Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：AIP5000E

講義名[日本語(英語)] / Class Name：Introduction to Japan

担当者（フルネーム）/ Course instructor (Full Name)： PRESSELLO Andrea/PRESSELLO Andrea

学期・曜日・時限 / Term・Day・Period：秋前期 Fall (Session I)/木 Thu/3　木 Thu/4

単位数/ Credits：2

1. Course Description and the Learning Objectives：

[Course Description]

The purpose of this course is to provide a basic understanding of Japan through the discussion of its history and culture. In particular, the course examines the major transformations, issues, and challenges faced by Japan from ancient times to today, exploring domestic socio-political-economic and cultural developments, as well as Japanese relations with the world. The following main questions will be addressed during the course: what are the important transformations in Japanese history and culture? What factors explain change and continuity? How has Japan interacted with other countries in the course of its history? Through this course, students can gain a basic understanding of some of the major historical and societal developments and policy issues in Japan, and can acquire the ability to identify and explain factors shaping major processes and decisions by Japanese leaders. Such learning also contributes to deepen understanding of contemporary Japan and its people. During the course, some videos will be shown and one or two classes will be held in the form of a field trip to a site related to the contents of the course.

[Related Diploma Policy (DP)]

ASEAN Initiatives Program DP4

④ Ability to build and develop friendly relations between Japan and ASEAN

[Course Goals]

Students can:

-- understand issues and processes in Japan's history and society.

-- develop the ability to identify and explain factors shaping Japanese leaders' choices, and their implications.

2. Course Outline：

1) Introduction

2) Understanding Japan: geography, religion, values, and traditional culture

3) Pre-modern Japan: socio-political-economic transformations

4) Cultural flourishing in the Edo period (1603-1868)

5) Japan in the mid-19th century: end of the "closed country" policy and the "Meiji Revolution"

6) The making of modern institutions, economy, and society in the Meiji period (1868-1912)

7) Emergence of Japan as an international power

8) Field trip

9) From progress in the democratization process to the rise of militarism

10) World War II, defeat, and the Occupation of Japan

11) Postwar Japan: recovery and issues I

12) Postwar Japan: recovery and issues II

13) Field Trip

14) Contemporary Japan: challenges and issues I

15) Contemporary Japan: challenges and issues II

* This course outline is subject to change.

[Out-of-class Learning]

In preparation for each class, students are expected to read the materials distributed by the instructor and write short reaction comments on them. After class, students are encouraged to review the contents of the lecture and their notes. Students are also encouraged to do further reading on specific topics of their interest that were discussed in class.

3. Grading：

Term paper: 60%

Weekly short reaction comments and contribution to class discussion: 40%

[Evaluation Criteria]

Student's achievement of the Course Goals is:

A: at a high level

B: at a satisfactory level

C: at a generally acceptable level

D: at a minimum acceptable level

E: did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

There is no specific textbook required for this course. Reading materials (such as journal articles, book chapters, other) will be provided by the instructor during the course.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

The use of generative artificial intelligence is not allowed when writing weekly assignments and the term paper. Software that provide support with English grammar and spelling can be used.

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：AIP5010E

講義名[日本語(英語)] / Class Name：Colloquium I

担当者（フルネーム）/ Course instructor (Full Name)： 高田　寛文, 吉牟田　剛/TAKADA Hirofumi and YOSHIMUTA Tsuyoshi

学期・曜日・時限 / Term・Day・Period：秋学期 Fall/金 Fri/5

単位数/ Credits：1

1. Course Description and the Learning Objectives：

【Outline of this lecture】

In this course, students in the ASEAN Initiatives Program will be provided with an opportunity to listen and discuss various topics in public administration and public policies with young government leaders and frontrunners in various fields, with the objectives of furnishing the students with profound knowledge and understanding on policy issues viewed from a broad perspective.

【Achievement Goals】

・Students can enlarge their knowledge and understanding on a wide rage of public policy issues faced by Japanese society and economy.

・Students can also acquire leadership capability through encounters with leading professionals in government and other fields.

【Related Diploma Policy (DP)】

ASEAN Initiatives Program: ② ④

2. Course Outline：

Topics of each class will be provided by the respective guest speakers.

However, lectures by speakers from government organizations will be mainly focused on organizational structure, missions, issues and challenges of their organizations.

【Out-of-class learning】

In principle, lecture materials will be distributed in advance of each class, and students have to read and learn the outline features of the topic.

After each class, students must review the materials of the class and, when necessary, refer to the additional materials to deepen understanding of the topics.

Students must also submit a report that summarizes and discusses the content of a lecture from a comparative and leadership perspective.

3. Grading：

Pass/Fail

Grade criteria are as follows;

Pass: Actively contribute to class discussion, and present understanding on class content in individual report.

Fail: Not contribute to class discussion, and cannot present understanding on class content in individual report.

4. Textbooks and References (4-1:Required 4-2:Others)

No required textbooks.

Handouts will be prepared by the lecturers.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

N/A

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：AIP5030E

講義名[日本語(英語)] / Class Name：Field Trip

担当者（フルネーム）/ Course instructor (Full Name)： PRESSELLO Andrea/PRESSELLO Andrea

学期・曜日・時限 / Term・Day・Period：秋学期 Fall/

単位数/ Credits：2

1. Course Description and the Learning Objectives：

    [Course Description]

    The aim of the field trip is to deepen the students' understanding of Japan by visiting sites in local areas related to Japanese history, culture, society, institutions or industry. Through the trip, students can gain knowledge and understanding of policy issues and institutions in Japanese local areas. Students can also obtain knowledge about local communities, their culture and traditions. Before the departure, a briefing session will be held to provide the necessary details and information about the trip.

    [Related Diploma Policy (DP)]

    ASEAN Initiatives Program DP2, DP4

    ② Ability to play an active role as a national leader in their country and ASEAN

    ④ Ability to build and develop friendly relations between Japan and ASEAN

    [Course Goals]

    Students can:

    -- understand policy issues, institutions, and cultural and historical peculiarities in local areas of Japan.

2. Course Outline：

    TBA

    [Out-of-class Learning]

    In preparation for the trip, and based on the handout provided by the instructor at the briefing session, students are expected to read materials about the relevant areas, issues, and sites of the trip. After the trip, students are encouraged to do further reading on specific topics or issues of their interest, about which they learnt during the trip.

3. Grading：

    Reaction paper: 100%

    This class will be graded on a Pass/Fail basis.

    P Pass: Achieved the goal

    F Fail: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

    Handouts will be provided by the instructor.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

The use of generative artificial intelligence is not allowed when writing the reaction paper. Software that provide support with English grammar and spelling can be used.

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number： GGG5010EA

講義名[日本語(英語)] / Class Name： Policy Debate Seminar I

担当者（フルネーム）/ Course instructor (Full Name)：TAKAHASHI Kazushi／髙橋　和志

学期・曜日・時限 / Term・Day・Period：Fall, Winter 秋、冬

単位数/ Credits： 2

1. Course Description and the Learning Objectives：
   This course aims to enhance students' analytical and communication skills to become better political leaders or researchers in the field of public administration, political science, or economics. We will discuss how we can apply our academic knowledge to better understand and/or solve the real world problems.
   The course takes the active learning style. Students are required to make presentations on assigned readings, topics based on own interest, or progress of own research for Ph.D. thesis. Other students who are not assigned for presentation are required to actively participate in debates.
   All G-cube students are required to take this course.

2. Course Outline：
   This is 2 credit course held in the fall to winter term. Detailed course outline and schedule will be determined at the first class.

3. Grading：
   Grading is based on presentations and homeworks (50%), and class contribution and discussion (50%).

   Grading Criteria
   P Pass: Achieved the goal
   F Fail: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)
   No required textbook.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
   Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GGG5040EA

講義名[日本語(英語)] / Class Name： Dissertation Proposal Seminar

担当者（フルネーム）/ Course instructor (Full Name)： TAKAHASHI Kazushi／髙橋　和志

学期・曜日・時限 / Term・Day・Period： Fall, Winter 秋、冬／Fri 金／3

単位数/ Credits： 1

1. Course Description and the Learning Objectives：

   This course is designed to help students with their academic writing. All G-cube students are required to take this course.

   The course begins with some general writing skills, such as how to write topic sentence and thesis statement, and goes deeper into more specific skills, such as conducting literature review, developing relevant research questions, writing attractive introduction and successful research proposals that include approaches (methodology) and expected outcomes of students Ph.D. thesis.

   Students are required to submit assignments as well as present and disscuss their research proposals and progress several times during the course.

   Related Diploma Policy:

   G-cube program (G-cube 1&4)

   Course goals:

   Student can plan their dissertation proposal and present it logically and clearly

2. Course Outline：

   This is a 1-credit course held in the fall to winter term.　Topics to be covered include-

   - How to select relevant research questions

   - How to organize the dissertation proposal

   - How to write an introduction

   - How to make a summary and literature review

   Out-of-course learning:

   Students should review the materials distributed each class. There will be a total of 2 students presentations as homework. Each student should submit the written proposals before the presentation and other students should read them and give written comments.

3. Grading：

    Grading is based on presentations and homeworks (60%), and classroom discussion (40%).

    [Evaluation Criteria]

    Student's achievement of the Course Goals is:

    Outstanding: A

    Superior: B

    Satisfactory: C

    Minimum acceptable: D

    Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow

    Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number : GGG5110E

講義名[日本語(英語)] / Class Name : Tutorial I

担当者（フルネーム） / Course instructor (Full Name)： 関係教員/Various

学期・曜日・時限 / Term・Day・Period : 冬学期 Winter/

単位数/ Credits : 2

1. Course Description and the Learning Objectives：

   Tutorial is a small-sized, lab-type class, comprising 2-5 students.

   The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

   All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

   Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

   The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

   Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

   Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

   Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：GGG5120E
講義名[日本語(英語)] / Class Name：Tutorial II
担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various
学期・曜日・時限 / Term・Day・Period：秋学期 Fall/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   Tutorial is a small-sized, lab-type class, comprising 2-5 students.

   The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

   All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

   Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

   The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

   Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

   Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

   Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GGG5130E

講義名[日本語(英語)] / Class Name：Tutorial III

担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various

学期・曜日・時限 / Term・Day・Period：冬学期 Winter/

単位数/ Credits：2

1. Course Description and the Learning Objectives：

Tutorial is a small-sized, lab-type class, comprising 2-5 students.

The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GGG5140E

講義名[日本語(英語)] / Class Name：Tutorial IV

担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various

学期・曜日・時限 / Term・Day・Period：冬学期 Winter/

単位数/ Credits：2

1. Course Description and the Learning Objectives：

Tutorial is a small-sized, lab-type class, comprising 2-5 students.

The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
   Course Outline will be provided at the first class.

3. Grading：
   Pass or fail. 100% of attendance is required to earn a credit.
   Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
   Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GGG5150E

講義名[日本語(英語)] / Class Name：Tutorial V

担当者（フルネーム）/ Course instructor (Full Name)： 関係教員/Various

学期・曜日・時限 / Term・Day・Period：冬学期 Winter/

単位数/ Credits：2

1. Course Description and the Learning Objectives：

   Tutorial is a small-sized, lab-type class, comprising 2-5 students.

   The major purposes of the Tutorial are: 1) to deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation and 2) to nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

   All G-cube students are encouraged to take at least two Tutorials, which provide a good opportunity to match with the main supervisor and to stimulate peer learning among students who have similar academic interests.

   Tutorials can begin in the following way. Students with a specific topic of study are encouraged to talk to a professor with research interest related to the topic. If the professor agrees to have a tutorial with the students, they make a reading list and schedule. They may also allow some other students sharing the same interest to join them.

   The students participating in a tutorial must be registered with the Academic Support Team during the registration period at the beginning of each term. A tutorial may be Tutorial I for a participant if it is his or her first tutorial, but the same tutorial may be Tutorial III for another participant if it is his or her third. Once a tutorial gets started, it lasts for 15 sessions (each session for 90 minutes) or equivalent class time and has to be completed within that term.

   Tutorials will take various forms, depending on the instructor's and students' preferences. The examples include a) Reading seminar where students submit a feedback paper on each reading assignments before each class, and in the classroom, they spend time on discussion rather than presentation; b) Debate seminar where students participate in debates on assigned issues; and c) Presentation seminar where students discuss certain issues based on other students' presentations. The exact style will be determined between the instructor and students.

   Another important role of tutorials is to provide writing skill training. The tutor should require students to write short essays, summaries, and/or papers.

   Students can

- deepen the knowledge in special subjects and improve skills required for writing a doctoral dissertation
- nurture the abilities to become a top leader, through sharpening logical and critical thinking, strengthening communication skills, and building abilities to design the future.

G-cube DP: 2, 3 and 4

2. Course Outline：
    Course Outline will be provided at the first class.

3. Grading：
    Pass or fail. 100% of attendance is required to earn a credit.
    Pass: Active participation in the classroom discussion and good-quality writing assigned by the instructor
    Fail: Fail to achieve the required goal above

4. Textbooks and References (4-1:Required 4-2:Others)

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow
    否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GGG6050E

講義名[日本語(英語)] / Class Name：G-cube Workshop

担当者（フルネーム）/ Course instructor (Full Name)： KIJIMA Yoko, IWAMA Yoko and TAKAGI Yusuke

学期・曜日・時限 / Term・Day・Period： Fall 秋

単位数/ Credits：2

1. Course Description and the Learning Objectives：

Course Description:

This is one of the most important required courses for the G-cube students. Only those G-cube students who have passed the Qualified Exam earn credits from taking this course, while other G-cube students and students in other programs are welcome to participate in this course. The students taking the course for credits should make presentations of their research in progress in front of fellow students and professors twice and submit a part of dissertation at the end of the term you make presentation.

