

# NATIONAL GRADUATE INSTITUTE FOR POLICY STUDIES

DEGREE PROGRAMS 2016-2017



*Gateway to  
Global Leadership*

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### The GRIPS Logo

The GRIPS logo design consists of three arcs, formed by six curved lines following a Japanese katana (sword) motif, slicing in toward the center and representing our mission to carve out the future based on historical experience. The arcs represent various independent ideas emerging and blending into a vibrant constellation, while the clear space in the center represents an infinite number of possibilities. The logo uses purple because of that color's association with intelligence and dignity.



# Message from the President



## Takashi Shiraishi

President

The National Graduate Institute for Policy Studies (GRIPS) aims to nurture public policy leaders and professionals who will play key roles in democratic governance. To this end, GRIPS pursues three core goals.

Our first goal is to promote interdisciplinary policy research. GRIPS promotes interdisciplinary as well as issue-oriented approaches to policy studies by drawing on, and going beyond, specific disciplines such as political science, economics, or engineering. At the same time, we promote the study of policy issues as real-world issues rooted in policymaking knowledge and experience accumulated in the Asia-Pacific region and Japan.

The second goal is to equip public policy professionals with the expertise and breadth of vision they need to serve effectively on the world stage. Our master's and doctoral programs and short-term executive courses prepare mid-career public administrators, business people, and politicians for roles as future leaders and policy professionals.

Our third goal is to create a global hub for policy studies. Unique among Japanese universities, GRIPS offers a highly internationalized study environment in every respect, from our student body to our faculty and administrative personnel. Two-thirds of our students are from abroad, representing more than 60 countries. We aim to become a leading center for policy research and studies in both the Asia-Pacific region and the world.

What should GRIPS do to achieve these three goals?

First, we enhance our master's programs. With due consideration of the specific interests of our students and the needs of the governments and agencies they serve, GRIPS strives to provide high-quality, issue-oriented policy-studies training and education in broad perspectives.

Second, we offer strong doctoral programs. While specialized and in-depth training in a particular discipline is often emphasized in doctoral studies, our doctoral programs offer intellectually rigorous interdisciplinary training drawing in part on Japan's and Asia's experience in, and knowledge of, policymaking and policy implementation.

Third, we provide enriching short-term executive courses that emphasize substance particularly relevant to executives from countries in Asia.

Fourth, we strongly encourage and promote interaction between international and Japanese students. In sharing the same space and time, studying together in the same classrooms, thinking together about—and debating—the same issues, our students have multiple occasions for collaboration and networking, which can lead to lifelong friendships and connections. We aim to make GRIPS a meeting ground for people and ideas.

Finally, we promote joint research among our faculty members and we are proud to serve as a hub for faculty members and students with diverse backgrounds and varied and unique professional knowledge and experiences. Making the most of such diversity, we endeavor to cultivate future leaders and policy professionals in the Asia-Pacific region and around the world.

### Profile

Born in 1950 in Ehime, Takashi Shiraishi has taught at the University of Tokyo (1979-1987), Cornell University (1987-1998), Kyoto University (1996-2005), and National Graduate Institute for Policy Studies (GRIPS) in Tokyo (2005-2009). He served as Standing Executive Member, Council for Science and Technology Policy (CSTP), Cabinet Office (2009-2010). He currently serves as President of GRIPS (since 2011), President of Institute of Developing Economies-JETRO (since 2007), and Non-Standing Executive Member of CSTP, Cabinet Office (since 2011).

A handwritten signature in black ink, appearing to read 'Takashi Shiraishi'.



Old Campus in Saitama (GSPS)



Old Campus in Wakamatsu-Cho, Shinjuku



Roppongi Campus

## Brief History of GRIPS

- 1977** Graduate School of Policy Science (GSPS), Saitama University, predecessor of GRIPS established
- 1997** National Graduate Institute for Policy Studies (GRIPS) established (moved to Wakamatsu-cho campus in Shinjuku, Tokyo in 1999)
- 2000** First Master's Degree conferred
- 2003** First Ph.D. conferred
- 2005** Relocated to current campus in Roppongi, Tokyo

## Number of Students by Country and Region

(as of April 2016)

<b>Asia</b> 22 countries & regions	Bangladesh	22	Bhutan	3	Cambodia	10	China	8	India	4	Indonesia	33
	Japan	142	Republic of Korea	3	Laos	3	Malaysia	5	Maldives	4	Mongolia	3
	Myanmar	9	Nepal	6	Pakistan	6	Philippines	23	Singapore	1	Sri Lanka	9
	Thailand	16	Timor-Leste	1	Viet Nam	23	Taiwan	1				
<b>Pacific</b> 2 countries	Australia	1	Papua New Guinea	2								
<b>North America</b> 1 country	U.S.A.	1										
<b>Latin America</b> 8 countries	Brazil	1	Colombia	1	Ecuador	1	El Salvador	1	Guatemala	1	Nicaragua	4
	Paraguay	1	Venezuela	1								
<b>Europe</b> (including NIS countries) 16 countries	Bulgaria	2	Croatia	1	Czech Republic	1	Finland	1	France	1	Georgia	1
	Germany	3	Hungary	1	Iceland	1	Kazakhstan	4	Kyrgyz Republic	4	Former Yugoslav Republic of Macedonia	1
	Poland	3	Romania	1	Switzerland	1	Uzbekistan	4				
<b>Middle East</b> 1 country	Iran	1										
<b>Africa</b> 13 countries	Algeria	2	Cameroon	1	Egypt	3	Ethiopia	4	Ghana	11	Kenya	1
	Malawi	1	Mauritius	1	Rwanda	1	Sudan	1	Tanzania	4	Uganda	4
	Zimbabwe	6										

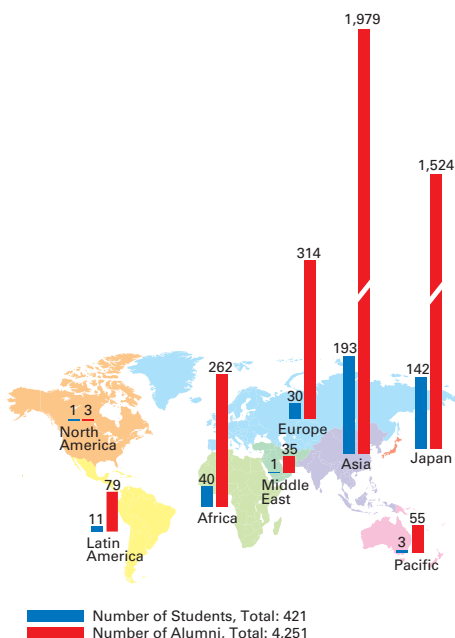
Total number of countries and regions: 63 Total number of students: 421

## GRIPS/GSPS Alumni in the World

(as of April 2016)

<b>Asia</b> 22 countries & regions	Bangladesh	138	Bhutan	30	Brunei	3	Cambodia	91	China	210	India	49
	Indonesia	392	Japan	1,524	Republic of Korea	64	Laos	33	Malaysia	110	Maldives	10
	Mongolia	73	Myanmar	94	Nepal	68	Pakistan	83	Philippines	161	Singapore	7
	Sri Lanka	60	Thailand	152	Viet Nam	149	Taiwan	2				
<b>Pacific</b> 6 countries	Australia	39	Fiji	10	New Zealand	1	Papua New Guinea	3	Samoa	1	Vanuatu	1
<b>North America</b> 2 countries	U.S.A.	2	Canada	1								
<b>Latin America</b> 17 countries	Belize	1	Brazil	6	Chile	2	Colombia	7	Costa Rica	2	Cuba	1
	Dominican Republic	5	Ecuador	3	El Salvador	14	Guatemala	3	Haiti	1	Jamaica	2
	Mexico	1	Nicaragua	8	Paraguay	3	Peru	17	Venezuela	3		
<b>Europe</b> (including NIS countries) 29 countries	Albania	3	Armenia	2	Azerbaijan	6	Bulgaria	9	Czech Republic	11	Georgia	10
	Germany	3	Greece	1	Hungary	11	Iceland	1	Italy	2	Kazakhstan	41
	Kyrgyz Republic	56	Latvia	1	Lithuania	1	Former Yugoslav Republic of Macedonia	2	Moldova	2	Netherlands	3
	Poland	16	Romania	9	Russia	1	Serbia	2	Slovakia	5	Spain	1
	Switzerland	1	Tajikistan	16	Turkmenistan	5	Ukraine	7	Uzbekistan	86		
<b>Middle East</b> 7 countries	Afghanistan	13	Iran	2	Jordan	1	Saudi Arabia	2	Syria	2	Turkey	14
	Yemen	1										
<b>Africa</b> 27 countries	Algeria	4	Burundi	1	Cameroon	1	DR Congo	1	Cote d'Ivoire	3	Egypt	9
	Ethiopia	31	Ghana	31	Guinea	1	Kenya	36	Lesotho	1	Liberia	2
	Madagascar	3	Malawi	2	Mauritius	1	Mozambique	2	Nigeria	4	Rwanda	4
	Sierra Leone	5	Republic of South Africa	1	South Sudan	1	Sudan	2	Tanzania	37	Tunisia	1
	Uganda	30	Zambia	29	Zimbabwe	19						

Total number of countries and regions: 110 Total number of alumni: 4,251



# Programs Outline

**Teaching methods:** Lecture, seminar, and tutorial

**Assessment:** Written examinations and term papers

**Terms:** 4-term calendar (16-week Fall Term, 8-week Winter Term, 16-week Spring Term, 8-week Summer Term)

**Extracurricular:** Japanese language classes are provided for international students who wish to study Japanese during their time at GRIPS

The educational mandate of GRIPS is to cultivate high-level policy professionals and researchers. Our degree programs are designed to train students to envision a wide range of solutions to various policy issues. GRIPS currently offers 21 master's programs (8 of which are taught in English), 2 integrated 5-year master's and doctorate programs, and 7 doctoral programs (5 of which are taught in English). Our degree programs combine broad disciplinary curricula with an applied research focus and foster a commitment to international, national, and regional policy issues. This multifaceted approach provides the basis for a comprehensive understanding of economic development and socio-political change. We update our courses and develop new ones on the basis of ongoing policy research and changing policy issues. The programs at GRIPS are demanding and require a high level of commitment from students.

## Master's Programs —International Programs

- Young Leaders Program
- One-year Master's Program of Public Policy (MP1)
- Two-year Master's Program of Public Policy (MP2)
- Macroeconomic Policy Program
- Public Finance Program
- Economics, Planning and Public Policy Program
- Disaster Management Policy Program
- Maritime Safety and Security Policy Program
- Graduate Program in Japanese Language and Culture\*

\*Conducted in Japanese

## 5-Year Ph.D. Programs

- GRIPS Global Governance Program (G-cube)
- Policy Analysis Program

## 3-Year Ph.D. Programs

- Public Policy Program
- Security and International Studies Program
- State Building and Economic Development Program
- Disaster Management Program
- Science, Technology and Innovation Policy Program
- Graduate Program in Japanese Language and Culture\*

\*Conducted in Japanese

## Number of Students per Program

(as of April 2016)

Program	Current Students	Graduated Students	
<b>Master's</b>	Young Leaders Program	30	329
	One-year Master's Program of Public Policy (MP1)	32	518
	Two-year Master's Program of Public Policy (MP2)	21	42
	Macroeconomic Policy Program	26	299
	Public Finance Program	15	223
	Economics, Planning and Public Policy Program	12	170
	Disaster Management Policy Program	34	317
	Graduate Program in Japanese Language and Culture	4	97
	Maritime Safety and Security Policy Program	10	-
	International Development Studies Program	-	314
<b>5-Year Ph.D.</b>	[MA] GRIPS Global Governance Program (G-cube)	14	8
	[Ph.D.] GRIPS Global Governance Program (G-cube)	9	-
	[MA] Policy Analysis Program	10	54
	[Ph.D.] Policy Analysis Program	29	43
<b>3-Year Ph.D.</b>	Public Policy Program	16	53
	Security and International Studies Program	20	11
	State Building and Economic Development Program	14	-
	Disaster Management Program	6	4
	Science, Technology and Innovation Policy Program	12	9
	Graduate Program in Japanese Language and Culture	-	10

This table does not list students in programs conducted in Japanese, except those in the Graduate Program in Japanese Language and Culture.



# Executive Development Center for Global Leadership



Director

**Masahiro Horie**  
Senior Professor

One of the core missions of the National Graduate Institute for Policy Studies (GRIPS) is to educate and develop public policy leaders and public sector professionals from around the world. Accordingly, in response to requests by foreign government agencies, since 2005 GRIPS has offered a wide range of training programs in addition to its regular academic programs (masters and doctoral degrees).

Human resource development in the public sector in foreign countries, especially in Asia and Africa, is expected to increase steadily in the future. The Executive Development Center for Global Leadership (CGL) was established at GRIPS in April 2013 in response to increasing demand for short-term training for government officials, particularly for senior executives, middle management level officials and public policy professionals. CGL, contributing the wide variety of experience of its membership, will continue to strive to meet the challenge of developing high-quality training programs.

CGL's core mission is to continue the development of tailor-made training programs which meet the specific needs of each foreign government organization. However, we will also expand our activities strategically, conducting ongoing research to support the development of ready-made programs for both general and specialized training of domestic government officials. In addition, we will promote exchanges and network building with human resource development organizations in both domestic and international public sectors.

**Website:** <http://www.grips.ac.jp/g-center/en/>

## » Specific Short-Term Training Programs by GRIPS

- Training program for vice-minister level officials of the Vietnamese government
- Public management and leadership training program (PMLTP) for Thai high-potential officials
- Philippines Bansamoro comprehensive capacity development project 2013
- Training programs for the King Prajadhipok's Institute (KPI) of Thailand
- Training program for government executive officials of Bangladesh
- Special three-month training and research program for senior executive officials of Vietnamese government
- Training of trainer: planning and budgeting for BAPPENAS, Republic of Indonesia
- Senior executive development program (SEDP) for Thai provincial governors/vice governors
- Japan-IMF Macroeconomic Seminar for Asia (JIMS) (16~20 Asian countries)

## » Other activities

- Research project on leadership and management development in Asian countries
- Consulting services regarding human resource development
- Research and studies to enrich the content of training programs
- Support for development of training programs in foreign countries
- Lectures via GRIPS-Distance Learning System (DLS)



# Center for Professional Communication



Director

**Katerina Petchko**  
Associate Professor



Deputy Director

**Natsuho Iwata**  
Associate Professor

Words have the power to move people's minds, transform people's lives, and change the world. Using words effectively is not the product of inspiration; it is the result of knowing how to structure and present information to achieve an intended purpose for a particular audience. The mission of the Center for Professional Communication (CPC) is to support GRIPS' students, faculty, and staff in developing effective professional communication skills and competencies needed to communicate and interact productively in an environment of multiple stakeholders. To this end, we offer a range of instruction, services, and support in fundamental areas of professional communication in English and Japanese. Below are some of the programs and support structures we offer.

