当者 (フルネーム) / Course instructor (Full Name) : CHEY Hyoung-kyu/CHEY Hyoung-kyu

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/水 Wed/1

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course addresses the international political economy of money and finance, a central issue area in International Political Economy (IPE). The focus of the course is not on the technical aspects of international financial market operations or international finance theories, but rather on the political and institutional contexts in which they function.

The course is broadly divided into three sections. In the first section, students will learn fundamental concepts and major theoretical issues in IPE, with specific reference to monetary and financial issues in the world economy. In the second section, students will explore the historical development of the international monetary and financial system, dating from the era of the classical gold standard. In the final section, students will address central issues relating to the international political economy of money and finance in the contemporary world.

The primary goals of the course are for students to develop a comprehensive understating of the political causes of the evolving structure of the international monetary and financial system over time and to enable them to effectively analyze and address the implications of this evolving structure for a nation's policy choices and for international and domestic politics.

Each class will consist of two parts. The first part will be a lecture by the instructor, and the second a seminar requiring the active participation of all students in discussing the major issues raised in the lecture. The lecture will account for about two-thirds of the length of each class, and the seminar the remainder.

This course is related to SDG Goals 9 (Industry, Innovation and Infrastructure) and 16 (Peace, Justice and Strong Institutions).

[Related Diploma Policy]

Young Leaders Program (YLP):

(2) Ability to conduct policy analysis and make practical policy recommendations to solve problems with extensive knowledge on public policy.

(4) Ability to analyze specific policy issues, formulate policy recommendations on them, and present them.

One-year Master's Program of Public Policy (MP1):

(4) Ability to analyze international relations theories from the political and administrative perspectives at home and abroad, and to make practical policy recommendations for problem solving based on this analysis.

(5) Ability to analyze interdisciplinary and broad public policies and make practical policy recommendations for problem solving.

Two-year Master's Program of Public Policy (MP2):

(4) Ability to analyze international relations theories from the political and administrative perspectives at home and abroad, and to make practical policy recommendations for problem solving based on this analysis.

(5) Ability to analyze interdisciplinary and broad public policies and make practical policy recommendations for problem solving.

Macroeconomic Policy Programs (MEP1 and MEP2):

(5) Ability to have a deep understanding of and ability to respond to different values, systems, cultures, and societies, and to play an active role as a leader in a global society.

Public Finance Program (PF):

(3) The ability to understand the administrative, institutional, and legal aspects in the historical context surrounding public policies in general, tax and customs policies in particular, so as to provide practical solutions in reforming tax or customs administration in respective countries.

(5) The ability to have a deep understanding of different values and systems in a global society and to play an active role as a balanced leader.

Economics, Planning and Public Policy Program:

(1) The ability to conduct policy analysis to resolve problems based on academic analysis from multiple perspectives, supported by a broad knowledge of public policy.

(2) The ability to make policy recommendations for practical solutions based on a deep understanding of the current state of theory and practice.

(3) The ability to analyze related data, etc. on an issue, using tools in economics, political science, public administration, etc., to compile and present research papers and policy proposals.

2. Course Outline :

Section I: Concepts and Theories

Week 1. What Is Money?

Week 2. Politics of Money

Week 3. Basic Economic Concepts

Week 4. Major IPE Theories

Section II: History of the International Monetary and Financial System

Week 5. The International Gold Standard

Week 6. Monetary Disorder in the Interwar Period

Week 7. The Bretton Woods System

Week 8. The International Monetary System since 1973, and Exchange Rate Politics

Section III: Contemporary Issues

Week 9. The Globalization of Finance: Its Causes and Consequences

Week 10. Financial Crises and International Financial Regulation

Week 11. The political Economy of International Currencies (I)

Week 12. The political Economy of International Currencies (II)

Week 13. Cryptocurrencies

Week 14. Central Bank Digital Currencies

Week 15. Course Review and Exam

As part of the out-of-class learning activities, students are expected to complete the required readings for each class and are encouraged to review the recommended readings beforehand. Additionally, they should thoroughly review the lecture materials and reflect on the issues discussed in class following each session.

3. Grading :

Evaluation for the course will be based on two components: class participation, including contributions to class discussion (30%), and one in-class exam (70%).

Grades:

A: Outstanding achievement of the course goals.

B: Superior achievement of the course goals.

C: Satisfactory achievement of the course goals.

D: Minimum acceptable achievement of the course goals.

E: Achievement of the course goals is below the acceptable level.

4. Textbooks and References (4-1:Required 4-2:Others)

Introductory texts:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press).

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 10 to 15.

Week 1. What Is Money?

Required readings:

Ingham, Geoffrey. (2004). *The Nature of Money* (Cambridge: Polity Press), Chapter 1.

Peacock, Mark. (2013). *Introducing Money* (London and New York: Routledge), Chapters 1 and 2.

Recommended readings:

Mankiw, N. Gregory. (2017). Principles of Economics (South-Western College), 8th edition, Chapters 29, 30 and 35.

Ingham, Geoffrey. (2004). The Nature of Money (Cambridge: Polity Press), Introduction, and Chapters 2 and 4.

Menger, Carl. (1892). "On the Origins of Money," Economic Journal, 2: 239-55.

Knapp, Georg Friedrich. (2003 [1924]). The State Theory of Money, San Diego, CA: Simon Publications.

Innes, A. Mitchell. (1913). "What Is Money," The Banking Law Journal, May: 377-408.

Week 2. Politics of Money

Required readings:

Cohen, Benjamin J. (2015). Currency Power: Understanding Monetary Rivalry (Princeton: Princeton University Press), Chapter 2.

Armijo, Leslie Elliott, Daniel C. Tirone, and Hyoung-kyu Chey. (2020). "The Monetary and Financial Powers of States: Theory, Dataset, and Observations on the Trajectory of American Dominance," New Political Economy, 25(2): 174-194.

Recommended readings:

Kirshner, Jonathan. (2003). "Inescapable Politics of Money," in Monetary Orders: Ambiguous Economics, Ubiquitous Politics, edited by Jonathan Kirshner (Ithaca and London: Cornell University Press), pp. 3-24.

Week 3. Key Economic Concepts

Required readings:

Oatley, Thomas. (2023). International Political Economy, 7th edition (New York and London: Routledge), Chapter 10.

Walter, Andrew and Gautam Sen. (2009). Analyzing the Global Political Economy (Princeton, NJ: Princeton University Press), Chapter 4.

Recommended readings:

Mankiw, N. Gregory. (2017). Principles of Economics (South-Western College Publication), 8th edition, Chapter 31.

Week 4. Major IPE Theories

Required readings:

Oatley, Thomas. (2023). International Political Economy, 7th edition (New York and London: Routledge), Chapter 1.

Broz, J. Lawrence, and Jeffrey Frieden. (2001). "The Political Economy of International Monetary Relations," *Annual Review of Political Science* 4:317-43.

Recommended readings:

Cohen, Benjamin, J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press).

Frieden, Jeffrey A., David A. Lake and J. Lawrence Broz., eds. (2017). *International Political Economy: Perspectives on Global Power and Wealth*, 6th edition (New York: W. W. Norton & Company), Introduction.

Week 5. The International Gold Standard

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 2.

Broz, Lawrence. (1997). "The Domestic Politics of International Monetary Order: The Gold Standard," in *Contested Social Orders and International Politics* edited by David Skidmore (Nashville: Vanderbilt University Press), pp. 53-91.

Recommended readings:

Knafo, Samuel. (2011). "The Gold Standard and the Origins of the Modern International Monetary System," *Review of International Political Economy*, 13(1): 78-102.

Week 6. Monetary Disorder in the Interwar Period

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 3.

Recommended readings:

Simmons, Beth A. (1994). *Who Adjust? Domestic Sources of Foreign Economic Policy during the Interwar Years* (Princeton: Princeton University Press).

Morrison, James Ashley. (2016). "Shocking Intellectual Austerity: The Role of Ideas in the Demise of the Gold Standard in Britain," *International Organization*, 70(1): 175-207.

Week 7. The Bretton Woods System

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 4.

Ruggie, John Gerard. (1982). "International Regimes, Transactions and Change: Embedded Liberalism in the Postwar Economic Order," *International Organization* 36(2): 379-415.

Helleiner, Eric. (1996). *States and Reemergence of Global Finance: From Bretton Woods to the 1990s* (Ithaca: Cornell University Press), Chapters 2 and 3.

Recommended readings:

Ikenberry, G. John. (1992). "A World Economy Restored: Expert Consensus and the Anglo-American Postwar Settlement," *International Organization* 46(1): 289-321.

Helleiner, Eric. (2019). "The Life and Times of Embedded Liberalism: Legacies and Innovations since Bretton Woods," *Review of International Political Economy*, 26 (6): 1112-1135.

Week 8. The International Monetary System since 1973, and Exchange Rate Politics

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 5.

Broz, J. Lawrence and Jeffrey A. Frieden. (2006). "The Political Economy of Exchange Rates," in *Oxford Handbook of Political Economy*, edited by Barry Weingast, and Donald Wittma (Oxford: Oxford University Press), pp. 587-597. Available at <http://scholar.harvard.edu/files/jfrieden/files/PEofERHandbook.pdf>

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 11-13.

Recommended readings:

Quinn, Dennis P., Thomas Sattler and Stephen Weymouth. (2023). "Do Exchange Rates Influence Voting? Evidence from Elections and Survey Experiments in Democracies," *International Organization* 77 (4): 789-823.

Chey, Hyoung-kyu. (2009). "A Political Economic Critique on the Theory of Optimum Currency Areas, and the Implications for East Asia," *The World Economy* 32(12): 1685-1705.

Steinberg, David. (2015) *Demanding Devaluation: Exchange Rate Politics in the Developing World* (Ithaca: Cornell University Press), Introduction.

Bernhard, William, and David Leblang. (1999). "Democratic Institutions and Exchange-Rate Commitments," *International Organization* 53(1): 71-97.

Frieden, Jeffrey A. (1991). "Invested Interests: The Politics of National Economic Policy in a World of Global Finance," *International Organization* 45(4): 425-451.

Week 9: The Globalization of Finance: Its Causes and Consequences

Required readings:

Walter, Andrew and Gautam Sen. (2009). *Analyzing the Global Political Economy* (Princeton, NJ: Princeton University Press), Chapters 4 and 5.

Cohen, Benjamin. (1996). "Phoenix Risen: The Resurrection of Global Finance," *World Politics* 48(2): 268-296.

Recommended readings:

Simmons, Beth A., and Zachary Elkins. (2004). "The Globalization of Liberalization: Policy Diffusion in the International Political Economy," *American Political Science Review* 98(1): 171-189.

Chwieroth, Jeffrey. (2007). "Neoliberal Economists and Capital Account Liberalization in Emerging Markets," *International Organization*, 61(2): 443-463.

Pepinsky, Thomas, B. (2013). "The Domestic Politics of Financial Internationalization in the Developing World," *Review of International Political Economy*, 20(4): 848-880.

Week 10. Financial Crises and International Financial Regulation

Required readings:

Helleiner, Eric and Stefano Pagliari. (2011). "The End of an Era in International Financial Regulation? A Post-Crisis Research Agenda," *International Organization* 65(1): 169-200.

Young, Kevin L. (2012). "Transnational Regulatory Capture? An Empirical Examination of the Transnational Lobbying of the Basel Committee on Banking Supervision," *Review of International Political Economy*, 19(4): 663-688.

Chey, Hyung-kyu. (2014). *International Harmonization of Financial Regulation? The Politics of Global Diffusion of Basel Capital Accord* (London and New York: Routledge), Chapter 1.

Recommended readings:

Helleiner, Eric. (2014). *The Status Quo Crisis: Global Financial Governance after the 2008 Meltdown* (Oxford: Oxford University Press).

Drezner, Daniel W. (2014). *The System Worked: How the World Stopped Another Great Depression* (Oxford: Oxford University Press).

Chey, Hyung-kyu. (2007). "Do Markets Enhance Convergence on International Standards? The Case of Financial Regulation," *Regulation & Governance* 1(4): 295-311.

Chey, Hyung-kyu. (2006). "Explaining Cosmetic Compliance with International Regulatory Regimes: The Implementation of the Basle Accord in Japan, 1998-2003," *New Political Economy*, 11(2): 271-289.

Chey, Hyung-kyu. (2016). "International Financial Standards and Emerging Economies since the Global Financial Crisis," in Randall C. Henning and Andrew Walter, eds., *Global Financial Governance Confronts the Rising Powers* (Waterloo: Center for International Governance Innovation, 2016), pp. 61-85. Also, available at <https://www.cigionline.org/publications/changing-global-financial-governance-international-financial-standards-and-emerging/>

Jones, Emily and Alexandra O Zeitz. (2019). "Regulatory Convergence in the Financial Periphery: How Interdependence Shapes Regulators' Decisions," *International Studies Quarterly*, 63(4): 908-922.

Week 11. The Political Economy of International Currencies (I)

Required readings:

- Chey, Hyoung-kyu. (2012). "Theories of International Currencies and the Future of the World Economy," *International Studies Review* 14(1), 51-77.
- Cohen, Benjamin J. (2015). *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press), Chapters 1 to 6.
- Cohen, Benjamin J. (2019). *Currency Statecraft: Monetary Rivalry and Geopolitical Ambition* (Chicago and London: University of Chicago Press).
- Chey, Hyoung-kyu. (2022). *The International Political Economy of the Renminbi Currency Internationalization and Reactive Currency Statecraft* (Routledge), Chapters 1 and 2.

Recommended readings:

- Eichengreen, Barry. (2011). *Exorbitant Privilege: The Rise and Fall of the Dollar and the Future of the International Monetary System* (Oxford: Oxford University Press).
- Chey, Hyoung-kyu. (2019). "The International Politics of Reactive Currency Statecraft: Japan's Reaction to the Rise of the Chinese Renminbi," *New Political Economy* 24(4): 510-529.
- Chey, Hyoung-kyu and Yu Wai Vic Li. (2020). "Chinese Domestic Politics and the Internationalization of the Renminbi," *Political Science Quarterly*, 135(1): 37-65.

