Economics, Planning and Public Policy Program (EPP)

Purpose of the Program

The Economics, Planning and Public Policy Program aims to develop human resources who will contribute to good governance and economic development in Indonesia. The program focuses on developing the core skills needed for future jobs in economics, political science, public policy, and public administration, while allowing students to choose from a number of disciplines and a wide range of subjects to suit their individual needs. Graduates will receive a master's degree from a university in Indonesia and from GRIPS.

Diploma Policy

This program confers a degree in Public Policy (Master of Public Policy) on students who have been enrolled for at least the designated number of years; have acquired the designated number of credits based on the curriculum of the program; have written and given a presentation on research papers on specific subjects, and have passed that process.

In this program, students should acquire the following qualities and abilities:

- 1. The ability to conduct policy analysis to resolve problems based on academic analysis from multiple perspectives, supported by a broad knowledge of public policy.
- 2. The ability to make policy recommendations for practical solutions based on a deep understanding of the current state of theory and practice.
- 3. The ability to analyze related data, etc. on an issue, using tools in economics, political science, public administration, etc., to compile and present research papers and policy proposals.
- 4. The ability to act as a balanced leader with a deep understanding of diversified values and systems in a global society.

Curriculum Policy

[Basic Policy]

This program is designed to that students acquire the core skills needed for future jobs in economics, political science, public policy, and public administration, while allowing students to choose from a number of disciplines and a wide range of subjects to suit their individual needs. Graduates will receive a master's degree from a university in Indonesia and from GRIPS.

[Structure of the Curriculum]

This is a two-year joint program; the first-year master's course is conducted at a leading national university in Indonesia (University of Indonesia, University of Gadjah Mada, University of Brawijaya, University of Padjajaran), and the second-year course is conducted at GRIPS. Graduates will receive a master's degree from a university in Indonesia and from GRIPS.

(Required Courses)

One of the required course for this program is "independent study". By writing a policy paper, we will cultivate the ability to analyze public policy and public management from an academic perspective and make evidence-informed policy recommendations.

(Elective Courses)

Taking into account the diverse backgrounds of the students, elective courses allow students to choose freely so that they can learn subjects that are relevant to their field of interest. The program director and designated supervisors will advise the students on their course design.

[Policies on Education and Study Methods]

In this program, 6 out of 30 credits required to complete the master degree are required courses. Taking into account the diverse backgrounds of the students, each student is instructed to choose courses that suit his or her individual needs. In addition, up to 10 credits that they have taken in their first year of study can be transferred to GRIPS from their Indonesian universities if the courses are judged to be equivalent to those at GRIPS.

[Assessment Policy]

Course assessments include different forms depending on the nature of the

course. They typically include attendance, contribution to the class, assignments, examinations, reports, and presentations. Student is given a grade independent of his or her classmates, but in principle, needs to satisfy the Grade Distribution Guidelines stated in our Assessment Policy.

Admissions Policy

Target Students

This program accepts students who aim to contribute to good governance and economic development in Indonesia in the future.

Prior to admission, students must be a BAPPENAS scholar who have completed their first year of study in the relevant field at a partner university in Indonesia, and have good English ability.

Evaluation methods and standards

[Screening by documents]

We will conduct a screening based on the application documents.

The evaluation will be made based on a comprehensive judgment from the viewpoints of the work experience so far, the evaluation by two recommenders, the degree and study content and grades of the university (Faculty), the originality of the research plan and the relevance to realistic policy issues, the concreteness of the problem awareness, the content of the master's thesis, etc., and the maintenance of English proficiency with no problems in writing the thesis.

[Interview]

Faculty Members will conduct a face-to-face interview. In the interview, students are asked to present their research themes and research plans, followed by a Q & A. In addition to the importance of research themes, new students, understanding of methodology, logic and accuracy of questions and answers, students are selected based on their desire to learn, clarity of career plans after completion, and communication ability in English.