The course will help presenters improve their presentation skills and research quality. The presenters should be precise but creative in their presentation so that they can induce critical and constructive comments from other participants. They might face provocative comments but should learn how to balance the ego against them. The students other than the presenter of the day will also benefit a lot if they try to learn from the mistakes as well as the successes made by the presenter. The participants can learn how to learn new things by listening to others, how to make constructive (and hence impressive) comments, how to ask valuable questions and so on.

Impressive comments at meetings and conferences are highly valued. Having a PhD is somehow similar to having an international driving license, which allows you to attend any international conferences or workshops. If you cannot ask any good question or make any good comment, however, you will be ignored at the reception, make no new friends, and feel miserable. This course offers invaluable opportunities to be a bona fide researcher who excel at doing research, presenting their findings, and enriching communication in academic community.

Course Goals

Students can:

(1) be precise but creative in their presentation so that they can induce critical and constructive comments from other participants,

(2) be an impressive academic audience by making constructive (and hence impressive) comments and nurturing the skills to ask valuable questions

(3) enrich and deepen their research project through interactions with instructors and students who are not necessarily share the area of expertise with the student.

Related Diploma Policy

G-cube program; 1 and 4

2. Course Outline：
   - The G-cube students taking this course for credit must make presentations in the Workshop and submit a part of their dissertation draft twice. Other G-cube students are recommended to participate in the workshop as audience. Students in other programs are also welcome to attend this workshop.
   - In every Fall term, the instructors give an opening session to explain this course' goals and other details.
   - The students are required to join the session and contribute class-room discussion by asking critical questions and providing constructive comments.
   - [Out-of-class Learning]
   - Before class: do necessary research and prepare for the presentation
   - After class: reflect what you have learned from the presentation and discussion, revise your drafts based on the feedback and classroom discussion, and submit the revised papers to the instructors.

3. Grading：
   - The course will be graded on a pass/fail basis.
   - To get a pass, the student has to make a presentation and submit the revised draft paper/chapter of the dissertation in this course.
   - Note that making a presentation is merely a necessary condition. The instructor decides whether to give a pass taking account of the quality of presentation, the quality of research, participation, contribution to the workshop, and etiquette and manner.

4. Textbooks and References (4-1:Required 4-2:Others)
   4-2
   - McCloskey, Donald. "Economical Writing." *Economic Inquiry*, April 1985, 23 (2), pp. 187-222.Harvard Writing Project. "Writing Economics."
                  https://writingproject.fas.harvard.edu/files/hwp/files/writingeconomics.pdf
   - Strunk, William J. and White, E. B. *The Elements of Style*, New York: Macmillan, 1979.
   - Van Evera, Stephen W. *Guide to Methods for Students of Political Science*, Ithaca: Cornell University Press, 1997.

5. Software Used in Lectures（If not applicable, it can be left blank.）：
   - It is considered proper etiquette to send a message to the presenter of the day and the organizer (that is, the instructor in this case) in advance when you are unable to attend a presentation that you are expected to attend (that is, when you are in or near Tokyo but fail to come to the presentation).
   - The G-cube students are encouraged to attend the seminars and workshops held by the Security and International Studies Program, the Policy Analysis Program, and other programs as well.
   - The G-cube students are also encouraged to attend doctoral dissertation defenses.

6. Auditing ; Allow or Not Allow
   Allow

7. Note :

開講年度（2024.4 月-2025.3 月）/ Academic Year:(April 2024 - March 2025)

科目番号 / Course Number：GLD1050J

講義名[日本語(英語)] / Class Name：外交アカデミー Ⅰ （火木、19:30〜21:30)

担当者（フルネーム）/ Course instructor (Full Name)： HOBO Nobuhito／粗 信仁

学期・曜日・時限 / Term・Day・Period：Fall, Winter 秋、冬

単位数/ Credits：5

１．本授業の概要及び到達目標：

　　【目標】本講義は、履修者が「国際関係の基本的枠組み」、「日本外交の課題」、「日本外交の系譜」、「日本経済発展」について学ぶとともに、スピーチ作成など「対外発信力」を強化することで、将来の国際交渉を行う際に世界的課題を広い視点から自分の頭で考え発信できるようになることを目指す。

　　【概要】

・講義は著名な学識経験者や経験に富む実務家によってオムニバス方式で行われる。また外交アカデミーⅠと外交アカデミーⅡを通して全体のプログラムを組むため、実際の講義は各講師と調整し順不同で行われる。講師及び講義名を含む講義日程は、事前に通知するので必ず確認すること。

・「必読文献」や「推薦文献」ほか事前課題などは各講師の判断により提示される。通知される内容を確認のうえ、事前事後の研鑽に活用し授業外学修に努めること。

・講義を中心に授業を進めるが、質疑応答・討議の時間も十分確保することとし、出席者の積極的な議論参加を求める。

２．各授業のテーマ：

　　【国際関係の基本的枠組み】

　　（1）国際関係論の系譜

　　国際関係論の系譜について、明治期日本の論考やカント等の古典を紐解きつつ、枠組みの全体像を俯瞰し論じる。

　　（2）国家と国際関係

　　国民国家やその関係について、その形成過程を論じることにより、現在の国家や国際関係の概念がどのように発展してきたかを解き明かす。

　　（3）経済と国際関係

　　経済上の力関係の変化が国家間の関係にどのように影響を及ぼすのか、長期的なパワー・トランジッション、覇権国の交代や国際秩序といった今後の可能性と我が国の課題を論考する。

　　（4）（5）（6） 国際法①②③

　　国際交渉の基礎であり今や膨大な体系となった国際法につき基本的枠組みとその事例提示しつつ、3回にわたる講義の中で、情報・宇宙といった新たな交際法上の課題についても解説する。

　　【日本外交の課題】

（1）（2）安全保障①②
日本を巡る安全保障の現況と政策を「北朝鮮の核・ミサイル開発、中国の台頭、日本の対応」と「日本の安全保障政策と日米同盟」といった多角的視点から論じる。

（3）（4）経済安全保障①②
世界貿易体制の現状を俯瞰するとともに、先端技術開発や新型コロナ後に起こりうる変化をふまえつつ、我が国の経済安全保障政策を論じる。

（5）経済連携とルール形成戦略およびビジネスと人権
激動するグローバルな通商への対応は、経営への影響が大きく官民による積極的対応が必要なこと、また、官民連携によるルール形成戦略を通商政策の柱とすることが必要なことを、実証的に論じる。

（6）国連の抱える課題と日本の対応
戦後のリベラルな国際秩序が政治的、経済的にも社会的にも深刻な挑戦に直面しているが、秩序の守り手である国連はどのような役割を果たしうるのか、また日本はどのように対応すべきかを論じる

（7）国際交渉の現場と理論
国益をかけ対応しなければならない国際交渉の現場では、何を守りどう対応すべきか、現場での実態を踏まえつつ論考し、実践的な課題（架空の経済的交渉）の研修も合わせ行う。

（8）エネルギー情勢の変化と日本の対応
急変する世界情勢とエネルギー情勢を俯瞰した上で、技術の急速な変化も踏まえつつ、我が国としての最適なエネルギー政策をどのように考えていくべきかを論じる。

（9）国連と社会的課題：ジェンダー
開発途上国か先進国化を問わず、世界の共通目標としてSDGｓに取り上げられているように、ジェンダーの問題は広範な影響を持つことを論じ、多面的な対応を必要としていることを考察する。

【日本外交の系譜】
（1）（2）日本外交における対外認識とリーダーシップ①②
明治維新誕生に果たした武士階級の統治者の役割や、日本としての近代国家がどのように作られ、第二次大戦に至るまで政治決定のあり方がどのように変質していったか、また同様に戦後についても政治決定のあり方がどう変遷したかを論じる。

（3）中印関係の現代史と日本
やがて世界の超大国になるとされる中印関係に秘められた深刻な相克についての現代史と我が国の外交関係をたどりつつ、将来への課題を論じる。

（4）　ODA 政策の軌跡と課題

我が国 ODA を論じる際によくある誤解を正しながら、現在ある ODA 政策の根源を解き明かし、今後の我が国の ODA 政策をどのようなものとすべきかにつき討議する。

（5）　アジア外交の展望

世界の富と力の分布といったマクロの趨勢を俯瞰しつつ、米中対立などアジアで起きている変化を論じ、日本として、どのような対アジア外交を展開していくべきかを論じる。

【日本経済発展・技術開発】
（1）（2）（3）日本経済発展史①②③

海外で最もよく質問される日本の経済発展について、時代区分（Economic Development-Meiji Era-Taisyo-Early Syowa, Postwar Recovery and High Growth, Economic Maturity and Slowdown）　を追って学びなおす。（使用言語、英語）

（4）　世界経済史から見た日本の成長と課題

近年の日本経済の停滞を世界史的視点で分析しつつ、日本経済を成長させるためにはどのような政策が必要かを論じる。

（5）　DX の思考法

DX の基礎となる思考法論じ、デジタル時代の歩き方を説く。AI やディープラーニングの思考法を議論しつつ、デジタル化がもたらすインダストリアル・トランスフォーメーション（IX）についての理解を深める。

（6）　デジタル通商とデジタル貿易

国境を越えたデータ流通の分断化と最澄和の動きを追いつつ、我が国のデータ産業の特色とデジタル産業を日本の競争力に結び付ける政策や多国間ルール形成における今日的課題を論じる。

（7）　危機管理と技術開発

技術開発政策に不可欠な危機管理の視点について、実例をもとに理解を深める。その上で改めて技術開発の方向性を論じる。

（8）　先端技術と安全保障

米国における近年の政策と我が国の技術開発を俯瞰しつつ、経済安全保障の観点に基づく先端技術開発政策を論じる。

【国際発信力強化】
（1）～（5）スピーチ作成・対外情報発信

我が国首相や世界のトップ・リーダーのスピーチがどのように作られるのかを分析しつつ、スピー

チとは何か、優劣を分かつポイントは何かを論じ、国際的に通用するスピーチを作る手法を説く。
また日本にとって国際的な情報発信が持つ意味の重要性と有効な対外発信とは何かを論じる。

３．成績の評価方法：

出席および発言・質問等を通じた講義への貢献（70%）

リアクションペーパー（30%）

【成績評価基準】

A: 到達目標について高い水準で達成している

B: 到達目標について満足できる水準で達成している

C: 到達目標について概ね達成している

D: 到達目標について最低限の水準は達成している

E: 到達目標について達成できていない

４．テキスト、参考文献等：(4-1:必携のテキスト　4-2:その他)

授業ごとに事前あるいは事後に指定するのでその都度参照し、授業外学修に努めること。

（英語文献についても、各講師指定があればその都度通知する）

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

可

７．履修上の注意：

①　聴講は要相談としますので、希望者は必ず事前連絡してください。聴講においても、ほかの履修登録者と同等の講義への貢献が求められます。

②　概要に記載のとおり、外交アカデミーⅠと外交アカデミーⅡを通して全体のプログラムを組むため、各講義の順番はあくまで仮の設定であり、実際は各講師と調整のうえ順不同で行われます。

　　配布する講義スケジュールを必ず事前に確認してください。

開講年度（2024.4 月-2025.3 月）/ Academic Year: (April 2024 - March 2025)

科目番号 / Course Number： GLD2410J

講義名[日本語(英語)] / Class Name：国際経済交渉論(水、19:30〜21:00)

担当者（フルネーム）/ Course instructor (Full Name)：SHINODA Kunihiko／篠田　邦彦

学期・曜日・時限 / Term・Day・Period：Fall 秋

単位数/ Credits：2

１．本授業の概要及び到達目標：

　・本講義では、通商政策、貿易経済協力政策、国際エネルギー・環境政策の戦略や実践について学ぶとともに、１９８０年代以降のアジアにおける産業サプライチェーンの拡大や消費市場の発展を後押しした二国間・地域的な EPA／FTA などの経済統合、産業・エネルギー協力の変遷を振り返る。

　・また、米中貿易摩擦、パンデミック、ロシアのウクライナ侵略、イスラエル・ガザ紛争等が起きる中での「インド太平洋構想」、「一帯一路構想」などアジアを中心とする新たな地域秩序を模索する動きを概観し、通商、技術、デジタル、インフラ等の国際ルール形成や国際協力により連携を進める戦略を分析する。

　・本講義は、履修者が国際経済交渉の現実を理解し、自らも効果的かつ建設的な国際交渉を実施することができるようになることを目指す。

　・国際経済交渉の進め方（国際経済交渉の事前準備、会議設定、相手国との調整、交渉の進捗管理、交渉とりまとめ等）について、毎回の講義で順次説明を行う。

　・在外公館、政府機関、国際機関など海外で活躍する政策担当者を特別講師として招聘し、対外経済政策の現場での政策展開の知見を共有する。（２〜３回）

　・毎回、講義当日までに「参考文献」を読んでおくこと。「推薦文献」は読まなくてもよいが、各自、関心があれば読むようにすること。

　・履修者による質疑応答・討議の時間も十分確保するよう努める。

　[関連するディプロマ・ポリシー]