Week 12. The Political Economy of International Currencies (II)

Required readings:

- Chey, Hyoung-kyu. (2013). "Can the Renminbi Rise as a Global Currency? The Political Economy of Currency Internationalization," *Asian Survey* 53(2): 348-68.
- Cohen, Benjamin J. (2015). *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press), Chapters 7 to 9.
- Chey, Hyoung-kyu. (2022). *The International Political Economy of the Renminbi Currency Internationalization and Reactive Currency Statecraft* (Routledge), Chapters 3 and 8.
- McDowell, Daniel. (2021). "Financial sanctions and political risk in the international currency system," *Review of International Political Economy*, 28(3): 635-661.

Recommended readings:

- Chey, Hyoung-kyu, Geun-Young Kim and Dong Hyun Lee. (2019). "Which Foreign States Support the Global Use of the Chinese Renminbi? The International Political Economy of Currency Internationalization," *The World Economy* 42(8): 2403-2426.
- Chey, Hyoung-kyu and Minchung Hsu. (2020). "The Impacts of Policy Infrastructures on the International Use of the Chinese Renminbi: A Cross-Country Analysis," *Asian Survey* 60(2).
- Germain, Randall, and Herman Schwartz. (2014). "The Political Economy of Failure: The Euro as an International Currency," *Review of International Political Economy* 21(5): 1095-1122.

McDowell, Daniel. (2023). *Bucking the Buck: US Financial Sanctions and the International Backlash against the Dollar* (Oxford: Oxford University Press).

Week 13. Cryptocurrencies

Required readings:

Chey, Hyoung-kyu. (2023). "Cryptocurrencies and the IPE of Money: An Agenda for Research," *Review of International Political Economy*, 30(4): 1605-1620.

Ba, Heather-Leigh and omer Faruk Şen. (2024). "Explaining Variation in National Cryptocurrency Regulation: Implications for the Global Political Economy," *Review of International Political Economy*, DOI: 10.1080/09692290.2024.2325403.

Recommended readings:

Prasad, Eswar S. (2021). *The Future of Money: How the Digital Revolution Is Transforming Currencies and Finance* (Cambridge, MA and London: The Belknap Press of Harvard University Press), Part II.

Week 14. Central Bank Digital Currencies

Required readings:

Chia, Colin and Eric Helleiner. (2024). "Central Bank Digital Currencies and the Future of Monetary Sovereignty," *Finance and Space*, 1(1): 35-48.

Peruffo, Luiza, Andr e Moreira Cunha and Andr e's Ernesto Ferrari Haines. (2023). "China's Central Bank Digital Currency (CBDC): An Assessment of Money and Power Relations," *New Political Economy*, 28(6): 881-896.

Recommended readings:

Prasad, Eswar S. (2021). *The Future of Money: How the Digital Revolution Is Transforming Currencies and Finance* (Cambridge, MA and London: The Belknap Press of Harvard University Press), Part III.

Bank of Canada, European Central Bank, Bank of Japan, Sveriges Riksbank, Swiss National Bank, Bank of England, Board of Governors Federal Reserve System and Bank for International Settlements. (2020). *Central Bank Digital Currencies: Foundational Principles and Core Features*, Basel: Bank for International Settlements.

Deng, Wei Ru (Harry). (2023). "Negotiating Currency Internationalization: An Infrastructural Analysis of the Digital RMB," *Finance and Society*, EarlyView.

International Monetary Fund. (2023). *Central Bank Digital Currency Virtual Handbook*. Available at <https://www.imf.org/en/Topics/fintech/central-bank-digital-currency/virtual->

handbook?utm_medium=email&utm_source=govdelivery.

European Central Bank. (2020). Report on a Digital Euro. Available at <https://www.ecb.europa.eu/euro/html/digitaleuro-report.en.html>.

Week 15. Course Review and Exam

5. Software Used in Lectures (If not applicable, it can be left blank.) :

N/A

6. Auditing ; Allow or Not Allow

☒ Allow

7. Note :

The syllabus may be updated later.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV3240E

講義名[日本語(英語)] / Class Name : Non-Traditional Security

担当者 (フルネーム) / Course instructor (Full Name) : CROSS Kyoko / クロス 京子

学期・曜日・時限 / Term・Day・Period : Fall 秋 / Fri 金 / 3

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course aims to learn about the changing paradigm of security studies in the 21st Century. New security concepts, such as human security and non-traditional security, and related security, such as health security, food security, environmental security, and energy security, are discussed in the class to highlight major security challenges in globalization and the Anthropocene. Students are expected to understand how the new security challenges shaped the theory in the post-Cold War era and the prospects for deepening global/regional security cooperation to deal with these non-traditional security issues.

The goals of the course are as follows:

1. Students are able to gain knowledge on the changing paradigm of security studies.
2. Students are able to explain how and why various non-traditional threats are securitized around the globe.
3. Students are able to explain national/ regional/ global policy efforts to tackle non-traditional security challenges.
4. Students are able to identify non-traditional security challenges in their own country and make a policy recommendation to address the issue.

Following the introductory lectures, students will give presentations on the assigned text chapters and case studies in each class.

This course is related to Goals 1, 2, 3, 5, 6, 7, 10, 13, and 16 (poverty, hunger, good health and well-being, gender equality, clean water and sanitation, energy, inequalities, climate, and peace, justice and strong institutions) of the SDGs.

[Related Diploma Policy]

Economics, Planning and Public Policy Program (EPP): 2, 3

One-year Master' s Program of Public Policy (MP1): 4

Two-year Master' s Program of Public Policy (MP2): 4

2. Course Outline :

1. Introduction and Class Guidance

Introducing the class overview

2. Lecture: Development of Security Studies during and after the Cold War

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 1

3. Lecture: Human Security and Non-Traditional Security

【Reading materials】

Alan Colin (2022) Contemporary Security Studies (Sixth Edition), Chapter 10

4. Lecture: Actors and Stakeholders

【Reading materials】

Mely Caballero-Anthony (2018) Negotiation Governance on Non-Traditional Security in Southeast Asia and Beyond, Chapter 2

5. Conflict and Community Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 4

6. Poverty and Economic Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 5

7. Environmental Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 6

8. Water Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 9

9. Food Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 7

10. Energy Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 8

11. Migration and Movements of People

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 11

12. Health Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 10

13. Transnational Crime

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 12

14. Gender and Security

【Reading materials】

Alan Colin (2022) Contemporary Security Studies (Sixth Edition), Chapter 11

15. Designing Essay: presentations and discussion on research paper proposals

3. Grading :

Presentations (30%), contribution to discussion (20%), and final essay (50%)

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

4-1: Mely Caballero-Anthony (ed.), *An Introduction to Non-Traditional Security Studies: A Transnational Approach*, Sage Publications, 2015.

4-2: Mely Caballero-Anthony, *Negotiating Governance on Non-Traditional Security in Southeast Asia and Beyond*, 2018.

4-2: Alan Collins (ed.), *Contemporary Security Studies*, Oxford: Oxford University Press, 2022.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

Allow

7. Note :

This course is reading-intensive. No prior knowledge of security studies is required. The course welcomes students from any concentration. However, all students are required to fully prepare for each class by reading materials and discussing issues. To complete this course satisfactorily, students must show their contributions to the class discussion and submit one discussion essay at the end of the term.

Class attendance is very important: missing 2 sessions lowers one grade (e.g., From A to B); missing 3 sessions lowers two grades (e.g., From A to C) since all students are asked to address opinions about the argument of the reading material in the class.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV6210E

講義名[日本語(英語)] / Class Name : International Political Economy Workshop

担当者 (フルネーム) / Course instructor (Full Name) : CHEY Hyoung-kyu/CHEY Hyoung-kyu

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/水 Wed/4

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course is a PhD seminar course, which delves into the major theoretical debates in the study of International Political Economy (IPE) through the intensive reading and discussion of select works.

Students will learn fundamental methodological issues, as well as the major perspectives and theoretical approaches in IPE.

The primary goals of the course are for students to develop and acquire theoretical and methodological capacities for the study of IPE and to enable them to utilize these skills in designing their own research frameworks.

This course is related to SDG Goal 16 (Peace, Justice and Strong Institutions).

[Related Diploma Policy]

GRIPS Global Governance Program (G-cube):

- (1) Ability to plan, formulate, implement, and analyze policies from a broad perspective, based on expert knowledge in economics and politics, while being mindful of history and the reality on the ground.
- (2) Ability to explore solutions to a variety of policy issues from a long-term, multi-faceted perspective.

2. Course Outline :

Week 1. Introduction of the Course and Organization of Seminars

Week 2. How to Design Causal Inferences (I)

Week 3. How to Design Causal Inferences (II)

Week 4. Case Study Methods

Week 5. Qualitative vs. Quantitative Research

Week 6: Traditional Approaches to IPE: Mercantilism, Economic Liberalism and Marxism

Week 7: Systemic Approaches to IPE (I): Realism

Week 8: Systemic Approaches to IPE (II): Neoliberal Institutionalism

Week 9: Domestic Approaches to IPE (I): Interest-based Approach

Week 10: Domestic Approaches to IPE (II): Institutional Approach

Week 11: Transnational Approaches to IPE

Week 12: Rationalism vs. Constructivism

Week 13: American IPE vs. British IPE

Week 14: Globalizing IPE

Week 15: Student Presentations of PhD Research Proposals

As part of the out-of-class learning activities, students are expected to complete the required readings for each class and are encouraged to review the recommended readings beforehand. Additionally, they should reflect on the issues discussed in class following each session.

3. Grading :

Each student is required to submit a short essay (about two to three pages long) every week that addresses the week's discussion topics, and to deliver a certain number of presentations throughout the course. Evaluation for the course will be based on the essays (70%) and the presentations (30%).

Grades:

A: Outstanding achievement of the course goals.

B: Superior achievement of the course goals.

C: Satisfactory achievement of the course goals.

D: Minimum acceptable achievement of the course goals.

E: Achievement of the course goals is below the acceptable level.

4. Textbooks and References (4-1:Required 4-2:Others)

Basic Texts:

King, Gary, Robert O. Keohane and Sidney Verba. (2021). *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton: Princeton University Press).

Johnson, Janet Buttolph, H. T. Reynolds and Jason D. Mycoff. (2020). *Political Science Research Methods*, 9th Edition (Sage).

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge).

Ravenhill, John., ed. (2020). *Global Political Economy*, 6th edition (Oxford: Oxford University Press).

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press).

Seminar Questions and Suggested Readings:

Week 1. Introduction of the Course and Organization of the Seminars

Week 2. How to Design Causal Inferences (I)

Q1: What are the two criteria suggested by King et al. (2021) for choosing a research question? Does your own research question satisfy the two criteria? Are the two criteria appropriate?

Q2: What are the five rules suggested by King et al. (2021) for constructing causal theories? Does your

hypothesis (or theory) comply with these five rules? Are the rules desirable?

Required readings:

King, Gary, Robert O. Keohane and Sidney Verba. (2021). *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton: Princeton University Press), Chapters 1, 2 and 3.

Recommended readings:

Brady, Henry E. and David Collier, eds. (2010). *Rethinking Social Inquiry: Diverse Tools, Shared Standards*, 2nd edition (Lanham: Rowman & Littlefield Publishers), Chapters 2, 3, 5, 8 and 9.

Evera, Stephen Van. (1997). *Guide to Methods for Students of Political Science* (Cornell University Press), Chapter 1.

Johnson, Janet Buttolph, H. T. Reynolds and Jason D. Mycoff. (2020). *Political Science Research Methods*, 9th edition (Sage), Chapters 3, 4 and 6.

Pollock III, Philip H. and Barry C. Edwards. (2020). *The Essentials of Political Analysis*, 6th edition (Sage), Chapter 3.

Kellstedt, Paul M. and Guy D. Whitten. (2018). *The Fundamentals of Political Science Research*, 3rd edition (Cambridge University Press), Chapters 1, 2 and 3.

Week 3. How to Design Causal Inferences (II)

Q1: What are the two main characteristics presented by King et al. (2021) of "indeterminate" research designs? Is your own research design not an "indeterminate" one?

Q2: What are the major rules suggested by King et al (2021) for selecting cases for study? Does your own case selection comply with these rules? Are the rules appropriate?

Q3: What is the "omitted variable" problem? Does your own research framework not face this problem? How can we solve the problem?

Q4: What is the "endogeneity problem?" Does your own research framework not face this problem? How can we solve the problem?

Q5: What are the major methods suggested by King et al (2021) for increasing the number of observations made in the conduct of research? How can you increase the number of observations for your own research?

Q6: What is "counterfactual analysis"? Will it be necessary in your own research to adopt a counterfactual analysis? If so, how can you do so?

Q7: How do you "operationalize" the explanatory and the dependent variables of your own research?

Required readings:

King, Gary, Robert O. Keohane and Sidney Verba. (2021). *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton: Princeton University Press), Chapters 4, 5 and 6.

Fearon, James D. (1991). "Counterfactuals and Hypothesis Testing in Political Science," *World Politics*, 43 (2): 169-195.

Recommended readings:

Brady, Henry E. and David Collier, eds. (2010). *Rethinking Social Inquiry: Diverse Tools, Shared Standards*, 2nd edition (Lanham: Rowman & Littlefield Publishers), Chapters 1, 3, 8 and 9.

Evera, Stephen Van. (1997). *Guide to Methods for Students of Political Science* (Cornell University Press), Chapter 2.

Kellstedt, Paul M. and Guy D. Whitten. (2018). *The Fundamentals of Political Science Research*, 3rd edition (Cambridge University Press), Chapters 3 and 4.

Week 4. Case Study Methods

Q1: What are the main strengths and weaknesses of single case studies?

Q1: What are the main strengths and weaknesses of comparative case studies?

Q2: What are the "method of difference" and the "method of agreement"?

Q3: What are the "most similar system design" and the "most different system design"?

Q4: Which case study method can be best applied to your own research?

Required readings:

King, Gary, Robert O. Keohane and Sidney Verba. (2021). *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton: Princeton University Press), pp. 199-230.

Odell, John S. (2001). "Case Study Methods in International Political Economy," *International Studies Perspectives* 2: 161-176.

Lijphart, Arend. (1971). "Comparative Politics and the Comparative Method," *The American Political Science Review*, 65(3): 682-693.

