

## **GRIPS Global Governance Program (G-cube)**

### **Purpose of the Program**

The G-cube program aims to nurture top leaders (Leader of Leaders) who have the strong will and ability to participate in the formation of a new harmonious world and regional orders, and play leading roles in governmental and international organizations as well as the private sector.

### **Diploma Policy**

This program confers a degree in Advanced Policy Studies (PhD of Advanced Policy Studies) on students who: have been enrolled for the designated number of years; have acquired the designated number of credits based on the curriculum of the program; have passed the Qualifying Examination; and have written and defended successfully their doctoral dissertation.

In this program, students should acquire the following qualities and abilities:

1. Ability to plan, formulate, implement, and analyze policies from a broad perspective, based on expert knowledge in economics and politics, while being mindful of history and the reality on the ground
2. Ability to explore solutions to a variety of policy issues from a long-term, multi-faceted perspective
3. Ability to exercise strong leadership to take the initiative and participate in the formation of a new harmonious world
4. Ability to conduct rigorous research by using disciplinary tools, write academically solid works with policy implications, and make persuasive communication

### **Curriculum Policy**

#### **【Basic Policy】**

The curriculum of the G-cube program aims to provide students with the

expertise, analytical and writing skills, and insight to conduct high-quality policy research and produce a doctoral dissertation, as well as to equip them with in-depth general education, scientific spirit, historical perspective, and leadership skills to educate them to be generalist leaders who can bring together experts from various fields of activities.

### **【Structure of the Curriculum】**

The program is designed for students to first acquire a wide range of general knowledge in economics, political science, and history, and then take advanced courses in political science and economics. The program places particular emphasis on the students' ability to express their opinions through participating in small-size, active-learning style classes. Each student plans their course in each academic year based on the program guidance they receive at the time of enrollment and the group guidance that follows. The curriculum consists of required courses, highly recommended elective courses, and other elective courses. In addition, students solve specific problems in writing their Ph.D. dissertations. A great majority of the students are from outside of Japan and the language of instruction is all English.

### **(Required Courses)**

In the required courses, students learn about real-world policy issues in a discussion format, and acquire the basic skills to work together with people of different languages, cultures, histories, specialties, and nationalities to contribute to the resolution of issues. Some of the required courses are taught by practitioners who have actually solved difficult problems.

### **(Elective Courses)**

Elective courses focus on political science and economics so that students can understand advanced knowledge in their areas of interest. The goal of the small-group tutorial is to cultivate students' ability as top leaders with research and communication skills thorough analysis and discussion on the topics determined by students' own initiatives. In addition, students can choose courses on various public policies, courses to enhance their expertise as globally active administrative officers, and courses to improve their academic writing in English. In short, we provide a well-balanced curriculum designed to develop human resources capable of demonstrating leadership skills supported by solid expertise on society.

## **【Policies on Education and Study Methods】**

Of the 26 credits required to complete the program, students are required to take at least 18 from required and elective courses. Of the 18 credits, at least 6 and up to 12 are seminar-style courses, tutorials, and other seminar subjects. Students are expected to gain knowledge not only through passive learning, but also by actively participating in discussion and to theoretically combine their own practical experience and knowledge with new knowledge. In many classes other than seminars, the number of participants is less than 10, and active participation in classroom discussion is emphasized in the assessment of academic achievement in addition to the acquisition of specialized knowledge.

## **【Assessment Policy】**

In each subject, students are subject to relative evaluation based on their achievement in the acquisition and understanding of knowledge and practical skills, class attendance, contribution to class discussion, exams, and the quality of submitted papers. Ph.D. degrees are awarded after the successful defense accompanied by serious review and deliberation by the Doctoral Thesis Review Committee, consisting of internal and external examiners.

## **Admissions Policy**

### Target Students

This program is intended for mid-career administrators and students who want to play globally important roles in various fields including the private sector and international organizations.

Before admission, students are required to have a master's degree in political science and/or economics and to have the language ability to participate in the courses given in English. In addition, it is desirable to have practical experience in the field of public administration or private sector.

### Evaluation methods and Standards

#### [Screening by documents]

We will initially conduct a screening based on the application documents.