国際的指導力育成プログラム

DP②日本の歴史、政治、経済、外交、文化などを深く理解し、論理的に説明できる能力

DP③政策課題を分析し、それに対応する合理的な政策を立案・実行する能力

DP④特定の課題について必要なデータを収集・分析し、研究論文や政策提言としてまとめ、効果的にプレゼンテーションできる能力

DP⑤国際社会の動きや価値観・制度を理解し、英語による交渉を通じて国際社会でリーダーシップを発揮できる能力

２．各授業のテーマ：

　　　　第１回　国際経済交渉（総論）

　　オリエンテーション（講師、履修者の自己紹介）及び国際経済交渉論の全体像に関する説明（歴史的・地域的な俯瞰）を行う。

◆国際経済交渉の進め方①国際会議の開催(1)

第2回　通商政策の戦略と実践
　WTO を中心とする多角的自由貿易体制の維持・強化、FTA による二国間・地域的な市場アクセス・ルール整備、経済安全保障・デジタル・グリーン・人権等の新たな分野でのルール整備など通商政策の戦略と実践について概観する。
◆国際経済交渉の進め方②国際会議の開催(2)

【参考文献】
「新局面の通商政策（上）―メガＦＴＡ戦略の展開カギ（日本経済新聞・経済教室）」
（木村福成　慶応義塾大学教授）
https://www.nikkei.com/article/DGKKZO68252940Y1A110C2KE8000/
「新局面の通商政策（中）―ＴＰＰ拡大、米復帰後に推進（日本経済新聞・経済教室）」
（中川淳司　中央学院大学教授）
https://www.nikkei.com/article/DGKKZO68294020Z10C21A1KE8000/
「新局面の通商政策（下）―ＲＣＥＰ、ＴＰＰと対立せず（日本経済新聞・経済教室）」
（大庭三枝　神奈川大学教授）
https://www.nikkei.com/article/DGXKZO68333030Q1A120C2KE8000/

第3回　貿易経済協力政策の戦略と実践
　資金協力によるハード・インフラ整備、技術協力による人材育成・制度整備等を通じた我が国のインフラシステム海外展開の戦略と実践について概観する。
◆国際経済交渉の進め方③インフラシステム海外展開
【参考文献】
「インフラシステム海外展開戦略 2025（令和５年６月追補版）」（経協インフラ戦略会議）
https://www.kantei.go.jp/jp/singi/keikyou/dai56/siryou1.pdf
「戦略的なインフラシステムの海外展開に向けて－2022 年度版－」（日本経済団体連合会）
https://www.keidanren.or.jp/policy/2023/017.html

第4回　国際エネルギー・環境政策の戦略と実践
　カーボンニュートラル実現、エネルギーセキュリティ確保、アジアでのエネルギー・トランジションに向けた国際エネルギー・環境政策の戦略と実践について概観する。
◆国際経済交渉の進め方④マルチ・プルリ会合のコツ
【参考文献】
「エネルギー白書２０２３」（資源エネルギー庁）
第１部 第２章　エネルギーセキュリティーを巡る課題と対応
https://www.enecho.meti.go.jp/about/whitepaper/2023/pdf/1_2.pdf
第１部 第３章　GX（グリーントランスフォーメーション）の実現に向けた課題と対応
https://www.enecho.meti.go.jp/about/whitepaper/2023/pdf/1_3.pdf

第5回　国際経済交渉戦略の形成・実施プロセスと政官財関係
　通商交渉、貿易経済協力、エネルギー・環境協力を進める際の国内ステークホルダー（国会議員、産業界、大学・研究機関）との調整プロセス、官民一体となった協議プロセス、施策の普及プロセスについて説明する。
◆国際経済交渉の進め方⑤政策ニーズの取り込み

【参考文献】
「企業戦略としてのルール形成に向けて」（経済産業省）
https://www.meti.go.jp/shingikai/sankoshin/tsusho_boeki/pdf/001_03_00.pdf
平成28年度外務省外交・安全保障調査研究事業
「ポストＴＰＰにおけるアジア太平洋の経済秩序の新展開」
「第17章　FTA締結に伴う国内対策のあり方－日米比較を通じた評価－」（久野新）
https://www2.jiia.or.jp/pdf/research/H28_Post-TPP/17-kuno.pdf

第6回　事例研究（★）ASEAN経済統合とアジア通貨危機への対応
1985年のプラザ合意以降加速した我が国企業のアジア進出によるサプライチェーンの拡大とASEAN経済統合のプロセス、また、1990年代末に起きたアジア通貨危機への政策的対応について説明する。
◆国際経済交渉の進め方⑥日本の強みの活用

【参考文献】
「アジア経済再生ミッション」報告書（21世紀のアジアと共生する日本を目指して）
https://www.mofa.go.jp/mofaj/area/asiakeizai/saisei/hokoku.html

第7回　事例研究（★）日ASEAN経済協力、メコン地域開発支援
　日本とASEAN諸国の間の経済・産業協力の歴史を概観するとともに、特に中国・インドとの結節点に位置するメコン地域への開発支援の課題と方向性について説明する。
◆国際経済交渉の進め方⑦相手国の動かし方

【参考文献】
「東アジア経済統合における中国の台頭と東アジア地域秩序の変容」（政策研究大学院大学　大辻義弘、篠田邦彦）（別途配布予定）

第8回　事例研究（★）日ASEAN包括的経済連携（AJCEP）、ASEANとの二国間EPA
2000年代初めから始まった日本とASEANの二国間EPA及び日ASEAN包括的経済連携（AJCEP）の交渉の推移について概観するとともに、二国間FTAと地域的FTAの両者の相違・相乗効果について説明する。
◆国際経済交渉の進め方⑧海外仕事関係者との付き合い方

【参考文献】

「日ＡＳＥＡＮ包括的経済連携協定（AJCEP）〜その概要と二国間ＥＰＡとの比較〜」（みずほ総合研究所）

https://www.mizuho-rt.co.jp/publication/mhri/research/pdf/policy-insight/MSI080512.pdf

第9回　事例研究（★）アジア太平洋経済協力（APEC）

　1980 年代末に日本と豪州の提案により始まった APEC の貿易・投資の自由化・円滑化、経済・技術協力等の取組を説明するとともに、アジア太平洋の重層的な地域協力に果たした役割を概観する。

◆国際経済交渉の進め方⑨EPA/FTA 交渉の進め方(1)

【参考文献】

「アジア太平洋経済と通商秩序－過去、現在、未来－」（ITI 調査研究シリーズ）

　　１．保護主義の台頭に直面する APEC（浦田秀次郎）

　　２．揺らぐアジア太平洋の通商秩序と APEC の役割（馬田啓一）

　　３．TPP の母体としての APEC の可能性（石戸光）

http://www.iti.or.jp/report_88_1.pdf

第 10 回　事例研究（★）東アジア地域包括的経済連携（RCEP）

　AJCEP など ASEAN＋1 の FTA をネットワーク化した RCEP の意義や仕組みについて明らかにするとともに、2021 年発効後の今後の展望について説明する。

◆国際経済交渉の進め方⑩EPA/FTA 交渉の進め方(2)

【参考文献】

「「成長」が課題の RCEP　TPP 未満、WTO 以上のメガ FTA」（みずほ総合研究所）

https://www.mizuho-ri.co.jp/publication/research/pdf/insight/pl201130.pdf

「国問研戦略コメント（2020-16）インド太平洋の経済連携と RCEP」（日本国際問題研究所）

www.jiia.or.jp/strategic_comment/2020-16.html

第 11 回　事例研究（★）包括的および先進的な環太平洋パートナーシップ協定（CPTPP）、日中韓自由貿易協定（FTA）、日中韓経済協力

　RCEP よりさらに質の高い市場アクセスやルール整備の実現を目指す CPTPP、日中韓 FTA、日EU・EPA の交渉の経緯や今後の方向性、RCEP との重層的な FTA 交渉の意義について説明する。

◆国際経済交渉の進め方⑪TPP に学ぶ交渉術

【参考文献】

「CPTPP が年末に発効－高度なルールの実現に加え、早期の拡大にも期待－」（菅原淳一　みずほ総合研究所政策調査部主席研究員）

https://www.mizuho-rt.co.jp/publication/mhri/research/pdf/insight/pl181101a.pdf

中国の CPTPP 加入にどう向き合うか（川瀬剛志　上智大学教授）

https://www.rieti.go.jp/jp/columns/a01_0662.html

「日中韓 FTA と日中韓の第三国市場協力の可能性」（石戸光　千葉大学教授）

http://www.world-economic-review.jp/impact/article1509.html

第 12 回　事例研究（★）日中経済協力

2000 年代以降急速な経済成長を実現し、「世界の工場」から「世界の市場」へと変貌を遂げた中国に対する産業・エネルギー協力やビジネス環境整備の取組について説明する。

◆国際経済交渉の進め方⑫中国との付き合い方

【参考文献】

集権化で露呈した「社会主義市場経済」の限界（阿南友亮東北大学教授、益尾知佐子九州大学教授、内藤二郎大東文化大学教授、川島真東京大学教授）

https://www.mofa.go.jp/mofaj/files/100561171.pdf

中国「一帯一路」開発協力戦略の転換（北野尚宏早稲田大学教授）

http://www.gaiko-web.jp/test/wp-content/uploads/2022/09/Vol75_p24-29_chinas_development_assistance_strategy.pdf

日中経済協力最前線～新たな相互補完関係の構築に向けて～（日中経済協会・宮奥俊介）

日中省エネ・環境協力の現在地と GX の潜在性（日中経済協会・十川美香）

日中文化産業協力に向けた可能性－産文融合は可能か？（日中経済協会・高見澤学）

→以上３つの論文は日中経協ジャーナル 2023 年 10 月号に掲載されており、別途 PDF ファイルで配布いたします。

第 13 回　事例研究（★）日印 EPA、日印経済協力

中国に続く新興国として脚光を浴びるインドとの EPA、産業協力、第三国協力の動向について説明するとともに、インド太平洋協力等における連携の可能性について概観する。

◆国際経済交渉の進め方⑬インドとの付き合い方

【参考文献】

「岸田・モディ会談が持つ意味：G7、G20 議長国としての日印連携の動きと課題」伊藤融　防衛大学校人文社会科学群国際関係学科教授

https://www.spf.org/iina/articles/toru_ito_13.html

「同盟化しそうで同盟関係にはならないインドと米国―「綱渡り外交」で実利を引き出すモディ政権」同上

https://www.spf.org/iina/articles/toru_ito_14.html

「劇場化した G20 ニューデリーサミットとその舞台裏―インドの優位性を活用したモディ外交と西側各国の受け止め」同上

https://www.spf.org/iina/articles/toru_ito_15.html

「インドの「グローバル・サウス」戦略―アフリカとの外交関係を中心に―」三井物産戦略研究所

https://www.mitsui.com/mgssi/ja/report/detail/__icsFiles/afieldfile/2023/09/14/2309f_moriguchi.pdf

「インドの経済情勢～内需を中心に安定成長が続くも、成長分野への資金供給拡大が課題～ 」福地亜希　国際通貨研究所経済調査部主任研究員

https://www.iima.or.jp/docs/newsletter/2023/nl2023.40.pdf

第14回　事例研究（★）米中貿易摩擦と新たなルール形成

米中貿易摩擦やパンデミックの中でデカップリングによるサプライチェーン分断リスクを回避し、通商、技術、デジタル、インフラ等の国際ルールを形成し、遵守を働きかける通商戦略の実践について説明する。

◆国際経済交渉の進め方⑭東京・海外間のマネジメント

【参考文献】

「中ロに対峙する 2022 年のバイデン外交と日米同盟の意義」（渡部恒雄　笹川平和財団上席研究員）

https://www.spf.org/jpus-j/spf-america-monitor/spf-america-monitor-document-detail_111.html

「「進む米国の対中経済安全保障強化　バイデン政権が目指す優位性・自立性・安全性確保」（菅原淳一　みずほリサーチ＆テクノロジーズ調査部主席研究員）

https://www.mizuho-ir.co.jp/publication/report/2021/pdf/insight-pl210630.pdf

「日本企業の意識「低くない」　政府は機微技術の特定を」（小久保憲一　経団連外交委員長企画部会長）

https://www.asahi.com/articles/ASP306JTSP3XULZU005.html

第15回　事例研究（★）一帯一路構想とインド太平洋協力

【参考文献】

ユーラシア大陸での広域経済圏の形成に向けた中国の「一帯一路構想」と日米豪印 ASEAN が各々進めるインド太平洋構想を説明し、インド太平洋協力の進むべき方向性について概観する。

◆国際経済交渉の進め方⑮広報・プレゼンスの強化

"How America Can Shore Up Asian Order" Kurt M. Campbell and Rush Doshi

https://www.foreignaffairs.com/articles/united-states/2021-01-12/how-america-can-shore-asian-order（→アクセス制限があるため、電子ファイルの記事を共有します）