- A comprehensive academic writing program that supports the production of policy papers, theses, and dissertations at GRIPS. The program includes regular courses, individual writing consultations, and occasional seminars and special events.
- Programs and courses in professional communication skills (e.g., presentation skills, grant proposal writing, digital communications, policy report writing).
- Seminars, symposia, and special events related to all aspects of professional communication and language learning.
- Editing, proofreading, and language support services for faculty and staff.
- Professional development opportunities for faculty and staff.
- Opportunities and resources for cultural, academic, and special-interest exchanges through a Self-Access Learning Center.
- Handbooks, guidebooks, and other materials on academic and professional writing and language learning developed by CPC faculty and customized for students' self-study, guided learning, and research.

The Center's main strength is its outstanding faculty. Our faculty are experts in professional communication, disciplinary writing, and language learning and teaching, with advanced academic training and years of professional experience; many hold doctorates and have a strong record of academic and research accomplishments. Our faculty's expertise encompasses a wide range of areas in economics, political science, law, public policy, education, psychology and applied linguistics. Drawing on extensive scholarship in educational theory and practice, the Center promotes evidence-based curriculum development and instruction, establishes best practices in teaching and learning, and strives to become a recognized center of excellence in Japan and the world.



## Policy Research Center

Director: Shigeru Morichi, Academic Fellow

As the central organization for research activities at GRIPS, the Policy Research Center promotes policy-oriented, project-based joint research mainly through the following three major activities.

First, the Center funds mainly two kinds of research projects every year by calling for proposals from faculty members. The “cutting-edge project” addresses specific policy issues facing the world today, and the “exploratory project” addresses future policy issues. There are currently 14 projects conducted in FY2016 (as of April 1, 2016).

Second, the center runs awards for publications by faculty member in international academic books and journals, and book publication

grant program.

Third, it serves as a platform for research information by gathering and disseminating knowledge and information through holding international conferences and symposia, as well as by publishing discussion papers.

In addition, the Center strengthens interpersonal networks and opportunities for joint research by accepting visiting scholars from around the world.

Website: <http://www.grips.ac.jp/r-center/en/>

## Science for Redesigning Science, Technology and Innovation Policy Center (SciREX Center)

Director: Takashi Shiraishi, President

The Science for Redesigning Science, Technology and Innovation Policy (hereinafter “SciREX”) Center was established in August, 2014, as a hub for various programs of the SciREX Initiative promoted by the Ministry of Education, Culture, Sports, Science and Technology.

The aims of the Center are to (1) promote co-evolution of the policy community and the research community by providing opportunities for policymakers, researchers, and other professionals with diverse backgrounds, knowledge, and experience to work together and (2) develop, try out, and put into practice methodologies that contribute to finding solutions to policy issues related to science, technology and

innovation.

To achieve these goals, the Center has launched three research programs, in Policy Design, in Policy Analysis and Assessment, and in the Practical Process of Policy Formation. In collaboration with other related universities and research institutes, the Center conducts various policy-oriented research projects, which aim to contribute to the promotion of evidence-based policy discussion, and effective policy formation and implementation.

Website: <http://scirex.grips.ac.jp/center/en/>

## Library

Director: Hozumi Morohosi, Professor

The GRIPS Library offers an extensive collections of publications in the field of policy studies from around the world. The collections contains over 180,000 volumes, including reference books, statistical collections, working papers, and government documents. The Library's large collections of periodicals includes more than 10,000 journals, many of which are available online. To serve our academic community, the Library staff is well trained to respond to research-related requests.

Website: <http://www.grips.ac.jp/main/lib/index.html>







# Degree Programs

# Young Leaders Program

YLP-GRIPS School of Government  
YLP-GRIPS School of Local Governance

**Degrees Offered** ..... Master of Public Administration  
Master of Public Policy  
**Language of Instruction** ..... English  
**Time Schedule** ..... Program duration: 1 year  
Enrollment: October  
Graduation: September

Master's Program

**Website** [http://www.grips.ac.jp/en/education/inter\\_programs/leader/](http://www.grips.ac.jp/en/education/inter_programs/leader/)



**Masahiro Horie**  
Director  
Senior Professor



**Mikitaka Masuyama**  
Deputy Director,  
School of Government  
Professor



**Hirofumi Takada**  
Deputy Director,  
School of Local Governance  
Professor

## Fosters future national leaders in countries in Asia and other regions

Young Leaders Program (YLP) was introduced by the Japanese Ministry of Education, Culture, Sports, Science and Technology in 2001. The objectives of the program are to

1. Foster future national leaders in designated countries
2. Build up comprehensive human networks among the leaders of nations
3. Establish friendly relationships among the countries involved, including Japan
4. Improve the quality of policy making in the participating countries

### » TARGET GROUP

This program is open to exceptionally promising young government officials with considerable working experience in the area of public administration. In principle, a minimum of three years' working experience in the field in the applicant's home

country is a prerequisite for admission to the program.

Students will be admitted on the basis of an appraisal of their potential to become future leaders at home, to play important roles in their countries' development, and to maintain the lasting friendship and trust of Japan and other countries around the world.

### » PROGRAM DESIGN

The curriculum covers a wide range of topics concerning public administration and policy formulation, and also offers the opportunity for intensive discussion with politicians, high-level government officials, corporate directors, journalists, and other Japanese leaders. The program also includes Field Trip/Workshop I-II and a final paper based on Independent Study/Research.

#### Curriculum: School of Government

Category	Course Name
I (Required Courses)	• Introduction to Public Policy Studies • Global Governance: Leadership and Negotiation • Introduction to Japan • Colloquium • Independent Study • Field Trip
II (Recommended Courses)	• Microeconomics I • Essential Microeconomics • Contemporary Japanese Economy • Japanese Economy • Economic Development of Japan • Government and Politics in Japan • International Relations • International Political Economy • International Security Studies • Comparative Politics • Structure and Process of Government
III (Elective Courses)	• Macroeconomics I • Government and Market • Global Development Agendas and Japan's ODA • Public Economics • International Trade • Japanese Financial System • Development Economics • Japanese Foreign Policy • Social Science Questions and Methodologies • Local Government System • Local Government Finance • Local Governance in the Changing World • Innovation, Sustainability and Uncertainty

#### Curriculum: School of Local Governance

Category	Course Name
I (Required Courses)	• Introduction to Public Policy Studies • Local Government System • Local Government Finance • Local Governance in the Changing World • Introduction to Japan • Colloquium • Research Paper • Workshop I-II
II (Recommended Courses)	• Microeconomics I • Essential Microeconomics • Economic Development of Japan • Government and Politics in Japan • International Relations • Structure and Process of Government • Global Governance: Leadership and Negotiation
III (Elective Courses)	• Macroeconomics I • Government and Market • Global Development Agendas and Japan's ODA • International Trade • Japanese Financial System • Development Economics • East Asian Economies • Japanese Foreign Policy • International Relations of the Asia Pacific • Social Science Questions and Methodologies • Innovation, Sustainability and Uncertainty

### » CAREER DESTINATIONS

Graduates from the YLP in principle return to their former governmental posts to become leaders in their respective organizations. To name a few:

#### School of Government

- Rector, Uzbekistan State University of World Languages (Uzbekistan, 2008)
- Deputy Director-General, National Center of Education Development Research, Ministry of Education (China, 2007)
- Advisor to Deputy Minister, Ministry of Finance (Czech Republic, 2007)

- Commissioner, Agra Division, Indian Administrative Service (India, 2007)
- Deputy Minister, Ministry of Finance (Kyrgyz Republic, 2007)
- Minister Counselor, Political Division, Permanent Mission of the Republic of Indonesia to the United Nations in New York, US (Indonesia, 2006)
- Director General, State Center for Pension Payments of Ministry of Labor and Social Protection of Population (Kazakhstan, 2005)
- Ambassador, Philippines Embassy, Kingdom of Bahrain (Philippines, 2004)

#### School of Local Governance

- Governor (Assistant Director), Mounkung Township General Administration Department, Southern Shan State, Ministry of Home Affairs (Myanmar, 2012)
- Director General, National Social Safety Network, Ministry of Finance (Pakistan, 2011)
- Director, Training Department, General Department of Administration, Ministry of Interior (Cambodia, 2010)

# One-year Master's Program of Public Policy (MP1)

**Degrees Offered** ..... Master of Public Policy  
 Master of Public Administration  
**Language of Instruction** ..... English  
**Time Schedule** ..... Program duration: 1 year  
 Enrollment: October  
 Graduation: September

Master's Program

**Website** [http://www.grips.ac.jp/en/education/inter\\_programs/policy/](http://www.grips.ac.jp/en/education/inter_programs/policy/)



**Nobuhiro Hosoe**  
 Director  
 Associate Professor



**Hyoung-kyu Chey**  
 Deputy Director  
 Associate Professor



**Makoto Tanaka**  
 Deputy Director  
 Professor

## Educates mid-career professionals in local or national governments and international organizations in the skills needed for policy analysis and policy management

The One-year Master's Program of Public Policy (MP1) equips mid-career managers and leaders with the fundamental skills and knowledge needed to be effective managers in the public sector. Students develop familiarity with all phases of the policy cycle. They are required to write a policy report as partial fulfillment of the degree of Master of Public Policy or Master of Public Administration.

### » TARGET GROUP

The primary target of MP1 consists of mid-career public officials with excellent academic and work credentials, commitment to public service, and with strong managerial and leadership potential. A secondary target consists of individuals with the capacity for and commitment to high-quality public policy research. Applications are invited from officials and staff of national and local governments, as well as other international and domestic organizations concerned with public policy analysis and management.

### » PROGRAM DESIGN

The curriculum is made up of an introductory course in policy studies, policy debate seminars and a wide-variety of elective courses. Students acquire more specialized knowledge by selecting courses in one of four concentration areas: Economic Policy, International Development Studies, International Relations, and Public Policy. A wide range of elective courses recommended by each concentration offers students the opportunity to broaden and/or deepen their knowledge. Practical courses are offered by government officials with extensive experience in actual policy formulation and implementation. This combination of academic and practical knowledge is the hallmark of a GRIPS education.

MP1 students produce a policy report in one of the four concentration areas. The Policy Debate Seminar I facilitates students' development and exchange of ideas for their policy reports in concentrations of their choice. In the Policy Debate Seminar II, students finalize their study and write up their policy reports with helps of their supervisors.

Curriculum	
Category	Course Name
I (Required Courses)	• Introduction to Public Policy Studies • Policy Debate Seminar I-II
III (Elective Courses)	<b>Economic Policy Concentration</b> • Microeconomics I-II • Macroeconomics I-II • Introduction to Applied Econometrics
	<b>International Development Studies Concentration</b> • Microeconomics I-II • Essential Microeconomics • Macroeconomics I-II • Essential Macroeconomics • Development Economics • Introductory Statistics • Strategy for Economic Development • Poverty Alleviation • Introduction to Applied Econometrics • Trade and Industrial Development • Gender and Development • Government and Market • Structure and Process of Government • Introduction to Quantitative Methods • GRIPS Forum
	<b>International Relations Concentration</b> • International Relations • International Security Studies • International Political Economy • International Relations of the Asia Pacific • International Relations in Europe • Japanese Foreign Policy • Chinese Foreign Policy • American Foreign Policy • Military Operations, Strategy, and Policy • Development Cooperation Policy • Transnational Organized Crime and Security • Non-Traditional Security • Comparative Politics • Comparative Political Economy • Comparative State Formation • Political Economy of Modern Japan • Government and Politics in Japan • National Security Policy • Comparative Development Studies of Asia • State and Politics in Southeast Asia • State and Politics in Africa • Politics of Global Money and Finance
	<b>Public Policy Concentration</b> • Government and Market • Introduction to Applied Econometrics • Trade and Industrial Development • Public Economics • Resource and Energy Economics • Development Economics • Japanese Foreign Policy • International Security Studies • Structure and Process of Government • Introduction to Quantitative Methods • Introductory Statistics • Politics of Global Money and Finance

### » CAREER DESTINATIONS

Graduates from this program are expected to hold executive positions in national or local government and international organizations, or to be researchers in public policy. To list a few of the graduates' career paths:

- Japan International Cooperatin Agency (Japan)
- Ministry of National Development (Hungary)
- Agency on Statistics (Kazakhstan)
- GIZ Deutsche Gesellschaft fuer Internationale (Germany)
- Ministry of Family and Social Policy (Turkey)
- Statistical Service (Ghana)
- Embassy of Japan in Nigeria (Nigeria)
- Central Bank of Uganda (Uganda)
- Department of Finance (Philippines)
- Nepal Rastra Bank (Nepal)
- Ministry of Agriculture (Afghanistan)
- National Planning Commission Secretariat (Nepal)
- National Bank of the Kyrgyz Republic (Kyrgyz Republic)
- National Institute of Statistics (Cambodia)
- Ministry of Finance (Vietnam)
- Parliament Secretariat (Bangladesh)
- National Council of Bhutan (Bhutan)
- Ministry of Commerce (Pakistan)

# Two-year Master's Program of Public Policy (MP2)

**Degree Offered**.....Master of Arts in Public Policy  
**Language of Instruction**.....English  
**Time Schedule**.....Program duration: 2 years (minimum 1.5 years)  
 Enrollment: October  
 Graduation: September

Master's Program

**Website** [http://www.grips.ac.jp/en/education/inter\\_programs/policy2/](http://www.grips.ac.jp/en/education/inter_programs/policy2/)



**Nobuhiro Hosoe**  
 Director  
 Associate Professor



**Hyoung-kyu Chey**  
 Deputy Director  
 Associate Professor



**Makoto Tanaka**  
 Deputy Director  
 Professor

## Educates pre- and early-career professionals in local or national governments, international organizations and policy institutes in the technical skills needed to be professional policy analysts

The Two-year Master's Program of Public Policy (MP2) provides pre- and early-career professionals and staff members with the technical skills needed to be professional policy analysts.