Prezeworski, Adam and Henry Teune. (1970). *The Logic of Comparative Social Inquiry* (John Wiley & Sons), Chapter 2.

Recommended readings:

Gerring, John. (2011). "The Case Study: What It Is and What It Does." In *The Oxford Handbook of Political Science*, edited by Robert E. Goodin (Oxford University Press), DOI: 10.1093/oxfordhb/9780199604456.013.0051.

Evera, Stephen Van. (1997). *Guide to Methods for Students of Political Science* (Cornell University Press), Chapter 2.

Johnson, Janet Buttolph, H. T. Reynolds and Jason D. Mycoff. (2020). *Political Science Research Methods*, 9th Edition (Sage), Chapter 7.

Week 5. Qualitative vs. Quantitative Research

Q: What are the main advantages and limitations of qualitative methods?

Q: What are the main advantages and limitations of quantitative methods?

Q: Which one between qualitative and quantitative methods better suits your own research subject, and why is that so?

Required readings:

King, Gary, Robert O. Keohane and Sidney Verba. (2021). *Designing Social Inquiry: Scientific Inference in Qualitative Research* (Princeton: Princeton University Press), Chapter 1.

Johnson, Janet Buttolph, H. T. Reynolds and Jason D. Mycoff. (2020). *Political Science Research Methods*, 9th Edition (Sage), Chapters 6, 7 and 9.

Recommended readings:

Brady, Henry E. and David Collier, eds. (2010). *Rethinking Social Inquiry: Diverse Tools, Shared Standards*, 2nd edition (Lanham: Rowman & Littlefield Publishers), Chapters 1, 3 to 9 and 13.

Evera, Stephen Van. (1997). *Guide to Methods for Students of Political Science* (Cornell University Press), Chapter 2.

Week 6: Traditional Approaches to IPE: Mercantilism, Economic Liberalism and Marxism

Q: What are the main elements of mercantilism? Is it still relevant today?

Q: How do mercantilist views and/or studies relate to your own research subject? What are the major arguments of mercantilist views and/or studies that pertain to your own research subject?

Q: What are the main elements of economic liberalism? Is it still relevant today?

Q: Do economic studies relate to your own research subject? What are the major arguments of economic views and/or studies that pertain to your own research subject?

Q: What are the main elements of Marxism? Is it still relevant today?

Q: How do Marxist views and/or studies relate to your own research subject? What are the major arguments of Marxist views and/or studies that pertain to your own research subject?

Required readings:

Gilpin, Robert. (1987). *The Political Economy of International Relations* (Princeton: Princeton University Press), Chapter 2.

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapter 1.

Watson, Matthew. (2020). "The Nineteenth-Century Roots of Theoretical Traditions in Global Political Economy." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 2.

Recommended readings:

Helleiner, Eric. (2023). *The Contested World Economy: The Deep and Global Roots of International Political*

Economy (Cambridge: Cambridge University Press), Chapters 2, 4 and 6.

Stahl, Rune Mller. (2019). "Economic Liberalism and the State: Dismantling the Myth of Naïve Laissez-Faire," *New Political Economy*, 24(4): 473-486.

Cox, Ronald W. (2020). "Marxism and IPE." In *Teaching Marx & Critical Theory in the 21st Century*, edited by Bryant William Sculos and Mary Caputi (Chicago, IL: Haymarket Books), Chapter 2.

Week 7: Systemic Approaches to IPE (I): Realism

Q: What are the main elements of hegemonic stability theory? What are its strengths and weaknesses?

Q: How do realist theories relate to your own research subject? What are the major realist theories that pertain to your own research subject?

Required readings:

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press), Chapter 3.

Kirshner, Jonathan. (2009). "Realist Political Economy: Traditional Themes and Contemporary Challenges," in *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, edited by M. Blyth (London and New York: Routledge), pp. 36-47.

Krasner, Stephen. (1976). "State Power and the Structure of International Trade," *World Politics* 23 (3): 317-347.

Recommended readings:

Aggarwal, Vinod K. and Cedric Dupont. (2020). "Cooperation and Conflict in the Global Political Economy," in *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 3.

Lake, David. (1993). "Leadership, Hegemony, and the International Economy: Naked Emperor or Tattered Monarch with Potential?" *International Studies Quarterly* 37 (4): 459-489.

Gavris, Maria. (2021). "Revisiting the Fallacies in Hegemonic Stability Theory in Light of the 2007-2008 Crisis: The Theory's Hollow Conceptualization of Hegemony," *Review of International Political Economy*, 28(3): 739-760.

Week 8: Systemic Approaches to IPE (II): Neoliberal Institutionalism

Q: What are the main elements of neoliberal institutionalism? What are its strengths and weaknesses?

Q: How do neoliberal institutionalist theories relate to your own research subject? What are the major neoliberal institutionalist theories that pertain to your own research subject?

Required readings:

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press), Chapter 4.

Keohane, Robert O. (1984). *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton: Princeton University Press).

Recommended readings:

Aggarwal, Vinod K. and Cedric Dupont. (2020). "Cooperation and Conflict in the Global Political Economy," in *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford: Oxford University Press), Chapter 3.

Lall, Ranjit. (2017). "Beyond Institutional Design: Explaining the Performance of International Organizations," *International Organization*, 71(2): 245-280.

Week 9: Domestic Approaches to IPE (I): Interest-based Approach

Q: What are the main elements of the interest-based approach? What are its strengths and weaknesses?

Q: How do interest-based theories relate to your own research subject? What are the major interest-based theories that pertain to your own research subject?

Required readings:

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press), Chapter 5.

Hiscox, Michael J. (2020). "The Domestic Sources of Foreign Economic Policies." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford University Press), Chapter 4.

Frieden, Jeff. (1988). "Sectoral Conflict and Foreign Economic Policy, 1914-1940," *International Organization* 42(1):5990.

Recommended readings:

Milner, Helen V. and Robert O. Keohane. (1996). "Internationalization and Domestic Politics: An Introduction." In *Internationalization and Domestic Politics*, edited by Robert O. Keohane and Helen V. Milner (Cambridge University Press).

Frieden, Jeffrey A., and Ronald Rogowski. (1996). "The Impact of the International Economy on National Policies: An Analytical Overview." In *Internationalization and Domestic Politics*, edited by Robert O. Keohane and Helen V. Milner (Cambridge University Press).

Kim, In Song, Helen V. Milner, Thomas Bernauer, Iain Osgood, Gabriele Spilker and Dustin Tingley. (2019). "Firms and Global Value Chains: Identifying Firms' Multidimensional Trade Preferences," *International Studies Quarterly*, 63(1): 153-167.

Week 10: Domestic Approaches to IPE (II): Institutional Approach

Q: What are the main elements of the institutional approach? What are its strengths and weaknesses?

Q: How do institutional theories relate to your own research subject? What are the major institutional theories

that pertain to your own research subject?

Required readings:

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press), Chapter 5.

Hiscox, Michael J. (2020). "The Domestic Sources of Foreign Economic Policies." In *Global Political Economy*, edited by John Ravenhill, 6th edition (Oxford University Press), Chapter 4.

Rogowski, Ronald W. (1987). "Trade and the Variety of Democratic Institutions," *International Organization* 41(2):203-223.

Recommended readings:

Bernhard, William and David Leblang. (1999). "Democratic Institutions and Exchange-Rate Commitments," *International Organization* 53(1): 71-97.

Milner, Helen V. and Robert O. Keohane. (1996). "Internationalization and Domestic Politics: An Introduction." In *Internationalization and Domestic Politics*, edited by Robert O. Keohane and Helen V. Milner (Cambridge University Press).

Broz, J. Lawrence. (2002). "Political System Transparency and Monetary Commitment Regimes," *International Organization* 56(4): 861-887.

Hyde, Susan D. and Elizabeth N. Saunders. (2020). "Recapturing Regime Type in International Relations: Leaders, Institutions, and Agency Space," *International Organization*, 74(2): 363-395.

Week 11: Transnational Approaches to IPE

Q: What are the main elements of the transnational approach? What are its strengths and weaknesses?

Q: How do transnational theories relate to your own research subject? What are the major transnational theories that pertain to your own research subject?

Required readings:

Kapstein, E. B. (1989). "Resolving the Regulator's Dilemma: International Coordination of Banking Regulations," *International Organizations*, 43(23): 323-347.

Young, Kevin L. (2012). "Transnational Regulatory Capture? An Empirical Examination of the Transnational Lobbying of the Basel Committee on Banking Supervision," *Review of International Political Economy*, 19(4): 663-688.

Tallberg, Jonas, Thomas Sommerer, Theresa Squatrito, Christer Jonsson. (2014). "Explaining the Transnational Design of International Organizations," *International Organization*, 68(4): 741-774.

Recommended readings:

Helleiner, E. and S. Pagliari. (2011). "The End of an Era in International Financial Regulation? A Post-Crisis Research Agenda," *International Organization*, 65(1): 169-200.

Buthe, Tim and Walter Mattli. (2011). *The New Global Rulers: The Privatization of Regulation in the World Economy* (Princeton, NJ: Princeton University Press).

Price, Richard MacKay. (2003). "Transnational Civil Society and Advocacy in World Politics," *World Politics* 55(4): 579-606.

Week 12: Rationalism vs. Constructivism

Q: What are the main elements of rationalism? What are its strengths and weaknesses?

Q: What are the main elements of constructivism? What are its strengths and weaknesses?

Q: How do rationalist and/or constructivist theories relate to your own research subject? What are the major rationalist and/or constructivist theories that pertain to your own research subject?

Required readings:

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press), Chapter 5.

Wendt, Alexander. (1992). "Anarchy is What States Make of It," *International Organization* 46(2): 391-425.

Finnemore, Martha and Kathryn Sikkink. (1998). "International Norm Dynamics and Political Change," *International Organization* 52(4): 887-917.

Recommended readings:

Abdelal, Rawi. (2009). "Constructivism as an Approach to International Political Economy." In *Routledge Handbook of International Political Economy (IPE): IPE as a Global Conversation*, edited by M. Blyth (London and New York: Routledge), pp. 62-76.

Hurd, Ian. (2008). "Constructivism." In *The Oxford Handbook of International Relations*, edited by Christian Reus-Smith and Duncan Snidal (Oxford University Press), Chapter 17.

Chwieroth, Jeffrey. (2007). "Neoliberal Economists and Capital Account Liberalization in Emerging Markets," *International Organization*, 61(2): 443-463.

Allan, Bentley B., Srdjan Vucetic and Ted Hopf. (2018). "The Distribution of Identity and the Future of International Order: China's Hegemonic Prospects," *International Organization*, 72(4): 839-869.

Week 13: American IPE vs. British IPE

Q: What are the main elements of American IPE? What are its strengths and weaknesses?

Q: What is "Open Economy Politics"?

Q: What are the main elements of British IPE? What are its strengths and weaknesses?

Q: Is your own research closer to American IPE or British IPE? And why is that so?

Required readings:

Cohen, Benjamin J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton

University Press).

Lake, David A. (2009). "TRIPs across the Atlantic: Theory and Epistemology in IPE," *Review of International Political Economy* 16(1): 4757.

Recommended readings:

Cohen, Benjamin J. (2007). "The Transatlantic Divide: Why are American and British IPE So Different?" *Review of International Political Economy* 14(2): 197-219.

Oatley, Thomas. (2011). "The Reductionist Gamble: Open Economy Politics in the Global Economy," *International Organization* 65(2): 311-341.

Week 14. Globalizing IPE

Q: Discuss the Eurocentric foundations of modern IPE.

Q: How are IPE in Continental Europe, Latin America and China different from, or similar to, American and British IPE?

Q: Is "globalizing" IPE desirable? What are its benefits?

Required readings:

Hobson, John M. (2013). "Part 1 Revealing the Eurocentric Foundations of IPE: A Critical Historiography of the Discipline from the Classical to the Modern Era," *Review of International Political Economy* 20(5): 1024-1054.

Hobson, John M. (2013). "Part 2 Reconstructing the non-Eurocentric Foundations of IPE: From Eurocentric 'Open Economy Politics' to Inter-Civilizational Political Economy," *Review of International Political Economy* 20(5): 1055-1081.

Cohen, Benjamin J. (2014). *Advanced Introduction to International Political Economy* (Cheltenham and Northampton, Edward Elgar).

Acharya, Amitav. (2014). "Global International Relations (IR) and Regional Worlds: A New Agenda for International Studies." *International Studies Quarterly* 58(4): 647-659.

Recommended readings:

2013 special issue of *Review of International Political Economy* on "International Political Economy in China: The Global Conversation."

Helleiner, Eric. (2023). *The Contested World Economy: The Deep and Global Roots of international Political Economy* (Cambridge University Press).

Chey, Hyoungh-kyu and Eric Helleiner. (2018). "Civilisational Values and Political Economy Beyond the West: The Significance of Korean Debates at the Time of Its Economic Opening," *Contemporary Politics* 24(2): 191-209.

Kang, David. (2020). "International Order in Historical East Asia: Tribute and Hierarchy Beyond Sinocentrism and Eurocentrism," *International Organization*, 74(1): 65-93.

Lee, Yong Wook. (2020). "Performing Civilisational Narratives in East Asia: Asian Values, Multiple Modernities, and the Politics of Economic Development," *Review of International Studies* 46 (4): 456-476.

Week 15. Student Presentations of PhD Research Proposals

5. Software Used in Lectures (If not applicable, it can be left blank.) :

N/A

6. Auditing ; Allow or Not Allow

☒ Not Allow

7. Note :

The syllabus may be updated later.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV6460E

講義名[日本語(英語)] / Class Name : Advanced International Relations in East Asia

担当者 (フルネーム) / Course instructor (Full Name) : TAKAGI Yusuke

学期・曜日・時限 / Term・Day・Period : Fall 秋/Wed 水/4

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

In an age of globalization, states may experience economic growth without functional institutional arrangements to mitigate the byproducts of growth, such as income gap and environmental deterioration. How to govern the growth? What kinds of state and state systems do we have? In this course, we go back to history to understand the origin of the modern nation state and state system in the current developed economy as well as the development of state and state systems in the rest of the world. The course aims to show a clearer picture of state and governance in the world.