「米国のインド太平洋戦略：米国の役割強化と同盟国との協調による実現」（菅原淳一　みずほリサーチ＆テクノロジーズ調査部主席研究員）

https://www.mizuho-rt.co.jp/publication/report/2022/pdf/insight-pl220215.pdf

「中国の「一帯一路」と日米のインド太平洋への姿勢―経済的枠組みをめぐるインド太平洋戦略・構想との相互関係性―」（荒木千帆美　外交防衛委員会調査室）

https://www.sangiin.go.jp/japanese/annai/chousa/rippou_chousa/backnumber/2022pdf/20221101

111_1.pdf

「ASEAN のインド太平洋構想（AOIP）：求められる構想の具体化と FOIP との連携」（石川幸一　亜細亜大学アジア研究所特別研究員）

http://www.iti.or.jp/report_101.pdf

３．成績の評価方法：

期末レポート（60％）

質疑・議論への参加・貢献（40％）

[成績評価基準]

A 90-100 合格 到達目標を高い水準で達成している

B 80-89 合格 到達目標を満足できる水準で達成している

C 70-79 合格 到達目標を概ね達成している

D 60-69 合格 到達目標を最低限の水準で達成している

E 0-59 不合格 到達目標を達成していない

４．テキスト、参考文献等：(4-1:必携のテキスト　4-2:その他)

【参考文献】

「２．各授業のテーマ」の中に記載しているが、２０２４年度の開講時期が近づいた段階でアップデートする予定。

【推薦文献】

「一帯一路の政治経済学〜中国は新たなフロンティアを創出するか」平川均・町田一兵・真家陽一・石川幸一編著（２０１９年、文眞堂）

「RCEP と東アジア」石川幸一・清水一史・助川成也編著（２０２２年、文眞堂)

「コロナ禍で変わる地政学〜グレート・リセットを迫られる日本」国際経済連携推進センター編（２０２２年、産経新聞出版）

「アジア経済とは何か〜躍進のダイナミズムと日本の活路」後藤健太著（２０１９年、中公新書）

「デジタル化する新興国〜先進国を超えるか、監視社会の到来か」伊藤亜聖著（２０２０年、中公新書)

「変質するグローバル化と世界経済秩序の行方」馬田啓一・浦田秀次郎・木村福成編著（２０２３年、文眞堂)

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

可

７．履修上の注意：

開講年度（2024.4 月-2025.3 月）/ Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GLD2420J

講義名[日本語(英語)] / Class Name：経済政策分析

担当者（フルネーム）/ Course instructor (Full Name)：KAWASAKI Kenichi／川崎 研一

学期・曜日・時限 / Term・Day・Period：Fall 秋

単位数/ Credits：2

１．本授業の概要及び到達目標：

【本講義の概要】

本講義は、現下の経済動向を踏まえ、経済政策の重要な諸課題について、定量的な経済効果の分析を修得することを目的とする。

その際、基礎的な経済学の理論を基に、現実の経済データを踏まえ、経済モデルによるシミュレーションを通じて、Evidence Based Policy Making（EBPM）、また、政策分析を応用することを図る。

関連する DP は、国際的指導力育成プログラム④。

【到達目標】

経済動向、経済政策について、必要なデータを収集・分析し、研究論文や政策提言としてまとめることが出来るようになることが期待される。

２．各授業のテーマ：

第 1 回 イントロダクション

第 2〜3 回 経済活動

　　国民経済計算の体系、マクロ経済動向

第 4〜5 回 景気変動

　　景気動向指数の利用、景気動向

第 6〜7 回 マクロ経済政策

財政金融政策の効果、財政金融動向

第 8〜10 回 経済モデル

　　経済モデルの枠組、マクロ計量モデルの概要、応用一般均衡モデルの構造

第 11〜12 回 貿易政策

　　貿易政策の効果、貿易動向

第 13〜14 回 事例研究

第 15 回 まとめ

【授業外学習】

授業後、授業内容を復習すること。

事例研究に当たっては、レポート内容の発表のため、適切な資料を準備すること。

　[授業外学修]

　　　授業後、授業内容を復習すること。

事例研究に当たっては、レポート内容の発表のため、適切な資料を準備すること。

３．成績の評価方法：

レポート（70%）、討論への参加・貢献（30%）

なお、Selected Topics in Policy Studies (International Economic Policy Analysis)の単位を取得した
者は、講義内容の一部が重複するので、この講義を履修しても必ずしも新たに単位を認定しない。

【評価基準】

Ａ：経済動向や経済政策の基本的な知識と考え方を修得し，更にデータを用いて十分に説明できる。

Ｂ：経済動向や経済政策の基本的な知識と考え方を修得し，更にデータを用いて説明できる。

Ｃ：経済動向や経済政策の基本的な知識と考え方を修得し，更にデータを用いて概ね説明できる。

Ｄ：経済動向や経済政策の基本的な知識と考え方を修得し、更にデータを用いて最低限の説明ができる。

Ｅ：経済動向や経済政策の基本的な知識と考え方が修得できておらず，また、データを用いての説明
ができない。不合格。

４．テキスト、参考文献等：(4-1:必携のテキスト　4-2:その他)

【参考文献】

World Economic Outlook, International Monetary Fund

OECD Economic Outlook, Organisation for Economic Co-operation and Development

Global Economic Prospects, World Bank

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

６．聴講の可否

可

７．履修上の注意：

各回の授業は進捗により前後する場合がある。

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GLD3100E

講義名[日本語(英語)] / Class Name：Seminar on International Relations Theories and Research Methods

担当者(フルネーム) / Course instructor(Full Name)： BRUMMER Matthew, 田中　明彦/BRUMMER Matthew and TANAKA Akihiko

学期・曜日・時限 / Term・Day・Period：秋学期 Fall/土 Sat/1

単位数/ Credits：2

1. Course Description and the Learning Objectives：

(Please consider if you should take this course or Professor Iwama's course (GOV2200EA).

This course aims to provide students with an advanced introduction to essential concepts and terms of art for the study International Relations (IR). We examine the IR discipline's primary theoretical approaches, including Realism, Liberalism, and Constructivism, as well as "non-Western" theories such as The China School. The course seeks to communicate the character of world politics from diverse perspectives, including system, actor, and normative approaches, with an emphasis on relating theory to questions of public policy. Thus, the course is both macro-theory and micro-policy focused.

The course will draw on core texts in international relations to provide students with a firm grounding from which to think about and analyze a range of critical issues in global affairs. By the end of the course, students will: have developed a broad understanding of IR, its terminology and theoretical traditions; be able to assess and apply different IR theories to specific issues in world politics from multi-faceted perspectives; be able to identify and develop their own inquiries into the core debates in IR; and have developed communication and academic skills necessary to undertake social science research in IR. Students will also develop debate and teamwork skills through course assignments and activities.

The course requires students to be committed to learning and to come prepared to class, having read the assigned texts in advance. The course will be taught over 15 classes and students are expected to attend all classes in principle. In following GRIPS guidelines for 2-credit courses, approximately sixty hours of out-of-classroom study is expected for the semester. Typically, each class will be divided into a lecture and a seminar. The course instructor will lead the lecture at the beginning of each class, after which we will turn to a seminar-based discussion where students will present and critically discuss the assigned reading(s) for that day.

2. Course Outline：

The course is divided roughly into 2 modules. In the first module, we will examine the core theories of International Relations as well as their sub-theories, including an introduction to "non-Western IR." In the second module, we will apply theory to practice and current affairs.

Module I: Class 1 to 8: Realism; Liberalism; Constructivism; The China School, etc.

Module II: Class 9 to 15: Great Power rivalry and US-China competition; Technological revolutions and artificial intelligence, Security and climate change, The Russia-Ukraine War, etc. (Topics for this phase will be decided in part depending on student interest   a poll will be taken on the first day of class).

The detailed course outline will be presented on the second day of class after Module II has been decided.

3. Grading :

Students will be assessed on the following components: Participation, Debate, Mid-term Exam, and Term Paper.

Participation (20%). All students are expected to actively participate in class discussion and attendance will be taken. Participation includes but is not limited to asking questions of the instructor and of other students, as well as offering descriptive and/or analytical feedback on readings and classroom discussion. Additionally, each student will serve as a Presenter and as a Discussant for at least one of the weekly reading assignments during the semester. The role of the Presenter is to critically review the weekly reading in a concise manner while the role of the Discussant is to critique the Presenter's review, pose questions to the Presenter, and facilitate discussion with the class.

Debate (10%). As part of a team, you will argue the affirmative or negative side of a debated topic in international relations. In the class at least one week prior to the debate, students will be assigned to a team and to the debate topic. Evaluation criteria will include the quality of presentation, of arguments, and of team coordination. There will also be a peer component to the grade (how well your peers evaluate your team's performance). All members of the team receive the same grade for the debate. Through this exercise students will not only learn the subject matter but also debate and teamwork skills, both essential to professional development in international affairs.

Midterm Exam (25% or 35% or 45%*). A written, 75-minute in-class exam covering all lectures and required readings. Questions will take a variety of forms, including multiple choice and short answer. Students will be given more questions than they will be graded on, allowing them to focus on question they prefer to answer. For example, if 6 short answer prompts are given, student will be graded on the top 5 answer that they provide (and the sixth question/answer with be discarded from the grading). The goal of the midterm is to reinforce learning and promote knowledge retention and communication under time constraints without the availability of AI or other support resources.

Term Paper (25% or 35% or 45%*). Students will write a final term paper on a topic of their choosing and in consultation with the course instructor. Papers will be approximately 3,000 words (5,000 words maximum). The term paper is a research essay on a topic related to international relations broadly defined. Students should apply a theory or framework covered in the course or elsewhere to a topic of their choosing. Essays will be graded on: quality of writing (precise and concise research question, argument, and evidence to answer the question in

support of the argument); demonstrated applicability of theory and concepts covered in the course or beyond to the research question etc.); quality of analysis (persuasiveness of supporting evidence, consideration of counterarguments, etc.), and appropriate reference to academic and policy literature. These can be deductive or inductive in design. Term papers are designed to contribute to the learning objectives of applying different IR theories to specific issues in world politics while developing one's own inquiries into the core debates in the discipline towards developing skills necessary to undertake social science research.

*Because everyone learns differently and has different skillsets　e.g., test-taking vs. research and writing　all students can select the grade distribution that best fits their preferences within three pre-defined weightings. Thus, for example, students may select to have the midterm count as 25% of their grade and the term paper as 45%, or vice-versa. Finally, extra credit may be earned by publishing on an international relations topic in a journal or newspaper. Details will be explained on the first day of class.

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

No textbook is required for this course. All readings will be provided by the professor.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Note

For students wishing to read ahead, please consider the following textbook: Baylis, Smith and Owens, "The Globalization of World Politics," Oxford University Press. Please also read Foreign Affairs magazine.

COVID-19 Statement

Although we have emerged out of strict Covid-19 regulations, please take care of yourselves and each other in exercising appropriate discretion regarding health and wellness.

Disclaimer

This syllabus is subject to change. Any changes will be announced in class and/or via email. This syllabus is not a static, fixed document; it is designed to adapt.

開講年度（2024.4 月-2025.3 月）/ Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：GLD4000J

講義名[日本語(英語)] / Class Name：国際関係・外交政策論文演習

担当者（フルネーム）/ Course instructor (Full Name)：Various

学期・曜日・時限 / Term・Day・Period： Fall 秋

単位数/ Credits：4

１．本授業の概要及び到達目標：

・本演習は、履修者が国際関係・外交政策を題材に有意義な研究テーマを設定し、適切な仮説を設定するなどの研究手法を確立し、事実やデータに基づいた客観的な結論を導き出すための演習を行うことを目的とする。また、本演習で学んだことを参考にしつつ修士論文を作成する。

・本演習において履修者が獲得すべき能力は以下の通りである。

①国際政治、国際経済、国際法、外交・安全保障あるいは日本の公共政策のいずれかに関する高度な知識と分析力

②政策課題を分析し、それに対応する政策を提案する能力

③研究論文を執筆し、その内容を効果的に発表する能力

・論文の書き方等の講義および、自身が執筆しようとしているのと似ている論文を議論する回は、GLD 一年目の学生も積極的に聴講することを勧める。

【関連するディプローマポリシー】

国際的指導力育成プログラム（GLD）：③④

２．各授業のテーマ：

＊必読文献がある場合は講義実施日までに読んでおくこと。また、予習・復習として、文献や講義のポイントを整理しておくこと。レビューミーティングやプレゼンテーション演習においては、予習・復習として発表者の発表レジメや資料を読み、必要に応じて質問やコメントができるように準備し、爾後、重要なポイントを整理しておくこと。

＊本演習における講義は日本語と英語の混合で実施し、レビューミーティングやプレゼンテーション演習は英語で実施する。

第 1 回（8 月 5 日） 英語論文の書き方（道下、篠田、ブラマー）

【必読文献】

スティーヴン・ヴァン・エヴェラ『政治学のリサーチ・メソッド』野口和彦、渡辺紫乃訳、勁草書房、2009 年

【推薦文献】

Van Evara, Stephen. Guide to Methods for Students of Political Science. Ithaca: Cornell University Press, 1997.