The program provides a strong platform for advanced research (including doctoral studies). Students are required to write a master's thesis as partial fulfillment of the degree of Master of Arts in Public Policy.

### » TARGET GROUP

MP2 targets pre- and early career public policy professionals with demonstrated capacity for advanced policy analysis, commitment to public service, and the potential for leadership roles in policy analysis and program management.

Applications are invited from officials and staff of national and local governments, as well as universities, think tanks, and other

international and domestic organizations concerned with policy analysis and management.

### » PROGRAM DESIGN

The program for MP2 has a similar structure to that of the one year program, but MP2 students receive more advanced training and guidance in the technical and practical skills needed for public policy analysis. In the first year, MP2 students complete a series of required and elective courses. All MP2 students develop a common interdisciplinary and analytical foundation through the required courses, take specialized courses that provide them with strong analytical and quantitative skills, and select from a wide-variety of elective courses. In their second year, students further develop their research skills and utilize them in writing and defending a master's thesis.

Curriculum	
Category	Course Name
I (Required Courses)	• Introduction to Public Policy Studies • Independent Study • Policy Debate Seminar I-II
III (Elective Courses)	<b>Economic Policy Concentration</b> • Microeconomics I-II • Macroeconomics I-II • Introduction to Applied Econometrics
	<b>International Development Studies Concentration</b> • Microeconomics I-II • Essential Microeconomics • Macroeconomics I-II • Essential Macroeconomics • Development Economics • Introductory Statistics • Strategy for Economic Development • Poverty Alleviation • Introduction to Applied Econometrics • Trade and Industrial Development • Gender and Development • Government and Market • Structure and Process of Government • Introduction to Quantitative Methods • GRIPS Forum
	<b>International Relations Concentration</b> • International Relations • International Security Studies • International Political Economy • International Relations of the Asia Pacific • International Relations in Europe • Japanese Foreign Policy • Chinese Foreign Policy • American Foreign Policy • Military Operations, Strategy, and Policy • Development Cooperation Policy • Transnational Organized Crime and Security • Non-Traditional Security • Comparative Politics • Comparative Political Economy • Comparative State Formation • Political Economy of Modern Japan • Government and Politics in Japan • National Security Policy • Comparative Development Studies of Asia • State and Politics in Southeast Asia • State and Politics in Africa • Politics of Global Money and Finance • Social Science Questions and Methodologies
	<b>Public Policy Concentration</b> • Government and Market • Introduction to Applied Econometrics • Trade and Industrial Development • Public Economics • Resource and Energy Economics • Development Economics • Japanese Foreign Policy • International Security Studies • Structure and Process of Government • Introduction to Quantitative Methods • Introductory Statistics • Politics of Global Money and Finance

### » CAREER DESTINATIONS

Graduates from this program are expected to hold executive positions in national or local government and international organizations, or to be researchers in public policy. To list a few of the graduates' career paths:

- Ministry of Public Administration & Home Affairs (Sri Lanka)
- Department of the Interior (Philippines)
- Ministry of Home Affairs (Nepal)
- Ministry of Foreign Affairs (Colombia)
- Statistical Service (Ghana)
- Embassy of Japan (Nigeria)
- Central Bank of Uganda (Uganda)
- Department of Finance (Philippines)
- Nepal Rastra Bank (Nepal)
- Ministry of Agriculture (Afghanistan)
- National Planning Commission Secretariat (Nepal)
- National Bank of the Kyrgyz Republic (Kyrgyz Republic)
- National Institute of Statistics (Cambodia)

# Macroeconomic Policy Program

**Degrees Offered** ..... Master of Public Policy (One year Program)  
 Master of Arts in Public Economics  
 (Two year Program)  
**Language of Instruction** ..... English  
**Time Schedule** ..... Program duration: 1 year or 2 years  
 Enrollment: October  
 Graduation: September

Master's Program

**Website** [http://www.grips.ac.jp/en/education/inter\\_programs/transition/](http://www.grips.ac.jp/en/education/inter_programs/transition/)



**Junichi Fujimoto**  
 Director  
 Associate Professor



**Minchung Hsu**  
 Associate Director  
 Associate Professor

## Trains policy makers and professionals using modern macroeconomic theory and policy

The Macroeconomic Policy Program (MEP) is a professionally oriented program designed to train modern macroeconomic policy makers and professionals who need to understand macroeconomic fluctuations and the roles of monetary and fiscal policies in domestic and global economies. The program aims to enhance the capacity of governments to formulate and implement financial and economic policies in a manner that leads to quality growth. The curriculum deals with macroeconomic and structural aspects, including policies aimed at establishing sound macroeconomic fundamentals, liberalized trade, a robust financial system, and a vast private sector. Ample attention is also given to a broader range of issues, such as roles for government, institution building, the environment and sustainable development.

MEP is a program developed from the successful tradition of the Transition Economy Program, which has been a partner of the Japan-IMF Scholarship Program for Asia (JISPA) since the inception of JISPA in 1993.

### » TARGET GROUP

MEP is primarily aimed at government officials and professionals who are involved in designing and implementing macroeconomic policies.

### » PROGRAM DESIGN

Both one-year and two-year programs are offered. One year Program requires 34 credits for graduation and grants a Master of Public Policy; Two year Program requires 44 credits and grants a Master of Arts in Public Economics. Qualified applicants with tight working schedules are encouraged to apply for the One year Program. Qualified applicants who have flexible working schedules, are willing to devote more time to thesis writing, and have a desire to develop more advanced analytical skills may consider the Two year Program.

The coursework is designed around four pillars: Macroeconomics, Microeconomics, Financial Economics, and Econometrics. Courses provide solid training in the principles and theories of macroeconomics and practical analytical skills for designing and evaluating macroeconomic policies. The variety of disciplinary courses gives students the chance to develop a specialization in areas such as monetary policy, fiscal policy, international trade, financial markets, etc. The writing of policy papers (One year Program) / theses (Two year Program) will be closely supervised by experienced core faculty members through seminar courses.

Curriculum: One year Program		Curriculum: Two year Program	
Category	Course Name	Category	Course Name
I (Required Courses)	<ul style="list-style-type: none"> <li>Introduction to Public Policy Studies</li> <li>Microeconomics I – II</li> <li>Macroeconomics I – II</li> <li>Introduction to Applied Econometrics</li> <li>International Finance</li> <li>Policy Paper Seminar I – II</li> </ul>	I (Required Courses)	<ul style="list-style-type: none"> <li>Introduction to Public Policy Studies</li> <li>Microeconomics I – II</li> <li>Macroeconomics I – II</li> <li>Introduction to Applied Econometrics</li> <li>International Finance</li> <li>Thesis Seminar I – IV</li> </ul>
II (Recommended Courses)	<ul style="list-style-type: none"> <li>Government and Market</li> <li>Public Economics</li> <li>Applied Time Series Analysis for Macroeconomics</li> <li>Mathematics for Economic Analysis</li> <li>Statistics</li> <li>Quantitative Social Systems Analysis</li> <li>Monetary Economics (Money and Banking)</li> <li>Strategy for Economic Development</li> <li>Trade and Industrial Development</li> <li>Game Theory</li> <li>Reform of Economic Policy in Japan</li> <li>Labor Economics</li> <li>Economics of Education and Labor</li> <li>Economics of Law</li> <li>Competition and Regulatory Economics</li> <li>International Trade</li> <li>Global Economy, Monetary Policy and Central Banking</li> <li>Environmental Economics</li> <li>Resource and Energy Economics</li> <li>Contemporary Japanese Economy</li> <li>Japanese Economy</li> <li>Japanese Financial System</li> <li>Financial Economics</li> <li>Empirical Finance</li> <li>Development Economics</li> <li>Asian Financial Markets</li> <li>Politics of Global Money and Finance</li> <li>Accounting and Financial Management I – II</li> <li>Fiscal and Monetary Policies in Japan</li> <li>Structural Reform and Privatization</li> <li>Modernization of Financial Sector</li> <li>Public Expenditure Management</li> <li>International Development Policy</li> <li>GRIPS Forum</li> <li>East Asian Economies</li> </ul>	II (Recommended Courses)	<ul style="list-style-type: none"> <li>Government and Market</li> <li>Public Economics</li> <li>Applied Time Series Analysis for Macroeconomics</li> <li>Mathematics for Economic Analysis</li> <li>Cost Benefit Analysis I</li> <li>Introduction to Quantitative Methods</li> <li>Statistics</li> <li>Quantitative Social Systems Analysis</li> <li>Monetary Economics (Money and Banking)</li> <li>Strategy for Economic Development</li> <li>Trade and Industrial Development</li> <li>Game Theory</li> <li>Reform of Economic Policy in Japan</li> <li>Labor Economics</li> <li>Economics of Education and Labor</li> <li>Economics of Law</li> <li>Competition and Regulatory Economics</li> <li>International Trade</li> <li>Global Economy, Monetary Policy and Central Banking</li> <li>Environmental Economics</li> <li>Resource and Energy Economics</li> <li>Contemporary Japanese Economy</li> <li>Japanese Economy</li> <li>Japanese Financial System</li> <li>Financial Economics</li> <li>Empirical Finance</li> <li>Development Economics</li> <li>Asian Financial Markets</li> <li>East Asian Economies</li> <li>International Development Policy</li> <li>GRIPS Forum</li> <li>Politics of Global Money and Finance</li> <li>Accounting and Financial Management I – II</li> <li>Fiscal and Monetary Policies in Japan</li> <li>Structural Reform and Privatization</li> <li>Modernization of Financial Sector</li> <li>Public Expenditure Management</li> </ul>
III (Elective Courses)	<ul style="list-style-type: none"> <li>Advanced Macroeconomics I – IV</li> <li>Advanced Econometrics I – III</li> </ul>	III (Elective Courses)	<ul style="list-style-type: none"> <li>Advanced Microeconomics I – IV</li> <li>Advanced Macroeconomics I – IV</li> <li>Advanced Econometrics I – IV</li> </ul>

### » CAREER DESTINATIONS

Graduates from this program are expected to hold key positions as policy makers in government agencies, or research institutes.

Below are a few examples:

• Manager, Maldives Monetary Authority (Maldives, 2011)

• Board Member, National Bank of the Kyrgyz Republic (Kyrgyz Republic, 2004)  
 • Director General, Capital Account Management Department, The State Administration of Foreign Exchange (China, 2003)  
 • Deputy Minister, Ministry of Finance (Uzbekistan, 2002)  
 • Director General of International Trade, Ministry of Commerce (Cambodia, 2000)

• Member of Board of Directors & Director of International Department, Bank of Mongolia (Mongolia, 1998)  
 • Deputy Governor, State Bank of Vietnam (SBV) (Vietnam, 1997)  
 • Secretary General, Security and Exchange Commission Office (Laos, 1996)

# Public Finance Program

[Tax Course, Customs Course]

**Degree Offered** ..... Master of Public Finance  
**Language of Instruction** ..... English  
**Time Schedule** ..... Program duration: 13 months  
 Enrollment: September  
 Graduation: September

Master's Program

**Website** [http://www.grips.ac.jp/en/education/inter\\_programs/finance/](http://www.grips.ac.jp/en/education/inter_programs/finance/)



**Toshihiro Ihuri**  
 Director  
 Professor



**Makoto Hasegawa**  
 Associate Director  
 Assistant Professor

## Fosters the skills needed to be leaders in taxation and customs

The Public Finance Program (PF) is operated under the full support of the World Bank (WB) and the World Customs Organization (WCO). The major objective of the PF is to provide students with the conceptual understanding and technical competence to become leaders in taxation and customs. The program is comprised of two segments: an academic segment common to tax and customs scholars, and a practicum segment which is divided into tax and customs depending on the scholar's stream.

### » TARGET GROUP

Government officials from developing countries worldwide who are currently working in tax or customs administration or equivalent departments, with 2-3 years of work experience in the relevant field.

### » PROGRAM DESIGN

The academic segment of the program provides rigorous economics-oriented training aimed at developing an understanding of the theoretical, empirical, and institutional aspects of tax and customs policy implementation and administration in the context of developing countries' economic and social development. A practicum at the National Tax Agency or the Customs Training Institute provides an opportunity for students to enhance their learning with hands-on experience in a tax/customs-related work environment and to integrate this experience with their formal education.