Curriculum Map: Economics, Planning and Public Policy Program (EPP)

| | | | Diploma Policy 1 | Diploma Policy 2 | Diploma Policy 3 | Diploma Policy 4 |
|--------------------|------------|--|---|---|--|---|
| Category | Course No. | Course Name | Ability to conduct policy analysis to resolve problems based on academic analysis from multiple perspectives, supported by a broad knowledge of public policy | 2. Ability to make policy recommendations for practical solutions based on a deep understanding of the current state of theory and practice | 3. Ability to analyze related data, etc. on a issue, using tools in economics, politics, administration, etc., to compile and present research papers and policy proposals | 4. Ability to act as a balanced leader with a deep understanding of different values and systems in a globa society |
| I Required Courses | EPP5010E | Independent Study (Policy Paper) | 0 | 0 | 0 | 0 |
| | GEN5010E | Introduction to Public Policy Studies | 0 | 0 | | |
| | GEN5020E | The World and the SDGs | 0 | 0 | | 0 |
| | ECO1600E | Monetary Economics (Money and Banking) | | 0 | 0 | |
| | ECO1800E | Economic Development of Southeast Asia | 0 | 0 | 0 | 0 |
| | ECO2000EB | Microeconomics II | | 0 | 0 | |
| | ECO2020EB | Government and Market | | 0 | 0 | |
| | ECO2060EA | Macroeconomics II | | 0 | 0 | |
| | ECO2720EA | Introduction to Applied Econometrics | | 0 | 0 | |
| | ECO2800E | Global Development Agendas and Japan's ODA | | 0 | 0 | |
| | ECO2860E | Poverty Alleviation | | 0 | 0 | |
| | ECO2870E | Strategy for Economic Development | | 0 | 0 | |
| | ECO2880E | Trade and Industrial Development | | 0 | 0 | |
| | ECO3150E | Local Public Finance | | 0 | 0 | |
| | ECO3160E | Reform of Economic Policy in Japan | | 0 | 0 | |
| | DEV2500E | Infrastructure and Regional Development: Lessons from the Past | | 0 | 0 | |
| | ECO3400E | International Trade | | 0 | 0 | |
| | ECO3530E | Resource and Energy Economics | | 0 | 0 | |
| | ECO3600E | Contemporary Japanese Economy | | 0 | 0 | |
| | ECO3610E | Japanese Economy | | 0 | 0 | |
| | ECO3840EB | Development Economics | | 0 | 0 | |
| | ECO3870E | Agricultural Development | | 0 | 0 | |
| | EPP1010E | East Asian Economies | 0 | 0 | 0 | 0 |
| | EPP1400E | Social Policy and Development in ASEAN | | 0 | 0 | |
| | EPP2010E | Agricultural Economics | | 0 | 0 | |
| | GEN3000E | International Development Policy | | 0 | 0 | |
| | GOV1900E | Comparative Development Studies of Asia | | 0 | 0 | |
| | GOV2100E | Government and Politics in Japan | | 0 | 0 | |
| | GOV2460E | State and Politics in Southeast Asia | | 0 | 0 | |
| | GOV2580E | Structure and Process of Government | | 0 | 0 | |
| | GOV3220E | Politics of Global Money and Finance | | 0 | 0 | |
| | GOV3240E | Non-Traditional Security | | 0 | 0 | |
| | GOV3310E | Comparative Political Economy | | 0 | 0 | |
| | PAD2550E | Foreign Direct Investment | | 0 | 0 | |
| | PAD2560E | Human Resources Management | | 0 | 0 | |
| | PAD2670E | Public Expenditure Management | | 0 | 0 | |
| | PAD2680E | Social Security System in Japan | | 0 | 0 | |
| | PAD2740E | Small and Medium Enterprise and Technology | | 0 | 0 | |
| | PAD2810E | National Land Policy | | 0 | 0 | |
| | MOR1000E | Introduction to Quantitative Methods | | 0 | 0 | |
| | MOR1030E | Introduction to Data Science | | 0 | 0 | |
| | MOR2020E | Data Science in Practice | | 0 | 0 | |
| | REG2010EA | Local Government System | | 0 | 0 | |
| | REG2020E | Local Government Finance | | 0 | 0 | |
| | REG3010E | Local Governance in the Changing World | | 0 | 0 | |
| | | Courses not listed on this table | | _ | - | |