GRIPS Global Governance Program (G-cube): 1, 2

政策プロフェッショナル : 3

2. Course Outline :

Organizational Meeting

State and State System

- Tilly, Charles. 1992. *Coercion, Capital, and European States, AD 990-1992*, Rev. ed. Cambridge: Blackwell. (Chap. 1, 3, 5)

Week 3: State and Political Development

- Fukuyama, Francis. 2014. *Political Order and Political Decay*. London: Profile Books. (Introduction, Chap. 1, 35 and 36).

Week 4: State and Nationalism

- Anderson, Benedict. 1991. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, Rev. ed. London: Verso. (Chap. 3 to 6)

Week 5: State and Economic Development

- Evans, Peter. 1995. *Embedded Autonomy: States and Industrial Transformation*. Princeton: Princeton UP. (Chap. 1 to 3)

Week 6: Special Lecture

- Rules-based international order

Week 7: State and Social Development

Putnam, Robert. 1993. *Making Democracy Work: Civic Traditions in Modern Italy*. Princeton: Princeton UP. (Chap. 1, 3, 4 and 6)

Week 8: Mid-term presentation and consultation I

Week 9: Mid-term presentation and consultation II

Week 10: Authoritarianism

- Frantz, Erica. 2018. *Authoritarianism: What Everyone Needs to Know*. Oxford: Oxford UP. (Ch. 1, 5, 6, and 8)

Week 11: Varieties of State Capacity

- Centeno, M. A., Atul Kohli, and Deborah J. Yashar. eds. 2017. *States in the Developing World*. Cambridge: Cambridge UP. (Chap. 1, 5, 14, and 15)

Week 12: Varieties of liberalization

- Thelen, Kathleen. 2014. *Varieties of Liberalization and the New Politics of Social Solidarity*. Cambridge: Cambridge UP. (Chap. 1, 5, and 6)

Week 13: Varieties of social policy

- Haggard, Stephen and Robert R. Kaufman. 2008. *Development, Democracy and Welfare States: Latin America, East Asia, and Eastern Europe*. Princeton: Princeton UP, (Introduction, Chap. 1 and 5)

Week 14: Varieties of Regions

- Katzenstein, Peter J. 2005. *A World of Regions: Asia and Europe in the American Imperium*. Ithaca: Cornell UP. (Ch. 1, 2, and 4)

Week 15: Developmental State Building

- Baldwin, Richard. 2016. *The Great Convergence*. Harvard University Press. (Ch. 5 and 9)

3. Grading :

- Classroom discussion in general (40%)

Students are required to read a certain portion of a book in each class (approximately 2 to 3 chapters) and to kick off classroom discussion by asking questions or criticizing the reading. The instructor mainly plays the role of a facilitator of the discussion, though he gives them guiding questions to understand each reading's main points, weakness, or strength.

*Tips to make questions and comments

1. Sort out the reading to figure out the topic, research questions, argument/hypothesis, methodology/data, and academic contribution.
2. Think about the points you find interesting, not interesting, and don't understand why you see them in particular ways.
3. Ask if the structure, case/data selection are supportive or counter supportive. What would you do if you were the author?
4. To structure your statement with CCF/NLC: Conclusion Comes First / Numbering, Labeling and Contents.

☐ Presentation (20%)

In weeks 6 and 7, students are required to present their research (15mins), which has something to do with the course. Topic, research questions, argument/hypothesis, methodology/data, and academic contribution are to be clearly presented.

☐ Term paper (40%)

A week after the final meeting, students are required to submit their term paper (no less than 2000 words). Topic, research questions, argument/hypothesis, methodology/data, and academic contribution are to be clearly written.

[Grading Criteria]

- A: Achieved the goal at a high level
- B: Achieved the goal at a satisfactory level
- C: Achieved the goal at a generally acceptable level
- D: Achieved the goal at a minimum acceptable level
- E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)
See the materials assigned above.
5. Software Used in Lectures (If not applicable, it can be left blank.) :
6. Auditing ; Allow or Not Allow
Not Allow
7. Note :
Topics and schedule above are subject to change.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV6461E

講義名[日本語(英語)] / Class Name : The Making of Modern Japan (Advanced)

担当者 (フルネーム) / Course instructor (Full Name) : PRESSELLO Andrea/PRESSELLO Andrea

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/水 Wed/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

[Course Description]

How did Japan become a modern country? What challenges did Japan face while modernizing and how did it address them? How has modern Japan interacted with the world? The purpose of this course is to address these broad questions by examining major issues in the process of Japan's transformation from a feudal society into a modern country. The course focuses on the period between the 19th century (when Japan ended its policy of relative seclusion, began a process of domestic reforms, and expanded its international relations) and the end of World War II in 1945. Particular attention is given to the interplay between domestic developments (related to society, institutions, politics, etc.) in Japan, foreign policy, and the changing international relations environment in East Asia. Through this course, students can acquire a basic understanding of historical developments and policy issues in Japan and acquire the ability to identify and explain factors shaping the process of making modern Japan. Through such learning, students can also gain the necessary background knowledge to have a deeper understanding of post-World War Two Japan. Students from different countries are highly encouraged to register for this course; the diverse perspectives that they can contribute is expected to enrich the discussion of Japan's experience of modernization. A background knowledge of Japanese history is not required. An overview of major developments in pre-modern Japan will be provided at the beginning of the course. During the course, some videos will be shown and one class will be held in the form of a visit to a site related to the contents of the course.

[Related Diploma Policy (DP)]

GRIPS Global Governance Program DP1, DP2

- ① Ability to plan, formulate, implement, and analyze policies from a broad perspective, based on expert knowledge in economics and politics, while being mindful of history and the reality on the ground
- ② Ability to explore solutions to a variety of policy issues from a long-term, multi-faceted perspective

Policy Professionals Program DP3

- ③ 研究テーマに関連する公共政策に関する研究成果に基づいて、広く次の課題や政策を構想することのできる能力

[Course Goals]

Students can:

- understand issues and processes in Japan's modern history.

-- develop the ability to identify and explain factors shaping Japanese leaders' choices, and their implications.

2. Course Outline :

- 1) Introduction
- 2) Pre-modern Japan: an overview
- 3) The Edo period (1603-1868): laying the foundations for Japan's modernization
- 4) End of the "closed country" policy and the "Meiji Revolution", 1853-1868
- 5) Building a new nation: modernization reforms
- 6) Role of the intellectuals: the case of Fukuzawa Yukichi
- 7) Rise of political parties and the Meiji Constitution (1889)
- 8) Field trip (TBC)
- 9) The making of Japan as an international power: Japan's wars with China (1894-5) and Russia (1904-5)
- 10) Japan's cooperative approach to international relations: World War I and the Washington Conference
- 11) Japanese society in the 1920s-1930s: from "Taishō democracy" to the rise of militarism
- 12) Japan and Asia during World War II
- 13) Japan and the United States during World War II
- 14) Wrap-up discussion
- 15) Presentation on the Term Paper

* This course outline is subject to change.

[Out-of-class Learning]

In preparation for each class, students are expected to read the materials distributed by the instructor and write short reaction comments on them. After class, students are expected to review the contents of the lecture and their notes. Students are also encouraged to do further reading on specific topics of their interest that were discussed in class.

3. Grading :

Term paper: 60%

Weekly short reaction comments and contribution to class discussion: 40%

[Evaluation Criteria]

Student's achievement of the Course Goals is:

- A: at a high level
- B: at a satisfactory level
- C: at a generally acceptable level
- D: at a minimum acceptable level
- E: did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

There is no specific textbook required for this course. Reading materials (such as journal articles, book chapters, other) will be provided by the instructor during the course.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

The use of generative artificial Intelligence is not allowed when writing weekly assignments and the term paper. Software that provide support with English grammar and spelling can be used.

6. Auditing ; Allow or Not Allow

☒ Allow

7. Note :

Students who want to audit the course without registering are required to: 1) Send an email to the instructor stating that they intend to audit the course; 2) read the assigned materials and submit reaction comments every week.

Students from all programs are welcome to register for this course.

開講年度 (2024.4 月-2025.3 月) / Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV6920J

講義名[日本語(英語)] / Class Name : 社会科学方法論＝質的分析 (Social Science Methodology for Qualitative Analysis)

担当者 (フルネーム) / Course instructor (Full Name) : IIO Jun／飯尾 潤

学期・曜日・時限 / Term・Day・Period : Fall 秋／Tue 火／4

単位数/ Credits : 2

1. 本授業の概要及び到達目標 :

この講義では、質的分析とりわけ政治学や行政学・国際関係論などで事例研究を行うことを念頭に、社会科学のうち質的分析（定性的分析）を行う際の方法論的問題および研究デザインの課題を、丁寧に紹介する。この際、標準的な方法論を紹介しつつ、その多様性についても紹介して、受講者が自らの研究課題に応じた方法を選ぶことができるよう配慮する。受講者が、博士レベルの研究に求められる方法論的素養を身につけるとともに、問題意識を学術的な問いに変換し、自ら研究計画をデザインできるようになることを目指している。

具体的に習得すべき事項は

- ・ 科学的方法論の基礎を自らのものとして、説明することができる。
- ・ 因果推論の構造を理解し、自ら因果推論にかんするリサーチクエスションを作ることができる。
- ・ 質的分析と量的分析の違いを理解し、質的分析に関するリサーチデザインを作ることができる。
- ・ 質的分析において必要とされる方法を身につけて、その研究方法を実際に展開できる。

授業においては、いくつかの方法論的な基礎文献を精読して、毎回レポートを提出し、それをもとに質疑や討論を通じて、段階を追って問題を理解し、疑問点を解消するようする。主な文献と項目は、後で掲げる通りであるが、参加者の課題あるいは必要性に応じて、内容や文献を一部差し替えることがあるが、この点については、初回に相談をする。そこで、受講者は、第 2 回以降、指定された文献を授業前に精読し、指定されたレポートを提出した上で、積極的に討論に参加することが求められる。その意味で、事前の予習が中心として、事後の復習をいくらか行う必要がある。

この講義は、方法論上の講義であるため、SDGs の目標に直接関係するわけではないが、それぞれの目標を達成するための研究活動の基盤となるものである。

関連するディプローマ・ポリシー (DP)

政策プロフェッショナルプログラム : ②社会科学の方法論を用いて、厳密な研究手法を身に着け、高度な研究活動を遂行することのできる能力

2. 各授業のテーマ :

参加者の関心・必要によって調整するが、事前には次のような構成を考えている。

(01) 社会科学の領域と方法論 :

(02) 科学的推論の基礎 1 : (文献 1) 序－6 章

(03) 科学的推論の基礎 2 : (文献 1) 7－終章

- (04) 量的研究をもとにした方法論 1 : (文献 2) 1-2 章
- (05) 量的研究をもとにした方法論 2 : (文献 2) 3 章
- (06) 量的研究をもとにした方法論 3 : (文献 2) 4 章
- (07) 量的研究をもとにした方法論 4 : (文献 2) 5-6 章
- (08) 事例研究による理論構築 1 : (文献 3) 1-2 章
- (09) 事例研究による理論構築 2 : (文献 3) 3-6 章
- (10) 事例研究による理論構築 3 : (文献 3) 7-8 章
- (11) 事例研究による理論構築 4 : (文献 3) 9-10 章
- (12) 事例研究による理論構築 5 : (文献 3) 11-12 章
- (13) 歴史的研究 1 (文献 4) あるいは学問と実践 1 (文献 5)
- (14) 歴史的研究 2 (文献 4) あるいは学問と実践 2 (文献 5)
- (15) 研究手法紹介 : 注記・文献操作、オーラルヒストリーなど

3. 成績の評価方法 :

評価は、第 2 回以降、毎回提出されるレポートと、授業中の報告に対する評価点 (60%) と、期末の課題に対するレポート評価点 (40%) を合わせて行う

A: 科学的方法論や因果推論あるいは質的分析の特性についてよく理解し、問題関心に応じて質的方法論に即したリサーチクエスチョンやリサーチデザインを作ることができる。

B: 科学的方法論や因果推論について理解し、質的方法論に即したリサーチクエスチョンやリサーチデザインを作ることができる。

C: 科学的方法論や因果推論について理解し、質的方法論に即したリサーチクエスチョンやリサーチデザインを作ることがある程度できる。

D: 科学的方法論や、因果推論に関する考え方はある程度理解しているが、それを応用することが難しい。

E: 社会科学方法論の基本的な考え方を理解していない。不合格

4. テキスト、参考文献等 : (4-1: 必携のテキスト 4-2: その他)

5. 講義で使用するソフトウェア (特にない場合は空欄でも可) :

6. 聴講の可否

否

7. 履修上の注意 :

原則として、博士課程のうち政策プロフェッショナルプログラムに所属する学生を対象とするが、博士課程のほかのプログラムの学生についても、その希望などを聞いた上で参加を認めることがある。また、履修上の便宜を考えて、参加者と相談のうえ、開講日を変えることがある。

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV7201EB

講義名[日本語(英語)] / Class Name : Advanced International Relations

担当者 (フルネーム) / Course instructor (Full Name) : BRUMMER Matthew/BRUMMER Matthew

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/木 Thu/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

(Please consider if you should take this course or Professor Iwama's course (GOV2200EA).

This course aims to provide students with an advanced introduction to essential concepts and terms of art for the study International Relations (IR). The course examines the IR discipline's primary theoretical approaches, including Realism, Liberalism, and Constructivism. The course seeks to communicate the character of world politics from diverse perspectives, including system, actor, and normative approaches, with an emphasis on relating theory to questions of public concern and policies in practice. Thus, the course is both macro-theory and micro-policy focused.

The course will draw on core texts in international relations to provide students with a firm grounding from which to think about a range of critical issues in global affairs. By the end of the course, students will: have developed a broad understanding of IR, its terminology and theoretical traditions; be able to assess and apply different IR theories to specific issues in world politics; be able to identify and develop their own inquiries into the core debates in IR; and have developed communication and academic skills necessary to undertake social science research in IR.