Curriculum	
Category	Course Name
I (Required Courses)	<ul style="list-style-type: none"> <li>International Taxation of Japan</li> <li>Practicum at the National Tax Agency</li> <li>Customs Law</li> <li>Practicum in Customs Administration I - III</li> <li>Intellectual Property Rights Enforcement at Border</li> <li>Microeconomics I</li> <li>Public Finance</li> <li>Workshop in Public Finance</li> <li>Introduction to Public Policy Studies</li> </ul>
III (Elective Courses)	
Highly Recommended	<ul style="list-style-type: none"> <li>Macroeconomics I - II</li> <li>Microeconomics II</li> <li>Government and Market</li> <li>Introduction to Applied Econometrics</li> <li>Fiscal Reform in Japan</li> <li>Economics of Tax Policy</li> <li>Local Public Finance</li> <li>Reform of Economic Policy in Japan</li> <li>International Trade</li> <li>Development Economics</li> <li>Human Resources Management</li> </ul>
	<ul style="list-style-type: none"> <li>Monetary Economics (Money and Banking)</li> <li>Finance and Economic Growth</li> <li>Applied Time Series Analysis for Macroeconomics</li> <li>Poverty Alleviation</li> <li>Strategy for Economic Development</li> <li>Trade and Industrial Development</li> <li>Game Theory</li> <li>Mathematics for Economic Analysis</li> <li>Public Economics</li> <li>Labor Economics</li> <li>Economics of Law</li> <li>Urban Development and Real Estate Policy</li> <li>International Finance</li> <li>Empirics of Macroeconomic Policies and International Finance</li> <li>Environmental Economics</li> <li>Resource and Energy Economics</li> <li>Japanese Economy</li> <li>Japanese Financial System</li> <li>Econometrics/ Quantitative Methods</li> <li>Time Series Analysis</li> <li>Economic Development of Japan</li> <li>Advanced Econometrics I - II</li> <li>International Relations</li> <li>International Political Economy</li> <li>Structure and Process of Government</li> <li>Politics of Global Money and Finance</li> <li>Introduction to Quantitative Methods</li> <li>Accounting and Financial Management I</li> <li>Global Governance: Leadership and Negotiation</li> <li>Fiscal and Monetary Policies in Japan</li> <li>Public Expenditure Management</li> <li>Local Government Finance</li> </ul>

### » CAREER DESTINATIONS

Graduates from this program are expected to return to their host organizations to become fiscal leaders in taxation and customs. In fact, most of the graduates are still working at the tax and customs bureau in their home countries. To give a few examples of their current positions:

#### Tax Course

- Directorate General of Taxes, Ministry of Finance (Indonesia, 2001)
- Assistant Director, Zambia Revenue Authority (Zambia, 1999)
- Executive Director, National Statistics Office (Georgia, 2003)
- Director, Internal Revenue Department, Ministry of Finance (Myanmar, 2003)
- Deputy Director, State Tax Bureau of Shantou Bonded Zone, Guangdong Province (China, 2005)

- Program Director, Program Budget, National Planning Commission (Nepal, 2010)
- Principal Assistant Director, Inland Revenue Board Malaysia (Malaysia, 2011)
- Deputy Commissioner, Department of Revenue & Customs (Bhutan, 2011)
- Deputy Commissioner, Inland Revenue Department, Federal Board of Revenue (Pakistan, 2012)
- Deputy Director, Monitoring, Research and Planning Department, National Revenue Authority (Sierra Leone, 2013)

#### Customs Course

- Additional Commissioner of Customs, Department of Revenue, Ministry of Finance (India, 2001)
- Director General, Post-Clearance Audit (PCA) Bureau, Iran Customs (Iran, 2002)

- Chief of Internal Audit Officer (in Secretariat of the GDCE), General Department of Customs and Excise of Cambodia (Cambodia, 2003)
- Assistant Commissioner, Customs Services Division, Zambia Revenue Authority (Zambia, 2005)
- Director of Taxes and Tariff Department, Customs General Administration (Mongolia, 2007)
- Deputy Commissioner, Department of Revenue and Customs, Ministry of Finance (Bhutan, 2008)
- Joint Commissioner, Bangladesh Customs, National Board of Revenue (Bangladesh, 2010)
- Deputy Director, Valuation and Tariff Classification Directorate, Ethiopian Revenues and Customs Authority (Ethiopia, 2010)
- Director of Policy Development & Capacity Building, Yemen Customs Authority (Yemen, 2011)
- Additional Commissioner of Customs, WCO Cell, Central Board of Excise and Customs, Ministry of Finance (India, 2012)

# Economics, Planning and Public Policy Program

**Degrees Offered** ..... Master of Public Policy issued by GRIPS  
 Master's degree issued by an Indonesian University

**Language of Instruction** ..... English

**Time Schedule** ..... Program duration: 1 year  
 Enrollment: October  
 Graduation: September

Master's Program

**Website** [http://www.grips.ac.jp/en/education/inter\\_programs/economic/](http://www.grips.ac.jp/en/education/inter_programs/economic/)



**Yonosuke Hara**  
 Director  
 Academic Fellow



**Yoshihiro Otsuji**  
 Deputy Director  
 Professor

## Trains government officials to contribute to good governance and economic development in Indonesia

Indonesia is undergoing enormous transformation. The “two D’s”—robust democratization and radical decentralization— are fundamentally reshaping the country’s political, economic, and social landscape.

To help Indonesia meet the challenges arising from this transformation, the GRIPS-Indonesia Linkage Master’s Program (LMP) was launched in 2007, designed to develop highly capable central and local government officials who will contribute to Indonesia’s capacity to continue on the road to good governance and economic prosperity. This collaborative academic program is offered by GRIPS and Indonesia’s premier national universities.

### » TARGET GROUP

Talented government officials from the central or regional government of Indonesia

### » PROGRAM DESIGN

During the two-year program, with the first year in Indonesia and the second one at GRIPS, the students enjoy excellent opportunities to combine theory with practical skills and research with action. Special emphasis is placed on developing core skills in areas that will be valuable to them: economics, political science, public policy, and public management. The program’s approach is multidisciplinary and covers a wide range of topics, allowing the fellows to select the courses that suit their individual needs. GRIPS offers a distinctive learning environment in which the LMP students have abundant opportunities to interact with and learn from a diverse international group of faculty members and their own peers—mid-career government officials from all over the world. In addition, the faculty’s vast network of contacts, along with the campus’ ideal location in the heart of metropolitan Tokyo, provides the students with uniquely easy access to the Japanese policymaking community.

Curriculum	
Category	Course Name
I (Required Courses)	<ul style="list-style-type: none"> <li>Independent Study (Policy Paper)</li> <li>Introduction to Public Policy Studies</li> </ul>
II (Recommended Courses)	<ul style="list-style-type: none"> <li>Monetary Economics (Money and Banking)</li> <li>Economic Development of Southeast Asia</li> <li>Microeconomics II</li> <li>Government and Market</li> <li>Macroeconomics II</li> <li>Introduction to Applied Econometrics</li> <li>Global Development Agendas and Japan’s ODA</li> <li>Poverty Alleviation</li> <li>Strategy for Economic Development</li> <li>Trade and Industrial Development</li> <li>Public Economics</li> <li>Local Public Finance</li> <li>Reform of Economic Policy in Japan</li> <li>Economics of Education and Labor</li> <li>Infrastructure and Regional Development: Lessons from the Past</li> <li>International Trade</li> <li>Resource and Energy Economics</li> <li>Japanese Economy</li> <li>Development Economics</li> <li>Agricultural Development</li> <li>Education Policy</li> <li>East Asian Economies</li> <li>Agricultural Economics</li> <li>International Development Policy</li> <li>Comparative Development Studies of Asia</li> <li>Government and Politics in Japan</li> <li>State and Politics in Southeast Asia</li> <li>Structure and Process of Government</li> <li>Politics of Global Money and Finance</li> <li>Non-Traditional Security</li> <li>Comparative Political Economy</li> <li>Introduction to Quantitative Methods</li> <li>Foreign Direct Investment</li> <li>Human Resources Management</li> <li>Public Expenditure Management</li> <li>Social Security System in Japan</li> <li>Small and Medium Enterprise and Technology</li> <li>National Land Policy</li> <li>Local Government System</li> <li>Local Government Finance</li> <li>Local Governance in the Changing World</li> </ul>

### » CAREER DESTINATIONS

Graduates from this program are dispatched from the Indonesian government, and are expected to return to their former organizations to become leaders in public policy.



# Disaster Management Policy Program

[Seismology, Earthquake Engineering and Tsunami Disaster Mitigation Course, Water-related Disaster Management Course]

Degree Offered ..... Master of Disaster Management  
 Language of Instruction ..... English  
 Time Schedule ..... Program duration: 1 year  
 Enrollment: October  
 Graduation: September

Master's Program

Website [http://www.grips.ac.jp/en/education/inter\\_programs/disaster/](http://www.grips.ac.jp/en/education/inter_programs/disaster/)



**Hiroki Sunohara**  
 Director  
 Professor



**Hitoshi Ieda**  
 Associate Director  
 Professor

## Fosters disaster risk management experts in developing countries

Natural disasters cause crippling economic losses and human tragedy and hamper development, particularly in developing countries, where many people reside in buildings and areas that are vulnerable to natural disasters. To reduce the effects of natural disasters, and human losses in particular, proactive disaster risk management should be promoted in multi-disciplinary ways. To meet this need, disaster management experts must be cultivated through professional education and training so that they may develop and then apply suitable disaster management policies and techniques in line with local conditions.

To enhance the capacity of professionals in developing countries to cope with natural disasters, GRIPS offers a master's degree program in Disaster Management Policy. This program is offered jointly with the International Institute of Seismology and Earthquake Engineering (IISEE) of the Building Research Institute (BRI); the International Centre for Water Hazard and Risk Management (ICHARM) of the Public Works Research Institute (PWRI); and the Japan International Cooperation Agency

(JICA). This program is administered as a JICA Knowledge Co-Creation Program under official development assistance from the government of Japan.

### >> TARGET GROUP

Technical officials, engineers, or researchers in the fields of earthquakes, tsunamis, water-related disasters, and disaster riskmanagement policy in developing countries.

### >> PROGRAM DESIGN

The program is designed so that students acquire knowledge in seismology, earthquake engineering, tsunami disaster mitigation, and water-related disasters, as well as basic knowledge necessary for disaster risk management; learn theories on which disaster management policies are based while studying Japanese policies and systems; and cultivate the capability to use a problem-solving approach to develop concrete technologies and policies in line with local conditions.

Curriculum: Seismology, Earthquake Engineering and Tsunami Disaster Mitigation Course	
Category	Course Name
I (Required Courses)	• Individual Study
II (Recommended Courses)	<ul style="list-style-type: none"> <li>• Disaster Management Policies A: from Regional and Infrastructure Aspect</li> <li>• Disaster Management Policies B: from Urban and Community Aspect</li> <li>• Earthquake Hazard Assessment • Earthquake Risk Assessment</li> <li>• Disaster-Recovery Management and Development Assistance</li> <li>• Tsunami Hazard Assessment • Tsunami Countermeasures</li> </ul>
III (Elective Courses)	<ul style="list-style-type: none"> <li>• Earthquake Phenomenology • Characteristics of Earthquake Disasters</li> <li>• Earthquake Circumstance</li> <li>• Information Technology Related with Earthquakes and Disasters</li> <li>• Structural Analysis • Structural Dynamics • Seismic Design</li> <li>• Seismic Evaluation and Retrofitting • Theory of Tsunami</li> <li>• Case Study (Practice for Earthquake Disaster – Recovery Management Policy I-III)</li> <li>• Case Study (Practice for Tsunami Disaster Mitigation Policy)</li> </ul>

Curriculum: Water-related Disaster Management Course	
Category	Course Name
I (Required Courses)	• Individual Study
II (Recommended Courses)	<ul style="list-style-type: none"> <li>• Disaster Management Policies A: from Regional and Infrastructure Aspect</li> <li>• Disaster Management Policies B: from Urban and Community Aspect</li> <li>• Hydrology • Hydraulics</li> <li>• Basic Concepts of Integrated Flood Risk Management (IFRM)</li> <li>• Urban Flood Management and Flood Hazard Mapping</li> <li>• Flood Hydraulics and River Channel Design</li> <li>• Mechanics of Sediment Transportation and Channel Changes</li> <li>• Control Measures for Landslide &amp; Debris Flow</li> <li>• Socio-economic and Environment Aspects of Sustainability-oriented Flood Management</li> </ul>
III (Elective Courses)	<ul style="list-style-type: none"> <li>• Computer Programming</li> <li>• Practice on Flood Forecasting &amp; Inundation Analysis</li> <li>• Practice on GIS and Remote Sensing Technique</li> <li>• Site Visit of Water-related Disaster Management Practice in Japan</li> </ul>

### >> CAREER DESTINATIONS

Graduates from this program are expected to hold key positions in disaster risk management. They typically work as engineers, seismologists, meteorologists, researchers, or lecturers. To name a few of the successful alumni from this program:

- Deputy Director, River Management Co-ordination Directorate / Central Water Commission, India (India, 2014)
- Chief of Sub-Division for Management Operations of Seismological Engineering/ Meteorological, Climatological and Geophysical Agency (Indonesia, 2013)
- First rank specialist, Earthquake Engineering Center, Western Survey for Seismic Protection SNCO, Ministry of Emergency Situations of the Republic of Armenia (Armenia, 2012)
- Assistant Director, Rader and Satellite Division, Malaysian Meteorological Department (Malaysia, 2012)
- Assistant Engineer, Bureau of Hydrology, Ministry of Water Resources (China, 2011)
- Assistant Director, Langkawi Tsunami Monitoring Station Network (Malaysia, 2010)



# Maritime Safety and Security Policy Program

Degree Offered .....Master of Policy Studies  
 Language of Instruction .....English  
 Time Schedule .....Program duration: 1 year  
 Enrollment: October  
 Graduation: September

Master's Program

Website [http://www.grips.ac.jp/en/education/inter\\_programs/maritime/](http://www.grips.ac.jp/en/education/inter_programs/maritime/)



**Narushige Michishita**  
 Director  
 Professor

## This program provides students with the professional knowledge, analytical skills, and communication skills needed to effectively handle a variety of maritime issues

The Maritime Safety and Security Policy Program (MSP) is a collaborative program designed and administered jointly by GRIPS and the Japan Coast Guard (JCG). MSP makes it possible for students to benefit from the resources of both institutions in the fields of public policy, security studies, maritime safety, and maritime security. Students will have the opportunity to acquire professional knowledge, analytical skills, and communication skills relevant to their work while becoming members of a network of future coast guard leaders in Asia. With financial support from the Japan International Cooperation Agency (JICA), junior coast guard officers from different parts of Asia will study at GRIPS in Tokyo during the first half of the academic year and in Kure, Hiroshima at the Japan Coast Guard Academy (JCGA)—the JCG’s most important educational institution—during the second half of the academic year.

### Study at GRIPS

After enrolling in the program, students will take required and elective courses at GRIPS from October through March. The required courses are International Relations, International Security Studies, International Law, International Relations in East Asia, and International Law of the Sea. The elective courses will enable students to deepen their knowledge in the fields of their interest. The elective subjects include courses in politics, economics, national security, and policy making.

### Study at the JCGA

From April through August, students will take courses and participate in practical training and educational programs at the JCGA. The required courses are Policy for Search and Rescue, Salvage and Maritime Disaster Prevention, and Maritime Police Policy. Students can enhance their ability to effectively execute their duties as coast guard leaders in Asia through the study of a wide range of elective subjects. The JCGA’s elective courses are designed to develop students’ knowledge of science, technology, and criminal investigation, all of which are vital elements of effective policy formulation.

Students will attend lectures, which will focus on past maritime incidents and possible future scenarios, offered by leading experts and JCG officers. Through lectures and discussions, students will both enhance their understanding of the roles played by maritime law enforcement agencies and learn to identify best practices.

### Policy Paper

During the course of one year, students are required to write a policy paper on issues relevant to the study of maritime safety and security. In order to do so, they will work together with two academic advisors—one each from GRIPS and the JCGA—to complete the paper before graduation.

