

専門分野：教育学、言語教育

学位：Doctor of Education (Temple University)

略歴：M.S. (1990, Moscow State University of Foreign Languages), M.P.A (1999, City University of New York), M.S. (2000, New York University), Ed.D. (2009, Temple University). Visiting Lecturer, Department of Economics, Sophia University (2003-2006), Assistant Professor, National Graduate Institute for Policy Studies (2005-present). Katerina Petchko directs the Academic Writing Center (AWC) and is the developer (with Donna Amoroso) of GRIPS' academic writing program. She is a co-founder (with Tom Gally and George Hays) of the Writing Centers Association of Japan.

1. ACADEMIC ACHIEVEMENTS (A)

(1) ACADEMIC PAPERS

Collaboratively authored papers

- * Petchko, K., & Elwood, J. (2013, February). *Assessing academic writing with text-responsible writing tasks*. Paper presented at the 1st International Symposium on Academic Writing and Critical Thinking, Nagoya, Japan, February 16, 2013. [peer-reviewed]

(2) BOOKS

- * Petchko, K., & Amoroso, D. (2012). *Academic writing for graduate study at GRIPS*. (4th ed., revised and updated). Tokyo: Yoshimi Kosan. (214 pages)

(3) OTHERS

- * Petchko, K. (2013). Discussant. Urban Multilingualism and Education. Ghent, Belgium, March 7-8, 2013.
- * Petchko, K., & Elwood, J. (2012, October). Testing the academic writing ability of incoming Master's students at GRIPS. Report prepared for GRIPS.
- * Petchko, K. (2013, March). The College of Europe: A new framework for language assessment. Report prepared following a visit to the College of Europe and an interview with its Director of Communications.

2. EDUCATIONAL ACTIVITIES AT GRIPS

(1) LECTURES:

- * Social Science Questions and Methodologies (2 credit hours)
This course surveys social science methods used in policy research. Its goal is to give students a solid grasp of the basic logic, approaches, and skills that undergird the diverse methods for systematic production and use of information for policy decisions. Students learn the fundamental skills of planning and managing research, conceptualizing problems, collecting information, interpreting results, and producing useful information for decision making. Students read research articles from a variety of policy areas and learn to evaluate the validity of knowledge claims, assess the credibility of arguments, and identify limitations.
- * Public Policy Workshop 1 (2 credit hours, with Professor Masahiro Horie)
Taught 4 classes on academic writing and proposal preparation.
- * Academic Writing Workshop Series (mandatory for all programs)

The required writing workshop series supports the production of final policy papers, research papers, and theses. It constitutes an introduction to writing a graduate research paper and becoming a fledgling practitioner of academic values and practices. The workshops have two goals: to teach academic skills (e.g., citing sources, formulating research questions) and to teach the components of academic papers (e.g., introduction, literature review, reference list).

Taught 40 workshops:

Young Leaders Program: 4 workshops

Macroeconomic Policy Program: 11 workshops

Public Finance Program: 12 workshops

Public Policy Program: 6 workshops

Economics, Planning and Public Policy Program: 7 workshops

(2) STUDENT ADVISING ON ACADEMIC WRITING

* Final Paper Review (May-August 2012)

Read multiple drafts and conducted multiple individual consultations with students to provide feedback and suggestions for improvement.

Young Leaders Program: 5 students

Macroeconomic Policy Program: 19 students

Public Finance Program: 12 students

Public Policy Program: 12 students

Total: 48 students

* Policy Proposal Review and Feedback (November 2012 and January 2013)

Read multiple drafts and conducted multiple individual consultations with students to provide feedback and suggestions for improvement.

Young Leaders Program: 9 students

Macroeconomic Policy Program: 15 students

Public Finance Program: 10 students

Public Policy Program: 12 students

Total: 46 students

* Other consultations on academic writing (e.g., term-papers, PhD proposals, literature reviews, questionnaires, references, plagiarism check): 60 hours

(3) Testing of incoming students

- * Designed and administered a test of academic writing ability to 143 incoming Master's students. Graded written responses, analyzed results, and provided recommendations; prepared and presented a formal report.

(4) Writing program for GRIPS staff

- * Initiated and designed a writing program for GRIPS staff. The project involved creating a test to assess participants' writing ability, grading responses, developing a curriculum, and providing

materials for part-time instructors. More than 40 staff members participated in the program.

(5) GRIPS Summer Program

- * Participated in the organization and implementation of the First GRIPS Summer Program as a member of the Organizing Committee. Developed and taught 4 courses for 50+ students, helped with the preparation of Summer Program publications (pamphlets, announcements, reports), and assisted in the preparation of the First GRIPS Student Conference (call for proposals, conference materials, conference website).

3. INVOLVEMENT IN GRIPS ADMINISTRATION

- * As AWC director, supervised 10 English courses taught by part-time instructors.
- * As a member of the GRIPS admissions reform committee, worked on the simplification and streamlining of GRIPS admissions procedures (multiple meetings; writing and rewriting of admissions instructions, forms, and materials).
- * Edited (with Sandra Barron) over 1,000 pages including faculty papers, textbooks, brochures, administrative documents, emails, and letters.
- * Worked (with Karin Hillen) on multiple drafts of the GRIPS Brochure.
- * Participated in Master's Program Committee meetings related to student testing.
- * Designed and graded a test of English writing ability for GRIPS staff.

4. SOCIAL CONTRIBUTION (A)

ACTIVITIES AT OTHER UNIVERSITIES AND RESEARCH CENTERS

Visiting lectureships

- * Temple University, *Reading and Writing* (graduate course), Fall 2012.

5. SOCIAL CONTRIBUTION (B)

MEDIA ACTIVITIES (Broadcast media)

- * Host, NHK World, Radio Japan, Japan Focus (weekly program)