第 2 回（8 月 8 日） 効果的なプレゼンテーションの方法（道下、篠田、ブラマー）

【必読文献】

「棒読みにならない方法【プレゼン・YouTube】原稿を変えれば自然に話せる！」（4:40 から見る）

https://youtu.be/AEtMbwMkhro?si=4ddwsgPoxyFEgjWf

「大絶賛された感動のプレゼンテーション「e-Education」（ICC FUKUOKA 2017 カタパルト・グランプリ）」https://www.youtube.com/watch?v=7fGdwBd_Yuk

【学生必見】プレゼンテーションスライド作りのポイント、これができれば学会発表で受賞できるかも https://youtu.be/Htgf7INxzck?si=il_SIXrPag6hlof6

ガー・レイノルズ「【Creative Cloud】効果的なプレゼンテーションとは？」、https://youtu.be/cVR7GK4ViUw?si=oVstUKKhdZ92Xq3i

ガー・レイノルズ「[2] これからのプレゼンテーション〜デザインがプレゼンテーションを変える」、https://youtu.be/YmNsk-6cUZs?si=vGcogUF-YOtcpwEF（6:50 から）

Narushige Michishita, "Japan's New Security Strategy: Outlook and Challenges (video)," @University of Washington on November 1, 2023（冒頭部分のみ視聴）, https://youtu.be/VB5Ns6UDiGk?si=CpTWJY4DGWRS5jab

【推薦文献】

Garr Reynolds, "Presentation Zen," https://www.presentationzen.com/

第3回（8月9日）　効果的なディスカッションの方法（道下、篠田、ブラマー）

【必読文献】

「【後編】◆採用関係者必見！◆保存版・実演つき！「グループ討議（グループディスカッション）」で何を測定できるかを人材アセスメントの専門家が解説します！」https://youtu.be/odiUEEHsSD0?si=EgRh-6G300jfQd7i @YouTube より

「グループディスカッションで失敗しない進め方はコレ！ 絶対に覚えておくべきポイントを解説【就活】」（2:40 から視聴）、https://www.youtube.com/watch?v=eT-WERYo3Yw

「グループディスカッションの誰もやらない効率的な練習方法」、https://www.youtube.com/watch?v=YOqEMnnTHAI

「グループディスカッションの基本の解き方と議論の進め方を解説します」、https://youtu.be/FpU0gs5z7-Q?si=6Ly8H6VpMX1H65-a @YouTube より

【推薦文献】

"Attending a Meeting in English - Useful Phrases for Meetings - Business," https://youtu.be/NEKZFA7L7Lg?si=AiUo4PcGt88_81TG @YouTube

"40 Essential Phrases To Host A Meeting in English,"（1:30 から視聴）https://youtu.be/O3kg_dWkmCA?si=PAyNceDrA0X1w_vL @YouTube

"Public Speaking: Tips for Excellent Panel Discussions," https://youtu.be/5ca0dAUtrI0?si=kGdoS7A9bGUHsjoa @YouTube

第4回（8月19日）　修士論文第1回レビューミーティング（1）

・修士論文第1回レビューミーティングは以下の通りの内容とする。

　担当学生1名による修士論文の研究計画あるいはサマリーの発表（10〜20分）

　担当教員および学生全員による質疑応答および議論（70〜80分）

・質疑応答および議論においては、修士論文のテーマと意義、仮説・結論の方向性、研究手法、デ

ータの使用方法を中心に議論する。

・担当の学生は１週間前までに、担当教員および GLD 学生全員（１年目の学生を含む）に修士論文の研究計画あるいはサマリーを送付する。

・担当教員および学生全員は、当日までに研究計画あるいはサマリーを読み、質問やコメントを準備する。

第５回（８月 23 日）　修士論文第１回レビューミーティング（２）
同上

第６回（８月 26 日）　修士論文第１回レビューミーティング（３）
同上

第７回（８月 30 日）　修士論文第１回レビューミーティング（４）
同上

第８回（９月２日）　修士論文第１回レビューミーティング（５）
同上

第９回（９月６日）　修士論文第１回レビューミーティング（６）
同上

第 10 回（９月９日）　修士論文第１回レビューミーティング（７）
同上

第 11 回（９月 13 日）　修士論文第１回レビューミーティング（８）
同上

第 12 回（９月 20 日）　修士論文第１回レビューミーティング（９）
同上

第 13 回（11 月 18 日）　修士論文プレゼンテーション演習（１）
・修士論文プレゼンテーション演習は以下の通りの内容とする。
　担当学生１名による修士論文の研究計画あるいはサマリーについてのプレゼンテーション（30 分）
　担当教員および学生全員による質疑応答および議論（60 分）
・質疑応答および議論においては、修士論文のテーマと意義、仮説・結論の方向性、研究手法、データの使用方法とともに、プレゼンテーションをより効果的なものにする方法について議論する。
・担当の学生は１週間前までに、担当教員および GLD 学生全員（１年目の学生を含む）にプレゼンテーション資料（レジメおよびスライド）を送付する。レジメとスライドは別々にした方が良いが、１つにまとめた方が効果的にプレゼンテーションできるのであれば、いずれか１つのみでもよい。

・担当教員および学生全員は、当日までにプレゼンテーション資料を読み、質問やコメントを準備する。

第 14 回（11 月 19 日） 修士論文プレゼンテーション演習（２）
同上

第 15 回（11 月 21 日） 修士論文プレゼンテーション演習（３）
同上

第 16 回（11 月 22 日） 修士論文プレゼンテーション演習（４）
同上

第 17 回（11 月 25 日） 修士論文プレゼンテーション演習（５）
同上

第 18 回（11 月 26 日） 修士論文プレゼンテーション演習（６）
同上

第 19 回（11 月 28 日） 修士論文プレゼンテーション演習（７）
同上

第 20 回（11 月 29 日） 修士論文プレゼンテーション演習（８）
同上

第 21 回（12 月 2 日） 修士論文プレゼンテーション演習（９）
同上

第 22 回（2025 年 1 月 6 日） 修士論文第 2 回レビューミーティング（１）
・修士論文第 2 回レビューミーティングは以下の通りの内容とする。
　担当学生 1 名による修士論文についての詳細な発表（20〜30 分）
　担当教員および学生全員による質疑応答および議論（60〜70 分）
・発表、質疑応答および議論においては、修士論文のテーマと意義、結論、研究手法、データの使用方法を中心に議論する。
・担当の学生は 1 週間前までに、担当教員および GLD 学生全員（1 年目の学生を含む）に修士論文の原稿（未完成でも良い）を送付する。
・担当教員および学生全員は当日までに原稿を読み、質問やコメントを準備する。

第 23 回（2025 年 1 月 7 日） 修士論文第 2 回レビューミーティング（２）
同上

第 24 回（2025 年 1 月 9 日）　修士論文第 2 回レビューミーティング（3）
同上

第 25 回（2025 年 1 月 10 日）　修士論文第 2 回レビューミーティング（4）
同上

第 26 回（2025 年 1 月 14 日）　修士論文第 2 回レビューミーティング（5）
同上

第 27 回（2025 年 1 月 16 日）　修士論文第 2 回レビューミーティング（6）
同上

第 28 回（2025 年 1 月 17 日）　修士論文第 2 回レビューミーティング（7）
同上

第 29 回（2025 年 1 月 20 日）　修士論文第 2 回レビューミーティング（8）
同上

第 30 回（2025 年 1 月 21 日）　修士論文第 2 回レビューミーティング（9）
同上

３．成績の評価方法：

◆評価対象と割合
修士論文第 1 回レビューミーティングにおける発表と応答（20%）
修士論文プレゼンテーション演習における発表と応答（40%）
修士論文第 2 回レビューミーティングにおける発表と応答（40%）
（すべて、自身の修士論文についての発表と応答のみが評価の対象となる。他人の修士論文についての質問やコメントは評価の対象とはならない。）

◆評価基準
A：本演習において履修者が獲得すべき能力①〜③のすべてを極めて高い水準で達成している。
B：本演習において履修者が獲得すべき能力①〜③のすべてを高い水準で達成している。
C：本演習において履修者が獲得すべき能力①〜③のすべてを中程度の水準で達成している。
D：本演習において履修者が獲得すべき能力①〜③のすべてを許容可能な水準で達成している。
E：本演習において履修者が獲得すべき能力①〜③の一部または全部が達成できていない。

（参考）本演習において履修者が獲得すべき能力（再掲）
①国際政治、国際経済、国際法、外交・安全保障あるいは日本の公共政策のいずれかに関する高度

な知識と分析力

②政策課題を分析し、それに対応する政策を提案する能力

③研究論文を執筆し、その内容を効果的にプレゼンテーションする能力

４．テキスト、参考文献等：(4-1:必携のテキスト　4-2:その他)

社会科学方法論、データ分析、英語論文作成などのための参考文献として、以下を紹介する。

スティーヴン・ヴァン・エヴェラ『政治学のリサーチ・メソッド』野口和彦、渡辺紫乃訳、勁草書房、2009 年（一般書架 311.16||V26）。

（原著）Stephen Van Evera, Guide to methods for students of political science（Cornell University Press, 1997)

Katerina Petchko, How to Write about Economics and Public Policy, London: Academic Press, 2018

King, Gary, Keohane O. Robert, Verba Sidney. Designing Social Inquiry: Scientific Inference in Qualitative Research. Princeton: Princeton University Press, 1994.

キング G., コヘイン O.R.，ヴァーバ S.『社会科学のリサーチ・デザイン‐‐定性的研究における科学的推論』勁草書房, 2004.

Kaplan, Abraham. The Conduct of Inquiry: Methodology for Behavioral Science. New York: Routledge, 2017.

Stinchcombe L.Arthur. Constructing Social Theories. New York: Harper, Brace, & World, Inc., 1968.

Wickham, Hadley and Garrett Grolemund, R for Data Science. OReilly Media, 2017.

Wooldridge, Jeffrey. Introductory Econometrics: A Modern Approach. 7th Edition. Cengage, 2020.

Angris, Joshua D. and Jorn-Steffen Pischke. Mostly Harmless Econometrics: An Empiricists Companion. Princeton: Princeton University Press, 2009

Strunk, William. The Elements of Style. The Elements of Style Press, 2011.

Pinker, Steven. The Sence of Style: The Thinking Persons Guide to Writing in the 21st Century. New York: Viking Penguin, 2014.

久米郁夫『原因を推論する—政治分析方法論のすすめ』有斐閣, 2013.

保城広至『歴史から理論を創造する方法—社会科学と歴史学を統合する』勁草書房, 2015.

伊藤公一朗『データ分析の力 因果関係に迫る思考法』光文社, 2017.

松原望・飯田啓輔『国際政治の数理・計量分析入門』（東京大学出版会、2012)

５．講義で使用するソフトウェア（特にない場合は空欄でも可）：

必要に応じて使用する。

６．聴講の可否

否

７．履修上の注意：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：MEP4110E

講義名[日本語(英語)] / Class Name：Thesis Seminar I

担当者（フルネーム）/ Course instructor (Full Name)：FUJIMOTO Junichi, et al.

学期・曜日・時限 / Term・Day・Period： Fall (Session I) 秋前

単位数/ Credits： 2

1. Course Description and the Learning Objectives：

[Outline of this lecture]

This is a series of required courses for the second-year students in the 2-year Macroeconomic Policy Program and is devoted to producing a master's thesis on a topic related to macroeconomic policy. Students will meet regularly with a faculty advisor to formulate and discuss their research. Students choose the advisor during the Fall term of the first year based on their initiative and on assistance from the program director and begin working on their policy papers in the Winter term, before the formal course begins. Students make two presentations of their thesis, typically in January (or February) and May of the second year, and take advantage of the obtained feedback to complete their thesis.

Relevant DP: Macroeconomic Policy Program (4)(5)

[Course Goals]

Students can:

- Analyze policy relevant issues using economic tools.
- Write a thesis based on the results of their analysis and present it.
- Make policy recommendations based on their analysis.

2. Course Outline：

Arranged on an individual basis with student's advisor. Typical contents of the meetings will include the following:

- Discussion on the research topic
- Discussion on the relevant literature
- Discussion on the data
- Discussion on the methodology
- Discussion on the results of the analysis
- Discussion on the presentation
- Discussion on the organization of the thesis
- Discussion on the content of the thesis
- Discussion on the writing of the thesis

Students make two presentations of their thesis, typically in January (or February) and May of the second year.

3. Grading :

[How grades are determined]

Grades will be determined based on the quality of the submitted thesis as well as on two presentations. Before submission of the final version, the thesis must go through the plagiarism check.

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Satisfactory: Pass

Unsatisfactory: Fail

4. Textbooks and References (4-1:Required 4-2:Others)

Thomson, W. (2001), A Guide for the Young Economist. Cambridge, MA:MIT Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

   Not Allow

7. Note :

Academic Year: (April 2024 - March 2025)

Course Number : MSP3000E

Class Name : International Law

Course instructor(Full Name):Kenji Shimoyama, Nobuko Iwatani

Term: Fall

Credit:4

1. Course Description and the Learning Objectives：

 [Course Description]

   This lecture aims to provide students with a basic understanding of international law, with a particular emphasis on the impact that international law instruments and practices have on domestic laws and policies. This lecture comprises 2 parts: first part focuses on general principle and function of international law including sovereignty, jurisdiction and territory, second part focuses on doctrines in international law including sovereign immunity and state responsibility as well as framework of settlement of international disputes.