### » TARGET GROUP

Junior coast guard officers from Asian countries

Curriculum	
Category	Course Name
I (Required Courses)	<ul style="list-style-type: none"> <li>• Independent Study</li> <li>• International Relations in East Asia</li> <li>• International Relations</li> <li>• International Security Studies</li> <li>• International Law</li> <li>• International Law of the Sea</li> <li>• Policy for Search &amp; Rescue, Salvage and Maritime Disaster Prevention</li> <li>• Maritime Police Policy</li> <li>• Case Study on Maritime Safety and Security Policy I–II</li> </ul>
II (Recommended Courses)	<ul style="list-style-type: none"> <li>• Essential Microeconomics</li> <li>• Essential Macroeconomics</li> <li>• Government and Market</li> <li>• Government and Politics in Japan</li> <li>• International Political Economy</li> <li>• Military Operations, Strategy, and Policy</li> <li>• Comparative Politics</li> <li>• State and Politics in Southeast Asia</li> <li>• Non-Traditional Security</li> <li>• Introduction to Quantitative Methods</li> <li>• Introductory Statistics</li> <li>• International Comparative Criminal Law</li> <li>• Marine Environmental Science</li> <li>• Traffic Management Systems</li> <li>• Information Management System</li> <li>• Marine System Engineering</li> </ul>

### » CAREER DESTINATIONS

Graduates of this program take core positions in their coast guard agencies. While executing their duties, they also have an opportunity to diffuse the knowledge they have gained from GRIPS and the JCGA throughout their agencies and beyond. In addition, graduates are in a unique position to play a central role in their organizations’ international negotiations by drawing on the human networks cultivated in the program.

# Graduate Program in Japanese Language and Culture

**Degrees Offered** ..... Master of Japanese Language and Culture  
 Master of Japanese Language Education  
**Language of Instruction** ..... Japanese  
**Time Schedule** ..... Program duration: 1 year  
 Enrollment: October  
 Graduation: September

Master's Program

Conducted in Japanese

Website [http://www.grips.ac.jp/en/education/inter\\_programs/graduate\\_e/](http://www.grips.ac.jp/en/education/inter_programs/graduate_e/)



**Natsuho Iwata**  
 Director  
 Associate Professor



**Masahiro Konno**  
 Associate Director  
 Professor

## Fosters leaders in the field of Japanese language education

The program is designed for foreign teachers of the Japanese language who teach overseas. The program's goal is to prepare graduates who will become leaders in the academic field of Japanese language education in their own countries. Launched in 2001, the first of its kind in Japan, this program offers an entirely new and interdisciplinary approach to Japanese language education and Japanese studies by helping students gain a thorough understanding of Japanese culture and society. GRIPS offers the program in conjunction with the Japan Foundation Japanese-Language Institute (JFJLI), Urawa. JFJLI is a leading educational institution in Japan with a long tradition of excellence in Japanese language education and in teaching Japanese to foreign educators. Through the Association of Japanese Language and Culture organized by GRIPS and JFJLI, students will have 2 opportunities a year to make in public about the current Japanese language education of their home countries and Special Theme Research.

Following the launch of the master's program in October 2001

and the doctoral program in October 2003, The Association of Japanese Language and Culture was established. The Association consists of current and former students from the programs as well as faculty members, and it engages in various activities aimed at contributing to the enhancement of the environment of Japanese for foreign people.

### >> TARGET GROUP

The Graduate Program in Japanese Language and Culture is designed for foreign teachers of the Japanese language who teach overseas.

### >> PROGRAM DESIGN

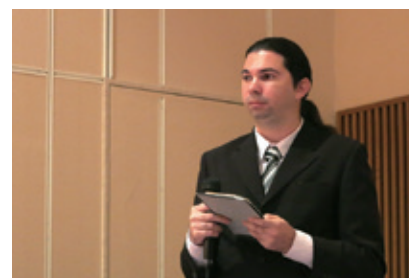
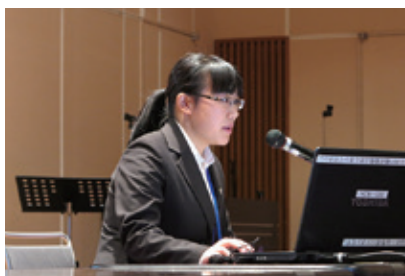
The courses are divided into three fields: Japanese language; language education; and society, culture, and region studies. Students have the opportunity to return to their home countries to conduct research as well as to take part in internships to improve their teaching methods.

Curriculum	
Category	Course Name
I (Required Courses)	<ul style="list-style-type: none"> <li>• Academic Japanese</li> <li>• Study of Japanese Language I-II</li> <li>• Linguistics</li> <li>• Japanese Language Education</li> <li>• Methods of Japanese Teaching I</li> <li>• Research Method in Language Learning</li> <li>• Studies in Teaching Profession</li> <li>• Research on Second Language Acquisition</li> <li>• Education and Culture in Modern Japan</li> <li>• Social System of Modern Japan</li> <li>• Seminar for Special Theme I-II</li> </ul>
II (Recommended Courses)	<ul style="list-style-type: none"> <li>• Intercultural Communication</li> <li>• Research of Language Education Policy</li> <li>• Japanese Cultural Education Research</li> <li>• Seminar for Special Theme III</li> <li>• Special Theme Thesis</li> </ul>
III (Elective Courses)	<ul style="list-style-type: none"> <li>• Methods of Japanese Teaching II</li> </ul>

### >> CAREER DESTINATIONS

Graduates of this program are expected to become leaders in Japanese studies in their respective regions. To list a few of the career paths taken by graduates of this program:

- School Director, Alianca Cultural Brasil-Japão
- Japanese Lecturer, Translation and Interpretation Section Leader, Department of Japanese Studies, the University of Hanoi
- Assistant Professor of Japanese & Student Advisor, Institute of Modern Languages, University of Dhaka
- Lecturer, The Japan Foundation Jakarta
- Lecturer, Department of Chinese and Japanese Studies, University of Delhi



# GRIPS Global Governance Program (G-cube)

**Degrees Offered** ..... Master of Arts in Advanced Policy Studies  
 Ph.D. in Advanced Policy Studies  
**Language of Instruction** ..... English  
**Time Schedule** ..... Program duration: 5 years (Minimum 3 years)  
 Enrollment: October  
 Graduation: September

Ph. D. Program

Integrated 5-year Master's and Doctorate Program

Website

[http://www.grips.ac.jp/en/education/phd\\_programs/g-cube/](http://www.grips.ac.jp/en/education/phd_programs/g-cube/)



**Tetsushi Sonobe**  
 Director  
 Professor

## This program aims to equip students to become Leader of Leaders for government, business, and international arenas

The world is faced with new and serious problems, such as financial crises, terrorism, energy challenges, and environmental issues. Behind them lie conflicting interests, large value gaps, dysfunctional global governance systems, escalating globalization, the rise of emerging states, and drastic changes in the distribution of wealth and power in the world. A new type of leader is needed to address these problems and forge a path to a new age. These leaders require qualities, competencies, and skills that conventional institutions of higher education, which focus on nurturing highly specialized professionals, are not equipped to instill.

Against this background, G-cube aims to produce a new type of leader for government, business, and international arenas. The program will equip its participants with: (1) a broad historical perspective, which will help them understand the true nature of policy issues and predict their overall impact, (2) strong analytical ability needed to develop insightful and effective policies, and (3) effective communication skills to convey ideas and opinions

across languages, cultures, religions, and nationalities.

### » TARGET GROUP

G-cube is open to those with a bachelor's degree from a recognized/accredited university, with the ability and will to become a leader of leaders. Those with a master's degree or two will not have a sense of being overqualified because the program takes a fresh approach to policy issues.

### » PROGRAM DESIGN

The curriculum has been designed to enable students to develop a broad historical perspective, strong analytical ability, and good communication skills through lectures, tutorials, and seminars taught entirely in English. A distinctive feature of the program is its teaching staff, which includes internationally renowned guest speakers—many of whom are former ministers and top business leaders—as well as first-rate GRIPS faculty.

Curriculum	
Category	Course Name
I (Required Courses)	<ul style="list-style-type: none"> <li>• Introduction to Public Policy Studies</li> <li>• Leading a Nation in the Changing World</li> <li>• Perspectives of the World</li> <li>• Policy Debate Seminar I – II</li> <li>• Policy Workshop</li> </ul>
II (Recommended Courses)	<ul style="list-style-type: none"> <li>• Global Economic History</li> <li>• Institutions in International Relations</li> <li>• Diplomatic History of Modern Japan</li> <li>• Comparative State Formation</li> <li>• Essential Macroeconomics</li> <li>• Development Economics</li> <li>• International Relations</li> <li>• Structure and Process of Government</li> <li>• Comparative Political Economy</li> <li>• Comparative Analysis on Science, Technology and Innovation Policy</li> <li>• Tutorial I – V</li> <li>• Executive Seminar I – III</li> </ul>
III (Elective Courses)	<ul style="list-style-type: none"> <li>• Microeconomics I</li> <li>• Essential Microeconomics</li> <li>• Macroeconomics I</li> <li>• Introduction to Applied Econometrics</li> <li>• Theoretical Foundation of Economic Policy</li> <li>• Government and Politics in Japan</li> <li>• International Political Economy</li> <li>• International Security Studies</li> <li>• Political Economy of Modern Japan</li> <li>• International Relations in East Asia (Advanced)</li> <li>• State and Politics in Southeast Asia (Advanced)</li> <li>• Introduction to Quantitative Methods</li> <li>• Introductory Statistics</li> </ul>

### » CAREER DESTINATIONS

Graduates from this program are expected to actively pursue a career in the government, international organizations or in the private sector, such as global businesses.

### » ORIGIN AND AFFILIATION OF STUDENTS

(as of April 1, 2016)

**Bangladesh:** Ministry of Public Administration

**Ethiopia:** Office of the Prime Minister

**Ghana:** Office of Head of Civil Service, National Peace Council, Ministry of Finance

**Indonesia:** Ministry of State Secretariat, Ministry of Foreign Affairs

**Japan:** Japan International Cooperation Agency(JICA), Bank of Japan, Board of Audit of Japan

**Kyrgyz Republic:** Office of the President

**Laos:** Ministry of Planning and Investment

**Maldives:** South Asian Association for Regional Cooperation (SAARC)

**Myanmar:** Myanma Foreign Trade Bank, Ministry of Finance

**Pakistan:** National Accountability Bureau (NAB)

**Philippines:** Office of the Special Envoy on Transnational Crime, Office of the President

**Rwanda:** Office of the Prime Minister

**Tanzania:** Ministry of Finance

**Thailand:** Bank of Thailand

**Uganda:** Bank of Uganda



# Policy Analysis Program

**Degrees Offered** ..... Ph.D. in Public Economics  
 Ph.D. in Development Economics  
 Ph.D. in International Economics  
 MA in Public Economics  
 MA in Development Economics  
 MA in International Economics

**Language of Instruction** ..... English

**Time Schedule** ..... Program duration: 5 years\* (master's + doctorate)  
 Enrollment: October Graduation: September

\*May vary according to student's ability and academic background

Ph. D. Program

Integrated 5-year Master's and Doctorate Program

Website [http://www.grips.ac.jp/en/education/phd\\_programs/analysis/](http://www.grips.ac.jp/en/education/phd_programs/analysis/)



**Alistair Munro**  
 Director  
 Professor

## Educates individuals to research and analyse real-world policy issues

The Policy Analysis Program (PA), launched in 2008, is a 5-year Ph.D. program. A 3 year version is also available to well-prepared students. The program prepares individuals to conduct high level research and to analyse actual policy issues, both theoretically and empirically. To this end, the program requires students to engage in economics and econometrics coursework in the early stages.

### » TARGET GROUP

Those who hold a bachelor's and/or master's degree and are interested in pursuing a career as a researcher and analyst of public economics, development economics, and/or international economics are welcome to apply.

### » PROGRAM DESIGN

The study of advanced economics and econometrics methodology is compulsory. By studying specific economic

theories and subjects related to policy analysis, students will develop the ability to handle various policy issues. In addition to lectures, there are seminar classes aimed at increasing research skills. Students are also provided with opportunities to consider various practical issues with those who are involved in actual policy formulation and analysis through daily interactions, lectures, tutorials, and workshops.

The coursework requirements are flexible to suit the abilities of students with differing academic backgrounds. The standard enrolment time is 5 years, though the required coursework is expected to be completed within 2-3 years. For students with a relevant masters degree, a 3 year program is also available. Those without a strong background in economics are expected to first study basic subjects for the master's course. All students must pass the qualifying examinations required for writing a doctoral thesis.

