How can Japan support recurrent cost in education?

Which countries?
What programs?
Who?

Takafumi Miyake
Japan NGO Network for Education (JNNE)

1. Which countries?
Utilize FTI mechanism

• Criteria of FTI endorsement
  – a poverty reduction strategy or equivalent, and
  – a sound education sector plan with indicative framework, endorsed by in-country donors

• 32 countries endorsed
• Exit strategy: Study needed
• Support to CSOs engagement in monitoring and budget/aid money tracking.
FTI Indicative Framework

*Suggested benchmarks* (not targets) drawn from analysis of successful countries. Crucial for long-term sustainability of MDG progress.

**Indicators**

1. Government spending on education - about 20% of budget
2. Spending on primary education - about 50% of education budget
3. Teacher salary - about 3.5 times GDP per capita
4. Pupil-teacher ratio - about 40:1
5. Non-teacher salary spending - 33% of recurrent spending
6. Average repetition rate - 10% or lower
7. Annual hours of instruction - 850 or more

Source: FTI Secretariat (2007)

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2. With what aid programs?

*Expand budget support type grant aid and earmark them to basic education*

**Grant Aid budget in FY 2007**

<table>
<thead>
<tr>
<th>Modality</th>
<th>Name of the Schemes</th>
<th>FY2007 budget in Billion Yen</th>
<th>Share in Grant Aid</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Support</td>
<td>Grant Aid for General Projects which include school construction, Emergency Grant Aid, Food Aid, Grant Aid for Grassroots Human Security Projects, etc.</td>
<td>143.6</td>
<td>88%</td>
</tr>
<tr>
<td>Budget Support</td>
<td>Grant Aid for Conflict Prevention and Peace Building(BY12.8), Grant Aid for Sector Programs(BY5), Grant Aid for Poverty Reduction Strategy (BYO.6)</td>
<td>20.0</td>
<td>12%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>163.6</td>
<td>100</td>
</tr>
</tbody>
</table>
3. Who?
Streamline grant aid delivery mechanism, more power to JICA

To strengthen complementarily among project, technical cooperation and budget support, all the grant aid programs including budget support type aid should be planned and implemented by new JICA.

Lastly,

- “Classrooms do not teach. Teachers do.”
- UNESCO estimates that by 2015, 18 million new teachers will be needed globally –4 million in Africa alone.