

Accomplishment Report on GRIPS-UTokyo Workshops 2019/4-2020/3

Introduction

GRIPS-UTokyo Empirical Workshops aim to

- raise GRIPS's profile and expand its domestic and international networks by working with the University of Tokyo;
- promote academic exchange between faculty and students of both universities; and
- attract top empirical social scientists to interact at GRIPS and the University of Tokyo.

Overall description of the Workshops:

- Open call for anonymous submission of empirical papers on policy issues;
- Keynote shortlists papers/speakers based entirely on quality and topic;
- Junior scholars and Ph.D. Candidates are encouraged to submit papers for competition;
- Paper submitters are invited to Obento with the keynote and selected presenters;
- Cost effective in fulfilling the three aims.

During this academic year, we have planned for two workshops.

- The first workshop was the Empirical Microeconomics Workshop held on 26th of September 2019 and it was fully sponsored by the University of Tokyo.
- The second workshop is the Education of Economics Workshop which will be held on the 18th of March 2020 and sponsored by GRIPS, except the luncheon cost covered by the University of Tokyo.
- The first workshop discussed 6 working papers at the frontier of empirical economics and 5 more will be added in the second workshop next month including the keynote speakers' papers.

Report on the First Workshop: Empirical Microeconomic Workshop

Time

26 September 2019, Thursday, 9:30 AM - 5:20 PM

Venue

Kojima Conference Room, Economics Research Annex (Kojima Hall), University of Tokyo

Sources of Fund:

Grant-in-Aid in Scientific Research (Service Sector Productivity in Japan: Determinants and Policies, PI: Kyoji Fukao, Hitotsubashi University)

CREPE (The University of Tokyo)

Attendants:

GRIPS Students: 10, GRIPS faculty: 2, Guest: 47, Total: 59

Organizers:

Stacey H. Chen (GRIPS), s-chen@grips.ac.jp

Daiji Kawaguchi (The University of Tokyo), kawaguchi@e.u-tokyo.ac.jp

Shintaro Yamaguchi (The University of Tokyo), syamaguchi@e.u-tokyo.ac.jp

Outline of the workshop:

The Workshop invited a world-class leading scholar, Professor David Card (University of California, Berkeley), to discuss academic papers at the frontier of “Empirical Microeconomics Workshop” and exchange research ideas for possible collaborative work in the future. This workshop is open to advanced students, postdocs, faculty members, policy analysts, and data analysts in general.

Keynote Speaker

David Card (University of California, Berkeley)

"Assortative Matching or Exclusionary Hiring? The Impact of Firm Policies on Racial Wage Differences in Brazil," coauthored with François Gerard (Columbia University), Lorenzo Lagos (Columbia University), and Edson Severnini (Carnegie Mellon University).

Professor David Card is a Class of 1950 Professor of Economics at the University of California, Berkeley and Director of the Labor Studies Program at the National Bureau of Economic Research. His research interests include immigration, wages, education and gender-and race-related differences in the labor market. Moreover, Prof. Card was co-editor of *Econometrica* from 1991 to 1995 and of the *American Economic Review* from 2002 to 2005. He taught at Princeton University from 1983 to 1996, and has held visiting appointments at Columbia, Harvard, and the Center for Advanced Study in the Behavioral Sciences. See the official website as below:

<http://davidcard.berkeley.edu/>

We held the workshop on September 26 to accommodate Professor Card's teaching and administrative schedule.

Other Presenters:

- 1) Yukiko Asai/Dmitri Koustas (University of Chicago): *"Temporary Work Contracts and Female Labor Market Outcomes: Evidence from the Japanese Airline Industry"*
- 2) Yuko Mori (Tsuda University): *"Impacts of Minimum-Wage Hikes on Wages and Employment in Japan,"* coauthored with Daiji Kawaguchi (University of Tokyo)
- 3) Takanao Tanaka (Hong Kong University of Science and Technology): *"Energy Saving Can Kill: Evidence from the Fukushima Nuclear Accident,"* coauthored with Guojun He (Hong Kong University of Science and Technology)
- 4) Hitoshi Shigeoka (Simon Fraser University and University of Tokyo): *"Free for Children? Patient Cost Sharing and Healthcare Utilization,"* coauthored with Toshiaki Iizuka (University of Tokyo)
- 5) Raphael E. Ayibor/Stacey Chen (National Graduate Institute for Policy Studies): *"Estimating the Effect of Maternal Education on Child Health Using Microdata from 22 African Countries"*