The selection at this stage is based on a comprehensive evaluation of past work experience, the content of two recommendation letters, the transcripts of

undergraduate and graduate schools, the originality of research plans and their relevance to practical and concrete policy issues, and the applicant's potential to be a top leader.

[Interview]

We then conduct Skype interviews. During the interview, we ask applicants to answer the questions based on the submitted documents. The final decision is based on their logic, accuracy, sense of purpose on policy issues, willingness to study, clarity of career plan after completion, communication ability in English, and willingness to be a leader.

# Curriculum Map: GRIPS Global Governance Program (G-cube)

|  |            |   | Diloma Policy 1   | Diloma Policy 2   | Diloma Policy 3   | Diloma Policy 4  |
|--|------------|---|---|---|---|--|
| Category   | Course No. | Course Name   | 1. Ability to plan, formulate, implement, and analyze policies from a broad perspective, based on expert knowledge in economics and politics, while referring to history and field senses | 2. Ability to explore solutions to a variety of policy issues from a long-term, multi-faceted perspective | 3. Ability to exercise strong leadership to take the initiative and participate in the formation of a new world | 4. Ability to analyze a single issue using specialized tools, compile research papers and policy recommendations, and present persuasively |
| I<br>Required Courses  | GGG5010EA  | Policy Debate Seminar I   | ○   |   |   | ○  |
|  | GGG6010E   | Executive Seminar I   | ○   |   | ○   | ○  |
|  | GGG6050E   | G-cube Workshop   | ○   |   |   | ○  |
| II<br>Recommended Courses  | ECO3890E   | Development Econometrics  |   | ○   |   |  |
|  | ECO6090E   | Theoretical Foundation of Economic Policy                                 | ○   | ○   |   |  |
|  | GOV6300E   | State and Governance  | ○   | ○   | ○   |  |
|  | GOV6461E   | The Making of Modern Japan (Advanced)                                     | ○   | ○   |   |  |
|  | GOV7461E   | State and Politics in Southeast Asia (Advanced)                           | ○   | ○   |   |  |
|  |            | Recommended courses by concentration (see the auxiliary table)            |   |   |   |  |
|  | GGG5110E   | Tutorial I  |   | ○   | ○   | ○  |
|  | GGG5120E   | Tutorial II   |   | ○   | ○   | ○  |
|  | GGG5130E   | Tutorial III  |   | ○   | ○   | ○  |
| III<br>Elective Courses  |            | Courses not listed in this table (with the advisory committee's approval) |   |   |   |  |
| X Others   |            | Courses offered by the Center for Professional Communication              |   |   |   |  |
| II Recommended Courses<br><br>Growth and Governance Studies Concentration<br><br><br><br><br><br><br><br><br><br>International Development Studies Concentration | GOV7241E   | Advanced International Security Studies                                   | ○   | ○   |   |  |
|  | GOV7231E   | Politics and Diplomacy in Postwar Japan                                   | ○   | ○   |   |  |
|  | GOV7311E   | Comparative Politics  | ○   | ○   |   |  |
|  | GOV8311E   | Advanced Comparative Political Economy                                    | ○   | ○   |   |  |
|  | GOV8401E   | Advanced International Relations in Europe                                | ○   | ○   |   |  |
|  | GOV6460E   | Advanced International Relations in East Asia                             | ○   | ○   |   |  |
|  | GOV6901E   | Advanced Comparative Development Studies of Asia                          | ○   | ○   |   |  |
|  | ECO3810E   | Economic Development of Japan   | ○   |   |   |  |
|  | ECO7821E   | Advanced Gender and Development   | ○   | ○   |   |  |
|  | ECO7881E   | Trade and Industrial Development  | ○   |   |   |  |
|  | ECO3530E   | Resource and Energy Economics   | ○   |   |   |  |
|  | ECO3870E   | Agricultural Development  | ○   |   |   |  |
|  | ECO6810E   | Advanced Development Economics  | ○   | ○   |   |  |
|  | ECO6820E   | Economics of Health and Education   | ○   |   |   |  |
|  | ECO7861E   | Advanced Poverty Alleviation  | ○   | ○   |   |  |
|  | GEN8001E   | International Development Policy  | ○   | ○   |   |  |
|  |            | Courses not listed on this table  |   |   |   |  |