The course requires students to be committed to learning and to come prepared to class, having read the assigned texts in advance. The course will be taught over 15 classes and students are expected to attend all classes. Typically, each class will be divided into a lecture and a seminar. The course instructor will lead the lecture at the beginning of each class, after which we will turn to a seminar-based discussion where students will present and critically discuss the assigned reading(s) for that day.

[Related Diploma Policy (DP)]

GRIPS Global Governance Program (G-cube): 1, 2

Science, Technology and Innovation Policy Program (Doctoral): 2, 5

Policy Professional Program/政策プロフェッショナル: 3

2. Course Outline :

The detailed course outline will be presented on the first day of class.

The course is roughly divided into 2 phases. In the first phase, we will examine the core theories of International Relations as well as their sub-theories. We will also have an introduction to non-Western IR, such as "the China School." In the second phase, we will apply theory to practice and current affairs, including the US-China rivalry,

AI and technological revolutions, and climate change.

3. Grading :

Students will be assessed on the following components:

Participation (20%). All students are expected to actively participate in class discussion, and attendance will be taken. Additionally, each student will serve as a Presenter and as a Discussant for at least one of the weekly reading assignments during the semester. The role of the Presenter is to critically review the weekly reading in a concise manner while the role of the Discussant is to critique the Presenter's review, pose questions to the Presenter and facilitate discussion with the class.

Quizzes (10%). Unannounced multiple choice "pop" quizzes will periodically be taken throughout the semester. These are wholly based on the required reading for that day.

Midterm Exam (25% or 35% or 45%*). A written, 90-minute in-class open-book exam covering all lectures and required readings. Questions will take a variety of forms, including multiple choice and short answer.

Term Paper (25% or 35% or 45%*). Students will write a final term paper on a topic of their choosing and in consultation with the course instructor. Papers will be approximately 3,000 word (5,000 words maximum).

*Because everyone learns differently and has different skillsets e.g., test-taking vs. research and writing all students can select the grade distribution that best fits their preferences within three pre-defined weightings. This will be explained on the first day of class. Finally, extra credit may be earned.

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

No textbook is required for this course. All readings will be provided by the professor.

Note: For students wishing to read ahead, please consider the following textbook: Baylis,Smith and Owens, "The Globalization of World Politics," Oxford University Press. Please also read Foreign Affairs.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note :

COVID-19 Statement: Although we have emerged out of strict Covid-19 regulations, please take care of yourself and each other.

Disclaimer: This syllabus is subject to change. Any changes will be announced in class and/or via email. This syllabus is not a static, fixed document; it is designed to adapt.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV7241E

講義名[日本語(英語)] / Class Name : Advanced International Security Studies

担当者 (フルネーム) / Course instructor (Full Name) : 道下 徳成/MICHISHITA Narushige

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/火 Tue/5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course is designed to give students a better understanding of security issues in both theory and practice. We will discuss issues such as civil-military relations, international relations theories, intelligence, and nuclear issues in the first half of the course. In the latter half, we will look at the Japanese security policy and contemporary security issues such as cybersecurity and peacebuilding.

[Related Diploma Policy]

GRIPS Global Governance Program (G-cube): 1, 2

2. Course Outline :

Session 1: Orientation

Course introduction

Students' self-introduction

Recommended Reading:

Hans Rosling, Ola Rosling, and Anna Rosling Ronnlund, Factfulness: Ten Reasons We're Wrong About The World - And Why Things Are Better Than You Think (Sceptre, 2018)

Stephen Van Evera, Guide to Methods For Students of Political Science (Cornell University Press, 1997) (311.16||V26).

John M. Swales and Christine B. Freak, Academic Writing for Graduate Students: Essential Tasks and Skills (Michigan Series in English for Academic & Professional Purposes)(University of Michigan Press, 2012)

Hilary Glasman-Deal, Science Research Writing For Non-Native Speakers of English (Icp, 2009)

PART I: UNDERSTANDING SECURITY ISSUES

Session 2: Civilian Control and the Use of Force

Required Reading:

"Civilian control of the military," in Wikipedia,

"Civilmilitary relations," in Wikipedia, https://en.wikipedia.org/wiki/Civilian_control_of_the_military

Eliot A. Cohen, "The Unequal Dialogue: The Theory and Reality of Civil-Military Relations and the Use of Force," in Peter Feaver and Richard Kohn, *Soldiers and Civilians: The Civil-Military Gap and American National Security* (Cambridge, Mass.: MIT Press, 2001), pp. 429-458.

Recommended Reading:

Mark T. Esper, *A Sacred Oath: Memoirs of a Secretary of Defense During Extraordinary Times* (William Morrow & Co, 2022).

Bob Woodward and Robert Costa, *Peril* (Simon & Schuster, 2021).

Bob Woodward, *Fear: Trump in the White House* (Simon & Schuster, 2018). (『FEAR 恐怖の男 トランプ政権の真実』)

Melvyn P. Leffler, *Confronting Saddam Hussein: George W. Bush and the Invasion of Iraq* (Oxford University Press, 2023).

Robert Draper, *To Start a War: How the Bush Administration Took America into Iraq* (Penguin Press, 2020).

The Saddam Tapes: The Inner Workings of a Tyrants Regime, 1978-2001 (English Edition) Kindle 版

英語版 Kevin M. Woods (編集), David D. Palkki (編集), Mark E. Stout (編集)

Brown University's Watson Institute for International and Public Affairs, "The Costs of War Project," <https://watson.brown.edu/costsofwar/>

James M. Dubik, *Just War Reconsidered: Strategy, Ethics, and Theory* (The University Press of Kentucky, 2016).

Michael R. Gordon and Bernard E. Trainor, *The Generals' War: The Inside Story of the Conflict in the Gulf* (Little Brown & Co, 1995).

Michael R. Gordon and Bernard E. Trainor, *Cobra II: The Inside Story of the Invasion and Occupation of Iraq* (Atlantic Books, 2006).

Michael R. Gordon and Bernard E. Trainor, *The Endgame: The Inside Story of the Struggle for Iraq, from George W. Bush to Barack Obama* (Pantheon, 2012).

Eliot A. Cohen, *Supreme Command: Soldiers, Statesmen, and Leadership in Wartime* (Free Press, 2002). (エリオット・コーエン『戦争と政治とリーダーシップ』中谷和男訳、アスペクト、2003年の原書。但し、翻訳はあまりよくない)。

Ash Carter, *Inside the Five-Sided Box: Lessons from a Lifetime of Leadership in the Pentagon* (Dutton, 2019)

Robert M. Gates, *Duty: Memoirs of a Secretary at War* (Knopf, 2014)

Tommy R. Franks, *American Soldier* (Harper, 2004).

John Bolton, *The Room Where It Happened: A White House Memoir* (Simon & Schuster, 2020)

James M. Dubik, *Just War Reconsidered: Strategy, Ethics, and Theory* (The University Press of Kentucky, 2016).

Peter Feaver and Richard Kohn, *Soldiers and Civilians: The Civil-Military Gap and American National Security* (Cambridge, Mass.: MIT Press, 2001).

Donald Rumsfeld, *Known and Unknown: A Memoir* (Sentinel, 2011).

Kathleen H. Hicks, "Civilian Control of the Armed Forces," Statement Before the Senate Armed Services

Committee, January 10, 2017, https://www.armed-services.senate.gov/imo/media/doc/Hicks_01-10-17.pdf.
(Video: <https://www.armed-services.senate.gov/hearings/17-01-10-civilian-control-of-the-armed-forces>,
starting at 00:25:50)

Eliot A. Cohen, "Civilian Control of the Armed Forces," Testimony before the Senate Armed Services Committee, January 10, 2017, https://www.armed-services.senate.gov/imo/media/doc/Cohen_01-10-17.pdf.
(Video: <https://www.armed-services.senate.gov/hearings/17-01-10-civilian-control-of-the-armed-forces>,
starting at 00:34:45)

Patricia M. Shields, Sebastiaan Rietjens, and Joseph Soeters, eds., *Routledge Handbook of Research Methods in Military Studies* (Routledge, 2016)

"20 Strategic Studies and Its Critics," "22 The Practice of Strategy," and "23 Does Strategic Studies Have a Future?," in John Baylis, James J. Wirtz, and Jeannie L. Johnson, eds., *Strategy in the Contemporary World*, 7th ed. (Oxford University Press, 2022).

National Institute for Defense Studies, NIDS China Security Report, .

Noboru Yamaguchi and David A. Welch, "Soldiers, Civilians, and Scholars: Making Sense of the Relationship between Civil-Military Relations and Foreign Policy," *Asian Perspective*, Vol. 29, No. 1 (2005) .

Robert Haddick, "This Week at War: The Long Death of the Powell Doctrine," *Foreign Policy*, March 5, 2010.

Thomas Berger, "From Sword to Chrysanthemum: Japans Culture of Anti-Militarism," *International Security*, Vol. 17, No. 4, Spring, 1993.

James Carroll, *House of War: The Pentagon and the Disastrous Rise of American Power* (Houghton Mifflin Harcourt, 2006).

Kenneth M. Pollack, *Armies of Sand: The Past, Present, and Future of Arab Military Effectiveness* (Oxford University Press, 2019).

Alex Abella, *Soldiers of Reason: The RAND Corporation and the Rise of the American Empire* (Houghton Mifflin Harcourt, 2008)

道下徳成「自衛隊の組織・装備の名称変更案——文民統制強化と透明性向上のために」『外交』 Vol. 16、2012 年 12 月、134～142 頁、<https://www.slideshare.net/tujicas/2012-renaming-the-sdf-for-better-civilian-control-and-transparency-full-michishita>。

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PART II: NATIONAL SECURITY POLICY

Session 8: Japan's Military Power - Video Materials & Discussion

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道下徳成「『いずも』空母化がもたらす3つのメリット—新たな防衛大綱を評価する」『日経ビジネスオンライン』2018年12月21日。

Session 9: Country Security Policy (Presentation & Discussion)

Students are asked to get together and organize a country team (one team for one country) based on your nationality, and make a 5-minute presentation on the following questions:

(1) What are the two most important security challenges for your country?

(2) What are the two things that your country is doing to deal with these challenges?

Each team must select one representative and have her/him make the entire presentation. You can use handouts or slides (maps and etc) as long as you keep the 5-minute time limit.

After the presentations, we will open the floor for Q&A and discussion.

Session 10: North Korea's Nuclear/Missile Development and Japan's Response

Required Reading:

Narushige Michishita, North Korea's Military-Diplomatic Campaigns, 1966-2008 (London: Routledge, 2009), chapter 9. (韓国語版:『북한의 벼랑 끝 외교사, 1966-2013 년』이원경 옮김, 한울, 2014 년, 제 9 장. 日本語版:『北朝鮮 瀬戸際外交の歴史、1966～2012 年』ミネルヴァ書房、2013 年、第 9 章)

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Session 11: The Rise of China and Japan's Response

Required Reading:

Narushige Michishita, "Japan's Grand Strategy for a Free and Open Indo-Pacific," *The Oxford Handbook of Japanese Politics* (Oxford University Press, 2021).

Narushige Michishita, "Japans New National Security Strategy: Getting Committed to the Defense of Taiwan," Center for Strategic and International Studies, June 2023, [https://csis-website-prod.s3.amazonaws.com/s3fs-public/2023-](https://csis-website-prod.s3.amazonaws.com/s3fs-public/2023-06/230608_Michishita_Strategic_Japan.pdf?VersionId=E_uemDUdnuXRdf3AJtOFC.Mek89mmlSM)

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Stacie Pettyjohn and Hannah Dennis, "Avoiding the Brink: Escalation Management in a War to Defend Taiwan," Center for a New American Security, February 2023, pp. 7-9, <https://s3.us-east-1.amazonaws.com/files.cnas.org/documents/CNASReport-Avoiding-the-Brink-Final.pdf?mtime=20230213131242&focal=none>.

Sugio Takahashi, "Strategic Stability and the Impact of China's Modernizing Strategic Strike Forces," and Hans M. Kristensen, "China's Strategic Systems and Programs," in James M. Smith and Paul J. Bolt, eds., *China's Strategic Arsenal: Worldview, Doctrine, and Systems* (Georgetown University Press, 2021).

Sugio Takahashi, "Development of gray-zone deterrence: concept building and lessons from Japan's experience," *The Pacific Review*, November 2018.

Michael Fabey, *Crashback: The Power Clash Between the U.S. and China in the Pacific* (Scribner, 2017). 邦訳は、マイケル・ファベイ著、徳地秀士監修、赤根洋子訳『米中海戦はもう始まっている—21世紀の太平洋戦争』文藝春秋、2018年。

Toshi Yoshihara, *Red Star over the Pacific: China's Rise and the Challenge to US Maritime Strategy*, Second Edition (Naval Institute Press, 2019).

Andrew F. Krepinevich Jr., "How to Deter China: The Case for Archipelagic Defense," *Foreign Affairs*, March/April 2015.

GRIPS Webinar: "Dragon against the Sun: Chinese Views of Japanese Seapower," Toshi Yoshihara (CSBA) discusses his recent report with Narushige Michishita (GRIPS), June 24, 2020, <https://www.youtube.com/watch?v=QrfzwapczEw&t=4770s>

Elliot Ackerman and James Stavridis, *2034: A Novel of the Next World War* (Penguin Press, 2021). (エリオット・アッカーマン、ジェイムズ・スタヴリディス『2034 米中戦争』熊谷千寿訳、二見文庫、2021年)

Tsuyoshi Sunohara, *Fencing in the Dark: Japan, China, and the Senkakus* (Tokyo: Japan Publishing Industry Foundation for Culture, 2020). (春原剛『暗闘 尖閣国有化』新潮文庫、2015年。)

Col. Qiao Liang and Col. Wang Xiangsui, *Unrestricted Warfare: Chinas Master Plan to Destroy America* (Echo Point Books & Media, 2015). (喬良、王湘穗『超限戦—21世紀の「新しい戦争」』坂井臣之助監修、Liu Ki 訳)

Eric Heginbotham, et al., *The U.S.-China Military Scorecard: Forces, Geography, and the Evolving Balance of Power, 1996-2017* (RAND, 2015), https://www.rand.org/content/dam/rand/pubs/research_reports/RR300/RR392/RAND_RR392.pdf.

