

## GRIPS-Mansfield Foundation Joint Seminar

### “Raising the Bar in Grantmaking: Equity and Inclusion in Education”

よりよい助成へ: 教育における公平性と包括性

Thursday, May 16, 2024 12:10-13:10 Online (Zoom Webinar)

\*To join the Seminar, please register at the Registration Form below or  
**QR code on the right by 17:00(Japan Time) Tuesday, May 14, 2024.**

You will receive an invitation e-mail from the Zoom online system.

[https://grips-ac-jp.zoom.us/webinar/register/WN\\_qeNuwmJiR-iUCF7fKcmyUw](https://grips-ac-jp.zoom.us/webinar/register/WN_qeNuwmJiR-iUCF7fKcmyUw)



<p>Speaker:</p>	<p><b>Nkemjika Ofodile-Carruthers</b> (Mansfield Fellow)          エンケムジカ・オフアディレカラサーズ (マンズフィールド・フェロー)          Policy and Program Advisor Grants Policy Office          Office of Planning, Evaluation and Policy Development          U.S. Department of Education          米国教育省 計画・評価・政策開発部 助成金政策室 政策・プログラムアドバイザー</p>
<p>Moderator:</p>	<p><b>Helga, TABUCHI</b>, Professor, National Graduate Institute for Policy Studies (GRIPS)          田渕 エルガ 政策研究大学院大学教授</p>
<p>Description:</p>	<p>On day one of his administration, President Biden signed Executive Order 13985, “Advancing Racial Equity and Support for Underserved Communities Through the Federal Government”, which sought to have the federal government think intentionally and critically about how to remove systemic barriers and serve those living in America equitably. Historically, in federal grantmaking, many of the same entities have been successful in receiving federal grants. As we continue to uplift multiculturalism, and ensuring that everyone has access to these funds, equity has become the name of the game, and nowhere more impactfully than education. This lecture will highlight the historical intersection of federal agencies and the congressional budget process, clarify the differences between formula and discretionary grants, highlight ways that work can be done to try to diversify the field of federal grant recipients and essentially eliminate disparities and ensure equal access to all levels of education and vocational training for underserved populations. Please join this conversation for a glimpse into how we can take steps towards advancing equal opportunity for all.</p> <p>DR. NKEMJIKA OFODILE-CARRUTHERS is currently a Policy and Program Advisor in the Grants Policy Office, within the Office of Planning, Evaluation and Policy Development, at the U.S. Department of Education. In this role, she provides strategic leadership and advice on how best to advance policy priorities through the Department’s grant programs. Her most recent accomplishments have included facilitating the writing and adoption of the Secretary of Education’s Supplemental Priorities, adjudicating the Biden Administration Executive Order responses for the Department, directing the Agency response specifically for Executive Order 13985, which focused on Agency Equity Plans, and co-leading an extensive interagency working group of colleagues leading the Equity Plan work in their respective agencies across the Federal government.</p> <p>Her portfolio also consists of partnering with the Office of Career, Technical and Adult Education (OCTAE), focusing on programs that are related to adult education and literacy, career and technical education, and community colleges, and the Office of Special Education and Rehabilitative Services (OSERS), specifically within their programs that engage in vocational rehabilitation services.</p> <p>During her over ten years at the Department, she has worked in the Office of Elementary and Secondary Education where she partnered with State Education Agencies through the</p>

transition to the Every Student Succeeds Act (ESSA), and has been a data lead at Federal Student Aid, working on projects pertaining to Gainful Employment and 150 Percent policies. Before joining the Federal government, she was a Math and Science educator and a school administrator in both District of Columbia Public and Charter Schools, ensuring educational excellence for all students and securing supports for all students, especially those from underserved populations. She has a Bachelor's degree from the University of Pittsburgh, a Master's degree from Trinity University and a Doctorate from Howard University in Education Leadership and Policy.