 [Course Goals]

   ・Be able to understand actual cases in international society based on the principles of International Law.

   ・Be able to analyze the complex cases based on doctrines of international law

 [Related Diploma Policy (DP)]

   Maritime Safety and Security Policy Program

   DP1, DP2

2. Course Outline：

  Part Ⅰ(Shimoyama)

  1. Introduction (Sovereignty, state Jurisdiction)

  2. State Jurisdiction (legislative, enforcement and judicial jurisdiction)

  3-4. State Jurisdiction (territoriality and nationality principle)

  5-6. State Jurisdiction (protective and universal jurisdiction, and summing up.)

  7-8. Territories

  Part Ⅱ (Iwatani)

  9-10. Sovereign Immunities　　（including subject of international law, statehood）

  11-12. State Responsibility.

  13-14. Settlement of International Disputes

  15. Concluding remarks

 [Out-of-class Learning]

   Read the cases and reference materials for each class in advance.

3. Grading：

Reaction papers after each lecture (60%)

Term end essay (40%). The theme of the essay will be revealed by the end of October

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

4-1:Required

Nothing. Course materials will be uploaded on GRIPS website (Teams).

4-2 Others

M.Dixon, *Case and Materials on International Law*, Oxford, 2016

M.N.Shaw, *International Law, 9th edition,* Cambridge, 2021.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow

Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number： MSP5000E

講義名[日本語(英語)] / Class Name： Case Study on Maritime Safety and Security Policy I

担当者（フルネーム）/ Course instructor (Full Name)：古谷　健太郎 / FURUYA Kentaro

学期・曜日・時限 / Term・Day・Period：秋学期・Fall 秋／Thu 木／3　4

単位数/ Credits： 2

1.　Course Description and the Learning Objectives：

[Course Description]

This course aims to deepen understanding concerning the role of Coast Guard agencies in maritime safety and security issues through comparative analysis and discussions. First, an overview of the duties and functions of relevant departments/divisions of the Japan Coast Guard is introduced, and students study the process of policy formulation in maritime safety and security. Then, students will compare and contrast different approaches in strategies/tactics and the process of policy formulation in their organization, which will lead to possible solutions to challenges in their organization. It further aims to identify regional and global issues relating to maritime safety and security and find practical and feasible solutions by deepening understandings and analyzing information regarding the current circumstances and issues surrounding participants' States.

[Related Diploma Policy (DP)]

Maritime Safety and Security Policy Program

DP2

The knowledge, analytical ability, creativity, and leadership to formulate policies and take necessary actions to tackle problems and improve the safety and security environment at sea

DP3

The practical and professional skills to manage and lead Coast Guard organizations

[Course Goals]

Students will discuss contemporary maritime safety and security issues in lectures to grasp the latest policies. Additionally, they can analyze threats in their respective countries and develop effective countermeasures.

2.　Course Outline：

Students will discuss the following items during the class:

1 Introduction to the Coast Guard policies

2 Education and Training Policy

3 Marine Environment Protection and Disaster Prevention policy

4 Hydrography and Oceanography policy

5 Maritime Guard and Security Operations policy

6 Logistics policies

7 Maritime Traffic Safety policy

8 ICT system for Coast Guard

9 Counter-piracy measures policy

10 Coast Guard cooperation and diplomacy

11 Search and Rescue policy

12 Counter-illegal fishery measures

13 Counter-narcotics measures

14 Maritime Domain Awareness (MDA) policy

15 Wrap-ups

[Out-of-class Learning]

Students are supposed to research relevant policies in their States in order to actively participate in class discussions by exchanging their concerns and views on the topics.

3. Grading：

70% for the assignment submitted by the designated deadline

Students are expected to attend all classes and contribute to discussions in them, which will also be considered. 30%

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

The English version of the latest JCG Annual Report will be distributed during the course.

Other teaching materials will be distributed as necessary.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing: Allow or Not Allow

7. Note：

Auditing may be approved for those who are not MSP student but have the practical experience in maritime security.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：MSP5001E

講義名[日本語(英語)] / Class Name： Independent Study

担当者（フルネーム）/ Course instructor (Full Name)：

学期・曜日・時限 / Term・Day・Period：

単位数/ Credits：

1. Course Description and the Learning Objectives：

The students are required to make presentations of their research in progress in front of fellow students and professors several times with research proposal or draft research papers submitted before the presentations.

The course will help presenters improve their presentation skills and research quality. The presenters should be precise but creative in their presentation so that they can induce critical and constructive comments from other participants. Students other than the presenter of the day will also benefit a lot by learning from the mistakes and successes made by the presenter. The participants can learn new things by listening to others, making constructive (and hence impressive) comments, asking valuable questions, and so on.

２．**Course Goals**

Students can:

(1) be precise but creative in their research project so that they can induce critical and constructive comments from other participants,

(2) be an impressive academic audience by making constructive (and hence impressive) comments and nurturing the skills to ask valuable questions

(3) enrich and deepen their research project through interactions with instructors and students.

３．**Related Diploma Policy**

Maritime Safety and Security Policy Program;

DP 4 The ability to conductpolicy analysis for problem solving based on academic analysis from multiple perspectives by having a broad knowledge of maritime safety and security policy

DP 5 Develop strong personalbonds that would enable them to work closely together to analyze and tackle issues and challenges that we are facing today and will face in the future

2. Course Outline：

1st MTG: Organizational Meeting

Instructors give the students general guidelines to narrow down their research interest into concrete research proposals composed of 1) a clear topic, 2) research questions, 3) a hypothesis/argument, 4) data or methodology, and 5) the uniqueness of the study or academic contribution.

- Students understand what meaningful and researchable topics are.
- [Out-of-class Learning]

Before class: prepare possible research topics

After class: reflect what you have learned from the presentation and discussion, reflect your research project based on the feedback and classroom discussion, and prepare for research proposal.

2nd MTG: Proposal Draft Discussion

Instructors and the students discuss their research proposals

- Students understand what meaningful and researchable topics are.
- [Out-of-class Learning]

Before class: prepare draft research proposals

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and prepare for the research proposal.

3rd MTG: Mock Presentation

Students make the mock presentation

- Students understand how to make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentations

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research proposal and presentation materials.

4th and 5th MTG (November): Proposal Presentation

Students present their research proposals and receive comments and criticism from program committee members and the faculty of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research proposals and submit them to program coordinators.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and revise the research proposals.

6th MTG: Proposal Presentation Follow-up Session

Students receive follow-up comments and discussions with the program director and course instructors.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare revised research proposals.

After class: reflect on your research project based on the feedback and classroom discussion and prepare for draft research papers.

7th MTG: Writing workshop

Students understand what to do and what not to do in academic writing with a special reference to the Chicago

Manual.

- Students improve their research paper.
- [Out-of-class Learning]

Before class: prepare revised research proposals.

After class: reflect on your research project based on the feedback and classroom discussion and prepare for draft research papers.

8th and 9th MTG: Mock Presentation

Students make the mock presentation

- Students improve the way to make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

10th and 11th MTG (December): Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

12th MTG: Draft Presentation Follow-up Session

Students receive follow-up comments and discussions with the program director and course instructors.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare revised draft research papers.

After class: reflect on your research project based on the feedback and classroom discussion and improve your draft research papers.

13th and 14th MTG: Mock Presentation

Students make the mock presentation

- Students improve the way they make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

15th and 16th MTG: Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

* Students improve their research project.
* [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

17th and 18th MTG (April): Group Consultation

Students discuss their ongoing research paper drafts with the instructor and fellow classmates.

* Students improve their research project.
* [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the instructor.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

19th and 20th MTG (May): Group Consultation

Students discuss their ongoing research paper drafts with the instructor and fellow classmates.

* Students improve their research project.
* [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the instructor.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

21rd and 22nd MTG: Mock Presentation

Students make the mock presentation

* Students improve the way they make their presentations and discussions meaningful.
* [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

23rd and 24th MTG: Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

* Students improve their research project.
* [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

25th and 26th MTG (June): Group Consultation

Students discuss their ongoing research paper drafts with the instructor and fellow classmates.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the instructor.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

27th and 28th MTG: Mock Presentation

Students make the mock presentation

- Students improve the way to make their presentations and discussions meaningful.
- [Out-of-class Learning]

Before class: prepare research presentation.

After class: reflect on what you learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research presentation materials.

29th and 30th MTG: Final Draft Presentation

Students make presentations of their research and receive comments and criticism from program committee members as well as the faculty members of the Japan Coast Guard Academy.

- Students improve their research project.
- [Out-of-class Learning]

Before class: prepare research paper drafts and submit them to the program coordinator.

After class: reflect on what you have learned from the presentation and discussion, reflect on your research project based on the feedback and classroom discussion, and improve your research paper drafts.

3. Grading：

Presentation: 40%

Research Proposal: 10%

Final Draft Paper: 50%

[Evaluation Criteria]

Student's achievement of the Course Goals is:

Outstanding: A

Superior: B

Satisfactory: C

Minimum acceptable: D

Below the acceptable level: E

4. Textbooks and References (4-1:Required 4-2:Others)

There are no textbooks. However, students are encouraged to read the following books.

Stephen Van Evera, *Guide to Methods for Students of Political Science* (Cornell University Press, 1997).

The Chicago Manual of Style, 17th ed. (University of Chicago Press, 2017).

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow

Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：PFP2520E

講義名[日本語(英語)] / Class Name：International Taxation of Japan

担当者（フルネーム）/ Course instructor (Full Name)：MATSUDA Naoki／松田　直樹

学期・曜日・時限 / Term・Day・Period： Fall 秋／Wed 水／4

単位数/ Credits：2

1. Course Description and the Learning Objectives：

The participating students will learn through this course some tax avoidance/strategies and countermeasures against them as they are adopted in some OECD countries and others. Those countermeasures include in particular rules to cope with cross-border tax evasion, tax avoidance by family members, cross-border income shifting, treaty shopping etc. At the same time, dispute resolution mechanism is also discussed in search of possible options for strengthening the protection of taxpayers' rights and enhancing their access to justice (SDGs Goal 16). Those issues are discussed not only in the context of Japan but also in the context of some other major countries. Some relevant court cases and tax tribunal decisions are also used for analyzing those countermeasures and dispute resolution mechanism.

[Related diploma policies]

Public Finance Program:

1. The ability to understand the administrative, institutional, and legal aspects in the historical context surrounding public policies in general, tax and customs policies in particular, so as to provide practical solutions in reforming tax or customs administration in respective countries.

2. The ability to have a deep understanding of different values and systems in a global society and to play an active role as a balanced leader.

[Course Goals]

Students can gain more knowledge on various issues (such as measures to counteract tax avoidance/evasion and measures to enhance taxpayers' rights and access to justice) that may also be important in formulating reform policies in their countries. Those issues are to be analyzed from multiple perspectives through various relevant systems and experiences of major countries as well as those countries represented by the participating students.

2. Course Outline：

Fall

Class 1: Countermeasures against various tax avoidance/strategies on individual income tax

Class 2: Countermeasures against various tax avoidance/strategies on corporate income tax

Class 3: Countermeasures against various tax avoidance/strategies on inheritance tax

Class 4: Countermeasures against various tax avoidance/strategies on VAT

Class 5 to Class 9: Comparative Analysis of Systems regarding Tax Dispute Resolution

Class 10 to Class 13: Presentations and Discussions on Topics chosen by the Students

The topics to be taken up in Class 1 to Class 4 cover notable measures taken up by some countries to counteract tax avoidance/strategy on various tax items. The topics to be taken up in Class 5 to Class 9 focus on the similarities and differences in various countries＇ systems and rules that exert strong influence on the number of tax disputes and their resolutions. Class 10 to Class 13 give the participating students opportunities to choose topics for their presentations and receive feedback from the other students. Attempts will also be made and exchange of opinions are to be made to explore issues other than the main issues covered above to see if they could be taken up as the possible themes for some students＇ theses. The lecturer is to provide some relevant information and materials to help determine what kind of approach could be taken to analyze those issues.

[Out-of-class Learning]
Students should read the distributed materials and/or the relevant book before the class to grasp the outline and questions to ask in class.
If the participating students wish, the lecturer will take them to the Tax Library in Tokyo which keeps the largest number of English tax journals and books issued abroad by leading foreign publishers.

3. Grading：
   Grades will be given based mainly on contribution to class discussions (30%) as well as presentations at the class (30%) and short quizzes (30%) while considerations are also to be given to the respective participating student＇s degree of attainment of the goals set for the class (10%).

   [Grading Criteria]
   A: Achieved the goal at a high level
   B: Achieved the goal at a satisfactory level
   C: Achieved the goal at a generally acceptable level
   D: Achieved the goal at a minimum acceptable level
   E: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)
   There will be no textbook for the course. Instead, at every class, handouts will be distributed to help understand the lecture.
   The English books mentioned below (also kept in the GRIPS's library) which is authored by the lecturer should be useful in understanding some of the topics to be lectured on in the class.

