オニール, ギャビン (O'NEILL, Gavin) 講師

専門分野:教育学、言語教育

学 位: Master of Science in Education (Temple University)

曆: B.A. (2001, University College Dublin), M.S. (2013, Temple University). Part-time Instructor, Waseda University (2011-2012); Part-time Lecturer, Temple University, (2012); Part-time Lecturer, Rikkyo Junior College (2012-2013); Part-time Lecturer, Showa Women's University

(2013); Lecturer, GRIPS (2012-present).

1. ACADEMIC ACHIEVEMENTS (A)

(1) PRESENTATIONS DELIVERED AT ACADEMIC CONFERENCES

* O'Neill, G (2014, March 8). Detecting plagiarism: Turnitin.com and alternative measures. Presentation at The Sixth Symposium on Writing Centers in Asia, Tokyo, Japan.

2. EDUCATIONAL ACTIVITIES AT GRIPS

(1) LECTURES

* English for Academic Purposes (2 credits, language course, with Miyuki Nakatsugawa)

(2) STUDENT ADVISING ON ACADEMIC WRITING

- * Final Papers (May-July 2013)
 - Macroeconomic Policy Program: 7 students
 - ➤ Public Finance Program: 8 students
 - ➤ Public Policy Program: 5 students
 - Economics, Planning, and Public Policy Program: 6 students
- * Policy Proposal Review and Feedback (December 2013-January 2014)
 - Young Leaders Program: 36 students
 - ➤ Macroeconomic Policy Program: 24 students
 - > Public Finance Program: 14 students

(3) WRITING COURSE FOR GRIPS' STAFF

* The course focuses on improving participants' business writing skills but also includes a speaking component to help participants develop oral communication skills.

3. INVOLVEMENT IN GRIPS ADMINISTRATION

- * Support for Academic Writing Center (AWC) activities (e.g., website design, test grading, etc.)
- * Assistance with editing of documents

4. SOCIAL CONTRIBUTION (A)

(1) ACTIVITIES AT OTHER UNIVERSITIES

Copy-editing

* The Japan Association for Language Teachers (JALT): Journal and Conference Proceedings.

(2) ACTIVITIES IN ACADEMIC ORGANIZATIONS

Lectureships

- * Showa Women's University, Business Design (undergraduate course), Spring 2013.
- * Rikkyo Junior College, Global Studies (undergraduate course), Spring 2013.