Office of the Secretary of Defense, "Military and Security Developments Involving the People's Republic of China 2021," *Annual Report to Congress*, November 2021, <https://media.defense.gov/2021/Nov/03/2002885874/-1/-1/0/2021-CMPR-FINAL.PDF>.

Jonathan F. Solomon, "Defending the Fleet from China's Anti-Ship Ballistic Missile: Naval Deception's Roles in Sea-Based Missile Defense," A Master Thesis, Georgetown University, April 15, 2011, .

Yoshikazu Watanabe, Masanori Yoshida, and Masayuki Hironaka, "The US-Japan Alliance and Roles of the Japan Self-Defense Forces: Past, Present, and Future," (Sasakawa Peace Foundation USA, 2016), .

J. Ashley Roach and Robert W. Smith, *Excessive Maritime Claims*, 3rd ed. (Leiden: Martinus Nijhoff Publishers, 2012).

James Kraska and Raul Pedrozo, *International Maritime Security Law* (Martinus Nijhoff, 2013).

Tetsuo Maeda, *The Hidden Army: The Untold Story of Japan's Military Forces*, trans. by Steven Karpa (Edition Q, 1994), pp. 229-268. (前田哲男『自衛隊の歴史』(ちくま学芸文庫、筑摩書房、1994年))

Andrew Oros and Yuki Tatsumi, *Global Security Watch: Japan* (Praeger, 2010).

National Institute for Defense Studies, *NIDS China Security Report*, .

Narushige Michishita, "Deciphering China's Security Intentions: The Japanese Debate," in Gilbert Rozman, ed., *Joint U.S.-Korea Academic Studies*, Vol. 27, 2016, http://www.keia.org/sites/default/files/publications/final_kei_jointus-korea_2016_161010.pdf.

Narushige Michishita, "Japan's Grand Strategy for a Free and Open Indo-Pacific," *The Oxford Handbook of Japanese Politics* (Oxford University Press, forthcoming).

道下徳成「第8章 インド太平洋地域のパワーシフト—中国の台頭と日本の対応」庄司潤一郎、石津朋之編著『地政学原論』日本経済新聞出版社、2020年。

Robert Spalding, *Stealth War: How China Took Over While Americas Elite Slept* (Portfolio, 2019)

出入管理庁撮影『尖閣列島写真集』1970年、
<https://www.cas.go.jp/jp/ryodo/shiryo/senkaku/detail/s1970070000103/s1970070000103-p02.pdf>

Narushige Michishita, "Cooperate and compete: Abe's new approach to China," *Straits Times*, November 13, 2018, p. A17.

Narushige Michishita, "Land of setting sun meets rising dragon," *Straits Times*, October 3, 2012, p. A22.

Gennifer Weisenfeld, *Gas Mask Nation: Visualizing Civil Air Defense in Wartime Japan* (University of Chicago Press, 2023).

Session 12: U.S.-Japan Alliance

Required Reading:

"The U.S.-Japan Alliance," January 6, 2023, <https://sgp.fas.org/crs/row/RL33436.pdf>.

"U.S. Defense Infrastructure in the Indo-Pacific: Background and Issues for Congress," Congressional Research Service, June 6, 2023, <https://crsreports.congress.gov/product/pdf/R/R47589>.

Stephen M. Walt, "Why Alliances Endure or Collapse," *Survival*, vol. 39, no. 1 (1997), pp. 156-179.

Narushige Michishita, Peter M. Swartz, and David F. Winkler, *Lessons of the Cold War in the Pacific: U.S. Maritime Strategy, Crisis Prevention, and Japan's Role* (Woodrow Wilson Center, 2016), https://www.wilsoncenter.org/sites/default/files/media/documents/publication/lessons_of_the_cold_war_in_the_pacific_one_page.pdf.

Recommended Reading:

United States Government Accountability Office (GAO), "Burden Sharing: Benefits and Costs Associated with the U.S. Military Presence in Japan and South Korea," Report to Congressional Committees, GAO-21-270,

March 2021, <https://www.gao.gov/assets/72>

3. Grading :

Book Review (10%)

Ph.D. students are asked to write one 800 to 1,000-word review on one or two book(s) by January 30, 2025. Find one or two academic books relevant to the subjects dealt with in this course (books on the recommended reading list are acceptable, but not those on the required reading list). If you choose two books, you should choose two books on more or less the same topic and write a comparative review. You are not allowed to choose edited volumes. You must obtain approval from the instructor before you start writing the review.

Book review must consist of (a) a summary of the book (10%), (b) one or two most important argument(s) (30-40%), (c) a critical assessment (both positive and negative) of the book's main argument(s) (40-50%), and (d) comparison of the book with other similar book(s) if any (0-10%).

Reaction Papers (90%)

Ph.D. students will also be asked to submit one 600 to 800-word reaction paper for each session except for Sessions 1, 8, 9, and 15 to michi@grips.ac.jp by midnight on the first Sunday after the class (2400 hours on Sundays). Use "word count" and indicate the number of words in your paper. Only the number of words in the main text counts. The title and notes do not.

I ask you to write reaction papers to enhance your ability to ask good questions, collect relevant information quickly (mainly online), construct your analytical framework, and find answers to those questions logically. It is not about writing academic papers but about conducting intellectual exercises on topics related to national or international security.

In writing the paper, identify one (or maybe two) facts, issues, or analyses that struck you most in the required reading materials and lectures, and provide your analytical observations. The subject of the paper must be relevant to the topic of the particular session. For example, write about civilian control in the paper for the session on civilian control. Do not write about military balance in the paper for the session on civilian control even if the required reading materials for the session touch upon military balance.

The title of the paper must be original. Do not use the session title as your papers title. You must entitle your paper based on the topic you chose to write about.

To make your argument clear in reaction papers, you may choose to state one or two questions at the beginning and answer them in the following main text. This is not a universal format, but it may be helpful to make your argument solid and cogent.

Do not simply summarize the lecture or the reading materials. Neither should you plagiarize (copy materials in full or partially from somebody else's work and use it). When you borrow ideas from others' work, make sure you paraphrase and cite the original work by using the footnoting function available in MS-WORD.[1] Please take a look at the link below to understand how to avoid plagiarism. Plagiarism will result in disqualification from this course.

"Plagiarism: What It is and How to Recognize and Avoid It"

<https://wts.indiana.edu/writing-guides/plagiarism.html>

In writing the paper, use the format sent by the instructor. Do not change the font size (12 points) or margins. When you send the file, name the file like the following: "Your first name or nickname (session number).docx," for example "Joe (Session 5).docx."

You are not a specialist in the field yet (although you are going to), and writing an essay on some random topics must be a challenge. However, I ask you to do this because that's what you will be asked to do in the future. Try to do the following when you write your paper:

- Identify some interesting topics/issues in the reading materials/class lecture and discussion, and come up with one tentative question for the paper;
- Find some related information, articles, and papers on the website;
- Read them, modify your question if need be, and write an essay on the topic.
- I expect you to spend about six hours on this.

You are a Ph.D. student. Ph.D. students must become capable of finding good questions instead of simply finding good answers to the questions provided by their advisors. You don't have to be right on everything. Reaction papers are a means of developing your ideas and arguments. So, be creative and aggressive.

Reaction papers will be graded on a scale of 1 to 10 with 10 being the best grade.

[1] For the definition of plagiarism, see "Plagiarism," .

[Grading Criteria]

A : Achieved the goal at a high level

B : Achieved the goal at a satisfactory level

C : Achieved the goal at a generally acceptable level

D : Achieved the goal at a minimum acceptable level

E : Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)
See the course schedule
5. Software Used in Lectures (If not applicable, it can be left blank.) :
6. Auditing ; Allow or Not Allow
☐ Allow

7. Note :

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV8221E

講義名[日本語(英語)] / Class Name : Politics of Global Money and Finance (Advanced)

担当者 (フルネーム) / Course instructor (Full Name) : CHEY Hyoung-kyu/CHEY Hyoung-kyu

学期・曜日・時限 / Term・Day・Period : 秋学期 Fall/水 Wed/1

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course addresses the international political economy of money and finance, a central issue area in International Political Economy (IPE). The focus of the course is not on the technical aspects of international financial market operations or international finance theories, but rather on the political and institutional contexts in which they function.

The course is broadly divided into three sections. In the first section, students will learn fundamental concepts and major theoretical issues in IPE, with specific reference to monetary and financial issues in the world economy. In the second section, students will explore the historical development of the international monetary and financial system, dating from the era of the classical gold standard. In the final section, students will address central issues relating to the international political economy of money and finance in the contemporary world.

The primary goals of the course are for students to develop a comprehensive understating of the political causes of the evolving structure of the international monetary and financial system over time and to enable them to effectively analyze and address the implications of this evolving structure for a nation's policy choices and for international and domestic politics.

Each class will consist of two parts. The first part will be a lecture by the instructor, and the second a seminar requiring the active participation of all students in discussing the major issues raised in the lecture. The lecture will account for about two-thirds of the length of each class, and the seminar the remainder.

This course is related to SDG Goals 9 (Industry, Innovation and Infrastructure) and 16 (Peace, Justice and Strong Institutions).

[Related Diploma Policy]

GRIPS Global Governance Program (G-cube):

- (1) Ability to plan, formulate, implement, and analyze policies from a broad perspective, based on expert knowledge in economics and politics, while being mindful of history and the reality on the ground.
- (2) Ability to explore solutions to a variety of policy issues from a long-term, multi-faceted perspective.

2. Course Outline :

Section I: Concepts and Theories

Week 1. What Is Money?

Week 2. Politics of Money

Week 3. Basic Economic Concepts

Week 4. Major IPE Theories

Section II: History of the International Monetary and Financial System

Week 5. The International Gold Standard

Week 6. Monetary Disorder in the Interwar Period

Week 7. The Bretton Woods System

Week 8. The International Monetary System since 1973, and Exchange Rate Politics

Section III: Contemporary Issues

Week 9. The Globalization of Finance: Its Causes and Consequences

Week 10. Financial Crises and International Financial Regulation

Week 11. The political Economy of International Currencies (I)

Week 12. The political Economy of International Currencies (II)

Week 13. Cryptocurrencies

Week 14. Central Bank Digital Currencies

Week 15. Course Review and Exam

As part of the out-of-class learning activities, students are expected to complete the required readings for each class and are encouraged to review the recommended readings beforehand. Additionally, they should thoroughly review the lecture materials and reflect on the issues discussed in class following each session.

3. Grading :

Evaluation for the course will be based on three components: class participation, including contributions to class discussion (20%), one essay (30%) and one in-class exam (50%). The details of the essay requirement are as follows:

- Topic: to be announced later
- Length: minimum of 2,000 words to a maximum of 3,000 words (excluding notes and references)
- Deadline for submission: one week after the last class (Week 15)

Grades:

A: Outstanding achievement of the course goals.

B: Superior achievement of the course goals.

C: Satisfactory achievement of the course goals.

D: Minimum acceptable achievement of the course goals.

E: Achievement of the course goals is below the acceptable level.

4. Textbooks and References (4-1:Required 4-2:Others)

Introductory texts:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press).

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 10 to 15.

Week 1. What Is Money?

Required readings:

Ingham, Geoffrey. (2004). *The Nature of Money* (Cambridge: Polity Press), Chapter 1.

Peacock, Mark. (2013). *Introducing Money* (London and New York: Routledge), Chapters 1 and 2.

Recommended readings:

Mankiw, N. Gregory. (2017). *Principles of Economics* (South-Western College), 8th edition, Chapters 29, 30 and 35.

Ingham, Geoffrey. (2004). *The Nature of Money* (Cambridge: Polity Press), Introduction, and Chapters 2 and 4.

Menger, Carl. (1892). "On the Origins of Money," *Economic Journal*, 2: 239-55.

Knapp, Georg Friedrich. (2003 [1924]). *The State Theory of Money*, San Diego, CA: Simon Publications.

Innes, A. Mitchell. (1913). "What Is Money," *The Banking Law Journal*, May: 377-408.

Week 2. Politics of Money

Required readings:

Cohen, Benjamin J. (2015). *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press), Chapter 2.

Armijo, Leslie Elliott, Daniel C. Tirone, and Hyoung-kyu Chey. (2020). "The Monetary and Financial Powers of States: Theory, Dataset, and Observations on the Trajectory of American Dominance," *New Political Economy*, 25(2): 174-194.

Recommended readings:

Kirshner, Jonathan. (2003). "Inescapable Politics of Money," in *Monetary Orders: Ambiguous Economics, Ubiquitous Politics*, edited by Jonathan Kirshner (Ithaca and London: Cornell University Press), pp. 3-24.

Week 3. Key Economic Concepts

Required readings:

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapter 10.

Walter, Andrew and Gautam Sen. (2009). *Analyzing the Global Political Economy* (Princeton, NJ: Princeton University Press), Chapter 4.

Recommended readings:

Mankiw, N. Gregory. (2017). *Principles of Economics* (South-Western College Publication), 8th edition, Chapter 31.

Week 4. Major IPE Theories

Required readings:

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapter 1.

Broz, J. Lawrence, and Jeffrey Frieden. (2001). "The Political Economy of International Monetary Relations," *Annual Review of Political Science* 4:317-43.

Recommended readings:

Cohen, Benjamin, J. (2008). *International Political Economy: An Intellectual History* (Princeton: Princeton University Press).

Frieden, Jeffrey A., David A. Lake and J. Lawrence Broz., eds. (2017). *International Political Economy: Perspectives on Global Power and Wealth*, 6th edition (New York: W. W. Norton & Company), Introduction.

Week 5. The International Gold Standard

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 2.

Broz, Lawrence. (1997). "The Domestic Politics of International Monetary Order: The Gold Standard," in *Contested Social Orders and International Politics* edited by David Skidmore (Nashville: Vanderbilt University Press), pp. 53-91.

Recommended readings:

Knafo, Samuel. (2011). "The Gold Standard and the Origins of the Modern International Monetary System," *Review of International Political Economy*, 13(1): 78-102.

Week 6. Monetary Disorder in the Interwar Period

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 3.

Recommended readings:

Simmons, Beth A. (1994). *Who Adjust? Domestic Sources of Foreign Economic Policy during the Interwar Years* (Princeton: Princeton University Press).