TABUCHI MIYUKI Helga is a Professor of the National Graduate Institute for Policy Studies (GRIPS) in Tokyo. She started her career as a government official at the Ministry of Education, Culture, Sports, Science and Technology and has extensive experience in cultural, educational, scientific and intellectual property policy making. Before taking up her current position in 2023, she had taken part in international discussions on education in multilateral fora such as G7, G20, OECD and UNESCO. Apart from holding senior positions within the government, she has work experience at the World Intellectual Property Organization, a specialized agency of the United Nations; Shiga Prefecture; and the Japan Society for the Promotion of Science, a research funding agency. She has also served as Associate Professor, Graduate School of International Social Sciences, Yokohama National University. She holds a law degree from the Keio University.

**\*Language: English**

**\*Admission: Free**

**\*This seminar will be off the record.**

**For registration and inquiries, please contact**

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**(Mr. Asahi/ Ms. Chigiri)**

## The National Graduate Institute for Policy Studies

GRIPS was established in October 1997, superseding the Graduate School of Policy Science (GSPS) at Saitama University, which was the first graduate school for Policy Studies in Japan. GRIPS is a government-sponsored graduate school and research institute which has been restructured into an entirely new and unique entity. GRIPS aims to be an international center of excellence for the education of future leaders in the policy arena, for the advancement of policy research, and for the systematic collection and dissemination of policy-related information. In order to accomplish these aims, a Graduate School, a Policy Research Center and a Policy Information Center have been established. GRIPS is the first graduate school without facilities for undergraduates in Japan in the wider disciplines of social science. GRIPS is located in Roppongi, Tokyo, with easy access to the political and business headquarters of Japan.

GRIPS degree programs are designed to attract outstanding students and thoroughly prepare them for distinguished careers in policy setting. After a period of thorough preparation since its foundation in 1997, GRIPS welcomed its first domestic students in April 2000, followed six months later by its first international students. About two-thirds of the student-intake of GRIPS consist of international students coming from over sixty countries in Asia, Africa, and Eastern Europe. Students normally have three to five years working experience for governments, central banks, custom offices or other relevant organizations. The International Programs at GRIPS are conducted solely in English, while Domestic Programs are taught in Japanese.

GRIPS aims to be the center of a consortium, consisting of industry, government, and academia, for the exchange of information, ideas, and personnel among graduate schools, government-related institutes, and private research institutes in Japan. In addition, through its international faculty, student body, and alumni, and by promoting international exchange of policy research and information, GRIPS aims to establish an international network among academics and government officials in the field of policy studies, contributing to the promotion of a better understanding among peoples around the world in an age of globalization.

## The Maureen and Mike Mansfield Foundation

The Maureen and Mike Mansfield Foundation was created in 1983 to advance Maureen and Mike Mansfield's life-long efforts to promote understanding and cooperation among the nations and peoples of Asia and the United States. The Foundation sponsors exchanges, dialogues, and publications that create networks among U.S. and Asian leaders, explore the underlying issues influencing public policies, and increase awareness about the nations and peoples of Asia. The Foundation receives support from individuals, corporations, and philanthropic organizations. It also provides support to The Maureen and Mike Mansfield Center at the University of Montana.

The Mansfield Fellowship Program - named after Mike Mansfield, former U.S. ambassador to Japan, U.S. Senate majority leader, and U.S. congressman from Montana - is a first-of-its-kind program for the United States and Japan. The U.S. Congress created the Mansfield Fellowships in 1994 to build a corps of U.S. federal government employees with proficiency in the Japanese language and practical, firsthand knowledge about Japan and its government. During a one-year program in Japan, Fellows develop an in-depth understanding of Japan's government and policymaking process and establish relationships with their counterparts in the government of Japan and the business, professional, and academic communities. The Mansfield Fellowships are administered by the Maureen and Mike Mansfield Foundation, with the United States Department of State's Bureau of Educational and Cultural Affairs as grantor.

The Foundation has offices in Washington, DC, Tokyo, and Missoula, Montana.