Curriculum	
Category	Course Name
I Core Courses (Required)	<ul style="list-style-type: none"> <li>Advanced Microeconomics I – IV</li> <li>Advanced Macroeconomics I – IV</li> <li>Advanced Econometrics I – IV</li> <li>Graduate Seminar I – III</li> </ul>
II Recommended Courses	<b>Public Economics</b> <ul style="list-style-type: none"> <li>Economics of Tax Policy</li> <li>Labor Economics</li> <li>Economics of Law</li> <li>Competition and Regulatory Economics</li> </ul>
	<b>Development Economics</b> <ul style="list-style-type: none"> <li>Urban Economics</li> <li>Environmental Economics</li> <li>Cost Benefit Analysis I – II</li> <li>Experimental Economics</li> <li>Gender and Development</li> <li>Poverty Alleviation</li> <li>Strategy for Economic Development</li> <li>Trade and Industrial Development</li> <li>Development Economics</li> <li>Development Economics</li> <li>Agricultural Development</li> <li>Advanced Development Economics</li> </ul>
	<b>International Economics</b> <ul style="list-style-type: none"> <li>International Trade</li> <li>International Finance</li> <li>Empirics of Macroeconomic Policies and International Finance</li> <li>Empirical Finance</li> <li>Asian Financial Markets</li> </ul>
III Elective Courses	<ul style="list-style-type: none"> <li>Applied Time Series Analysis for Macroeconomics</li> <li>Game Theory</li> <li>Mathematics for Economic Analysis</li> <li>Transportation Economics</li> <li>Urban Development and Real Estate Policy</li> <li>Resource and Energy Economics</li> <li>Japanese Economy</li> <li>Japanese Financial System</li> <li>Financial Economics</li> <li>Econometrics/ Quantitative Methods</li> <li>Time Series Analysis</li> <li>Economic Modeling for Policy Simulations</li> <li>Applied Macroeconomics of Public Policy</li> <li>Computer Programming for Economics</li> <li>Empirical Approach to Policy Analysis</li> <li>Economic Analysis of Urban and Regional Policy</li> <li>Microeconomics I – II</li> <li>Macroeconomics I – II</li> <li>Introduction to Applied Econometrics</li> <li>Graduate Seminar IV – VI</li> </ul>

### » ORIGIN AND AFFILIATION OF STUDENTS

(as of April 1, 2016)

**Bangladesh:** National Board of Revenue; Jagannath University; Ministry of Education; Ministry of Information and Communication Technology

**Cambodia:** National Bank of Cambodia

**China:** Fudan University

**Ethiopia:** Haramaya University; Jimma University; Adama Science and Technology University

**Ghana:** Ministry of Finance and Economic Planning; Bank of Ghana

**India:** Government of Uttar Pradesh

**Indonesia:** University of Indonesia; Ministry of National development Planning; National Statistics Office of Indonesia

**Japan:** JICA; University of Tokyo; IMF

**Kenya:** Ministry of Planning and National Development; Office of the President

**Malawi:** Ministry of Economic Planning and Development

**Mongolia:** National University of Mongolia

**Nepal:** Asian Development Bank; National Planning Commission Secretariat; Tribuvan University

**Philippines:** Philippine Institute for Development Studies

**Tanzania:** The University of Dodoma; Mkwawa University College of Education

**Thailand:** Bank of Thailand

**Uganda:** Barclays Banks; Central Bank of Uganda

**Vietnam:** State Bank of Vietnam; Foreign Trade University; Ministry of Planning and Investment, Saigon University; National Economics University; Banking Academy of Vietnam

**Zimbabwe:** Delta Beverages (Coca-cola)

### » RECENT THESES

- Essays on the Effects of Land Redistribution, Agricultural Extension, and Social Learning on Technology Adoption and Agricultural Productivity in Ethiopia (2015)
- Essays on Unintended Impacts of Two Cash Transfer Interventions in Indonesia (2015)
- Access to health facilities and maternal health: A tale of two countries in East Africa (2015)
- The role of mobile money in facilitating rural access to financial services and the resultant effect on household welfare: evidence from Uganda (2015)
- Thailand Monetary Policy Analysis: A Bayesian Estimation of DSGE Models (2015)
- Structural Reforms' Policy and Technical Efficiency: An Empirical Evidence from Indian Electricity Distribution Sector (2015)
- Essays on the Dynamic Effects of Fiscal Policy on Output and Unemployment in the Presence of Labor Market Frictions and Labor Mobility Barriers: Empirical Studies and Theoretical Investigations (2015)

- Monetary Policy and Stock Returns in emerging economies: The case of Vietnam (2015)
- An Inquiry into the Pharmaceutical Procurement in China: Evidence from Guangdong Province (2015)
- Fukubukuro: Valuation and Choice Experiments on Shrouded and Bundled Goods (2015)
- Agglomeration Economies, Local Industrial Structure, and Distribution of Economic Activities: Empirical Evidence from Indonesia (2014)
- Delineation of Functional Urban Areas and Evidence of Agglomeration Economics in Indonesia (2014)
- Roads and Rural Development: Evidence from a Longitudinal Household Survey in Kenya (2014)
- Family Business Management and Succession in Vietnam (2014)
- Impacts of the Universal Primary Education Policies on Educational Performances in East Africa: A Comparative Analysis of Uganda and Kenya (2014)
- On the Economic Effects of the Electronic Road Pricing Plan in the Jakarta Metropolitan Area (2014)
- Three Essays on Empirical Studies of the Short-Sale Ban in Shanghai and Hong Kong Stock Markets (2014)
- Government Financing in Japan: Aging Population, Tax System and Female Labor Participation (2013)
- Economic Growth and Monetary Policy in Asian Developing Economies (2013)

# Public Policy Program

**Degrees Offered**.....Ph.D. in Public Policy  
 Ph.D. in Government  
 Ph.D. in Social Systems Analysis  
 Ph.D. in Cultural Policy  
**Language of Instruction**.....English, Japanese  
**Time Schedule**.....Program duration: 3 years  
 Enrollment: October  
 Graduation: September

Ph. D. Program

**Website** [http://www.grips.ac.jp/en/education/phd\\_programs/public/](http://www.grips.ac.jp/en/education/phd_programs/public/)



**Tatsuo Oyama**  
 Director  
 Board of Trustees



**Takashi Tsuchiya**  
 Associate Director  
 Professor



**Naohiko Hibino**  
 Associate Director  
 Associate Professor

## This program equips public administrators and researchers in the field of policy studies with advanced skills and practical knowledge for policy analysis

The Public Policy Program was launched in 2002. Students in this program learn to conduct high-level policy research, master the disciplines required for conducting policy research, write academic research papers in social science, teach at institutions of higher education, and improve their proficiency in foreign languages.

### » TARGET GROUP

The program accepts students who have demonstrated high academic capability after completing the Master Program in Public Policy. Those who have completed master's courses in relevant areas of study at other institutions are also welcome. Such prospective students may enter the program after passing internal examinations given by us, in order to confirm their academic ability.

### » PROGRAM DESIGN

In addition to lectures and seminars, students also have opportunities to participate in more practical research activities while writing their dissertation. For example, they may get involved in on-going research projects at our Policy Research Center or participate in collaborative research with governmental research organizations jointly working with GRIPS. Within the program, students can belong to diverse fields appropriate to their research interests, such as Public Administration, General, Politics, Economics, Mathematical Analysis, Social Systems Analysis, Development, International Development, and Cultural Policy.

Curriculum	
Category	Course Name
Politics	<ul style="list-style-type: none"> <li>• Special Seminar for Policy Process</li> <li>• Special Seminar for Japanese Politics</li> <li>• International Political Economy Workshop</li> <li>• Strategic Studies Research Seminar</li> <li>• International Relations in East Asia (Advanced)</li> <li>• Japan's Foreign Policy</li> <li>• Diplomatic History of Modern Japan(Advanced)</li> <li>• Special Seminar for Administrative History</li> <li>• Scope and Methods of Case Studies</li> <li>• Social Science Methodology for Qualitative Analysis</li> <li>• Social Science Methodology for Quantitative Analysis</li> <li>• Security and International Studies Dissertation Seminar</li> <li>• Advanced International Relations</li> <li>• Politics and Diplomacy in Postwar Japan</li> <li>• Advanced American Foreign Policy</li> <li>• Advanced Political Economy of Modern Japan</li> <li>• Politics of Global Money and Finance(Advanced)</li> <li>• Advanced Comparative Political Economy</li> <li>• Advanced International Relations in Europe</li> <li>• Advanced Development Cooperation Policy</li> </ul>
Economic Theory	<ul style="list-style-type: none"> <li>• Advanced Microeconomics I – IV</li> <li>• Advanced Macroeconomics I – IV</li> <li>• Advanced Econometrics I – IV</li> <li>• Advanced Development Economics</li> </ul>
Quantitative Analysis	<ul style="list-style-type: none"> <li>• Statistical Data Analysis</li> <li>• Applied Statistics</li> <li>• Mathematics for Planning</li> <li>• Mathematical Modeling Analysis</li> <li>• Operations Research</li> <li>• Optimization and Simulation</li> <li>• Seminar on Statistical Data Analysis</li> <li>• Seminar on Mathematical Modeling</li> <li>• Seminar on Policy Simulation</li> </ul>
Development Policy	<ul style="list-style-type: none"> <li>• Sociological Research</li> <li>• Special Seminar for Sociology</li> <li>• Advanced Topics in National Development Policy and Infrastructure Investment</li> <li>• Advanced Design of Infrastructure</li> <li>• Advanced Topics in Transportation Policy and Project Evaluation</li> <li>• Advanced Infrastructure and Regional Development: Lessons from the Past</li> <li>• Advanced Disaster Management Policies B: from Urban and Community Aspect</li> </ul>
Cultural Policy	<ul style="list-style-type: none"> <li>• Advanced Topics in Cultural Capital and Policy Issues</li> <li>• Advanced Topics in Arts Policy</li> <li>• Advanced Topics in Cultural Policy</li> <li>• Cultural Policy Research Seminar I – III</li> <li>• Heritage Policy System in Japan</li> <li>• International System of Preserving Cultural Heritage</li> <li>• Heritage Policy System in Europe</li> <li>• Heritage for Development</li> </ul>

### » RECENT THESES

- Balancing Preservation And Utilization in Greek Museum Policy: The Case of EU Regional Policy Investments in State Regional Archaeological Museums (2016)
- Evaluating the Impacts of the Local Public Hospital Reform and Measuring Efficiency of the Health Care System in Japan (2015)
- The Role of Japanese Corporate R&D in The UK: Measuring Business and Academic Benefits (2016)
- Technical Efficiency and Firm Growth Dynamics in the Ethiopian Manufacturing Sector (2014)
- Quantitative Study on Natural Disasters Risk Management Policy –Applying Statistical Data Analysis and Mathematical Modeling Approach– (2014)
- Harmonizing Heritage Tourism and Conservation in the Rock-Hewn Churches of Lalibela, Ethiopia (2013)
- An Economic Inquiry into the International Transfer of Managerial Skills: Theory and Evidence from the Ethiopian Manufacturing Sector (2013)

# Security and International Studies Program

**Degree Offered**.....Ph.D. in International Relations  
**Language of Instruction**.....English  
**Time Schedule**.....Program duration: 3 years  
 Enrollment: April, October  
 Graduation: March, September

Ph. D. Program

**Website** [http://www.grips.ac.jp/en/education/phd\\_programs/security/](http://www.grips.ac.jp/en/education/phd_programs/security/)



**Narushige Michishita**  
 Director  
 Professor

## This program equips students with both academic and practical skills for understanding and solving security and foreign policy issues

Established in partnership with the Ministry of Defense and the Ministry of Foreign Affairs of Japan, the Security and International Studies Program (SISP) aims to equip students with academic and practical skills necessary for understanding and solving security and foreign policy issues. Students will conduct in-depth research on historical and contemporary security and foreign policy matters, and engage in theoretical as well as policy debates with program faculty members and outside specialists. Field trips are another important means of enhancing students' understanding of the subject matter.

### » PROGRAM DESIGN

In the first year, students are required to undertake coursework and earn a minimum of 14 credits from courses and seminars. By the end of the first year, students are expected to pass three written Qualifying Examinations (QE), submit a dissertation prospectus, and pass one oral Qualifying Examination, which is doctoral dissertation prospectus defense. After completing all four Qualifying Examinations, students can start writing a dissertation, which should be completed by the end of the third year.

### » TARGET GROUP

We welcome applicants with a master's degree in social sciences especially international relations, political science, economics, or law. Government officials, military officers, researchers, and journalists with relevant work or academic experience are particularly welcome to apply.

Curriculum	
Category	Course Name
I Theoretical Courses (Elective)	<ul style="list-style-type: none"> <li>• International Political Economy Workshop</li> <li>• Strategic Studies Research Seminar</li> <li>• Advanced International Relations</li> <li>• Advanced International Security Studies</li> <li>• Comparative Politics</li> <li>• Politics of Global Money and Finance (Advanced)</li> <li>• Transnational Organized Crime and Security</li> </ul>
II Regional Courses	<ul style="list-style-type: none"> <li>• International Relations in East Asia (Advanced)</li> <li>• Diplomatic History of Modern Japan (Advanced)</li> <li>• Politics and Diplomacy in Postwar Japan</li> <li>• Advanced Chinese Foreign Policy</li> <li>• Advanced American Foreign Policy</li> <li>• Advanced Political Economy of Modern Japan</li> <li>• Advanced International Relations of the Asia Pacific</li> <li>• Advanced Comparative Political Economy</li> <li>• Advanced International Relations in Europe</li> </ul>
III Policy Courses	<ul style="list-style-type: none"> <li>• Military Operations, Strategy, and Policy (Advanced)</li> <li>• Non-Traditional Security (Advanced)</li> <li>• Intelligence and National Security (Advanced)</li> <li>• Advanced Development Cooperation Policy</li> </ul>
V Paper Writing (Core)	<ul style="list-style-type: none"> <li>• Security and International Studies Dissertation Seminar</li> </ul>



### » AFFILIATION OF STUDENTS AND GRADUATES

**China:** Oxfam Hong Kong  
**India:** Ministry of Finance  
**Indonesia:** Ministry of Foreign Affairs  
**Japan:** Maritime Self-Defense Force, Ministry of Defense, Ministry of Foreign Affairs  
**Macedonia:** Agency for Foreign Investments and Export Promotion  
**Mongolia:** Law Enforcement University of Mongolia  
**Philippines:** Philippine Institute for Development Studies  
**Thailand:** Anti-Money Laundering Office, Royal Thai Customs  
**Vietnam:** Ving University United Nations: Asian Development Bank Institute

### » RECENT THESES

- Deconstructing the "China Threat": An Inquiry into Changing Perceptions in India and Japan (2016)
- Patronage Politics and Rice Policies in the Philippines and Thailand (2015)
- Conflict Cycles and Spoiler Problems in the Southern Philippines (2015)
- Vietnam's Asean Strategic Objectives since the 1986 Doi Moi Reform (2013)
- Effects of Labor Immigration Policies on Indonesian Migrant Workers in Japan and South Korea (2013)
- Towards Securitizing the Narcotics Problem in India? (2013)

# State Building and Economic Development Program

**Degree Offered** ..... Ph.D. in International Development Studies

**Language of Instruction** ..... English

**Time Schedule** ..... Program duration: 3 years

Enrollment: October

Graduation: September

Ph. D. Program

**Website** [http://www.grips.ac.jp/en/education/phd\\_programs/state\\_building/](http://www.grips.ac.jp/en/education/phd_programs/state_building/)



**Khoo Boo Teik**  
Director  
Professor



**Keiichi Tsunekawa**  
Deputy Director  
Senior Professor

## This program fosters professionals who will be able to take leadership roles in planning and analyzing policies toward state building and economic development based on the knowledge and analytical skills of political science and economics

The State Building and Economic Development Program (SBED) is an interdisciplinary program designed for students who have a master's degree in an area of social sciences and are interested in interactions between politics and the economy in developing countries and emerging economies. The program aims to develop talented individuals who are capable of research and policy formulation requiring advanced knowledge of both political science and economics and who will play key roles in democratic governance in the world.

GRIPS has implemented the Global COE Program entitled "The Transferability of East Asian Development Strategies and State Building" from 2008 to 2012, in which, as the program title indicates, political scientists and economists have promoted joint studies and fostered young researchers and technocrats who will design policies based on the knowledge gained from the results of the advanced studies. The Ph.D. program represents one of the achievements of the Global COE Program and is designed to continue and expand upon the human resource development initiated by the Global COE Program.