Morrison, James Ashley. (2016). "Shocking Intellectual Austerity: The Role of Ideas in the Demise of the Gold Standard in Britain," *International Organization*, 70(1): 175-207.

Week 7. The Bretton Woods System

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 4.

Ruggie, John Gerard. (1982). "International Regimes, Transactions and Change: Embedded Liberalism in the Postwar Economic Order," *International Organization* 36(2): 379-415.

Helleiner, Eric. (1996). *States and Reemergence of Global Finance: From Bretton Woods to the 1990s* (Ithaca: Cornell University Press), Chapters 2 and 3.

Recommended readings:

Ikenberry, G. John. (1992). "A World Economy Restored: Expert Consensus and the Anglo-American Postwar Settlement," *International Organization* 46(1): 289-321.

Helleiner, Eric. (2019). "The Life and Times of Embedded Liberalism: Legacies and Innovations since Bretton Woods," *Review of International Political Economy*, 26 (6): 1112-1135.

Week 8. The International Monetary System since 1973, and Exchange Rate Politics

Required readings:

Eichengreen, Barry. (2019). *Globalizing Capital: A History of the International Monetary System*, 3rd edition (Princeton and Oxford: Princeton University Press), Chapter 5.

Broz, J. Lawrence and Jeffrey A. Frieden. (2006). "The Political Economy of Exchange Rates," in *Oxford Handbook of Political Economy*, edited by Barry Weingast, and Donald Wittma (Oxford: Oxford University Press), pp. 587-597. Available at <http://scholar.harvard.edu/files/jfrieden/files/PEofERHandbook.pdf>

Oatley, Thomas. (2023). *International Political Economy*, 7th edition (New York and London: Routledge), Chapters 11-13.

Recommended readings:

Quinn, Dennis P., Thomas Sattler and Stephen Weymouth. (2023). "Do Exchange Rates Influence Voting? Evidence from Elections and Survey Experiments in Democracies, *International Organization* 77 (4): 789-823.

Chey, Hyoung-kyu. (2009). "A Political Economic Critique on the Theory of Optimum Currency Areas, and the Implications for East Asia," *The World Economy* 32(12): 1685-1705.

Steinberg, David. (2015) *Demanding Devaluation: Exchange Rate Politics in the Developing World* (Ithaca: Cornell University Press), Introduction.

Bernhard, William, and David Leblang. (1999). "Democratic Institutions and Exchange-Rate Commitments," *International Organization* 53(1): 71-97.

Frieden, Jeffry A. (1991). "Invested Interests: The Politics of National Economic Policy in a World of Global Finance," *International Organization* 45(4): 425-451.

Week 9: The Globalization of Finance: Its Causes and Consequences

Required readings:

Walter, Andrew and Gautam Sen. (2009). *Analyzing the Global Political Economy* (Princeton, NJ: Princeton University Press), Chapters 4 and 5.

Cohen, Benjamin. (1996). "Phoenix Risen: The Resurrection of Global Finance," *World Politics* 48(2): 268-296.

Recommended readings:

Simmons, Beth A., and Zachary Elkins. (2004). "The Globalization of Liberalization: Policy Diffusion in the International Political Economy," *American Political Science Review* 98(1): 171-189.

Chwieroth, Jeffrey. (2007). "Neoliberal Economists and Capital Account Liberalization in Emerging Markets," *International Organization*, 61(2): 443-463.

Pepinsky, Thomas, B. (2013). "The Domestic Politics of Financial Internationalization in the Developing World," *Review of International Political Economy*, 20(4): 848-880.

Week 10. Financial Crises and International Financial Regulation

Required readings:

Helleiner, Eric and Stefano Pagliari. (2011). "The End of an Era in International Financial Regulation? A Post-Crisis Research Agenda," *International Organization* 65(1): 169-200.

Young, Kevin L. (2012). "Transnational Regulatory Capture? An Empirical Examination of the Transnational Lobbying of the Basel Committee on Banking Supervision," *Review of International Political Economy*, 19(4): 663-688.

Chey, Hyoung-kyu. (2014). *International Harmonization of Financial Regulation? The Politics of Global Diffusion of Basel Capital Accord* (London and New York: Routledge), Chapter 1.

Recommended readings:

Helleiner, Eric. (2014). *The Status Quo Crisis: Global Financial Governance after the 2008 Meltdown* (Oxford:

Oxford University Press).

Drezner, Daniel W. (2014). *The System Worked: How the World Stopped Another Great Depression* (Oxford: Oxford University Press).

Chey, Hyoungh-kyu. (2007). "Do Markets Enhance Convergence on International Standards? The Case of Financial Regulation," *Regulation & Governance* 1(4): 295-311.

Chey, Hyoungh-kyu. (2006). "Explaining Cosmetic Compliance with International Regulatory Regimes: The Implementation of the Basle Accord in Japan, 1998-2003," *New Political Economy*, 11(2): 271-289.

Chey, Hyoungh-kyu. (2016). "International Financial Standards and Emerging Economies since the Global Financial Crisis," in Randall C. Henning and Andrew Walter, eds., *Global Financial Governance Confronts the Rising Powers* (Waterloo: Center for International Governance Innovation, 2016), pp. 61-85. Also, available at <https://www.cigionline.org/publications/changing-global-financial-governance-international-financial-standards-and-emerging/>

Jones, Emily and Alexandra O Zeitz. (2019). "Regulatory Convergence in the Financial Periphery: How Interdependence Shapes Regulators' Decisions," *International Studies Quarterly*, 63(4): 908-922.

Week 11. The Political Economy of International Currencies (I)

Required readings:

Chey, Hyoungh-kyu. (2012). "Theories of International Currencies and the Future of the World Economy," *International Studies Review* 14(1), 51-77.

Cohen, Benjamin J. (2015). *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press), Chapters 1 to 6.

Cohen, Benjamin J. (2019). *Currency Statecraft: Monetary Rivalry and Geopolitical Ambition* (Chicago and London: University of Chicago Press).

Chey, Hyoungh-kyu. (2022). *The International Political Economy of the Renminbi Currency Internationalization and Reactive Currency Statecraft* (Routledge), Chapters 1 and 2.

Recommended readings:

Eichengreen, Barry. (2011). *Exorbitant Privilege: The Rise and Fall of the Dollar and the Future of the International Monetary System* (Oxford: Oxford University Press).

Chey, Hyoungh-kyu. (2019). "The International Politics of Reactive Currency Statecraft: Japan's Reaction to the Rise of the Chinese Renminbi," *New Political Economy* 24(4): 510-529.

Chey, Hyoungh-kyu and Yu Wai Vic Li. (2020). "Chinese Domestic Politics and the Internationalization of the Renminbi," *Political Science Quarterly*, 135(1): 37-65.

Week 12. The Political Economy of International Currencies (II)

Required readings:

Chey, Hyoungh-kyu. (2013). "Can the Renminbi Rise as a Global Currency? The Political Economy of Currency

Internationalization," *Asian Survey* 53(2): 348-68.

Cohen, Benjamin J. (2015). *Currency Power: Understanding Monetary Rivalry* (Princeton: Princeton University Press), Chapters 7 to 9.

Chey, Hyoung-kyu. (2022). *The International Political Economy of the Renminbi Currency Internationalization and Reactive Currency Statecraft* (Routledge), Chapters 3 and 8.

McDowell, Daniel. (2021). "Financial sanctions and political risk in the international currency system," *Review of International Political Economy*, 28(3): 635-661.

Recommended readings:

Chey, Hyoung-kyu, Geun-Young Kim and Dong Hyun Lee. (2019). "Which Foreign States Support the Global Use of the Chinese Renminbi? The International Political Economy of Currency Internationalization," *The World Economy* 42(8): 2403-2426.

Chey, Hyoung-kyu and Minchung Hsu. (2020). "The Impacts of Policy Infrastructures on the International Use of the Chinese Renminbi: A Cross-Country Analysis," *Asian Survey* 60(2).

Germain, Randall, and Herman Schwartz. (2014). "The Political Economy of Failure: The Euro as an International Currency," *Review of International Political Economy* 21(5): 1095-1122.

McDowell, Daniel. (2023). *Bucking the Buck: US Financial Sanctions and the International Backlash against the Dollar* (Oxford: Oxford University Press).

Week 13. Cryptocurrencies

Required readings:

Chey, Hyoung-kyu. (2023). "Cryptocurrencies and the IPE of Money: An Agenda for Research," *Review of International Political Economy*, 30(4): 1605-1620.

Ba, Heather-Leigh and omer Faruk Şen. (2024). "Explaining Variation in National Cryptocurrency Regulation: Implications for the Global Political Economy," *Review of International Political Economy*, DOI: 10.1080/09692290.2024.2325403.

Recommended readings:

Prasad, Eswar S. (2021). *The Future of Money: How the Digital Revolution Is Transforming Currencies and Finance* (Cambridge, MA and London: The Belknap Press of Harvard University Press), Part II.

Week 14. Central Bank Digital Currencies

Required readings:

Chia, Colin and Eric Helleiner. (2024). "Central Bank Digital Currencies and the Future of Monetary

Sovereignty," Finance and Space, 1(1): 35-48.

Peruffo, Luiza, Andr e; Moreira Cunha and Andr e; Ernesto Ferrari Haines. (2023). "China's Central Bank Digital Currency (CBDC): An Assessment of Money and Power Relations," New Political Economy, 28(6): 881-896.

Recommended readings:

Prasad, Eswar S. (2021). The Future of Money: How the Digital Revolution Is Transforming Currencies and Finance (Cambridge, MA and London: The Belknap Press of Harvard University Press), Part III.

Bank of Canada, European Central Bank, Bank of Japan, Sveriges Riksbank, Swiss National Bank, Bank of England, Board of Governors Federal Reserve System and Bank for International Settlements. (2020). Central Bank Digital Currencies: Foundational Principles and Core Features, Basel: Bank for International Settlements.

Deng, Wei Ru (Harry). (2023). "Negotiating Currency Internationalization: An Infrastructural Analysis of the Digital RMB," Finance and Society, EarlyView.

International Monetary Fund. (2023). Central Bank Digital Currency Virtual Handbook. Available at https://www.imf.org/en/Topics/fintech/central-bank-digital-currency/virtual-handbook?utm_medium=email&utm_source=govdelivery.

European Central Bank. (2020). Report on a Digital Euro. Available at <https://www.ecb.europa.eu/euro/html/digitaleuro-report.en.html>.

Week 15. Course Review and Exam

5. Software Used in Lectures (If not applicable, it can be left blank.) :

N/A

6. Auditing ; Allow or Not Allow

可 Allow

7. Note :

The syllabus may be updated later.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GOV8241E

講義名[日本語(英語)] / Class Name : Non-Traditional Security (advanced)

担当者 (フルネーム) / Course instructor (Full Name) : CROSS Kyoko/クロス 京子

学期・曜日・時限 / Term・Day・Period : Fall 秋/Fri 金/3

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

This course aims to learn about the changing paradigm of security studies in the 21st Century. New security concepts, such as human security and non-traditional security, and related security, such as health security, food security, environmental security, and energy security, are discussed in the class to highlight major security challenges in globalization and the Anthropocene. Students are expected to understand how the new security challenges shaped the theory in the post-Cold War era and the prospects for deepening global/regional security cooperation to deal with these non-traditional security issues.

The goals of the course are as follows:

1. Students are able to gain knowledge on the changing paradigm of security studies.
2. Students are able to explain how and why various non-traditional threats are securitized around the globe.
3. Students are able to explain national/ regional/ global policy efforts to tackle non-traditional security challenges.
4. Students are able to identify non-traditional security challenges in their own country and make a policy recommendation to address the issue.

Following the introductory lectures, students will give presentations on the assigned text chapters and case studies in each class.

This course is related to Goals 1, 2, 3, 5, 6, 7, 10, 13, and 16 (poverty, hunger, good health and well-being, gender equality, clean water and sanitation, energy, inequalities, climate, and peace, justice and strong institutions) of the SDGs.

2. Course Outline :

1. Introduction and Class Guidance

Introducing the class overview

2. Lecture: Development of Security Studies during and after the Cold War

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 1

3. Lecture: Human Security and Non-Traditional Security

【Reading materials】

Alan Colin (2022) Contemporary Security Studies (Sixth Edition), Chapter 10

4. Lecture: Actors and Stakeholders

【Reading materials】

Mely Caballero-Anthony (2018) Negotiation Governance on Non-Traditional Security in Southeast Asia and Beyond, Chapter 2

5. Conflict and Community Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 4

6. Poverty and Economic Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 5

7. Environmental Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 6

8. Water Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 9

9. Food Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 7

10. Energy Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 8

11. Migration and Movements of People

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 11

12. Health Security

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 10

13. Transnational Crime

【Reading materials】

Mely Caballero-Anthony ed.,(2016) An Introduction to Non-Traditional Security Studies. Chapter 12

14. Gender and Security

【Reading materials】

Alan Colin (2022) Contemporary Security Studies (Sixth Edition), Chapter 11

15. Designing Essay: presentations and discussion on research paper proposals

3. Grading :

Presentations (30%), contribution to discussion (20%), and final essay (50%)

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

4-1: Mely Caballero-Anthony (ed.), *An Introduction to Non-Traditional Security Studies: A Transnational Approach*, Sage Publications, 2015.

4-2: Mely Caballero-Anthony, *Negotiating Governance on Non-Traditional Security in Southeast Asia and Beyond*, 2018.

4-2: Alan Collins (ed.), *Contemporary Security Studies*, Oxford: Oxford University Press, 2022.

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

Allow

7. Note :

This course is reading-intensive. No prior knowledge of security studies is required. The course welcomes students from any concentration. However, all students are required to fully prepare for each class by reading materials and discussing issues. To complete this course satisfactorily, students must show their contributions to the class discussion and submit one discussion essay at the end of the term.

Class attendance is very important: missing 2 sessions lowers one grade (e.g., From A to B); missing 3 sessions lowers two grades (e.g., From A to C) since all students are asked to address opinions about the argument of the reading material in the class.