Report on the Second Workshop: Economics of Education Online Workshop

Time

18 March 2019, Wednesday, 8:30 AM - 1:10 PM

Venue

Zoom

Source of Fund

GRIPS (grant for short-term conferences)

Attendants:

GRIPS Students: 9, GRIPS faculty: 3, Guest: 47, Total: 59

Organizers:

Stacey H. Chen (GRIPS), s-chen@grips.ac.jp

Shintaro Yamaguchi (The University of Tokyo), syamaguchi@e.u-tokyo.ac.jp

One Ph.D. student (Hailegabriel Abebe Fenta, GRIPS) is hired to assist in the Workshop organization. Moreover, we hope to get more students who would like to be volunteers in taking some responsibility from the organizing task.

Outline of the workshop:

The Workshop invites the world-class leading scholar, University of Toronto Professor Philip Oreopoulos, to discuss academic papers at the frontier of “Economics of Education Workshop” and exchange research ideas for possible collaborative work in the future. This workshop is open to advanced students, postdocs, faculty members, policy analysts, and data analysts in general.

Keynote Speaker:

Philip Oreopoulos, Professor of Economics and Public Policy at the University of Toronto.

Dr. Philip Oreopoulos is a Professor of Economics and Public Policy at the University of Toronto. He is also a Research Associate of the National Bureau of Economic Research and Research Fellow at the Canadian Institute for Advanced Research. See the official website as below:

<https://oreopoulos.faculty.economics.utoronto.ca/>

We held the workshop on March 18, 2020 to accommodate Dr. Oreopoulos's teaching and administrative schedule.

Other Presenters:

- 1) Shintaro Yamaguchi (University of Tokyo), Makiko Nakamuro and Hirotake Ito (Keio University): *Month-of-Birth Effects on Cognitive and Non-Cognitive Skills: Evidence and Mechanisms*
- 2) Churaporn Charoenporn and Stacey Chen (GRIPS): *Effect of University Education on Informal Employment: Evidence from Thailand*
- 3) Joshua (Yichen) Shen, Rong Fu, and Haruko Noguchi (Waseda University): *Does College Education Make Us Act Healthier? Evidence from a Japanese Zodiac Superstition*
- 4) Masahiro Shoji (Seijo University): *Early-Life Circumstances and Adult Locus of Control: Evidence from 46 Developing Countries*

The Achievement of the Workshops:

The workshops achieve the goal of contributing to the expansion of GRIPS's domestic and international networks as the presenters involve both domestic and international scholars. Moreover, we achieve the two additional goals as we could invite faculty and encourage students to submit paper and exchange ideas during the workshops and invite world leading scholars in both workshops. In the 1st workshop, the keynote speaker was from the University of California, USA. Other international presenters include from the University of Chicago (USA), Hong Kong University of Science and Technology (Hong Kong), and Simon Fraser University (Canada). Moreover, other authors from domestic universities including Tsuda University, the University of Tokyo, and GRIPS presented papers. The participants include faculty members, policy analysts in research institutes, and Ph.D. and master students as shown from the pictures in the appendices.

In the 2nd workshop, the keynote speaker is from the University of Toronto, Canada, and the other presenters are from domestic universities, including the University of Tokyo, Keio University, GRIPS, Waseda University, and Seijo University. More than 40 participants registered the event. They are from wide ranged institutes in Japan and overseas, including National Taiwan University, Korea Labor Institutes, Tokyo International University and so on. This meeting facilitates the possible future collaboration of these scholars as they exchange ideas.