During the first year of this program, students take courses in political science, economics and history intensively to acquire advanced knowledge and analytical skills at the Ph.D. level of proficiency. In and after the second year, students concentrate on field work, archival research, analysis, and writing to earn a degree in three years. All courses in the program are offered in English. The dissertation, also to be written in English, must be relevant to state building and economic development, demonstrate a capacity for making original and significant contributions to the existing knowledge base, and deal with a policy issue or have a policy implication. Students who fulfill the requirements will be conferred a Ph.D. in International Development Studies.

In this program, the advisory committee for each student includes faculty members in both political science and economics in order to develop individuals with multiple points of view and analytical

skills in both fields. To help students acquire a good sense of what is actually happening on the ground in developing countries and emerging economies, each advisory committee comprises faculty members with a wealth of relevant experience in the field and encourages students to conduct field work of their own. The committee not only guides students in the research process of planning, data collection, analysis, and writing but also helps them succeed in publishing journal articles and books.

### » TARGET GROUP

Students with a master's degree in a field of social science, such as politics, economics, and international relations, who are interested in the interaction between political and economic processes and outcomes.

### » PROGRAM DESIGN

All students are required to take courses in both political science and economics, including political history and economic history. Students will consult with their supervisors regarding the choice of courses based on their academic background, thesis topic, and proposed career path. These courses will allow students to acquire the necessary knowledge and skills for their Ph.D. study. All lectures and examinations will be conducted in English. At the end of the first year, a Qualifying Exam (QE) will be held. In the second year, students will start preparing for their Ph.D. dissertation under the guidance of their supervisors. The dissertation will be examined by the dissertation committee members, consisting of the main supervisor, GRIPS sub-supervisors, and an external supervisor. We expect that it will take three years to complete the course work and dissertation; however, this depends on the students' academic background, ability, and effort. With the international intellectual environment and academic expertise at GRIPS, the SBED program will provide excellent opportunities for students who wish to pursue their studies in state building and economic development.

Curriculum	
Category	Course Name
I Development Economics	<ul style="list-style-type: none"> <li>Theoretical Foundation of Economic Policy</li> <li>Applied Econometrics</li> <li>Advanced Development Economics</li> <li>Introduction to Applied Econometrics (Advanced)</li> <li>Strategy for Economic Development (Advanced)</li> <li>Mathematics for Economic Analysis (Advanced)</li> </ul>
II History	<ul style="list-style-type: none"> <li>Advanced Global Economic History</li> <li>Comparative State Formation (Advanced)</li> </ul>
III Politics	<ul style="list-style-type: none"> <li>Institutions in Policymaking</li> <li>International Relations in East Asia (Advanced)</li> <li>State and Politics in Southeast Asia (Advanced)</li> <li>State and Politics in Africa (Advanced)</li> <li>Advanced Political Economy of Modern Japan</li> <li>Advanced Comparative Political Economy</li> </ul>
V Courses to be taken after passing qualifying exam	<ul style="list-style-type: none"> <li>State Building and Economic Development Seminar</li> <li>Tutorial I-V</li> </ul>

### » CAREER DESTINATIONS

This program started in October 2013. Under the guidance of faculty members of its predecessors, the Global COE Program and the 21st Century COE Program, 21 students from 13 countries have successfully earned doctoral degrees and are now in their respective countries working rigorously at governments, universities, research institutes, and international organizations.

### » CURRENT STUDENTS PROFILE

**Cameroon:** Formerly with Tropical Deforestation and Food Security Research Center  
**Ethiopia:** Ethiopian Development Research Institute (EDRI)  
**Ghana:** Ministry of Interior  
**Japan:** Japan International Cooperation Agency; Formerly with International Organization for Migration; Formerly with SONY Corporation

**Philippines:** Court of Tax Appeals-Supreme Court  
**Tanzania:** Ministry of Industry and Trade  
**Thailand:** Walailak University  
**Vietnam:** Foreign Trade University



**Hitoshi Ieda**  
Director  
Professor



**Hiroki Sunohara**  
Associate Director  
Professor

## Cultivates professionals who can train young professionals and take a leadership role in the field of water-related risk management

Water-related disasters are intensifying in frequency and magnitude due to urbanization, industrialization, climate changes etc. throughout the world, causing devastating losses to human lives and livelihoods. They also seriously impede economic development.

It is increasingly evident that capacity development and human empowerment are the foundation for making societies resilient to disasters and increasing sustainable development. To strengthen this foundation, there is an urgent need for societies to increase their capacities for training researchers, educators, and strategy/policy specialists for risk management. It is to support countries in this respect that GRIPS and the International Centre for Water Hazard and Risk Management (ICHARM), Public Works Research Institute (PWRI) jointly launch a Ph.D. program in October 2010. The broad aim of the program is to nurture professionals who can train researchers and take leadership in planning and implementation of national and international strategies and policies in the field of water-related risk management.

### » TARGET GROUP

Technical officials, engineers, and researchers in the fields of water-related disasters and disaster risk management policy in developing countries.

### » PROGRAM DESIGN

At the end of the first year, doctoral students are expected to submit a thesis proposal and pass a Qualifying Examination. To be eligible for the Qualifying Examination for Doctoral Dissertation, students must earn a minimum of 8 credits from the courses offered. In addition, if a student is advised to take disaster management courses by his supervising committee, he or she is required to take these for up to 4 credits in Category I. After passing the Qualifying Examination, the students can begin working on their dissertations in the second academic year, aiming to complete the dissertations by the end of the third year.

After starting dissertation work, students are required to report on the research they are planning or working on at Ph.D. Candidate Seminars.

In addition to the completion of the dissertation, at least two papers should be published in relevant peer reviewed international journals before the awarding of the degree. ("Publish" here includes acceptance for publication.)

In addition, there are courses offered at the University of Tokyo. Furthermore, PWRI is seeking candidates for ICHARM Research Assistantship positions. If employed in the positions, students will work at ICHARM as ICHARM Research Assistants. This provides an excellent opportunity to learn and experience the practical work of ICHARM while carrying out individual research. For those interested in the assistantship, visit the PWRI website for further information.

Curriculum	
Category	Course Name
I Disaster Management	<ul style="list-style-type: none"> <li>Advanced Integrated Flood Management</li> <li>Advanced Hydrology</li> <li>Advanced Flood Hydraulics and River Channel Design</li> <li>Advanced Mechanics of Sediment Transportation and River Changes</li> <li>Advanced Urban Flood Management and Flood Hazard Mapping</li> <li>Socio-economic and Environmental Aspects of Advanced Sustainability-oriented Flood Management</li> <li>Advanced Hydraulics</li> </ul>
II Development	<ul style="list-style-type: none"> <li>Advanced Disaster Management Policies A: from Regional and Infrastructure Aspect</li> <li>Advanced Disaster Management Policies B: from Urban and Community Aspect</li> </ul>
III Others (The University of Tokyo)	<ul style="list-style-type: none"> <li>Advanced River Engineering</li> <li>Advanced Hydrology</li> <li>Urban Disaster Mitigation Engineering</li> </ul>

### » ORIGIN AND AFFILIATION OF STUDENTS

(as of April 1, 2016)

**Bangladesh:** Bangladesh Water Development Board (BWDB), Khulna University

**Guatemala:** National Coordinator for Disaster Reduction

**Japan:** NIPPON KOEI CO., LTD.

**Pakistan:** Water & Power Development Authority (WAPDA)

**Venezuela:** Mayoralty of San Felipe Municipality

### » RECENT THESES

- Assessment of Climate Change Impact on Hydrology of the Ganges-Brahmaputra-Meghna Basin and Implications for Future Water Resource Management (2015)
- Comparative assessment of hydrologic functions at large river basins and their responses to climate change (2015)
- Vulnerable People and Flood Risk Management Policies (2014)

- Challenges of Hydrological Analysis for Water Resources Development in Semi-Arid Mountainous Regions: A Case Study in Iran (2013)



# Science, Technology and Innovation Policy Program

**Degrees Offered** ..... Ph.D. in Public Policy  
 Doctor of Policy Studies  
**Language of Instruction** ..... English, Japanese  
**Time Schedule** ..... Program duration: 3 years  
 Enrollment: April or October  
 Graduation: March or September

Ph. D. Program

**Website** [http://www.grips.ac.jp/en/education/phd\\_programs/innovation/](http://www.grips.ac.jp/en/education/phd_programs/innovation/)



**Tateo Arimoto**  
 Director  
 Professor



**Hisanori Nei**  
 Deputy Director  
 Professor

**This program equips government officials with the skills needed to design, implement and evaluate policies related to science, technology and innovation based on a scientific approach, and trains other professionals to become experts in the theory and practice of policy making**

There is a growing need for science, technology and innovation (STI) to address economic and societal challenges. Many national and local governments, universities, research institutions and companies have been trying to find ways to design more effective and efficient STI policies and strategies to realize innovation and sustainable growth.

This program aims to cultivate human resources who can apply a scientific approach in the planning, drafting, execution, evaluation and revision of STI policy and strategy. In particular, we intend to equip the administrative officials, practitioners and researchers with advanced skills for policy analysis, policy and strategy planning and implementation.

They will become acquainted with the multiple disciplines, achieve research competence in various social science fields, and gain teaching ability in the higher education.

We host prominent professors who are experts on the research regarding science and technology policy from inside and outside Japan. To achieve more practical research education, the program also accommodates lecturers who are engaged on the frontline of current science and technology policies.

Additionally, the program holds a range of research workshops and seminars and invites eminent researchers and practitioners, current policy administrators, politicians, and corporate

representatives, among others.

The program is operated under the support of the Ministry of Education, Culture, Sports, Science and Technology (MEXT) and is provided in cooperation with the National Institute of Science and Technology Policy (NISTEP), the Center for Research and Development Strategy at Japan Science and Technology Agency (JST-CRDS) and the Research Institute of Economy, Trade and Industry (RIETI).

## » TARGET GROUP

We would welcome policy practitioners who hold master's degrees and have the necessary practical experience and/or research skills to undertake social science research at the doctoral level. Those who have completed master's courses in relevant areas of study (including natural science and engineering) at other institutions are also welcomed.

## » PROGRAM DESIGN

In the first year, students are required to undertake course work and earn a minimum of 11 credits from the courses and seminars. In the second year, students are expected to pass the Qualifying Examination (QE). After completing QE, students can start writing a dissertation to complete it by the end of the third year.

Curriculum	
Category	Course Name
<b>I</b> Required Courses	<ul style="list-style-type: none"> <li>• Economics of Innovation</li> <li>• Analysis of Science and Technology Policy Process</li> <li>• Comparative Paths of Science Technology and Innovation Policy</li> <li>• Research Seminar I-IV</li> </ul>
<b>II</b> Recommended Courses	<ul style="list-style-type: none"> <li>• Public Economics</li> <li>• Econometrics / Quantitative Methods</li> <li>• Introduction to Quantitative Methods</li> <li>• Mathematical Modeling Analysis</li> <li>• Quantitative Data Analysis</li> <li>• Science and Technology in International Politics</li> <li>• Introduction to Science, Technology and Innovation Policy</li> <li>• Bibliometrics and Applications</li> <li>• Management of Innovation</li> <li>• Policy for Higher Education and University-Industry Cooperation</li> <li>• Science and Technology Diplomacy</li> <li>• Comparative Analysis on Science, Technology and Innovation Policy</li> <li>• Trends of Science and Technology, and Policy</li> <li>• Outline of Energy Policy</li> <li>• Science and Technology Policy and Entrepreneurship</li> </ul>

## » CAREER DESTINATIONS

Graduates from this program are expected to become the government officials, practitioners and researchers with advanced skills for policy analysis, planning and implementation.

## » ORIGIN AND AFFILIATION OF STUDENTS

(as of April 1, 2016)

**Indonesia:** Indonesian Ministry of Research and Technology

**Japan:** Ministry of Education, Culture, Sports, Science and Technology (MEXT); Ministry of Economy, Trade and Industry (METI); Nuclear Regulation Agency; National Institute of Science and Technology Policy (NISTEP); Japan Science and Technology Agency (JST); Japan Aerospace Exploration Agency (JAXA)

**Taiwan:** Taipei Economic and Cultural Representative Office in Japan

**Thai:** National Science and Technology Development Agency

**USA:** US Army Research Development and Engineering Command

**Viet Nam:** Vietnamese Ministry of Science and Technology

## » RECENT THESES

• University-Industry Collaboration in Japan and Thailand: Influence of Key Actors' Characteristics and Effect of Modes (2015)

# Graduate Program in Japanese Language and Culture

**Degree Offered** ..... Ph.D. in Japanese Language Education  
**Language of Instruction** ..... Japanese  
**Time Schedule** ..... Program duration: 3 years  
 Enrollment: October  
 Graduation: September

Ph. D. Program

Conducted in Japanese

Website [http://www.grips.ac.jp/en/education/phd\\_programs/graduate/](http://www.grips.ac.jp/en/education/phd_programs/graduate/)



**Natsuho Iwata**  
 Director  
 Associate Professor



**Masahiro Konno**  
 Associate Director  
 Professor

## This program is designed to equip teachers of the Japanese language with the linguistic, cultural, and intellectual knowledge and skills needed to provide highquality Japanese language education

The Graduate Program in Japanese Language and Culture (JLC) was launched in October 2003 and is run in collaboration with the Japan Foundation Japanese-Language Institute, Urawa (JFJLI). JLC aims to nurture foreign teachers and/or professors with a broad knowledge of, understanding of, and insight into Japanese society, culture, and cultural policies. Graduates will be qualified to take an active role in Japanese language education on the international stage either as future leaders in Japanese language education and research, or as administrators, policy makers, or specialists in promoting Japanese language education.

Lectures and seminars are given entirely in Japanese, so that students are required for enough knowledge of the Japanese language. Through the Association of Japanese Language and Culture organized by GRIPS and JFJLI, students have also had opportunities to give presentations at these seminar and engage in discussions.

### » PROGRAM DESIGN

The close collaboration between JFJLI and GRIPS enables them to provide comprehensive and high-level education and research opportunities in Japanese language education and culture. The curriculum will be formulated individually in accordance with each student's research plan and academic background. Classes will be taught in lectures as well as through presentation of papers at international conferences and writing a joint research paper. In the first year, students take seminar classes (earning a minimum of 8 credits).