開講年度（2024.4月-2025.3月）/ Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : PAD2710J

講義名[日本語(英語)] / Class Name : 医療経営論

担当者（フルネーム） / Course instructor (Full Name) : 田極 春美/TAGOKU Harumi

学期・曜日・時限 / Term・Day・Period : 秋学期・Fall・木 Thu/6

単位数/ Credits : 2

1. 本授業の概要及び到達目標：

1-1 本講義の概要と目的

わが国の多くの医療機関の場合、収入の大半を社会保険診療収入が占めているが、この医療サービスの対価は公定価格であり、診療報酬は2年ごとに改定が行われる（ちなみに介護報酬は3年ごとに改定）。こうした診療報酬改定への対応は医療経営にとって重要であることはこれまでと変わりはない。しかし、今後、医療経営はますます複雑な環境下に置かれることが予想され、社会・経済情勢の変化等に適切に対応し、医療機関の経営持続性を高めるためには、病院経営者は自院のビジョン（目指すべき目標）やドメイン（事業領域）を明確にするとともに、広く情報を収集・分析しながら将来の環境を予測し適切な資源配分を行うなど、経営力、すなわちマネジメント能力を高めることが必須といえる。

一方、行政側である都道府県は、これまで以上に、地域の医療提供体制の確保・整備に係る役割を強化していくことが求められている。今後、超高齢社会を反映して、地域包括ケアシステムの強化が求められる中、医療だけではなく介護分野に関する動向も抑えつつ、市町村との連携を強化していくことがますます重要となる。こうしたことから、都道府県担当者にとって、医療経営上、どのような法規制が存在するかを把握しておくことはもちろん、民間病院をはじめとする様々な事業者の経営行動を理解しておくことも必要であり、さらには介護保険との関係も抑えておくなど、広範かつ専門的な知識を習得しておくことが必要不可欠な時代となっている。

こうした背景から、本講義は個々の組織の経営から制度経営まで「医療」と「マネジメント」をキーワードに講義を行う。医療経営に直接・間接的に従事する方、あるいは関心を持つ方を対象に、医療経営に必要な基礎知識と、実際の局面で活用できる考え方やスキル等の習得を目的とした講義を行う。このため、講師による講義の他、具体的なケーススタディを用いたグループディスカッションなどを行い、受講者の理解度を確認しながら講義を進める予定である。

なおこの講義の内容は、医療政策コースの①～⑤のすべてのDPに関連する。

1-2 到達目標

- ・経営学の専門用語やマネジメントの視点、考え方、ツール等を修得し、応用しようとする意識を身につけること
- ・講義中に、ディスカッションに積極的に参加し、自身の言葉で論理的に意見を述べつつ、建設的な対話ができるようになること

2. 各授業のテーマ：

各授業のテーマは以下を予定しているが、受講者のバックグラウンドや関心・理解度等により変更す

る。

第1回：オリエンテーション

第2回：医療経営概論～経営戦略論と組織論～（医療経営の概論を説明する。）

第3回：経営戦略論①（トップマネジメントの基本的役割について解説する。）

第4回：経営戦略論②（多角化と事業ポートフォリオ戦略について解説する。）

第5回：ケーススタディ①（発表・ディスカッション）

第6回：ケーススタディ②（発表・ディスカッション）

第7回：ケーススタディ③（発表内容等について解説する。）

第8回：マーケティング論①（マーケティングとは何かを解説する。）

第9回：マーケティング論②（セグメンテーションについて解説する。）

第10回：マーケティング論③（ターゲティングについて解説する。）

第11回：組織論①（組織構造について解説する。）

第12回：組織論②（インセンティブについて解説する。）

第13回：BSC①（営利組織のケースについて解説する。）

第14回：BSC②（非営利組織のケースについて解説する。）

第15回：まとめ（講義の全体のまとめを行う）。

なお受講生は講義後は復習を行い、講義のポイントを十分理解の上、次回講義に臨むこと。また復習時に不明な点が生じたら、積極的に講師に質問すること。

3. 成績の評価方法：

○成績は、以下の3点により評価する。

ただし、講義の進捗状況により変更の可能性がある。その場合は、事前に、受講者と協議の上、行うこととする。

ケーススタディの課題に関する発表、意見交換における議論への貢献度（配分：30%）。

②講義中の発言・質問等、講義への参加態度（配分：40%）。

③試験（配分：30%）。

試験は、記述式の質問を3問程度用意する。経営学についての基礎知識及び応用力を評価する。

○4回以上欠席した場合は成績評価の対象としない。

○A：経営学の専門用語やマネジメントの視点、考え方、ツール等を十分に修得し、講義でのディスカッション・試験等で適切に応用している

B：経営学の専門用語やマネジメントの視点、考え方、ツール等を修得し、講義でのディスカッション・試験等で応用している

C：経営学の専門用語やマネジメントの視点、考え方、ツール等を概ね修得し、講義でのディスカッション・試験等で応用している

D：経営学の専門用語やマネジメントの視点、考え方、ツール等について最低限修得し、講義でのディスカッション・試験等で応用しようとする姿勢がみられる

E：経営学の専門用語やマネジメントの視点、考え方、ツール等について修得できておらず、応用す

ることができない。不合格

4. テキスト、参考文献等：(4-1:必携のテキスト 4-2:その他)

4-1 必携のテキスト等

特になし

4-2 その他

参考文献については、講義中に適宜指示する。

Philip Kotler, Kevin Lane Keller, Marketing Management

Michael E. Porter, Competitive Strategy: Techniques for Analyzing Industries and Competitors

5. 講義で使用するソフトウェア（特にない場合は空欄でも可）：

6. 聴講の可否

可 Allow

7. 履修上の注意：

講義は一方的ではなく双方向で行うことを重視している。積極的な姿勢で講義に参加することを期待する。

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : PAD2740E

講義名[日本語(英語)] / Class Name : Small and Medium Enterprise and Technology

担当者 (フルネーム) / Course instructor (Full Name) : HASHIMOTO Hisayoshi／橋本 久義

学期・曜日・時限 / Term・Day・Period : Fall 秋／Tue 火／5

単位数/ Credits : 2

1. Course Description and the Learning Objectives :

In the post-war period, the modernization of Small and Medium Enterprises (hence for the “SMEs”) became one of the priority areas and a wide range of multifaceted policies were developed.

This course examines the historical evolution of SME policy of Japan (and also some selected countries) and examines the applicability of policies in relation to each country.

Some lectures will be given by governmental officers, presidents of small companies or researchers of Asian SMEs etc.

You can feel the power and dynamism of SME and understand the roll of policy in developing sound SMEs in each country.

【Related Diploma Policy】

ASEAN Initiatives Program (AIP): 1, 4

Economics, Planning and Public Policy Program (EPP): 2, 3

Young Leaders Program (YLP): 2, 3

2. Course Outline :

- 1 : 10.08 Organizational Meeting
- 2 : 10.15 Management of Japanese SME
- 3 : 10.22 SME Policy before World War II
- 4 : 10.29 SME Policy after World War II
- 5 : 11.05 What and how was the SME policy after world war II
- 6 : 11.12 Present policy of SMEA 1
- 7 : 11.19 Present policy of SMEA 2 Roll of the SMBC
- 8 : 11.26 Japanese Manufacturing system
- 9 : 12.03 Japan’ s Technology development policy (general)
- 1 0 : 12.10 Japan’ s Technology development policy (for SMEs)
- 1 1 : 12.17 High Tech Industries and so-called “Ventures enterprises”
- 1 2 : 12.24 Regional Policy & Promotion of Local Industry
- 1 3 : 01.07 venture Industry in USA (and silicon valley)
- 1 4 : 01.14 venture Industry in China
- 1 5 : 01.21 Summary
- 1 6 : 01.28 Examination

【Out-of-class learning】

Students should read the distributed materials and/or the relevant chapters of the textbook before the class to grasp the outline and questions to ask in class.

Students must also review materials after each class.

Before the exams, students must also self-study past exams.

3. Grading :

1/2 by contribution to class discussions

1/2 by paper examination

[Grading Criteria]

A: Achieved the goal at a high level

B: Achieved the goal at a satisfactory level

C: Achieved the goal at a generally acceptable level

D: Achieved the goal at a minimum acceptable level

E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

Required readings

R. Komiya, M. Okuno, K. Suzumura: Industrial Policy of Japan (Academic Press)

(You can borrow from our library---sufficient copies are available)

Recommended readings

Small and Medium Enterprises Agency: White Paper on SME Japan, 2016

(Press Office, Ministry of Finance)

D.H. Whittaker: Small firms in the Japanese economy;

(Cambridge University Press)

T. Sakaiya : What is Japan? Kodansha press 1998

5. Software Used in Lectures (If not applicable, it can be left blank.) :

6. Auditing ; Allow or Not Allow

Not Allow

7. Note :

開講年度 (2024.4 月-2025.3 月) / Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : PAD3030J

講義名[日本語(英語)] / Class Name : 医療政策特論Ⅱ

担当者 (フルネーム) / Course instructor (Full Name) : 小野 太一, 泉田 信行/Ono Taichi and IZUMIDA Nobuyuki

学期・曜日・時限 / Term・Day・Period : 秋学期・Fall・月 Mon/2

単位数/ Credits : 2

1. 本授業の概要及び到達目標 :

この講義の目的は大別すると 3 つあります。1 点目は、日本の医療の実態を踏まえた医療経済学の基礎理論を学習することで、具体的には、ミクロ経済学をベースとした医療経済学のモデルについて、我が国についての実証分析も学びつつ、理論を体系的に理解することを目標とします。2 点目は、医療及び社会保障に係る歴史、海外の情勢についての講義を行い、医療、社会保障に係る縦軸 (歴史) 横軸 (海外) での理解を深めることを目標とします。3 点目は、医療政策コースの学生等履修者がポリシー・ペーパーを執筆するのに有益と思われる講義を行うことです。具体的には履修者の意向・要望等を踏まえてゲストスピーカーをお招きした上で、当該ゲストスピーカーの専門分野に係る知見を深めることを目標とします。

これらを通じ、医療経済学の基礎を理解し、医療経済学の視点をもって医療政策について論じられるようになること、および広く深い視野で医療政策、社会保障政策について考察し、自身の言葉で論じられるようになることを到達目標とします。

医療政策コースの DP は全て関わりますが、特に①、②、③、⑤に関連しています。

*SDGs との関連 : 特に「1.3 各国において最低限の基準を含む適切な社会保護制度及び対策を実施し、2030 年までに貧困層及び脆弱層に対し十分な保護を達成する。」「3.8 すべての人々に対する財政リスクからの保護、質の高い基礎的な保健サービスへのアクセス及び安全で効果的かつ質が高く安価な必須医薬品とワクチンへのアクセスを含む、ユニバーサル・ヘルス・カバレッジ (UHC) を達成する。」に関連していますが、他の項目とも深いかわりを有しています (講義で説明します)

2. 各授業のテーマ :

(順番は変更ありえます)

第 1 回 : 医療経済の基礎 1 (医療に関する財やサービスの特性、効率と平等のトレードオフ等の概念を理解します。)

第 2 回 : 医療経済の基礎 2 (医療に関する情報の非対称性、情報の理解とシグナリング等の概念を理解します。)

第 3 回 : 医療経済の基礎 3 (医療に関する市場の失敗、政府の失敗等の概念を理解します。)

第4回：医療経済の基礎4（医療におけるエージェンシー問題について理解します。）

第5回：医療経済の基礎5（医療における供給者誘発需要仮説について理解します。）

第6回：医療経済の基礎6（医療における保険に係る諸概念（リスクプレミアム、逆選択、クリームスキミング等）について理解します。）

第7回：日本の社会保障の歴史的発展過程（1）（社会保障制度審議会の創設の経緯、発展、今日的意義について理解します。）

第8回：日本の社会保障の歴史的発展過程（2）（社会保障制度審議会の初期の有識者委員の理論と今日的意義について理解します。）

第9回：日本の社会保障の歴史的発展過程（3）（社会保障制度審議会の後期の有識者委員の理論と今日的意義について理解します。）

第10回：諸外国の医療・介護制度（1）（アジア諸国（タイを採り上げる予定）における医療保障制度の構造・発展と課題、日本への示唆を理解します。）

第11回：諸外国の医療・介護制度（2）（社会保険方式で医療保障、介護保障を行う欧米等諸国の制度の構造・発展と課題、日本への示唆を理解します。）

第12回：諸外国の医療・介護制度（3）（税方式で医療保障、介護保障を行う欧米等諸国の制度の構造・発展と課題、日本への示唆を理解します。）

第13回：特別講義（1）及び担当教員によるまとめ（履修者のポリシーペーパーの内容に応じた特定の専門分野における現状と課題を理解します。）

第14回：特別講義（2）及び担当教員によるまとめ（履修者のポリシーペーパーの内容に応じた特定の専門分野における現状と課題を理解します。）

第15回：特別講義（3）及び担当教員によるまとめ（履修者のポリシーペーパーの内容に応じた特定の専門分野における現状と課題を理解します。）

また授業外学修として、資料を予習するとともに、講義内容の復習を行ってください。

3. 成績の評価方法：

筆記試験あるいはレポート（医療経済）50%、期末レポート 20%、講義への参加態度 30%とします。

4回以上欠席した場合は成績評価の対象としません。

医療経済、期末レポートのテーマ（追って指示）のそれぞれにつき、

- A: 到達目標について高い水準で達成している
- B: 到達目標について満足できる水準で達成している
- C: 到達目標について概ね達成している
- D: 到達目標について最低限の水準は達成している
- E: 到達目標について達成できていない

といった視点での評価を行います。

4. テキスト、参考文献等：(4-1:必携のテキスト 4-2:その他)

日本語のテキストおよび参考文献は開講初日に指示します。英語の参考文献は次のとおり。 Phelps,

Charles E (2017) Health Economics (6th ed.), Routledge.

5. 講義で使用するソフトウェア（特にない場合は空欄でも可）：

ありません。

6. 聴講の可否

否 Not Allow

7. 履修上の注意：

春学期の「医療政策論」「社会保障総論」及び夏学期の「医療政策特論Ⅰ」の履修者、あるいは「政策論文演習」において講師が主指導となる学生のみ受講を認める予定とします。受講を希望する者は、必ず事前に講師にお申し出ください。