Conclusion/Recommendations:

The GRIPS-UTokyo Empirical Microeconomics and the Economics of Education Online Workshops were successful in contributing to the goals of expanding GRIPS's domestic and international network, promoting academic exchange between faculty and students of both universities, and attracting top empirical social scientists to interact at GRIPS and the University of Tokyo so that to raise GRIPS's profile. Moreover, many Ph.D. students are participating in the presentations and getting experience. As a result, we would like to recommend a series of these kind of workshops in the future to achieve our goals.

Appendices

Pictures of the 1st Workshop



Additional Pictures in the 1st Workshop (Empirical Microeconomics Workshop)



The online program sheet of the 2nd workshop:

https://drive.google.com/open?id=1DT2cOiCFGxpqTJVGJGWZW6O8ei_SBhNv

Economics of Education Online Workshop

March 18, 2020

We are pleased to announce the Economics of Education Workshop, led by Professor Philip Oreopoulos of the University of Toronto. The workshop will run all day on March 18, 2020, **via Zoom**. The event is open to graduate students, postdocs, faculty members, policy analysts, and data analysts in general.

Please register in advance for [this workshop](#). After registering, you will receive a confirmation email containing information about joining the workshop.

Workshop Program

8:00 Welcome

8:30 Keynote Speaker

Phillip Oreopoulos, University of Toronto

[*The Remarkable Unresponsiveness of College Students to Nudging and What We Can Learn from It*](#) (with Uros Petronijevic, York University)

9:20 Break

9:30 Shintaro Yamaguchi, University of Tokyo

Makiko Nakamuro and Hirotake Ito, Keio University

Month-of-Birth Effects on Cognitive and Non-Cognitive Skills: Evidence and Mechanisms ([slides](#))

10:20 Churaporn Charoenporn, GRIPS

Stacey Chen, GRIPS and University of Tokyo

[Effect of University Education on Informal Employment: Evidence from Thailand \(slides\)](#)

11:10 Break

11:30 Rong Fu, Haruko Noguchi, and Yichen Shen, Waseda University
Does College Education Make Us Act Healthier? Evidence from a Japanese Zodiac Superstition [\(slides\)](#)

12:20 Masahiro Shoji, Seijo University
[Early-Life Circumstances and Adult Locus of Control: Evidence from 46 Developing Countries](#)

13:10 Adjourn

Hosts

Stacey H. Chen, GRIPS and University of Tokyo, s-chen@grips.ac.jp
[Shintaro Yamaguchi, University of Tokyo](#)

Sponsor

GRIPS

Digital Records of the 2nd Workshop (Online workshop)

The screenshot shows a Zoom web client interface in a Safari browser window. The top bar indicates the time is 1:00 PM on Wednesday. The main window displays a presentation slide titled "Implications" with three numbered points. The first point discusses non-cognitive skills and infrastructure. The second point discusses the impact of rainfall shortages and climate change. The third point discusses the determination of LOC over time. A chat window on the right shows messages from participants Mai Seki, Stacey Chen, and Edith Chinyumba. The bottom of the screen shows the macOS dock with various application icons.

Implications

1. Individuals' non-cognitive skills may develop by improving the accessibility of **irrigation infrastructure, insurance, and disaster relief programs.**
2. The negative impact of rainfall shortage persists for decades and is larger for females in poor countries.
→ **Climate change is related to the poverty, inequality, and gender issues.**
→ **To achieve SDGs, we should not argue these issues independently.**
3. LOC is determined endogenously and changes over time.
→ **Although existing studies have presented the correlation between the non-cognitive skills and adult SES, it may be attributed to the experience of negative shocks in early life (spurious correlation).**

Chat

From Mai Seki to Everyone:
Are these results driven by the type of employment? Higher college education=> regular employment (with annual health check) and/or white collar job.
which led to better health outcomes (less smoking, more health checkup).

From Stacey Chen to Everyone:
Sorry that I stopped too early! 5 mins earlier!

From Edith Chinyumba to Everyone:
I feel like in channel 3, weather shocks may likely affect access to school for younger children.

Recordings are downloadable online:

<https://www.dropbox.com/sh/7krhmzslqme9c6b/AAA8Fab2L9awiUtbLTzShv6ba?dl=0>