

専門分野：教育学、言語教育

学位：Doctor of Education (Temple University), M.S. (ニューヨーク大学)、M.P.A. (ニューヨーク市立大学バルーク校)、M.S., B.S. (モスクワ国立言語大学)

略歴：M.S. (1990, Moscow State University of Foreign Languages), M.P.A (1999, City University of New York), M.S. (2000, New York University), Ed.D. (2009, Temple University). Visiting Lecturer, Department of Economics, Sophia University (2003-2006), Assistant Professor, National Graduate Institute for Policy Studies (2005-present). Katerina Petchko directs the Academic Writing Center (AWC) and is the developer (with Donna Amoroso) of GRIPS' academic writing program. She is a co-founder (with Tom Gally and George Hays) of the Writing Centers Association of Japan.

1. ACADEMIC ACHIEVEMENTS (A)

(1) ACADEMIC PAPERS

Individually authored papers

- * Petchko, K. (2011). "Input enhancement, noticing, and incidental vocabulary acquisition." *The Asian EFL Journal Quarterly*, 13(4), 228-255. [peer-reviewed]

(2) PRESENTATIONS DELIVERED AT ACADEMIC CONFERENCES

- * Petchko, K. (2012, February). "Error correction: What does research say about its effectiveness?" Paper presented at the Fourth Symposium on Writing Centers in Asia, Tokyo, Japan, February 4, 2012.
- * Petchko, K. (2011, April). "Strengthening experimental research in applied linguistics: Issues in study design, analysis, and interpretation." Paper presented at the International Conference on Doing Research in Applied Linguistics, Bangkok, Thailand, April 22, 2011. [peer-reviewed]

(3) OTHERS

- * Conference Organizer. The Fourth Symposium on Writing Centers in Asia. Held at GRIPS on February 4, 2012 (70 participants from Japan, 2 from US, and 1 from Korea). Work included promoting the conference, issuing calls for proposals, reviewing proposals, communicating with authors and other participants, inviting keynote speaker, preparing Conference Program and other conference documents, and hosting the conference.
- * Conference Organizer. The Second GRIPS-TUJ Conference on English-based University Education, Tokyo, March 24, 2012 (120 participants from Japan including 80 GRIPS students). Work included promoting the conference, issuing calls for proposals, reviewing proposals, communicating with authors and other participants, inviting keynote speaker, preparing Conference Program and other conference documents, and hosting the conference.

2. EDUCATIONAL ACTIVITIES AT GRIPS

(1) LECTURES:

- * Social Science Questions and Methodologies (2 credit hours)

This course surveys social science methods used in policy research. Its goal is to give students a solid grasp of the basic logic, approaches, and skills that undergird the diverse methods for systematic production and use of information for policy decisions. Students learn the fundamental

skills of planning and managing research, conceptualizing problems, collecting information, interpreting results, and producing useful information for decision making. Students read research articles from a variety of policy areas and learn to evaluate the validity of knowledge claims, assess the credibility of arguments, and identify limitations.

* Academic Writing Workshop Series (mandatory for all programs)

The required writing workshop series supports the production of final policy papers, independent studies, research papers, and theses. It constitutes an introduction to writing a graduate research paper and becoming a fledgling practitioner of academic values and practices. The workshops have two goals: to teach skills (e.g., citing sources, quoting and summarizing, formulating paper topics) and to teach the components of academic papers and proposals (e.g., introduction, literature review, reference list).

Taught 46 workshops:

Young Leaders Program: 7 workshops

Macroeconomic Policy Program: 10 workshops

Public Finance Program: 12 workshops

Public Policy Program: 10 workshops

Economics, Planning and Public Policy Program: 7 workshops

(2) STUDENT ADVISING ON ACADEMIC WRITING

* Final Paper/Thesis Review and Feedback (June, July, and August 2011)

Young Leaders Program: 20 students

Asian Economic Policy Program: 19 students

Public Finance Program: 7 students

Public Policy Program: 8 students

Economic, Planning and Policy: 7 students

PhD: 1 student

Total: 62 students; 3,300 pages (multiple drafts)

* Policy Proposal Review and Feedback (December 2011 and January 2012)

Young Leaders Program: 33 students

Macroeconomic Policy Program: 19 students

Public Finance Program: 15 students

Public Policy Program: 44 students

Total: 111 students; 600 pages (multiple drafts)

* Other consultations on academic writing (e.g., term-papers, PhD proposals, literature reviews, questionnaires, references, plagiarism check): 60 hours

3. INVOLVEMENT IN ADMINISTRATION AND MANAGEMENT OF GRIPS

Supervision of all Academic Writing Center activities:

* 10 English courses (14 credit hours)

* Administrative and faculty editing. Edited (with Sandra Barron) over 1,000 pages including faculty papers, textbooks, brochures, administrative documents, and letters

- * Final production of end-of-year Asian Economic Policy papers (met with editing companies, prepared editing guidelines, and checked editing quality)
- * Final production of end-of-year Economic Planning and Policy papers (met with editing companies, prepared editing guidelines, and checked editing quality)
- * Production of Academic Writing textbook: prepared and produced 160 copies
- * Directed and supervised 3 part-time instructors

4. SOCIAL CONTRIBUTION (A)

ACTIVITIES AT OTHER UNIVERSITIES AND RESEARCH CENTERS

Visiting lectureships

- * Temple University, Curriculum development for language teachers (graduate course, 3 credit hours), Summer 2011.

5. SOCIAL CONTRIBUTION (B)

MEDIA ACTIVITIES (Broadcast media)

- * Host, NHK World, Radio Japan, Japan Focus (weekly program)