   Tax Strategy VS Countermeasures published in 2015 by Xlibris
   Aggrieved Taxpayers Versus Tax Authorities published in 2024 by Wolters Kluwer

5. Software Used in Lectures（If not applicable, it can be left blank.）：

6. Auditing ; Allow or Not Allow

   Allow

7. Note :

   Those students with some knowledge of taxes and taxation (especially those who are thinking of writing theses on tax issues) are strongly encouraged to take the course.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：PFP5010E

講義名[日本語(英語)] / Class Name：Practicum at the National Tax Agency

担当者（フルネーム）/ Course instructor (Full Name)： WIE Dainn/WIE Dainn

学期・曜日・時限 / Term・Day・Period：秋〜春前 Fall through Spring(Session I)/月 Mon/1　月 Mon/2 月 Mon/3　月 Mon/4

単位数/ Credits：8

1. Course Description and the Learning Objectives：

　　【Outline of this lecture】 The National Tax Agency (NTA) is the administrative agency in charge of imposing and collecting all national taxes except for custom duties in Japan.

　　The aim of this course is to provide developing countries' tax officials with knowledge on Japanese tax systems, tax administration, and international taxation so that they can contribute to improving tax administration of their respective countries.

　　【Achievement Goals】 Students who successfully complete this course can;

　　Understand Japanese tax administration

　　Identify an issue or problem in their tax administration

　　Find a solution to the problem in their tax administration

　　Explain the importance of tax treaty and international cooperation among tax authorities

　　【Related Diploma Policy】
　　Public Finance Program DP3

2. Course Outline：

　　【Course Outline】

　　Lectures: Learn about Japanese tax system and administration, international taxation

　　Intensive Lecture on Tax Treaty and Quasi-Tax Treaty Negotiation: Deepen their knowledge of tax treaties

Research Paper Guidance: Complete a research paper with guidance from each advisor

Study Visits: Visit sites related to Japanese tax administration (FYR: Students visited 7 sites such as District Tax Office and Call Center last year.)

【Out-of-class learning】

・Students must deliver a Country Report Presentation at the beginning of this course.

・Students must write a Research Paper on their country's administrative issues and solutions by making use of what they have learned through this course, under the guidance of their advisor. They must submit multiple drafts of their research paper and make a Progress Report presentation in February or March. And they must deliver a final presentation in April.

・Students must prepare the comparison table of tax treaties for Quasi-Tax Treaty Negotiation and make a final report on it.

3. Grading :

Grades will be given based on their contribution to classes, and research paper (contribution to the class: 20 point, research paper: 20 point, total: 40 point).

S, A, B, C and F will be used as a grading scale;

Grade Point Pass / Fail 【Ref.】 Equivalent GRIPS Grade

S 40-36 Pass A 90-100 (Outstanding performance)

A 35-32 B 80-89 (Superior performance)

B 31-28 C 70-79 (Satisfactory performance)

C 27-24 D 60-69 (Minimum acceptable performance)

F 23-00 Fail E 0-59 (Unsatisfactory performance)

4. Textbooks and References (4-1:Required 4-2:Others)

   4-1 (scheduled to be distributed at the first class)

   1. A textbook on Japanese Tax Administration 2024 Edition, National Tax College

   2. Tax Administration 2022, OECD

   3. Japan Master Tax Guide 2023-2024, Wolters Kluwer Singapore Pte Limited

   4-2

   Other handouts and materials will be prepared by instructors.

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   否 Not Allow

7. Note：
   ・Classes are held every Monday, except during intensive lecture period. However, the afternoon classes often include Study Visits, so there is possibility that students may not be able to attend the class immediately afterward.

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：PFP5110E

講義名[日本語(英語)] / Class Name：Practicum in Customs Administration I

担当者（フルネーム）/ Course instructor (Full Name)：HAMAGUCHI Satoru／浜口　暁

学期・曜日・時限 / Term・Day・Period：Fall 秋／Wed 水／3

単位数/ Credits：2

1. Course Description and the Learning Objectives：

    [Outline of the course]

    - This course focuses on issues in the works of the WTO that are of relevance to customs administration.　The course will be more policy oriented, rather than taking up technical aspects of the issues.　This would imply holistic, in-depth analysis and discussion of specific trade policies and their implications on the customs administration, especially as the implementation authority.

    - The objectives of this course are as follows:

    o Understand the role of Customs in the global context.

    o Understand the principles and exceptions of the WTO multilateral trading system.

    o Understand how Customs issues are taken up in the context of broader global policy debate.

    o Focus on issues related to customs administration (trade facilitation, tariff policy, trade remedies, dispute settlement, customs valuation, rules of origin, etc.) by taking up negotiating background and developments, together with actual cases that have been brought to the WTO.

    o Follow the recent developments in bilateral and regional trade agreements around the world and their relationship with the multilateral trading system as well as emerging issues related to trade (environment and labour standard) .

    - Relevant background information on the themes will be explained in the lectures.

    - Schedule subject to change due to possibility of special lectures provided by the WCO Secretariat and officers from Customs and Tariff Bureau, the Ministry of Finance as part of the classes in this course.

    [Envisaged achievement goals of the course]

    - By acquiring the knowledge on the principles and historical backgrounds of the multilateral trading system, student is expected to become able to make persuasive arguments within the Government as a trusted government advisor on tariff policy and trade matters.

    - By understanding why and how Customs issues are taken up in trade negotiations, student is expected to become able to contextualize Customs issues within the broader global trade policy debate and make persuasive arguments on the way forward for the Customs administration.

    [Related Diploma Policy (DP)]

    Public Finance Program:

    3. The ability to understand the administrative, institutional, and legal aspects in the historical context surrounding publi policies in general, tax and customs policies in particular, so as to provide practical solutions in reforming tax or customs administration in respective countries.

[Out-of-class Learning]

Students should read the materials distributed via teams before the class to grasp the outline and discussion points in class.

2. Course Outline：

    1. Orientation and Introduction; Customs in broader context; Functions of the WTO

    2. Principles of the WTO (GATT): Most Favored Nation (MFN), National Treatment (NT), Elimination of Quantitative Restrictions (QRs), Tariff Bindings and Exceptions to those WTO principles; Discussions on the today's theme in the class.

    3. Evolution of tariff policy in Japan: a brief history of Japan's tariff policy, objectives of tariffs, tariff policy planning in Japan and emerging issues of tariff policy; Discussions on the today's theme in the class.

    4. Trade Remedies under the WTO Agreements: Purpose of Antidumping, Counter-vailing and Safeguard measures (Trade remedies); rules and procedures of Trade remedies; Obligations of the WTO Members who take trade remedy measures.

    5. Dispute Settlement Mechanism in the WTO: Historical development of the Dispute Settlement System in the WTO; Functions, key features, institutional arrangements and process of the System; Issues of the current system; Discussions on the today's theme in the class.

    6. Agreement on Customs Valuation (CV), Agreement on Rules of Origin (ROO): Importance of CV and ROO; negotiation histories of CV and ROO Agreements, Lessons learnt from the negotiations; Discussion on the today's theme in the class.

    7. Risk Management and Data Analysis by Customs(P): Special Lecture by the WCO Secretariat (classes 7 and 8 to be held on the same day)

    8. Special Lecture by the WCO Secretariat

    9. WTO and Regional Trade Agreements (RTAs): Provisions of GATT related with RTAs; Reasons to form RTAs; Economic impacts of RTAs; WTO Review Mechanism; RTAs under the globalization; Discussions on the today's theme in the class.

    10. Economic Partnership Agreements of Japan (P): Special Lecture by the officer from CTB, MOF.

    11. e-Commerce(P): Special Lecture by the officer from CTB, MOF.

    12. Agreement on Trade Facilitation (TFA) of the WTO; Negotiation history of TFA; Implementation status of TFA; WCO's activities for TF; Regional activities for TF; Discussions on the today's theme in the class.

    13. New issues in the WTO (Environmental protection and Labour standards): Reasons to discuss environment and labour standards; RTAs dealing with the environment/labour issues; Recent trends of environment/labour standard related to trade; Discussions on the today's theme in the class.

    14. Policy memo presentation 1

    15. Policy memo presentation 2 (Cont.)

3. Grading：

    Class contribution (40%), Policy Memo (60%).

    A policy memo is something that students would be showing and explaining to their decision-makers for

approval on a specific topic taken up in the class.   More detailed guidelines for the policy memo to be provided in class.

Students are expected to participate in every class and absence without prior consent will not be permitted.

[Evaluation Criteria]

A 90–100 Pass: Achieved the goal at a high level

B 80–89 Pass: Achieved the goal at a satisfactory level

C 70–79 Pass: Achieved the goal at a generally acceptable level

D 60–69 Pass: Achieved the goal at a minimum acceptable level

E 0–59 Fail: Did not achieve the goal

4.   Textbooks and References (4-1:Required 4-2:Others)

4-1: Required

Slides and reading materials to be distributed during the course

4-2: Others

Reference materials and the sources of useful information

Class 1.

- "BASICS" and "The Organization" part of *Understanding the WTO* (WTO, 2011) (available online in WTO website at https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm);

- World Customs Organization, *WCO Customs Environmental Scan 2021* (WCO, 2021) (downloadable from http://www.wcoomd.org/-/media/wco/public/global/pdf/about-us/wco-in-brief/environmental-scan-2021.pdf?db=web);

- "Chapter 1, The Multifaceted Role of Customs and its Importance for the Economy and Society", CUSTOMS MATTER, Strengthening Customs Administration in a Changing World (International Monetary Fund, 2022) (downloadable from https://www.elibrary.imf.org/view/book/9798400200120/9798400200120.xml?cid=va-comcompd-SCACWEA)

Class 2.

- GATT Articles I, II, III, XI, XX, XXI and XXVIII bis in WTO, *The WTO Agreements – The Marrakesh Agreement Establishing the World Trade Organization and its Annexes* (Cambridge, 2017);

- Panel Report, United States－Tariff Measures on Certain Goods from China, WTO Doc. WT/DS543/R (adopted Sept. 15, 2020), (downloadable from https://docs.wto.org/dol2fe/Pages/SS/directdoc.aspx?filename=q:/WT/DS/543R.pdf&Open=True)

Class 3.

- "About Us" part of "Japan Customs" (accessible at https://www.customs.go.jp/english/index.htm)

Class 4.

- WTO, Anti-dumping (accessible online in WTO website at https://www.wto.org/english/tratop_e/adp_e/adp_e.htm (WTO | Anti-dumping – Gateway)), WTO;

- Subsidy and countervailing measures (accessible online in WTO website at

https://www.wto.org/english/tratop_e/scm_e/scm_e.htm (WTO | Subsidies and Countervailing Measures - Gateway));

- WTO, Safeguard measures (accessible online in WTO website at https://www.wto.org/english/tratop_e/safeg_e/safeg_e.htm (WTO | Trade topics - Safeguards Gateway));

- WTO, Trade Remedies Data Portal measures (accessible online in WTO website at https://trade-remedies.wto.org/en (Home - Trade Remedies Data Portal (wto.org)))

Class 5.

- "CHAPTER3 SETTLING DISPUTES" of Understanding the WTO (WTO, 2011) (available online in WTO website at https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm);

- WTO, Dispute settlement ((accessible online in WTO website at https://www.wto.org/english/tratop_e/dispu_e/dispu_e.htm (WTO | Dispute settlement gateway));

- "Introduction to the WTO Dispute Settlement System", "Historic development of the WTO Dispute Settlement System" and "Evaluation of the WTO dispute settlement system: results to date" of A Handbook on the WTO Dispute Settlement System（WTO 2004）;

- United States Trade Representative, Report on the Appellate Body of the World Trade Organization (February 2020) (downloadable at https://ustr.gov/about-us/policy-offices/press-office/press-releases/2020/february/ustr-issues-report-wto-appellate-body)

Class 6.

- Sheri Rosenow and Brian J. O'Shea, A Handbook on the WTO Customs Valuation Agreement (Cambridge University Press, 2010);

- Adrien Goorman and Luc De Wulf, Customs Valuation in Developing Countries and the World Trade Organization Valuation Rules, Customs Modernization Handbook, The World Bank (2005):155-181;

- Paul Brenton and Hiroshi Imagawa, "Rules of Origin, Trade, and Customs" in Luc de Wulf and Jose B. Sokol eds., Customs Modernization Handbook (The World Bank, 2005);

- WTO ANALYTICAL INDEX Agreement on Rules of Origin – Article 9 (Practice)（https://www.wto.org/english/res_e/publications_e/ai17_e/roi_art9_oth.pdf）;

- Report by the Chairman of the Committee on Rules of Origin to the General Council, 15 Jul. 2002, G/RO/52, WTO; Report (2013) of the Committee on Rules of Origin to the Council for Trade in Goods, 10 Oct. 2013, G/L/1047, WTO)

Class 9.

- WTO, World Trade Report 2011 – The WTO and Preferential Trade Agreements: From Coexistence to Coherence (WTO, 2011) (downloadable from https://www.wto.org/english/res_e/booksp_e/anrep_e/world_trade_report11_e.pdf);

- WTO Regional Trade Agreement Database (accessible at WTO website, https://rtais.wto.org/UI/PublicMaintainRTAHome.aspx)

Class 12.

- WTO, World Trade Report 2015 – Speeding Up Trade: benefits and challenges of implementing the WTO Trade Facilitation Agreement (WTO, 2015) (downloadable from

https://www.wto.org/english/res_e/booksp_e/world_trade_rep ort15_e.pdf);

- Nora Neufeld, The Long and Winding Road: How WTO Members Finally Reached a Trade Facilitation Agreement (WTO Economic Research and Statistics Division, 2014) (downloadable from https://www.wto.org/english/res_e/reser_e/ersd201406_e.pdf);

- Nora Neufeld, Trade Facilitation Provisions in Regional Trade Agreements － Traits and Trends (WTO Economic Research and Statistics Division, 2014) (downloadable from https://www.wto.org/english/res_e/reser_e/ersd201401_e.pdf)

Class 13.

