

One-year Master's Program of Public Policy (MP1)

Purpose of the Program

The objective of this program is to produce highly skilled human resources in the field of public policy by accepting mid-career administrative officials working in government and international organizations and training them systematically and methodically to become leaders in the public sector in various countries. There is a shortage of core human resources in governments, especially in Asian and African countries. Moreover, many of these countries lack resources to provide the required higher education of a guaranteed quality. Based on this background, this program will train policy experts with a wide range of knowledge and expertise through interdisciplinary education focusing on social science, covering economic policy, international development policy, international relations, and public policy.

Diploma Policy

This program confers a Master's degree in Public Policy (Master of Public Administration or Master of Public Policy) on students who have been enrolled for at least the designated number of years, have acquired at least the designated number of credits based on the curriculum of the program, and under the supervision of Faculty Members, have written and given a presentation on research papers on specific subjects, and have been given a pass grade.

In this program, students should acquire the following qualities and abilities:

1. Ability to exercise leadership in policy areas with a deep understanding of different values and systems in a global society
2. Ability to analyze micro and macroeconomic policies and make practical policy recommendations for problem solving based on the analysis
3. Ability to analyze international development policies that lead to economic development and make practical policy recommendations based on this analysis
4. Ability to analyze international relations theories from the political and administrative perspectives at home and abroad, and to make practical

- policy recommendations for problem solving based on this analysis
5. Ability to analyze interdisciplinary and broad public policies and make practical policy recommendations for problem solving

Curriculum Policy

【Basic Policy】

The basic policy of the curriculum is for the students to acquire basic knowledge essential for policy research and practical expertise for application and development. In addition, students will look at actual policy issues, and by conducting quantitative analysis using data, case studies, etc. on their own, students will develop the ability to make policy recommendations for problem solving. Through these efforts, the program will cultivate highly skilled human resources in the policy field who can become executives of governments and international organizations in their own countries and others.

【Structure of the Curriculum】

This program consists of compulsory courses and elective courses. All students take compulsory courses, which are the core of policy research, and elective courses according to their interests and needs, in order to acquire further expertise. This program has four concentrations on the following respective policy areas: economic policy, international development policy, international relations, and public policy. Elective courses are organized systematically based on these four concentrations. A Faculty Member with expertise in the respective field is assigned as a concentration leader and will give necessary advice to students. Students will select and focus on one of the four policy areas and, under the guidance of the concentration leader and will take elective courses required for that area. In addition, students will write a policy paper, proposing solutions to real policy issues under the intensive guidance by Faculty Members with expertise in the relevant field.

(Required Courses)

In the required courses "Introduction to Public Policy" and "The World and the SDGs", students will broaden their perspective as a future leader of their country by learning the basics of policy research as well as policy issues that

should be tackled across countries, and how to solve them. In Policy Debate Seminar I and Policy Debate Seminar II, which are part of the required courses, students will report their own policy proposals. The validity, feasibility and problems of the proposal will be debated with fellow students from various countries as well as those from Faculty Members who specialize in the field. By analyzing and discussing in depth on the proposed solutions from various angles, student will gain the ability to make effective policy recommendations. At the same time, the program will train students in the capacity to engage in discussions with people across national borders, to expand international and intellectual networks, and to contribute to the development of policy communities.

(Elective Courses)

The elective courses are systematically structured with recommended courses for each of the four policy areas of economic policy, international development policy, international relations, and public policy. Students take elective courses according to their interests and needs under the guidance of the concentration leader.

The program also offers a number of courses by faculty members with managerial experience in the public sector, which helps students acquire practical knowledge.

In addition, courses to enhance the educational effects are provided, such as courses to strengthen academic writing in English for writing papers and courses on academic ethics education.

【Policies on Education and Study Methods】

Of the 30 credits required to complete the course, 4 credits are from seminar-style Policy Debate Seminar I and Policy Debate Seminar II, both of which are required courses. Lectures that are not labeled as seminar-style are also often small in size, with over 30% of lectures having 10 or fewer students and over 30% having 11 to 20 students. These lectures require active participation in in-class discussions, and the contribution to the discussion is part of the grade assessment. Therefore, students are required not only to acquire knowledge through classroom learning, but also to actively participate in discussions between faculty members and students, or between students, and to organically integrate their practical experience with new knowledge and understanding, thereby enhancing the quality of learning. In addition, doctoral students are assigned as teaching assistants to assist students in

large-size lectures on basic subjects, responding to questions carefully on a daily basis.