In the second year, students take a qualifying examination to start on their doctoral dissertation, take seminar classes (minimum 2 credits) and a special study course (2 credits) and present research results at Ph.D. candidate seminars.

In the third year, students submit a doctoral dissertation and undergo evaluation to obtain a doctorate degree.

### » TARGET GROUP

Japanese-language teachers or researchers abroad with the potential to become future leaders in Japanese Studies in their own countries.

Curriculum	
Category	Course Name
I Required Courses	<ul style="list-style-type: none"> <li>• Special Study in Japanese Language Education</li> </ul>
II Recommended Courses	<ul style="list-style-type: none"> <li>• Seminar on Second Language Acquisition I-III</li> <li>• Seminar on Japanese Linguistics I-III</li> <li>• Seminar on Contrastive Linguistics I-III</li> <li>• Seminar on Educational Language Policies I-III</li> <li>• Seminar on Sociolinguistics I-III</li> <li>• Seminar on Japanese Culture I-III</li> <li>• Seminar on Language Education Methodology I-III</li> <li>• Seminar on Teacher Education Research I-III</li> <li>• Special Study for Dissertation</li> </ul>

### » CAREER DESTINATIONS

Graduates from this program are expected to become future leaders in Japanese Studies. To list a few of the graduates of this program:

- Assistant Professor, University of Delhi
- Associate Professor, Department of Japanese Language and Culture, School of Foreign Languages, Peking University
- Lecturer, Kasetsart University
- Lecturer, Hanoi University
- Professor, Xi'an Jiaotong University
- Professor, College of Foreign Languages, Ocean University of China



## Master's Course

- This calendar shows the typical time schedule for international students enrolled in a Master's Program at GRIPS
- Details vary each year and per program
- Refer to this calendar for the first two years of the GRIPS Global Governance Program (G-cube) and the Policy Analysis Program



• Fieldtrip



• Welcome party for April enrollment



• Farewell party



### Year 1: Applicable Programs

- YLP** Young Leaders Program
- MP1** One-year Master's Program of Public Policy (MP1)
- MP2** Two-year Master's Program of Public Policy (MP2)
- MEP** Macroeconomic Policy Program (One year Program)
- PF** Public Finance Program
- EPP** Economics, Planning and Public Policy Program
- DMP** Disaster Management Policy Program
- MSP** Maritime Safety and Security Policy Program
- JLC** Graduate Program in Japanese Language and Culture
- G-cube** GRIPS Global Governance Program (G-cube)
- PA** Policy Analysis Program

### Year 2: Applicable Programs

- MP2** Two-year Master's Program of Public Policy (MP2)
- MEP** Macroeconomic Policy Program (Two year Program)
- G-cube** GRIPS Global Governance Program (G-cube)
- PA** Policy Analysis Program

### Year's Start

<b>OCT</b>	<ul style="list-style-type: none"> <li>• Entrance ceremony and orientation (for October enrollment)</li> <li>• Tokyo orientation tour</li> </ul>	
<b>NOV</b>		<b>Medical check-up</b>
<b>DEC</b>		
<b>JAN</b>		<b>29 Dec-3 Jan New Year holidays (for 2016/2017)</b>
<b>FEB</b>	<ul style="list-style-type: none"> <li>• Fieldtrip</li> </ul>	<ul style="list-style-type: none"> <li><b>G-cube</b> • Qualifying Exam for basic subjects</li> <li><b>PA</b></li> </ul>
<b>MAR</b>	<ul style="list-style-type: none"> <li>• Graduation ceremony for March graduates</li> </ul>	
<b>APR</b>	<ul style="list-style-type: none"> <li>• Entrance ceremony and orientation (for April enrollment)</li> <li><b>MSP</b> • Move to Hiroshima</li> </ul>	
<b>MAY</b>		<ul style="list-style-type: none"> <li><b>MEP</b> • Submit thesis</li> </ul>
<b>JUN</b>	<ul style="list-style-type: none"> <li>• Fieldtrip</li> </ul>	<ul style="list-style-type: none"> <li><b>MEP</b> • Farewell ceremony</li> </ul>
<b>JUL</b>		<ul style="list-style-type: none"> <li><b>MP2</b> • Submit thesis</li> </ul>
<b>AUG</b>	<ul style="list-style-type: none"> <li>• Summer Program</li> </ul>	<ul style="list-style-type: none"> <li><b>G-cube</b> • Obtain Master's Degree, move on to doctorate program</li> <li><b>PA</b></li> </ul>
<b>SEP</b>	<ul style="list-style-type: none"> <li>• Graduation ceremony for September graduates</li> </ul>	<ul style="list-style-type: none"> <li><b>MP2</b> • Graduation ceremony</li> </ul>

### Year's End

## Ph.D. Course

- This calendar shows the typical time schedule for international students enrolled in a Ph.D. program at GRIPS
- Details vary each year and per program
- Refer to this calendar for the last three years of the GRIPS Global Governance Program (G-cube) and the Policy Analysis Program

<b>Year 1</b>	<ul style="list-style-type: none"> <li>• Coursework</li> <li>• Pass Qualifying Exam to start on dissertation</li> </ul>	
<b>Year 2-3</b>	<ul style="list-style-type: none"> <li>• Publish at least two papers in relevant peer reviewed international journals</li> </ul>	
<b>Year 3</b>	<ul style="list-style-type: none"> <li>• Complete dissertation</li> <li>• Defense</li> <li>• Submit final dissertation</li> <li>• Graduation ceremony</li> </ul>	

## Admissions and Deadlines

Admission is competitive and involves careful, holistic consideration of each candidate through both document screening and interviews. For candidates who wish to be considered for a scholarship allocated through GRIPS, the application deadline is typically in November.

## Scholarships

Full scholarships are available for exceptionally qualified candidates who have been accepted for study at GRIPS. These scholarships are provided by the Japanese government (Ministry of Education, Culture, Sports, Science and Technology [MEXT]) and international organizations, as well as GRIPS.

## Tuition & Fees

Application Fee	JPY 30,000
Admission Fee	JPY 282,000
Tuition (per year)	JPY 535,800

Scholarship	Eligible Programs
Japanese Government -YLP-MEXT Scholarship	Young Leaders Program
Japanese Government (MEXT) Scholarship	One-year Master's Program of Public Policy (MP1) Two-year Master's Program of Public Policy (MP2) Policy Analysis Program Public Policy Program Security and International Studies Program State Building and Economic Development Program Science, Technology and Innovation Policy Program
Asian Development Bank – Japan Scholarship Program (ADB-JSP)	One-year Master's Program of Public Policy (MP1) Two-year Master's Program of Public Policy (MP2)
Japan-IMF Scholarship Program for Asia	Macroeconomic Policy Program
Joint Japan/World Bank Graduate Scholarship Program (JJ/WBGSP)	Public Finance Program (Tax course)
Japan –WCO Human Resource Development Programme (Scholarship Programme)	Public Finance Program (Customs course)
Indonesian Government Scholarship for Linkage Master's Program	Economics, Planning and Public Policy Program
G-cube Fellowship	GRIPS Global Governance Program (G-cube)
GRIPS Fellowship	Policy Analysis Program Public Policy Program Security and International Studies Program State Building and Economic Development Program Science, Technology and Innovation Policy Program
JICA/Building Research Institute (BRI)	Disaster Management Policy Program (Seismology, Earthquake Engineering and Tsunami Disaster Mitigation Course)
JICA/Public Works Research Institute (PWRI)	Disaster Management Policy Program (Water-related Disaster Management Course)
JICA	Maritime Safety and Security Policy Program
Japan Foundation Scholarship	Graduate Program in Japanese Language and Culture (master's program only)
ICHARM Research Assistantship	Disaster Management Program
JICA AUN/SEED-Net	Disaster Management Program

### Contact

#### Admissions Office

Please visit our website for full details and the latest information.

<http://www.grips.ac.jp/en/admissions/index/>

Email: [admissions@grips.ac.jp](mailto:admissions@grips.ac.jp)

# Alumni Network



One of the greatest resources and joys of studying at GRIPS is the diversity of the student community.

The connections you make at GRIPS are a valuable part of your degree. The GRIPS Alumni Network will ensure they are lifetime bonds by keeping you in touch with fellow alumni and the school.

As a GRIPS graduate, you join an impressive network of more than 4,000 alumni who are actively shaping future policies in more than 100 countries around the world. Connectivity and communication sit at the heart of the alumni community. We offer a variety of ways to remain engaged with GRIPS and strengthen your ties with fellow alumni around the globe. These include alumni reunions, seminars, a searchable alumni directory and online networking opportunities utilizing social media such as Facebook and LinkedIn.



For more on our distinguished and promising alumni, please check out the “Alumnus of the Month” feature on our website.

<http://www.grips.ac.jp/en/alumni/almo/>

“The most important thing for me is that I could learn—often first-hand from my fellow students—about current global issues and international efforts that are going on in the world. GRIPS gave me precious friends and opened my eyes to the world.”



(Alumni: Ayako Tamiya, Japan; International Development Studies Program, 2010)



“GRIPS is principally about multidisciplinary and practical approaches to the study of policy and economics. It is also about the need to better understand the political economy of Japan and Asia, as a whole, from a global public policy perspective. For me, as a student from Africa, this was very useful. Staff at GRIPS are available 24/7, and of course, the multicultural and professional network at GRIPS propels one to become a truly global citizen.”

(Alumni: Tenywa Edward, Uganda; One-year Master’s Program of Public Policy, 2012)



## » STUDENT OFFICE

The Student Office provides administrative assistance to international students in accomplishing their academic goals at GRIPS.

Our services include as follows:

- Accommodation
- Immigration Procedure
- Daily Lives
- International Cultural Exchange

The Student Office serves as the primary campus contact for both international and Japanese students. If you have any questions about student lives, please contact the Student Office.

Email: [studentoffice@grips.ac.jp](mailto:studentoffice@grips.ac.jp)

GRIPS ALLIANCE is an institute established with the aim of accelerating policy innovation and forming a policy community that connects legislative, administrative, and private-sector entities. GRIPS ALLIANCE contributes to strengthening democratic governance inside and outside Japan through strategic, pro-active policy research and the development of high-level policy instruction and training programs. The establishment of GRIPS ALLIANCE has been a goal since the early days of the National Graduate Institute for Policy Studies (GRIPS), a graduate school for mid-career public-sector officials inside and outside Japan. The Alliance will work in tandem with GRIPS and will be an inseparable counterpart.

## » Major Functions of GRIPS ALLIANCE

### 1. Policy studies

GRIPS ALLIANCE will promote a pro-active style of policy studies that draws an innovative framework for new policies, with an overview of administrative areas across ministries and agencies, taking into account retrospective historical considerations as well as cross-national and cross-cultural comparative perspectives.

### 2. Training

GRIPS ALLIANCE will offer a range of high-level training programs including programs designed for the development of policy experts. The needs for such training programs are increasing in the public-policy sector. Training will also be arranged in line with the international needs of emerging countries.

### 3. Interaction

GRIPS ALLIANCE is a place for the intellectual training and interaction, through strategic policy research discussions among politicians, public administrators, and independent intellectuals with public awareness.

### 4. Opportunities for statesmen

GRIPS ALLIANCE is a place where statesmen responsible for Japan's governance can improve their policy skills through interaction and cooperative research with government officials in the forefront of policy execution.

### 5. Human resource development

GRIPS ALLIANCE is a place where administrative officers can accumulate specialist knowledge and build up networks through policy studies.

### 6. Internship opportunities for academics

GRIPS ALLIANCE will further the development of policy researchers who wish to have contact with actual policy sites and a sense of policy practice.

GRIPS ALLIANCE has three main purposes.

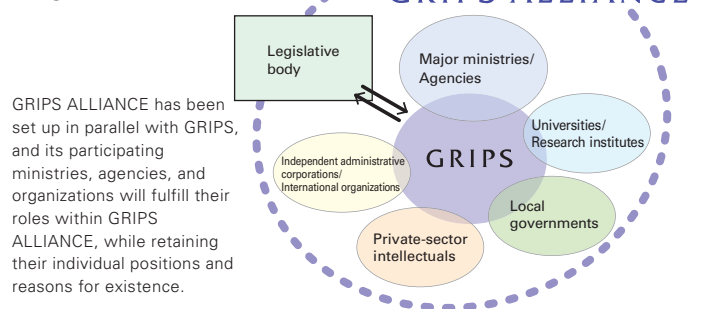
1. To provide a laboratory for legislative, administrative, and private-sector entities to collaboratively formulate strategies which would not spontaneously develop inside individual ministries and agencies.
2. To prepare diverse government executives with relevant expertise, with a view to establishing a merit-based appointment system in which certain government executives are appointed based on political leadership.
3. To provide a place where statesmen can improve their skills and discuss international policies while forming partnerships with leaders of Asian throughout.

## » GRIPS ALLIANCE Operation

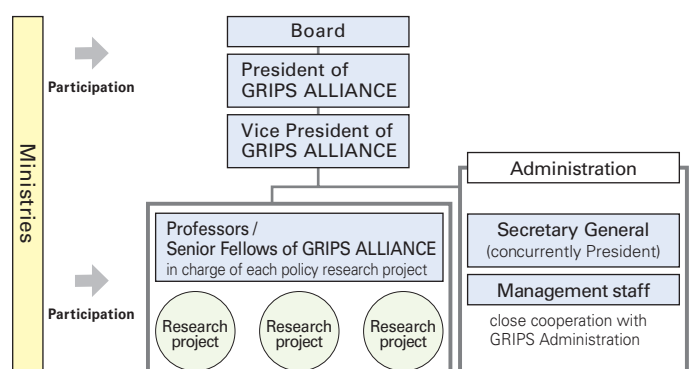
GRIPS ALLIANCE has been set up in parallel with GRIPS, and its participating ministries, agencies, and organizations will fulfill their roles within GRIPS ALLIANCE, while retaining their individual positions and reasons for existence. In that sense, GRIPS ALLIANCE is a pluralistic institution and it will function as a shared institute of the participating ministries and agencies.

To accomplish these goals, GRIPS ALLIANCE will operate autonomously in a manner consistent with GRIPS and it will be governed by the Board of GRIPS ALLIANCE.

### Image of GRIPS ALLIANCE



### GRIPS ALLIANCE Management System





**National Graduate Institute for Policy Studies**  
**DEGREE PROGRAMS 2016-2017**

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