- "2. The Environment: A specific concern" and "5. Labour standards: highly controversial", CHAPTER 4 CROSS-CUTTING AND NEW ISSUES part of *Understanding the WTO* (WTO, 2011) (available online in WTO website at https://www.wto.org/english/thewto_e/whatis_e/tif_e/tif_e.htm);

- UNITED STATES - RESTRICTIONS ON IMPORTS OF TUNA Report of the Panel1 (DS21/R - 39S/155) (accessible at https://www.wto.org/english/tratop_e/dispu_e/gatt_e/91tuna.pdf)

5. Software Used in Lectures（If not applicable, it can be left blank.）:

6. Auditing ; Allow or Not Allow
   Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：YLP5000E

講義名[日本語(英語)] / Class Name：Introduction to Japan

担当者（フルネーム）/ Course instructor (Full Name)： PRESSELLO Andrea/PRESSELLO Andrea

学期・曜日・時限 / Term・Day・Period：秋前期 Fall (Session I)/木 Thu/3　木 Thu/4

単位数/ Credits：2

1.　Course Description and the Learning Objectives：

[Course Description]

The purpose of this course is to provide a basic understanding of Japan through the discussion of its history and culture. In particular, the course examines the major transformations, issues, and challenges faced by Japan from ancient times to today, exploring domestic socio-political-economic and cultural developments, as well as Japanese relations with the world. The following main questions will be addressed during the course: what are the important transformations in Japanese history and culture? What factors explain change and continuity? How has Japan interacted with other countries in the course of its history? Through this course, students can gain a basic understanding of some of the major historical and societal developments and policy issues in Japan, and can acquire the ability to identify and explain factors shaping major processes and decisions by Japanese leaders. Such learning also contributes to deepen understanding of contemporary Japan and its people. During the course, some videos will be shown and one or two classes will be held in the form of a field trip to a site related to the contents of the course.

[Related Diploma Policy (DP)]

Young Leaders Program　DP3

③Ability to build a strong foundation of relationship with Japan based on a deep understanding of Japan

[Course Goals]

Students can:

-- understand issues and processes in Japan's history and society.

-- develop the ability to identify and explain factors shaping Japanese leaders' choices, and their implications.

2.　Course Outline：

1) Introduction

2) Understanding Japan: geography, religion, values, and traditional culture

3) Pre-modern Japan: socio-political-economic transformations

4) Cultural flourishing in the Edo period (1603-1868)

5) Japan in the mid-19th century: end of the "closed country" policy and the "Meiji Revolution"

6) The making of modern institutions, economy, and society in the Meiji period (1868-1912)

7) Emergence of Japan as an international power

8) Field trip

9) From progress in the democratization process to the rise of militarism

10) World War II, defeat, and the Occupation of Japan

11) Postwar Japan: recovery and issues I

12) Postwar Japan: recovery and issues II

13) Field Trip

14) Contemporary Japan: challenges and issues I

15) Contemporary Japan: challenges and issues II

* This course outline is subject to change.

[Out-of-class Learning]

In preparation for each class, students are expected to read the materials distributed by the instructor and write short reaction comments on them. After class, students are encouraged to review the contents of the lecture and their notes. Students are also encouraged to do further reading on specific topics of their interest that were discussed in class.

3. Grading：

Term paper: 60%

Weekly short reaction comments and contribution to class discussion: 40%

[Evaluation Criteria]

Student's achievement of the Course Goals is:

A: at a high level

B: at a satisfactory level

C: at a generally acceptable level

D: at a minimum acceptable level

E: did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

There is no specific textbook required for this course. Reading materials (such as journal articles, book chapters, other) will be provided by the instructor during the course.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

The use of generative artificial intelligence is not allowed when writing weekly assignments and the term paper. Software that provide support with English grammar and spelling can be used.

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：YLP5010E

講義名[日本語(英語)] / Class Name：Colloquium

担当者（フルネーム）/ Course instructor (Full Name)： 高田　寛文, 吉牟田　剛/TAKADA Hirofumi and YOSHIMUTA Tsuyoshi

学期・曜日・時限 / Term・Day・Period：秋～春 Fall through Spring/金 Fri/5

単位数/ Credits：2

1. Course Description and the Learning Objectives：

【Outline of this lecture】

In this course, YLP students will be provided with an opportunity to listen and discuss various topics in public administration and public policies with young government leaders and frontrunners in various fields, with the objectives of furnishing the students with profound knowledge and understanding on policy issues viewed from a broad perspective.

Relevant Diploma Policies (qualities and abilities to be acquired by students): Young Leaders Program Diploma Policy (1) Ability to play an active role as a national leader in Asia and other countries around the world, and (3) Ability to build and develop friendly relations with Japan based on a deep understanding of Japan.

【Achievement Goals】

・Students can enlarge their knowledge and understanding on a wide rage of public policy issues faced by Japanese society and economy.

・Students can also acquire leadership capability through encounters with leading professionals in government and other fields.

2. Course Outline：

Topics of each class will be provided by the respective guest speakers.

However, lectures by speakers from government organizations will be mainly focused on organizational structure, missions, issues and challenges of their organizations.

【Out-of-class learning】

In principle, lecture materials will be distributed in advance of each class, and students have to read and learn the outline features of the topic.

After each class, students must review the materials of the class and, when necessary, refer to the additional materials to deepen understanding of the topics.

Students must also submit a report that summarizes and discusses the content of a lecture from a comparative and leadership perspective.

3. Grading：

Pass/Fail

Grade criteria are as follows;

Pass: Actively contribute to class discussion, and present understanding on class content in individual report.

Fail: Not contribute to class discussion, and cannot present understanding on class content in individual report.

4. Textbooks and References (4-1:Required 4-2:Others)
    No required textbooks.
    Handouts will be prepared by the lecturers.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
    N/A

6. Auditing ; Allow or Not Allow
    否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)
科目番号 / Course Number：YLP5030E
講義名[日本語(英語)] / Class Name：Field Trip
担当者（フルネーム）/ Course instructor (Full Name)： PRESSELLO Andrea/PRESSELLO Andrea
学期・曜日・時限 / Term・Day・Period：秋学期 Fall/
単位数/ Credits：2

1. Course Description and the Learning Objectives：

   [Course Description]

   The aim of the field trip is to deepen the students' understanding of Japan by visiting sites in local areas related to Japanese history, culture, society, institutions or industry. Through the trip, students can gain knowledge and understanding of policy issues and institutions in Japanese local areas. Students can also obtain knowledge about local communities, their culture and traditions. Before the departure, a briefing session will be held to provide the necessary details and information about the trip.

   [Related Diploma Policy (DP)]

   Young Leaders Program DP1, DP3

   ①Ability to play an active role as a national leader in Asian countries.

   ③Ability to build a strong foundation of relationship with Japan based on a deep understanding of Japan.

   [Course Goals]

   Students can:

   -- understand policy issues, institutions, and cultural and historical peculiarities in local areas of Japan.

2. Course Outline：

   TBA

   [Out-of-class Learning]

   In preparation for the trip, and based on the handout provided by the instructor at the briefing session, students are expected to read materials about the relevant areas, issues, and sites of the trip. After the trip, students are encouraged to do further reading on specific topics or issues of their interest, about which they learnt during the trip.

3. Grading：

   Reaction paper: 100%

   This class will be graded on a Pass/Fail basis.

   P Pass: Achieved the goal

   F Fail: Did not achieve the goal

4. Textbooks and References (4-1:Required 4-2:Others)

   A handout will be provided by the instructor.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

The use of generative artificial intelligence is not allowed when writing the reaction paper. Software that provide support with English grammar and spelling can be used.

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：YLP5510E

講義名[日本語(英語)] / Class Name：Independent Study

担当者（フルネーム） / Course instructor (Full Name)： 高田　寛文　他/TAKADA Hirofumi, et al.

学期・曜日・時限 / Term・Day・Period：秋～夏 Fall through Summer/

単位数/ Credits：4

1. Course Description and the Learning Objectives：

【Outline of this lecture】

This course aims to master empirical analysis of social phenomena and conduct practical research on realizing politically influential policy proposals based on each students awareness of the issues. Particular emphasis is placed on formulating students original research plans, verifying hypotheses based on actual data, and compiling analytical results. The course also aims to improve students ability to present their research results in persuasive presentations and critically evaluate their research findings.

Relevant Diploma Policies (qualities and abilities to be acquired by students): Young Leaders Program Diploma Policy (4) Ability to analyze specific policy issues, formulate policy recommendations on them, and present them.

【Achievement Goals】

・Students can exercise their abilities to analyze particular policy issues, to formulate policy ideas and to transform them into concrete policy proposals.

・Students are able to demonstrate their presentation and discussion skills.

2. Course Outline：

This course is an interactive seminar that focuses on student reporting and discussion. Specifically, we will meet on Fridays during the 5th period when there is no Colloquium for 30 sessions (including a full-day presentation scheduled for early July) throughout the year.

In the first half of the course, we will emphasize the development of each students research plan. In the second half, each student will formulate a hypothesis, test it against actual data, and summarize the analysis results. In each session, students will examine the weeks issues in advance and write a comment on the presentation and discussion after class.

【Out-of-class learning】

Consultation and discussion opportunities on students research topics will be organized.

Students must conduct their researches out of class in an independent manner in order to prepare for consultation, discussion and presentation in this course.

3. Grading：

Evaluation will be based on the reports content and contribution to the class discussion.

Grade criteria are as follows;

A: Sufficiently exercise strong abilities in analyzing policy issues, formulating policy ideas, and presenting

policy proposals at a high level, and also demonstrate high skills in presentation and discussion.

B: Exercise abilities in analyzing policy issues, formulating policy ideas, and presenting policy proposals at a satisfactory level, and also demonstrate skills in presentation and discussion.

C: Exercise abilities in analyzing policy issues, formulating policy ideas, and presenting policy proposals in general, and also demonstrate skills in presentation and discussion at a generally acceptable degree.

D: Exercise abilities in analyzing policy issues, formulating policy ideas, and presenting policy proposals at the lowest acceptable degree, and demonstrate minimum skills in presentation and discussion.

E: Cannot exercise abilities in analyzing policy issues, formulating policy ideas, and presenting policy proposals, nor demonstrate skills in presentation and discussion. Rejection.

4. Textbooks and References (4-1:Required 4-2:Others)

Petchko, Katerina. 2018. How to Write about Economics and Public Policy. Academic Press.

5. Software Used in Lectures（If not applicable, it can be left blank.）：

N/A

6. Auditing ; Allow or Not Allow

否 Not Allow

7. Note：

Academic Year: (April 2024 - March 2025)

科目番号 / Course Number：YLP5550E

講義名[日本語(英語)] / Class Name：Workshop

担当者（フルネーム）/ Course instructor (Full Name)： 高田　寛文/TAKADA Hirofumi

学期・曜日・時限 / Term・Day・Period：秋学期 Fall/

単位数/ Credits：2

1.　Course Description and the Learning Objectives：

【Outline of this lecture】

During Workshop which will be arranged for the students in YLP School of Local Governance at the end of the Fall term, students will visit several local governments to meet with officials who will share their first-hand experiences and practices in policy planning and implementation. Students will also have a chance to visit various facilities such as a day care center for elderly people and a roadside station for on-the-spot sales of local products.

Students may thus be able to understand how the Japanese local government system actually functions in everyday life in Japan.

Workshop Report written by individual students and a group presentation are required.

Relevant Diploma Policies (qualities and abilities to be acquired by students): Young Leaders Program Diploma Policy (1) Ability to play an active role as a national leader in Asia and other countries around the world, and (3) Ability to build and develop friendly relations with Japan based on a deep understanding of Japan

【Achievement Goals】

Students can acquire first-hand experiences and practical knowledge on how local government in Japan actually functions in regions through interactions with officials of local governments.

2.　Course Outline：

Workshop will be a four-day trip for 2024 academic year, which will include;

(i) visit to local governments

(ii) visit to NPO in welfare service

(iii) visit to local cultural assets

and others.

Details will be announced later.

【Out-of-class learning】

Orientation will be held and an information brochure will be prepared, and students must read and learn the outline of each destination in advance of visit.

After the Workshop, students are also required to review the actual functioning of local governments in Japan to further understanding on it, and discuss and prepare for a group presentation on the assigned destinations that will be held in a week in principle.

3.　Grading：

Pass/Fail

Grade criteria are as follows;

Pass: Having acquired practical knowledge on the functioning of local governments in Japan through interactions with local officials, and present it in individual report and a group presentation.

Fail: Not acquire practical knowledge on the functioning of local governments in Japan through interactions with local officials, and cannot present it in individual report and a group presentation.

4. Textbooks and References (4-1:Required 4-2:Others)
    Materials will be distributed.

5. Software Used in Lectures（If not applicable, it can be left blank.）:
    N/A

6. Auditing ; Allow or Not Allow
    否 Not Allow

7. Note：