【Assessment Policy】

The grade of each subject is evaluated based on the level of knowledge acquired and the level of proficiency in practical skills, taking into account attendance, contribution to discussions in class, examinations and reports, etc. Comprehensive competencies will also be assessed based on the quality of the policy paper on specific research topics.

Admissions Policy

Target Students

Target students are mid-career administrative officials working for governments and international organizations who are willing to acquire a wide range of knowledge and expertise, actively formulate policies and make recommendations, and contribute to national and regional development. In the future, the student is expected to play a leading role in the public sector in their countries.

To be admitted, students must have a basic level of academic ability equivalent to that of a university graduate, and an adequate ability to write and communicate in English. Students must also have a strong interest in real issues and the ability to explore key policy issues.

[Screening by application documents]

Screening shall be based on the application documents. The screening will be based on a comprehensive evaluation of past work experience, the content of evaluations by the 2 nominees, the degree and subjects studied at university (undergraduate), etc., the specificity of the awareness of problems concerning actual policy issues, the willingness to study and research, and English proficiency.

[Interview]

A video system will be used. Applicants will be selected based on criteria such as logic, accuracy, sense of purpose, willingness to study, clarity of career plan after completion and communication ability in English.

Curriculum Map: One-year Master's Program of Public Policy (MP1)

			Diloma Policy 1	Diloma Policy 2	Diloma Policy 3	Diloma Policy 4	Diloma Policy 5
Category	Course No.	Course Name	1. Ability to exercise leadership in policy areas with a deep understanding of different values and systems in a global society	2. Ability to analyze micro and macroeconomic policies and make practical policy recommendations for problem solving based on the analysis	3. Ability to analyze international development policies that lead to economic development and make practical policy recommendations based on this analysis	4. Ability to analyze international relations theories from the political and administrative perspectives at home and abroad, and to make practical policy recommendations for problem solving based on this analysis	5. Ability to analyze interdisciplinary and broad public policies and make practical policy recommendations for problem solving
I Required Courses	GEN5010E	Introduction to Public Policy Studies	○				
	GEN5020E	The World and the SDGs	○				
	GGG5010EB	Policy Debate Seminar I	○				
	GGG5020EB	Policy Debate Seminar II	○				
III Elective Courses	ECO1000EB	Microeconomics I		○			
	ECO1020E	Essential Microeconomics			○		
	ECO1060EA	Macroeconomics I		○			
	ECO1080E	Essential Macroeconomics			○		
	ECO1600E	Monetary Economics (Money and Banking)		○			
	ECO2000EB	Microeconomics II		○	○		
	ECO2020EB	Government and Market			○		○
	ECO2060EA	Macroeconomics II		○			
	ECO2720EA	Introduction to Applied Econometrics		○	○		○
	ECO2770E	Applied Econometrics		○			
	ECO2820E	Gender and Development				○	
	ECO2860E	Poverty Alleviation				○	
	ECO2870E	Strategy for Economic Development				○	
	ECO2880E	Trade and Industrial Development				○	○
	ECO3510E	Environmental Economics				○	
	ECO3530E	Resource and Energy Economics				○	○
	ECO3720E	Cost Benefit Analysis I				○	
	ECO3840EA	Development Economics				○	○
	ECO3870E	Agricultural Development				○	
	EPP2010E	Agricultural Economics				○	
	GOV1400E	International Relations in East Asia					○
	GOV1900E	Comparative Development Studies of Asia					○
	GOV2100E	Government and Politics in Japan					○
	GOV2200EB	International Relations					○
	GOV2210E	International Political Economy					○
	GOV2230E	Japanese Foreign Policy					○
	GOV2240EB	International Security Studies					○
	GOV2280E	Military Operations, Strategy, and Policy					○
	GOV2310E	Comparative Politics					○
	GOV2460E	State and Politics in Southeast Asia					○
	GOV2580E	Structure and Process of Government					○
	GOV3220E	Politics of Global Money and Finance					○
	GOV3310E	Comparative Political Economy					○
	GOV3400E	International Relations in Europe					○
	MOR1000E	Introduction to Quantitative Methods			○		○
	MOR2500E	Quantitative Social Systems Analysis					○
PAD1010E	Social Science Questions and Methodologies					○	
STI2080E	Comparative Analysis of Science, Technology and Innovation Policy: Asian Experiences			○			
		Courses not listed on this table					